

## Integrated Planning and Evaluation Process

INTEGRATED PLANNING PROCESS COMPONENTS	Evaluation Mechanisms	Timeline	Review of Evaluation Mechanisms	Timeline
<b>Mission &amp; Goals</b>	Institutional Effectiveness Report and analysis prepared by the researcher (includes evaluation of college goals)	Annual review (spring semester)  Reaffirm or approve (biennial - fall semester)	Reviewed and discussed by College Council, looking at trends and other data to ensure continuous quality improvement	Annual (March retreat)
	Survey to Students/Staff	Annual (January)		
<b>Program Review</b>	Program Review <ul style="list-style-type: none"> <li>• Instructional</li> <li>• Student Services</li> <li>• Administrative Services</li> </ul>	Annual update (fall semester)  Comp. review (fall every 3 years)	Reviewed and discussed by College Council, looking at trends and other data to ensure continuous quality improvement	Annual (March retreat)  With a Division Executive Summary (March retreat every 3 yrs)
	Survey to Staff	Annual (January)		
<b>Student Learning Outcomes (SLOs)</b>	SLO Tool <ul style="list-style-type: none"> <li>• Course SLOs (5 yrs)</li> <li>• Instructional Program SLOs (3 yrs)</li> <li>• Student Services SLOs (3 yrs)</li> <li>• Administrative Services SLOs (3 yrs)</li> <li>• Institutional SLOs (3 years)</li> </ul>	Annual update (spring semester)  Comp. review (every 3-5 years)	Reviewed and discussed by College Council, looking at trends and other data to ensure continuous quality improvement	Annual (March retreat)
	Survey to Staff	Annual (January)		
<b>Resource Allocation</b>	Resource Allocation Process initiated by program review, prioritized at division meetings, vetted at Admin. Council, approved by President, and reviewed by College Council	Annual prioritize (spring semester)	Reviewed and discussed by College Council, looking at trends and other data to ensure continuous quality improvement	Annual (March retreat)
	Survey to Staff	Annual (January)		