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Instructional Program Review

General Information

1. Name of department (program) under review.

Anthropology

2. Who is the person(s) submitting the Program Review form?

Sean Osborn

3. What is the current academic year (i.e., 2022-23)?

2022-23

4. Please describe the department/program, its staff and faculty, etc.

Anthropology AA-T

Archaeology Technician COA

Sean Osborn (part-time faculty)

Adam Garzoli (part-time faculty)

Chloe Beckett (part-time faculty who has recently resigned)

5. Please describe how this department's/program's mission relates to the college's [mission](#) and [strategic goals](#).

The goal of the associate in arts in Anthropology for Transfer program is to prepare students for transfer to California State University to pursue a B.A. in Anthropology. The program is intended and designed to make the transfer of Columbia College students to CSU as seamless as possible. The major requirements of this degree align with the Transfer Model Curriculum. It is the most efficient pathway for students wanting to transfer to CSU in a similar major promptly. Students should consult with a counselor to determine whether this degree is the best option for their transfer goals.

The Anthropology program provides students with a core curriculum covering introductory anthropology content, theory, and methodology. The curriculum is designed to help students understand the broad scope of anthropology as a comparative science. In addition, it covers the key theoretical approaches and insights that inform anthropology, as well as the role of anthropological theory and research methods in understanding the bio-cultural nature of our species. Further, the program seeks to foster critical thinking, develop an awareness of diverse perspectives and their implications, and encourage effective approaches to problem solving.

The Anthropology Department has recently added an Archaeology Technician COA. This Award will train students seeking positions in Archaeology. It will give students the hands-on training needed to immediately work in archaeology.

Department Data Sheet

1. Review the Department Summary Data Table. What are the strengths? What are the challenges or areas of improvement? What is the impact on students? Respond to a minimum of three trends such as census enrollment, FTES/FTEF, course success rate, course retention rate, etc.

There has been substantial growth in Anthropology for AY 17-18 to AY 20-21. There were 57 students enrolled in an Anthropology course in AY 17-18. This number increased to 275 students in AY 20-21. Program completions moved from 1 to 6 from AY 17-18 to AY 20-21. This seems to indicate that the substantial growth in student numbers over this period is because of Anthropology courses supporting other academic programs. For instance, ANTHR-2 Sociocultural Anthropology supports students seeking degrees by meeting an Area D requirement. This increased growth in students taking Anthropology courses presents an opportunity to increase the number of students who declare as Anthropology majors and complete the award in this area.

There has been a slight decrease in students for the 22-23 academic year. This is likely because of post-COVID classes. However, there is an anticipated increase in students when the Archaeology Technician courses start.

2. Review the Department Student Equity – Success Rates Data Table. What are the strengths? What are the challenges or areas of improvement? What is the impact on students?

Students 17 and younger appear to do well in Anthropology classes. This also occurs in students 30 and older. There could be some improvements for students 18 to 29, however. Men tend to do better in the courses than women and with regards to ethnic breakdowns, Native American students tend to be the least success in the Anthropology classes.

3. Review the Program (Department) SLO (Student Learning Outcomes) Data Table. How does your department support ISLOs? What are the strengths and challenges? What is the impact on the college mission?

The tables show 87 unduplicated students seeking Anthropology degrees. The average GPA is 3.38.

Award Data Sheet

1. Review both tables on the Award Data Sheet. What are the strengths? What are the challenges or areas of improvement? What is the impact on students?

Anthropology students have high enrollments in the required and elective course for the degree. However, there are only a small number of students working towards and anthropology degree. Clearly the classes support other awards on campus. This has a positive impact on students in that anthropology courses meet GE requirements for all transfer degrees.

Course Data Sheet

1. Review the Course Summary Data Table for each course. What are the trends for enrollment, retention, and success rates? What are the strengths? What are the challenges or areas of improvement? What is the impact on students?

The success rates for the anthropology courses range from 76% to 90% depending on the course. In general, anthropology courses have been used as general education classes supporting other degrees. Anthropology courses are a mix of soft and hard science courses, this means they can cover a broad range of interests for students. This broad range of appeal means students are taking courses of interest to them and not just filling an open slot.

2. Review the Student Learning Outcomes Data Table for each course. What are the strengths and challenges? What is the impact on the college mission?

Overall, students seem to do well with Student Learning Outcomes. That is a definite strength for the program. The challenge in the future will be to review those SLOs and adjust as needed to make sure the correct outcomes are being measured.

Curriculum Analysis

1. What courses and awards are required for a 5-year review? To find this information, go to the [Curriculum Committee webpage](#) and click on the following links in the left menu bar: Course 5 Year Review Tracker link and Award 5 Year Review Tracker link.

None are due in Fall 23

Goal Setting

On the following pages, please establish goals for your department. Keep in mind the purpose of the Program Review to drive continuous improvement, as well as to help establish a need for funding or other support to achieve improved outcomes. **What sorts of things will the department be doing, or would it like to be doing, to maintain, expand, or improve excellent instructional delivery?**

This template has space to establish up to three goals. If you wish to add more goals, additional forms are available in the Teams folder.

Goal 1

1. State the status of this goal (new, in-progress, or completed):

In-progress

2. State this goal in one or two sentences?

To increase the number of course offerings in Anthropology while maintaining strong course completion rates.

3. What is a short name for this goal?

Increase course offerings

4. In what ways will achieving the goal support the college's mission and/or core values?

We have now added a Biological Anthropology Lab and an Archaeology Technician Award by adding three new classes. We will consider adding additional classes. These classes allow for additional options for anthropology/archaeology students thereby increasing award completions.

5. List the college-wide strategic goals that will be addressed by this goal (include all that apply and remove any that do not apply).

- Increase award completion
- Increase transfer readiness
- Increase workforce readiness
- Maintain institutional stability

6. What steps are you going to take to achieve this goal?

We have added classes, used IELM funds to increase classroom equipment, and completed articulation for one of the classes thereby increasing transfer readiness.

7. How are you going to measure completion of this goal?

By tracking the completion and approval of the new classes/awards.

8. If this goal was completed or is in progress, please provide an update and summarize efforts.

This goal is in progress. We will continue to apply for IELM funds to supplement the needs of new courses and continue to build electives for the anthropology award.

9. Briefly describe or list the types of resources (staffing, equipment, technology, facilities, etc.) that are needed to support and achieve this goal. Then enter all resource requests through the Resource Allocation Requests link below.

Additional lab equipment will be needed, including additional skeletal material. We have added these requested to the past two years of resource requests and will continue to do so moving forward.

Resource Allocation Requests

- Enter requests in the Program Review Resource Allocations Request Form (Secured – YCCD (Yosemite Community College District) Login Required) located on the [Program Review webpage](#) under the Resource Allocation Requests heading.

Goal 2

1. State the status of this goal (new, in-progress, or completed):

In-progress

2. State this goal in one or two sentences?

Goal two is to increase the number of students participating in the new Biological Anthropology Lab.

3. What is a short name for this goal?

Biological Anthropology Lab

4. In what ways will achieving the goal support the college's mission and/or core values?

By combining the Biological Anthropology class with the lab, students can use this combination to meet one of their science/lab requirements. This class combination could then be used with our prison population since this combination does not require anything dangerous that would be excluded by the prison facility. This gives another degree for this population to work towards.

5. List the college-wide strategic goals that will be addressed by this goal (include all that apply and remove any that do not apply).

- Increase award completion
- Reduce barriers to completion
- Reduce equity gaps
- Increase transfer readiness

6. What steps are you going to take to achieve this goal?

We will continue to promote this lab course as an option for students

7. How are you going to measure completion of this goal?

By tracking the number of students enrolled in the course

8. If this goal was completed or is in progress, please provide an update and summarize efforts.

This goal is in progress. Information regarding the course is being provided to students in ANTHR-1, so they understand the options available to them.

9. Briefly describe or list the types of resources (staffing, equipment, technology, facilities, etc.) that are needed to support and achieve this goal. Then enter all resource requests through the Resource Allocation Requests link below.

A consistent anthropology lab will be important for consideration in the future. As we increase instructional material, we will need space for storage and lab activities.

Resource Allocation Requests

- Enter requests in the Program Review Resource Allocations Request Form (Secured – YCCD Login Required) located on the [Program Review webpage](#) under the Resource Allocation Requests heading.

Goal 3

1. State the status of this goal (new, in-progress, or completed):

Completed

2. State this goal in one or two sentences?

Goal three is to build the archaeology portion of the anthropology program by exploring and creating an archaeology field school.

3. What is a short name for this goal?

Archaeology Field School

4. In what ways will achieving the goal support the college's mission and/or core values?

This creates a quicker pathway for students wishing to start a career in anthropology/archaeology and gives another associates degree option for students.

5. List the college-wide strategic goals that will be addressed by this goal (include all that apply and remove any that do not apply).

- Increase award completion
- Reduce barriers to completion
- Increase workforce readiness
- Maintain institutional stability

6. What steps are you going to take to achieve this goal?

We have developed the archaeology field school as an archaeology technician certificate. This will allow students to complete quickly and enter the workforce within one year. The first scheduled courses will be summer 24.

7. How are you going to measure completion of this goal?

The courses are already completed and approved by the curriculum committee.

8. If this goal was completed or is in progress, please provide an update and summarize efforts.

The courses are already completed and approved by the curriculum committee.

9. Briefly describe or list the types of resources (staffing, equipment, technology, facilities, etc.) that are needed to support and achieve this goal. Then enter all resource requests through the Resource Allocation Requests link below.

The archaeology field school will need basic equipment for archaeology digs. The equipment requests will be submitted through the fall 23 IELM process.

Resource Allocation Requests

- Enter requests in the Program Review Resource Allocations Request Form (Secured – YCCD Login)

Required) located on the [Program Review webpage](#) under the Resource Allocation Requests heading.

Submit

- When you have completed all areas of the Program Review as outlined above, notify your dean by typing the @ symbol and your dean's name in the box below (e.g., @Sean Osborn, @Steve Amador, etc.).

[@Jeri Pourchot](#)

Dean's Review and Feedback

Deans: Please review the form above and place any thoughts or feedback in the space below. Feedback from AAC, counseling, industry, etc. can be included. When completed, please put the @ symbol and the faculty member name(s) at the end so that they will get notified when your review is completed.

The anthropology program has gone through significant changes over the past few years. The two previous full-time anthropology instructors retired, leaving a gap in offerings. At one point the number of students enrolled in anthropology classes was 57 per academic year. A new part-time instructor was brought on board and the program began to increase enrollments. The numbers reached 275. During this period, we added a Biological Anthropology lab to increase the flexibility of anthropology classes for students. We requested IELM funds to add needed instructional material and build out the lab. We also added an anthropology technician certificate and will run that class for the first time in summer 24. There has been a resurgence of interest in anthropology, and we have worked to support that interest by building out the program.