For the latest class scheduling updates go to

My Columbia at www.gocolumbia.edu
Welcome to Columbia College and warm greetings for 2015! Helping you achieve your educational goals is the highest priority of the faculty, staff and administrators here at CC. We have a shared commitment to excellence in teaching and learning.

Whether you seek to transfer to a university, train for a new career, improve your language skills, or develop skills for career advancement, we are here to serve you.

This Schedule of Classes provides details on course offerings for the spring semester, along with information on how to enroll and other important information. We offer classes in a variety of modalities to support differing learning styles: face-to-face, online, and hybrid. The schedule provides an explanation of each type, to help you decide which is best for you.

Classes fill quickly, so begin planning your schedule now. If you have not done so, meet with a Counselor as soon as possible to develop your personal educational plan that will serve as a roadmap toward your goal. Remember, having an education plan on file is one of the requirements to qualify for priority registration in coming semesters. Also, it is important to be aware of deadlines, particularly for Financial Aid, so that you don’t miss out.

Whether you are a new, continuing or returning student, we encourage you to be proactive in your education and take advantage of all the college has to offer in support of your success. Check out the Library, the Academic Achievement Center, and the Math Lab. Look for the Student Success Workshop series offered throughout the semester in the Career Transfer Center. We have many services designed to support your success, so take advantage of them.

A lot is happening at Columbia! You will notice safety fencing and occasional construction traffic around the Manzanita Building. We ask that you “pardon our dust” as the remodel of the second floor continues as part of our Measure E Facilities Bond. We look forward to the grand reopening due in summer 2015. Stay tuned for information on the relocation of Student Services, Business Services, and Administration into a centralized spot for your convenience.

We are pleased that you are here at Columbia College and wish you the very best for your success. Please ask if you need assistance. We are here to support you.

Best Wishes,

Angela R. Fairchilds, Ph.D.
President
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For the latest class scheduling updates go to My Columbia

www.gocolumbia.edu

Disclaimer: The Yosemite Community College District and Columbia College have made every reasonable effort to determine that everything stated in this schedule is accurate. Courses and programs offered together with other matters contained herein are subject to change without notice by the administration of the Yosemite Community College District or Columbia College for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District and the College. The District and the College further reserve the right to add, amend, or repeal any of their rules, regulations, policies and procedures.
### Faculty Offices & Phone Numbers

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<td>Accurso, Li Ching</td>
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<td>Assessment</td>
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<td>Bookstore</td>
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<td>Business Services</td>
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<tr>
<td>Work Experience</td>
<td>Sequoia 122</td>
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*Does not require photo ID.

Please check with the particular service area for hours of operation.
Dear Student,

**New for spring registration: Wait-List Watch!**
If you are placed on a wait list for a class and a seat becomes available during registration, you will be notified via your college issued student email. Once the email is sent, you will have five (5) days to register for the class via connectColumbia. If you do not register within the 5 days, you will be dropped from the wait list and lose your spot on the list.

Be sure to check your college issued student email on a regular basis! If you need assistance activating your student email account visit the Welcome Center in Sequoia or call 209.588.5109.

**The Student Success & Support Program (SSSP) is now in effect.**
Student Success & Support Program (SSSP) (formerly Matriculation) is a process that enhances student access to the California Community Colleges and promotes and sustains the efforts of credit students to be successful in their educational endeavors.

**Priority Registration:** In order to maintain a priority registration date, all students must:
- Complete assessment, orientation and advising (including an educational plan)
- Declare a program of study
- Remain in good academic standing
- Have fewer than 100 units of non-remedial coursework attempted

**Coming Soon! New Board of Governor’s Fee Waiver (BOGFW) requirements.**
Beginning the fall 2016 semester, all students will be required to follow the enrollment priority registration requirements (as stated above). Don't lose your fee waiver—see a counselor today to ensure you stay on track with your educational pursuit.

Now is the time to prepare!

Sincerely,
Dr. Melissa Raby
Dean of Student Services
Registration Schedule

Priority Registration on connectColumbia:

Nov 15  Assessment, Advisement & Orientation

Nov 17  Priority Level 1*  CalWORKs, DSPS, EOPS, Foster Youth, and Veterans
        Priority Level 2*  TRiO, Athletes, and Students who have petitioned to graduate

Nov 18 – Dec 2  Priority Level 3*  Continuing, returning, and new fully matriculated students
        Priority Level 4  Continuing, returning, and new students NOT fully matriculated but in
good academic standing and less than 100 units

Dec 3  Open Registration  All students

*Note:  Priority Levels 1–3 must be:
1. Fully matriculated (assessment, orientation, educational plan on file)
2. In good academic standing (not on academic or progress probation for 2 consecutive semesters)
3. Have less than 100 units in non-remedial coursework

Assessment, Advisement & Orientation Dates

Dates for Assessment, Advisement and Orientation are available on the Columbia College website at
http://www.gocolumbia.edu/student_services/AssessmentOrientFall2014.pdf.

Registration events are generally held in the Career Transfer Center, Sequoia 109. These sessions have a maximum capacity
of ten students. Bookings are essential and can be made by calling the Counseling Office at 209.588.5109. Students will
need a Student ID number and a photo ID.

To help prepare for your assessment test, check out http://accuplacer.collegeboard.org/students/prepare-for-accuplacer
for sample assessment questions and tips.

Register in the Admissions Office

If you have unsuccessfully tried to register using connectColumbia, you can register during open registration at the
Admissions & Records Office in the Sequoia Building. Be prepared with alternate classes in case your first choices are
closed. You must present picture ID to register at the Admissions & Records Office.

Admissions & Records Office  
209.588.5231 • Fax: 209.588.5337  
Spring  Mon–Thur  8:00A–5:30P  
       Fri  9:00A–4:30P

Business Services Office  
209.588.5114 • Fax: 209.588.5368  
Spring  Mon–Thur  8:00A–5:30P  
       Fri  9:00A–4:30P

Financial Aid Office  
209.588.5105 • Fax: 209.588.5391  
Spring  Mon–Thur  8:00A–4:30P  
       Fri  9:00A–4:30P

Counseling Office  
209.588.5109 • Fax: 209.588.5330  
Spring  Mon–Fri  8:00A–4:30P
Academic Calendar / Spring 2015

**Nov 15**  
Assessment, Advisement and Orientation (weekly appointment also available)

**Nov 17**  
Registration begins (See registration schedule)

**Jan 12**  
Instruction Begins

**Jan 19**  
**Holiday:** Martin Luther King Jr.

* **Jan 23**  
Last day to drop a course on campus to be eligible for a refund

* **Jan 23**  
Last day to drop a course on campus without a “W” showing on permanent record

* **Jan 25**  
Last day to drop a course on the web to be eligible for a refund

* **Jan 25**  
Last day to drop a course on the web without a “W” showing on permanent record

* **Feb 12**  
Last day to elect for Pass/No Pass grading

**Feb 13**  
**Holiday:** Lincoln Holiday

**Feb 14-15**  
Non-instruction days

**Feb 16**  
**Holiday:** Washington Holiday

**Mar 6**  
Deadline for filing for Degrees, Certificates of Achievement and Skills Attainment Certificates for Fall 2015

* **Apr 5**  
Last day to withdraw from any full-semester course

**Apr 27–May 1**  
Final Examinations

**May 1**  
Graduation

**May 2**  
Spring Semester Ends

* Applies to semester-length classes only.

Check your student schedule for all deadline dates for each course.
A copy of your class schedule is available on connectColumbia or at the Admissions & Records Office with proper photo identification.

It is the responsibility of the student to adhere to deadlines for refunds, withdrawals, and Pass/No Pass grading.
Apply for admission online for Spring 2015 semester. If you apply, you will be eligible for a priority registration date. You will receive an email with your Student ID # (w #) and further instructions.

Apply for financial aid online at FAFSA.gov a minimum of 12 weeks prior to start of the term. Renew the FAFSA application annually by March 2. Check your student assigned email for financial aid status. Financial Aid Office is located in Sequoia 110. If your last name begins with letter A–L, call 209.588.5105; if your last name begins with letter M–Z, call 209.588.5272.

Set up your connectColumbia account! ConnectColumbia is a web portal on the college website where you will go to register for classes, add or drop classes, check your grades, etc. From the top of the college home page click on My Columbia and then on connectColumbia Login to set up your account. See detailed instructions on following pages in this schedule.

From connectColumbia you can activate your student e-mail account after receiving your college acceptance notification, in order to receive important information from the college. Refer to www.yosemite.edu/studentemail for step-by-step instructions. For assistance call the HelpDesk at 209.588.5385 or visit the Welcome Center located in the Sequoia building.

Check eligibility for Special Programs including CalWorks, EOPS/CARE, DSPS, TRiO and Veterans. Visit the programs at gocolumbia.edu, under “Student Services.”

Attend Assessment, Orientation and Advisement to learn vital information about beginning college and an opportunity to meet with a counselor to complete a first-semester plan. These steps are required prior to registering for classes. Weekly appointments are available. Call 209.588.5109 for more information.

Register for classes. Check your student e-mail for registration date and time. Login to connectColumbia to select and register for classes. For assistance, call the HelpDesk at 209.588.5385 or visit the Welcome Center in Sequoia.

Pay your fees online or at the college Business Services Office, Sequoia 102. All fees are due and payable at the time of registration. Within ten (10) days of registering for any classes, students must have a zero balance or they will be dropped for nonpayment of fees. Refer to page 21 for details.

See a counselor to create a comprehensive educational plan (CSEP) during your first semester. This will help you to identify your academic goals and create a clear and efficient pathway to those goals. The CSEP is required to maintain priority registration.
Continuing Students

1. **Apply for financial aid** online at FAFSA.gov a minimum of 12 weeks prior to start of the term. Renew the FAFSA application annually by March 2. Check your student assigned email for financial aid status. Financial Aid Office is located in Sequoia 110. If your last name begins with letter A–L, call 209.588.5105; if your last name begins with letter M–Z, call 209.588.5272.

2. **Check eligibility for Special Programs** including CalWorks, EOPS/CARE, DSPS, TRiO and Veterans. Visit the programs at go.columbia.edu, under “Student Services.”

3. **Verify that your student e-mail account is active** in order to receive important information from the college. Refer to www.yosemite.edu/studentemail for step-by-step instructions. If you need assistance with your account, contact the HelpDesk at 209.588.5385 or visit the Welcome Center located in Sequoia.

4. **Register for classes.** Check your student e-mail for registration date and time. Login to connectColumbia to select and register for classes. For assistance, call the HelpDesk at 209.588.5385 or visit the Welcome Center located in Sequoia.

5. **Pay your fees** online or at the college Business Services Office, Sequoia 102. All fees are due and payable at the time of registration. Within ten (10) days of registering for any classes, students must have a zero balance or they will be dropped for nonpayment of fees. Refer to page 21 for details.

6. **Meet with your counselor and update your educational plan** each semester. This will help you to stay on track with your educational goals and create a clear and efficient pathway to your goals. Students are encouraged to regularly update their educational plan.

**Trekking on:**

**Continuing Students**

- Apply for financial aid
- Check eligibility for Special Programs
- Verify student e-mail
- Register for classes
- Pay fees
- Follow up counseling appointment

**Did you know you are now required to have an educational plan on file in order to receive priority registration?**
Registration Guide

Registering for Classes: Easy as 1, 2, 3

1 Section One – for Current Students:
If you have taken classes with Columbia College in the past three semesters, you may register for classes by visiting connectColumbia and logging into your online account using your student identification number/“w” number and password. Jump to Section Three for instructions on registering for classes.

If you have attended Columbia College in the past but have been gone for a year or longer, you will be required to complete a new admissions application. Follow the steps in Section two.

2 Section Two – for New Students:
If this is your first time taking a class with Columbia College (or you have attended in the past but it has been a year or longer), start by completing the Admissions Application. To apply, visit our college website at www.gocolumbia.edu. Click on “Admissions, Apply & Register” then click “Apply Now!” located in the green sidebar menu on the left side of the screen and follow the onscreen instructions.

Helpful Information related to the Admissions Application Process:
1. You will create a user name and password that will be used to save your admissions application should you need to complete it another time. This is not the same as your student identification/“w” number & password.
2. You will be required to answer all of the questions on the admissions application. Continue to follow the onscreen instructions.
3. Once you submit your online admissions application, you will receive an email from CC Admissions to confirm that your admissions application has been successfully submitted.
4. Once your admissions application has been processed, you will receive an acceptance email with your student identification/“w” number as well as registration information.
5. Complete Assessment, Orientation and Advisement per instructions in the acceptance email you receive after your application has been processed.
6. You are now eligible to register for Columbia College classes. Move on to Section Three.

3 Section Three – for Everyone:
Now it’s time to register for classes. Begin by visiting connectColumbia, the online registration portal. (You can find a link to connectColumbia by visiting www.gocolumbia.edu, clicking on “My Columbia,” clicking “connectColumbia login” in the green sidebar on the left.

1. Login to your account using your student identification/“w” number and password

   User ID
   Password
   Hint

   [Submit]

2. Click on Current / Former Students
3. Click on Register for Classes/Build Class Schedule

4. Select Registration Option – Express Registration is suggested
   (*Preferred Class List is an option prior to the start dates of classes.)
   - Express Registration: The fast, easy way to register for classes. Uses multiple browser windows.
   - Search and Register For Classes: Recommended for students with disabilities, test browsers, and some popup blockers.
   - Register - Preferred Class List: Use this option if you have already placed sections on your preferred list and would like to now register.

5. Review/Change Personal Information.
   Review your address, phone number, email address, social security number, educational goal and academic program. Review and/or update information & click Submit.

6. Enter the Synonym/Section & Term, click Submit

7. Select “RG - Register” in the drop down menu under the word “Action” & click SUBMIT

8. You will receive an onscreen confirmation that you have successfully registered.
   Print this page. Click SUBMIT to finish registration and follow the onscreen instructions.

9. You are now registered in your class(es) and you may pay your fees.

*Preferred Class List: Similar to many online businesses, connectColumbia Online Registration has a shopping cart feature called Preferred Class List. You may select sections and place them on your Preferred Class List while building your class schedule. You can build your schedules prior to your registration date and time. To finalize registration on your registration date and time, you will login to connectColumbia, click on “Register – Preferred Class List” and select “RG – Register” in the drop down menu next to the class(es) you’d like to enroll in. It is important to remember that once you have added classes to your Preferred Class List, you must remember to return on your registration date and time to mark the class(es) with “RG-REGISTER.”

Watch for error messages that might appear in red at the top of the screen when you are registering in your preferred classes. If your record is flagged with any type of issue, block or obligation, you will receive an error at the top of the screen in red text. READ THE ENTIRE MESSAGE. Make sure that you clear each problem and then proceed with registration.
What is connectColumbia?

connectColumbia is Columbia College on the web. connectColumbia is a web portal at www.gocolumbia.edu that will help you do things online—such as register for classes and check your grades.

Did you know?
Every student—new and continuing—must establish a connectColumbia User Account and Password.
connectColumbia is where you…
• search and register for classes
• check your Financial Aid status
• pay for classes
• go to your online class
• check your grades
• print forms
• access student email
• update educational goal and program of study

Password Expiration
For information on resetting your password, go to connectColumbia and click on “What’s My Password,” or contact the Help Desk at 209.588.5385.

Account Information
You may access your account statement and account information at the connectColumbia website.
At the Current Student Menu, click on My Account Statement for a statement with payment and balance information or Account Summary for specific term fee information.

How to create a connectColumbia User Account — First Time Login

First-time users of connectColumbia must first establish their account/login ID:
1. Go to the Columbia College website at www.gocolumbia.edu, under My Columbia.
2. Click connectColumbia. Log in.
3. Click What is My User ID?
4. Follow the directions under “Retrieve my user ID ("w" number/Student ID#).
5. The system will display your Login/Student ID Number/"w" number. Write it down so that you will have it for future use.
6. Click on Main Menu.
7. Click on Login.
8. Enter your Student ID ("w" number) and six-digit birthdate (xx/xx/xx) and then click Submit.
9. This will take you to the Change Password Screen. Re-enter your Login Student ID Number (include the lower case “w”). Enter a password of your choice. It must be 6-9 characters in length and must include both letters and numbers. Then click Submit.
10. This will take you back to the Main Menu. Click on Current/Former Students. This will take you to the Student Menu. Choose your web option (e.g., register for classes, registration, date and time).
11. Make note of your Student ID "w" number and password. If you forget your password, you will have to contact the district Help Desk (209.588.5385) which is very busy during registration periods. You can also reset by clicking "What’s my password." Your password will be sent to your student email account. Store it in a safe place for future use. Do NOT share your password.
Wait List

Students are placed on a wait list when the course section has reached its seat capacity. When a course section (class) fills, you can place yourself on the wait list, but you cannot register in a course and be on a wait list for a different section in the same course that meets at a different time. Choose courses carefully!

If a seat becomes available during registration, wait-listed students will be notified via their student email. Students have 5 days from the day the email is sent to register for the class via connectColumbia. Students who do not register within 5 days will be dropped from the wait list.

Students are not charged for a class until they have registered via connectColumbia or in-person at the Admissions & Records Office. Students are only permitted to be on one wait list at a time in any given subject (i.e., one English 1A section or one Math 101 section, etc.). A student who is enrolled in a section will not be able to add his/her name to a wait list for the same course.

What to do if you're on a wait list*

1. Check student email daily and register for the class if given permission.
2. If you did not receive a permission email to add the class, you MUST attend the first class meeting.
3. Tell the instructor that you are on the wait list for the course and that you would like to add the course.
4. If your request is granted, the instructor will give you an access code to register online, or a signed add slip. This add slip must be taken to the Admissions & Records Office within three (3) working days from the date signed by the instructor. (Students must present picture ID.)
5. Check to make sure that the instructor has signed it and included the access code (add code) and section number on the slip, and the date you first attended. The system will not allow you to register without this information. You must register within three (3) working days of receiving the add slip.
6. Using connectColumbia, you may add a full semester course during the first two weeks of the semester using the Course Access Code.
7. Click on Add Class with Access Code/Add Card. You will be prompted to provide the Synonym/Section, Term and Access Code (4 digit number).
8. Print your class schedule to confirm enrollment.

* If you are on a wait list and decide not to add the class, drop yourself from the wait list using connectColumbia.

What to do if you're wait-listed for an online course

1. Check student email daily and register for the class if given permission.
2. If you did not receive a permission email to add the class, on the first day of the semester, submit an Electronic Add Card at: www.gocolumbia.edu, under My Columbia. Log into connectColumbia, select “Current/Former Students;” select “E-Add Card Request (for Online Courses).”
3. Once you've submitted the E-Add Card Request, the instructor will e-mail you to notify you if you have been accepted into the course and give you the Access Code/Add Card.
4. Using connectColumbia, you may add a full semester course during the first two weeks of the semester using the course Access Code.
5. Click on Add Class with Access Code/Add Card. You will be prompted to provide the Synonym/Section, Term and Access Code (4 digit number).
6. Print your class schedule to confirm enrollment.
7. Pay fees.
Who can attend Columbia College

- High school students wishing to supplement their education
- Any person who is 18 years or older and able to profit from instruction, or
- Any person having a high school diploma, high school completion certificate, GED or California Proficiency Certificate, or
- Pursuant to Education Code Sections 76001, 48800, and 48800.5, Columbia College may admit special eligible part time students. Students admitted in this category are restricted to enrollment in no more than 11.5 units per academic semester. Contact the college Admissions & Records Office at 209.588.5231 for admissions guidelines and procedures.

New Students

If you wish to become a first-time student at Columbia College for Spring 2015, you must:
1. Submit a completed application (apply online).
2. Have an official copy of your high school transcript sent to Columbia College Admissions & Records Office (this applies only to students who have graduated within the past 5 years).
3. Participate in Assessment, Orientation and Advisement unless you qualify for an exemption (see page 16). A schedule of dates and times for Assessment, Orientation and Advisement will be emailed to you. This information is also on the college website and page 6 of this schedule. You may also call the Counseling Office at 209.588.5109 for details.
4. Obtain a current Columbia College catalog. Free catalogs are provided at the Orientation and Advisement sessions.
5. Submit a Medical Consent form signed by a parent or guardian if under 18 years of age by the start of the semester.

Transfer Students

Students coming to Columbia from another college. Prior to registration for Spring 2015, you must:
1. Submit an application.
2. Have an official copy of transcripts from other colleges attended mailed to Columbia College Admissions & Records Office.
3. Alert the Admissions & Records Office if your transcripts indicate that you have successfully completed a college level math and/or English course. In this event you may be exempt from the appropriate assessment component of the matriculation program.
4. Attend a mandatory Orientation and Advisement session. When your application has been processed, a schedule of these sessions will be emailed to you. This information is also on the college website and page 6 of this schedule. You may also call the Counseling Office at 209.588.5109 for details.
5. Obtain a current Columbia College catalog. Free catalogs are provided at the Orientation and Advisement sessions and are available in the Manzanita Bookstore and the Counseling Office.

Continuing Students

Students who were enrolled at Columbia College or Modesto Junior College during the previous three terms in credit or non-credit classes. Prior to registration for Spring 2015, you must:
1. Have a current application on file.
2. Have completed all required components of matriculation prior to registration.
3. Have an Educational Plan on file when 15 cumulative units have been completed (all transfer units are included in cumulative totals).
4. Your priority registration date and time will be emailed to your student email account.
Concurrent Enrollment with MJC

Students may enroll in classes at both Columbia College and Modesto Junior College during a semester. Students who are concurrently enrolled in both colleges will be afforded continuing student priority registration at both colleges. Students desiring concurrent enrollment should do the following:

1. Contact the Columbia College Admissions & Records Office at least 2 weeks prior to the start of priority registration.
2. Be aware that Modesto Junior College and Columbia College do not have the same registration dates.
3. Obtain a Concurrent Enrollment Form from Columbia College website (Admissions, then Student Online Forms).
4. Submit the Concurrent Enrollment form to the Admissions & Records Office.
5. Check the appropriate website for your priority registration time. (connectColumbia or PiratesNet.)
6. Your current student ID number (w-number) and password will allow you access to both colleges’ registration.
7. Do NOT submit a new application to either college if you are a continuing student.
8. Call the Columbia College Admissions & Records Office at 209.588.5231 if you have further questions.

Non-Credit Classes

Online Registration and on-campus hours DO apply to all non-credit classes.

STUDENTS MAY NOT REGISTER BY MAIL OR AT THE CLASS OR THROUGH THE INSTRUCTOR.

These classes are numbered 300-399 and 700-799 (for example, ESL, GED, etc.). New students who plan to register for these classes need to complete a college application prior to registration. It is not required that the student participate in matriculation or have previous college and high school transcripts mailed to Columbia College. However, all non-credit students are encouraged to participate in matriculation.

Course Auditing

Persons who have met the limit of repetition of credit courses as stated in the catalog may audit a course with the approval of the instructor. Auditors receive no credit for class work, no grade, and no record is kept of their performance in class. Enrollment is allowed only after the first day of instruction. Instructors are under no obligation to admit an auditor. An Audit Enrollment Form can be obtained in the Admissions & Records Office after staff verify that the repeat limit has been reached. This form must be signed by the instructor and the student and then submitted to the College Business Services Office. Eligible students will be assessed $15 per unit and all other applicable fees. Students enrolled in ten (10) or more units at the time audit enrollment occurs will not be assessed the fee for up to three (3) units. (YCCD Board Policy #4070; Education Code Section #76370)

Residence Requirements

For tuition purposes, all new and returning students are classified either as residents or nonresidents. Residency will be determined by the College on an individual basis with the submission of each application.

California residency is determined by the length of physical presence within the state and one’s intent to make California his/her permanent residence. The minimum residence requirement is one year and one day prior to the first day of the term. A residence determination date is that day immediately preceding the opening day of instruction for any session a student proposes to attend. (Re: Board Policy 5015; Education code 68000 et. seq., 681305; Title 5, Sections 5400 et. seq.)

AB 540

AB 540, which became effective on January 1, 2002, provides some non-resident students an exemption from the non-resident tuition. This law does not grant residency, it only exempts non-resident students from paying non-resident tuition for the year required to establish residency. Students who think that they might qualify will need to complete a California Non-resident Tuition Exemption Form. This form can be obtained from the College website at www.gocolumbia.edu under Admissions, then Student Online Forms. Submit form to the Admissions & Records Office for review.
**Student Success Support Program (SSSP)**

New and returning Columbia College students are provided with a step-by-step approach to a successful educational experience. The Student Success Support Program (formerly Matriculation) is designed to give students information and assistance at the threshold of their college careers. All new Columbia students are **REQUIRED** to participate in the SSSP process. Upon receipt of your application, a schedule of dates and times for assessment, orientation, advisement and registration will be emailed to you. Call the Counseling Center at 209.588.5109 to schedule an appointment. A person participating in the Student Success Support Program will:

- complete the assessment test in writing, reading and math
- attend an orientation to Columbia College where services and programs are explained
- receive a College Catalog
- receive a current Schedule of Classes
- receive assistance with their educational planning.

**Exemption Categories**

Students meeting one or more of the following criteria are exempt from all or parts of the SSSP process:

- students holding an Associate Degree or higher
- students enrolled only in activity courses for which there is no basic skill prerequisite
- students enrolled in Community Education and non-credit courses only
- students enrolled only in contract education or courses for in-service training.

Though a student may qualify for an exemption, attendance in the SSSP process is encouraged. Call the Dean of Student Services for information at 209.588.5132.

**Alternative Student Success Support Services for Students with Disabilities**

Applicants to the college with a verified disability and who are unable to participate in the Student Success & Support Process due to the limitations imposed by their disability are eligible for alternative matriculation services which may include:

1. Special assessment by the Special Programs staff
2. One-on-one orientation, advisement and development of an Educational Plan with Special Programs staff
3. Priority registration.

To qualify for alternative service the applicant must submit to the DSPS office written documentation by a professional (e.g. physician, psychologist, LD Specialist, etc.) verifying the disability. Call 209.588.5130 for more information.

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**Student Success Support Program Challenge (Waiver) Procedures**

A student may challenge the required participation in SSSP if they do not meet the exemption categories. The challenge must be submitted, along with any supporting data, to the Dean of Student Services. Forms are available from the Counseling Office. The Dean of Student Services may request supporting documentation and/or a conversation with the student prior to making a decision.

**Adding a Class**

1. Students may only attend those courses in which they have officially registered.
2. Students may add classes online prior to the start of the term.
3. A student may register for a full semester class via connectColumbia without an access code during the first week of the semester if the class has a status of “open” with available seats.
4. To add a closed class, the student may obtain the access code from the instructor the first day of attendance and register online through connectColumbia the first two weeks of the semester. The student may also submit an add card to Admissions & Records signed by the instructor that is dated as of the first day of the student's attendance. This applies to full semester classes only.
5. Students must register within **three working days** of receiving the add slip.
6.* Students attempting to register for more than 18 units in Spring or Fall and 12 in summer must register at the Admissions & Records Office with a counselor signed registration form.
7.* To register for classes that conflict in time, the student must submit a completed Time Conflict Petition to the Admissions & Records Office. This form is available on the College website under Admissions, then Student Online Forms. This form must be signed by the instructor who has agreed to make special arrangements for the student to make up any time missed due to the conflict. The form should then be given to the appropriate instructional dean for final approval. The student should check with the dean's office for updates on the petition. Once the petition has been reviewed by the dean and a decision has been made, the petition will be returned to the student. The student should bring the form to the Admissions & Records Office. If it is approved, the student will be allowed to register for their conflicting class(es). The form should be submitted prior to the first class session; allow 7 to 10 working days for a response.
8.* Students on Academic or Progress Probation or dismissal must register on campus with the signature of a counselor.

* These adds can only be done at the Admissions & Records Office. **Proper photo ID is required.**
Dropping a Class

Students may drop classes online or on-campus.

1. Students are responsible for dropping classes. Your class schedule contains all of the important dates by class. You can print your schedule from connectColumbia.
2. All financial obligations must be paid before dropping a class, unless dropping in person during the refund period.
3. Students may drop classes online on connectColumbia under the registration section of the current/former Student menu.
4. To drop/withdraw from a class/classes in person, a Drop Slip must be submitted to Admissions & Records for official processing. (Student must present picture ID.)
5. Instructor signature is NOT required to drop a class.
6. Students are responsible for ALL fees. This applies even if the student never attends. If you do not follow the proper procedure to drop a class, you will still be responsible for all class fees. Do not assume you will be dropped for lack of payment or that the instructor will drop you for non-attendance.
7. If a student drops within the refund period, a credit will be applied to the student's account. The credit will automatically reduce any outstanding fees up to the credit amount. Students with a credit balance may request a refund. See “Procedure for Fee Refunds” to request a refund.
8. Students whose financial obligations are older than 10 days will be blocked from dropping or adding a course, or from obtaining official transcripts, diplomas or certificates of achievement, as well as copies of their current class schedule.

Wait Lists

NEW FOR SPRING! If a seat becomes available during registration, wait-listed students will be notified via college issued student email. Once students receive their email, they will have 5 days to register for the class. Students who do not register within 5 days will be dropped from the wait list. Refer to page 13 for detailed instructions.

Final Grades

Students can obtain semester grades on the College website connectColumbia. The grades are normally available 10-12 working days after the culmination of the semester. Students can also obtain a comprehensive listing of all courses and grades earned at Columbia College since 1985 on connectColumbia. Students will not be able to access grades online if they have outstanding obligations to the College.

Selective Service Registration

Every male citizen of the United States and male immigrant residing in the U.S., ages 18 through 25, must register. AB 397, recently signed into law as Chapter 1, Section 69400, Part 42 of the Education Code, requires that men who apply for state-funded post-secondary school financial aid must be in compliance with the Federal Military Selective Service Act before they can receive such aid.

Informational flyers and mail-back registration cards are available on campus at the Financial Aid Office. Additionally, students can obtain further information or initiate a registration online by visiting the Selective Service home page at www.sss.gov.

Prerequisites

Students should carefully consider classes that have “prerequisites” or “co-requisites.” Students can enroll in these classes ONLY if they have satisfied the prerequisite or co-requisite with a final grade of “C” or higher, “Credit (CR),” or “Pass (P).”

Course Prerequisite and Co-requisite Challenge Information

A student may challenge a prerequisite, co-requisite on one or more of the criteria listed below. This must be done in person at the Admissions & Records Office, with proper picture ID when registering.

The prerequisite or co-requisite:
- Has not been established in accordance with district processes;
- Is in violation of Title 5 regulations;
- Is either unlawfully discriminatory or is being applied in an unlawfully discriminatory manner.
- The student has the knowledge or ability to succeed in the course or program despite not meeting the pre-requisite or co-requisite;
- The student will be subject to undue delay in attaining the goal of his or her educational plan because the prerequisite or co-requisite has not been made reasonably available.

Contact the Admissions & Records Office for information. The petition to challenge the pre- or co-requisite is available on the college website under Admissions, then Student Online Forms. Students must attach supporting documentation to the petition. Petitions should be submitted at least 10 working days prior to the start of the term. The petition will be reviewed by faculty and the appropriate Dean. The petitioner will be notified of the outcome by phone and/or mail.
Campus Policies

Drug-Free Campus Policy

In compliance with the Drug Free Schools and Communities Act, Columbia College is committed to the success of all students. Drug and alcohol use can be a major hindrance to achieving a successful school career. In compliance with the Drug-Free Schools and Communities Act and The U.S./Drug-Free Workforce Act, Columbia College policy prohibits the illegal use, possession, manufacture or distribution of controlled substances on the College campus and any premises owned, leased, or rented by the College. Students violating this policy are subject to disciplinary action in accordance with the Columbia College Student Code of Conduct. Disciplinary action may include expulsion from College and/or punishment under local, State and Federal law. Columbia College Health Services and Wellness Programs offer education and information on drug and alcohol use and can provide referrals to community agencies or rehabilitation.

Confidentiality of Student Records

Information in a student’s cumulative record or information in any other student record MAY NOT be released except under certain provisions of Education Code Section 76240–76246 and Title 5 regulations and the guidelines outlined in Family Education Rights & Privacy Act (FERPA).

The Yosemite Community College District identifies the following categories of student information as Directory Information. Directory information is considered to be information that is not harmful or an invasion of student privacy if disclosed. Directory information can be released without written consent of the student, unless a student notifies the College in writing or any all of the categories of information about that student may not be disclosed.

The District includes the following categories of student information as “Directory Information”: current major field of study; participation in officially recognized college activities; weight and height of members of athletic teams; start and end dates of enrollment; units/credits completed during current and past semesters; part time/full time enrollment in current and past semesters; degrees and awards received; other information authorized in writing by the student.

Directory information can only be released by the Admissions & Records Office, with the exception of athletic and student activities which can be released by the Health and Human Performance Office, and the Student Activities Office, respectively.

Open Class Policy

Unless specifically exempted from statute, every course, course section, or class, the average daily attendance of which is to be reported for state aid, is open to enrollment and participation by any person who has been admitted to the college and who meets such prerequisites as may be established.

Exceptions to this policy will be made where health, safety, legal requirements or the facility is a limiting factor in the conduct of the course. Students denied enrollment by this policy may appeal to the Vice President of Student Learning.

Student Identification Cards

If you are a new student, you will need to obtain a Student ID card. If you are a continuing or returning student, you can obtain the current enrollment sticker for Spring 2015. To obtain a Columbia College ID card you must present a picture identification (drivers license, California identification or other school ID card or passport), and your student ID number and a copy of your current class schedule before your card can be issued. ID cards and enrollment stickers are only issued to students enrolled in unit bearing and non-credit classes. ID cards are available on campus in the Student Center, Ponderosa Building. No ID cards or stickers will be issued during the Summer Session. To obtain an enrollment sticker, bring your card and a copy of your current class schedule to the Student Center.

Contact the Student Center for more information at 588.2174.
Expenses & Fees

See Student Fee/Refund Information chart on page 21 for a summary of fees.

Payment of Fees

Payment may be made by one of the following methods:
1. On the College website
   • Credit Card – MasterCard, VISA, Discover Card
   • Financial Aid fee waiver and credit card
2. On-Campus at the Business Services Office
   • Personal Check
   • Money Order
   • Credit Card – MasterCard, Visa, Discover Card
   • Financial Aid fee waiver and one of the above
3. By mail
   • Personal Check
   • Money Order

All fees are due and payable at the time of registration. Students will be charged $25 for returned checks. Within 10 days of registering for any classes, students must have a zero balance or they will be dropped for nonpayment of fees. Students who are California residents and have an active BOG fee waiver before registering will not be dropped. All students will not be dropped once classes start.

Columbia College 2014-2015 Cost of Attendance

<table>
<thead>
<tr>
<th></th>
<th>Living with Parents without Dependents</th>
<th>All Other Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment &amp; Health Fees*</td>
<td>$1,244</td>
<td>$1,244</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>$1,746</td>
<td>$1,746</td>
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<tr>
<td>Food and Housing**</td>
<td>$4,598</td>
<td>$11,492</td>
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<tr>
<td>Personal Expenses</td>
<td>$3,132</td>
<td>$2,870</td>
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<tr>
<td>Transportation</td>
<td>$1,206</td>
<td>$1,206</td>
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<tr>
<td><strong>Total Cost of Attendance</strong></td>
<td>$11,926</td>
<td>$18,558</td>
</tr>
</tbody>
</table>

* Based on 2014-2015 enrollment fees of $46.00 per unit. Out-of-state students are charged an additional $219.00 per unit for tuition.
** Represents costs of meals and basic expenses which family continues to provide while student lives at home.

Reasonable documented dependent care expenses may be added to basic cost of attendance.

Health Services Fee

A required health services fee of $15 for Summer and $18 for Spring/Fall is charged to each credit and non-credit student. Health fees are used to provide on-campus health services and Student Accident Insurance. Students who depend exclusively upon prayer for healing may be exempt from payment. Contact the Business Office for waiver procedures (588.5114).

Parking——Parking Fee Refund Policy

Semester parking permits are not mailed and must be picked up at the Business Services Office. Parking fees are only refundable prior to the first day of instruction except when the college cancels a class for which the permit is needed. The parking permit must be returned or never picked up to process a refund. To reverse the charge for a permit, contact the Business Office via student email or call 588.5114. To request a refund, complete the online request for refund available on connectColumbia under Financial Information on the main student menu.

Student Activity Fee $5

The refundable Student Activity fee is used to support student events and activities on campus, such as Cram Night, free student BBQs, movie nights and other free student activities throughout the semester. Year/term stickers are available at the Student Center in Ponderosa Building. This fund also pays for scholarships, clubs and sponsorships.

Contact the Student Senate Office for further details at 588.5270

Student Center Fee

A student center fee of $1 per unit, to a maximum of $10 per fiscal year, is assessed to be used for the renovation or new construction of a Student Center Building. During the Spring Semester of 1992, the Student Senate conducted an election and the student body voted to assess themselves a permanent, non-revocable fee. These funds may only be used for the Student Center Building.

Student Representation Fee $1

Established by 2/3 vote of the student body, money collected is used by the Associated Student Body to represent student concerns at local, state, and federal government levels. A student may for religious, political, financial or moral reasons, request a waiver of the student representation fee. Contact the Business Office for waiver procedures.
**Enrollment Fee Waiver Program**

Students who receive TANF, CalWORKs, GA, who are a dependent of a deceased/disabled veteran, or who are considered low income may be eligible for the Board of Governors Fee Waiver (BOG) which waives the enrollment fee (per unit price). The BOG is effective for an entire academic year (Summer/Fall/Spring) and is available regardless of the number of units enrolled. One must be a California resident to qualify. Students may apply by completing the BOG application available in the Financial Aid Office or on the college website. However, Columbia College encourages students to submit the FAFSA application as they may qualify for additional federal aid as well as the BOG.

If you feel you are low income, but you do not qualify to have your fees waived using the above described method, you may complete the Free Application for Federal Student Aid which is also available on the Financial Aid Website. It is a more complicated application and it takes 12 weeks to process. If you are found eligible for the waiver, you are entitled to request a refund of the enrollment fees that you have already paid.

Students who meet AB540 criteria can apply for the state funded fee waivers by completing the California Dream Act available on the Financial Aid website.

**Procedure for Fee Refunds**

**REFUND PROCESSING**
- Full-semester classes dropped within the first 2 weeks of the term are eligible for a refund.
- Short-term classes, meeting more than 5 times and 20 hours, are eligible for a refund during the first 10% of the class.
- Classes meeting fewer than 5 times and 20 hours are eligible for refunds if the class is dropped **prior** to the first class meeting.
- Class refund dates are available online through **connectColumbia** by clicking on “My Current Schedule.”
- Students **will not** be responsible for requesting refunds for classes cancelled by the College.
- If fees or tuition are paid by check, a refund will not be processed until the check has cleared the bank.
- Processing of refunds by the Business Office takes 6 to 8 weeks.
- Refund forms are submitted electronically through **connectColumbia**. The Online Refund Request Form link is listed on the Student Menu under the Financial Information heading. Students without internet access may request a hard copy form from the Business Office.
- In accordance with Yosemite Community College District Policy 5025.2, a ten dollar ($10) administrative processing fee is charged for enrollment fee refunds except in the case of a class cancelled by the College.

- Refund checks will be mailed or credited to the credit card used for payment.
- Credit balances may be carried over and used to pay fees for one academic year. At the culmination of the year, credit balances are removed from a student’s account (Title V, Section 58508).

*Refunds are not automatic. Exception: Refunds of fees will automatically be made to students enrolling in classes which are cancelled by the College.*

**Financial Aid Withdrawal and Repayment Policy 2014-2015**

**Return of Title IV Funds (R2T4)**

Per federal regulation, 34 CRF Parts 668, 682, and 685, any student who receives financial aid funds and drops units or withdraws from all classes prior to completing more than 60% of the semester, will be required to pay back a portion of the grant funds to the federal government. Students who owe Return of Title IV funds are ineligible to receive additional federal financial assistance from any college or university until satisfactory repayment arrangements have been made.

If you receive financial aid, please contact the Financial Aid Office first before withdrawing from any course.

**Health & Human Performance Enrollment Restriction**

In compliance with the Title 5 regulation number 76002, enrollment by high school students in Health & Human Performance activity sections is restricted to a maximum of 10% of the total allowable enrollment (For example: If a section will allow enrollment of 30 students, only 3 of the 30 can be high school special admit students.) When the 10% limit is reached, all further high school students will be blocked from registration and directed to attempt to enroll in another section of the course or another activity course.
## Student Fee/Refund Information

**Effective Spring 2015 • Fees are subject to change**

<table>
<thead>
<tr>
<th>Fee</th>
<th>Amount</th>
<th>Applies to</th>
<th>Exemptions/Waivers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment Fee¹</td>
<td>$46 per unit</td>
<td>Credit courses</td>
<td>• Board of Governors Fee Waiver (BOGFW) qualified</td>
</tr>
<tr>
<td></td>
<td>No maximum</td>
<td></td>
<td>• Eligible Part-time Special Admit Students</td>
</tr>
<tr>
<td>Nonresident Tuition¹</td>
<td>$219 per unit plus enrollment fee of $46 per unit listed above</td>
<td>Nonresidents</td>
<td>• California residents</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• AB540 eligible students</td>
</tr>
<tr>
<td>Student Center Fee¹</td>
<td>$1 per unit to $10 maximum per Fiscal Year</td>
<td>Credit courses, Audit only students</td>
<td>• BOGFW-A recipients</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Non-credit courses</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Professional Development</td>
</tr>
<tr>
<td>Health Services Fee¹</td>
<td>$15 summer semester</td>
<td>Credit and non-credit students, Audit only students</td>
<td>• Depend on prayer for healing (submit form)</td>
</tr>
<tr>
<td></td>
<td>$18 fall semester</td>
<td></td>
<td>• Out-of-district classes</td>
</tr>
<tr>
<td></td>
<td>$18 spring semester</td>
<td></td>
<td>• Students who are only enrolled in a class that meets less than 16 hours</td>
</tr>
<tr>
<td>Student Representative Fee¹</td>
<td>$1 per semester</td>
<td>Credit courses, Non-credit courses</td>
<td>• Professional Development</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Can opt out for financial, religious, political, moral reasons (submit form)</td>
</tr>
<tr>
<td>Student Activity Fee¹</td>
<td>$5 per semester</td>
<td>Credit and non-credit students</td>
<td>• Can opt out-(submit form)</td>
</tr>
<tr>
<td>Parking Fee²</td>
<td>$2 a day</td>
<td>Non-student drivers, Student driver</td>
<td>• Disabled persons with placard from DMV</td>
</tr>
<tr>
<td></td>
<td>$15 summer semester</td>
<td></td>
<td>• Enrollment in off-campus classes only</td>
</tr>
<tr>
<td></td>
<td>$30 fall semester</td>
<td></td>
<td>• Non-drivers</td>
</tr>
<tr>
<td></td>
<td>$30 spring semester</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course Audit Fee</td>
<td>$15 per unit, plus any applicable term and materials fees</td>
<td>Credit courses no longer repeatable</td>
<td>• Exempt for up to 3 units if enrolled in 10 or more units</td>
</tr>
</tbody>
</table>

¹ Only refundable during the first two weeks of the class (refers to full semester classes only).
² Only refundable prior to the first class meeting.

**MATERIALS FEES** may be assessed for certain classes in order to enhance the learning process and provide convenient access to learning aids.

Students are held responsible for payment of all fees associated with their registration activity. If the proper procedure for dropping classes is not followed, the student’s fee obligation still remains. This applies even if the student never attends class.

For classes cancelled by the College, students will not be held responsible for dropping courses or requesting refunds.

Within 10 days of registering for any classes, students must have a zero balance over night or they will be dropped for nonpayment of fees. Students are not dropped for non-payment after the class starts. Students who are California residents and have an active BOG fee waiver before registering will not be dropped.

Most forms are available online. All are available at the Business Office.
Academic Achievement Center (AAC)
Columbia College Tutoring Center
Location: Tamarack 2nd floor
Telephone: 209.588.5088
Hours: Mon–Th 9:00A–4:00P
Fri 10:00A–2:00P

The Academic Achievement Center (AAC) offers all students free tutoring in most subjects offered at the college and free help building and improving college-level study skills. Trained peer tutors are available for individual ½-hour appointments. Students can also meet with a tutor to review college-level writing skills, instructor expectations, exam preparation, and other essential study skills.

The AAC also offers Supplemental Instruction (SI) for various courses every semester. SI is a series of weekly review sessions that students can attend free of charge at any time during the semester without signing up or making appointments.

Additionally, students are invited to use the AAC’s computers on a drop-in basis and print academic documents for free.

To make a tutoring appointment or for more information on SI or other AAC services, call the AAC appointment line or visit the AAC.

Bookstore
Location: Manzanita, lower level
Telephone: 209.588.5126
Hours: Mon–Th 7:30A–6:00P
Fri 7:30A–4:30P

- Proof of enrollment is REQUIRED to purchase your textbooks. Bring your Spring 2015 Class Schedule with you.
- Students on wait lists will not be allowed to purchase texts.
- Textbook refund and buy-back policies are available in the Bookstore.
- Textbooks are available on campus at the Bookstore or online at www.manzanitabookstore.com
- The Manzanita Bookstore accepts MasterCard, VISA, Discover and American Express credit cards as well as the Columbia College Convenience Card.

NOTE: Textbooks may be required for any credit course at Columbia College. It is the responsibility of the instructor to determine required or optional textbooks. For any questions, please call the Bookstore 209.588.5126.

California Student Housing
Columbia College and Yosemite Community College do not own, operate, manage or maintain the student dormitories. Inquiries should be directed to Francis J. Pogacar, the Managing Member of California Student Housing, LLC, the owner of the dormitories. California Student Housing can be contacted at 209.533.3039.

CalWORKs/JobsNow!
Location: Sequoia 122
Telephone: 209.588.5148
Hours: Mon–Fri as posted

CalWORKs (California Work Opportunities and Responsibilities to Kids) is a program on campus in response to recent federal welfare laws. Support services for students receiving CalWORKs benefits include but are not limited to individualized case management services, supplemental books and childcare vouchers, career education and job seeking/retention skills, job development/placement, work study opportunities, and more!

CARE Program
Location: Toyon 2
Telephone: 209.588.5130
Hours: Mon–Th 8:00A–4:30P
Fri 9:00A–4:30P

www.gocolumbia.edu/eops_care/

CARE (Cooperative Agencies Resources for Education) is a program for EOPS students who are qualified single parents. EOPS students can apply for CARE through the College’s EOPS Office.

CARE Eligibility Criteria
1. Be a current EOPS student
2. Enroll in 12 units or more as a new CARE student
3. Receive county cash aid via TANF benefits for self and/or child
4. Be identified as a single parent and head of household as determined by county
5. Have a child under the age of 14

CARE Program Services
Services may include child care assistance, books, academic supplies, transportation assistance, meal vouchers, academic/career workshops, seminars, and incentive grants as funds permit.
Career/Transfer Center
Location: Sequoia 109
Telephone: 209.588.5312
Hours: Mon–Fri 8:00A–4:30P

Career and transfer resources are available for student use. Resources include books, occupational guides and other career publications, videos, a variety of reference materials, college catalogs and applications, articulation agreements and both transfer and career software programs. Counselors are available on an appointment basis to assist in locating specific materials, to help with career planning, provide transfer information and to support on-line searches and the use of licensed career and transfer software. Career and transfer workshops are scheduled each semester as are visits by representatives from four-year colleges and universities. All such activities are posted in the Counseling Center and elsewhere on campus.

Child Care
Location: Laurel
Telephone: 209.588.5278
Call for hours

The Columbia College Child Care Center (FAC # 553602594 and 553616373) offers infant, toddler and preschool child care. Free or low-cost child care is available for families who meet income and eligibility requirements.

Counseling
Location: Sequoia 120
Telephone: 209.588.5109
Hours: Mon–Fri 8:00A–4:30P

Counselors are available by appointment. In-person and phone appointments may be made by contacting the counseling office, 209.588.5109. E-advising is also available for brief questions at www.gocolumbia.edu/counseling. Counselors assist students with course selection, researching and setting educational and career goals, review of petition for certificate of achievement and graduation, education and transfer planning, coping with personal/social issues, and understanding college policies and procedures. Counselors also teach guidance classes which include a variety of topics related to student success. Make an appointment with a counselor each semester to make sure you are on the right track! Check us out on Facebook at www.facebook.com/cccounseling.

Disabled Students Programs & Services (DSPS)
Location: Toyon 2
Telephone: 209.588.5130
Hours: Mon–Th 8:00A–4:30P
Fri 9:00A–4:30P

Disabled Students Programs & Services (DSPS) provides access to educational programs and activities for students with disabilities. The department provides accessibility through use of support services, special equipment, specially trained staff, and removal of architectural barriers. A variety of programs and services are provided for eligible students with verified disabilities.

Physical Disabilities—Disabled parking (limited to those students with DMV placards or plates), tram service, mobility support, specialized tutoring, help in locating note takers and readers, and test-taking assistance are provided.

Learning Disabilities Program—Provides academic support for those with professionally verified learning disabilities, including individual assessment review, individualized learning strategies to remediate or compensate for basic skill deficits, test facilitation, and other in-class accommodations as needed. Tutoring may be provided by specially trained staff and students for general education and vocational college coursework.

High Tech Center—The Center provides students with disabilities access to and training on adapted computer hardware and software, including the visually and mobility impaired. The software is intended to increase skill levels in reading, writing, math, and to support coursework.

Additional Services—Vocational and personal counseling, academic advising, special equipment loan, liaison with campus and community resources and assistance with registration are among the additional services for students with disabilities.

Special Instruction—Special instruction in adaptive physical education, cardiac and pulmonary rehabilitation, and computer access is offered on a semester basis.

Alternate Format Media—Columbia College publications and institutional materials are in alternate formats and available through the DSPS Office by request.
Financial Aid
Location: Sequoia110
Telephone: 209.588.5105 or 5272
Hours: Mon–Th 8:00A–4:30P
Fri 9:00A–4:30P

The basic premise of the Financial Aid Office is that no student be denied access to the educational experience at Columbia College because of lack of funds. Financial aid may be available for expenses that are directly related to attending college when these costs are more than students or their families can afford. The eligibility for most financial aid is based on financial need, which is determined by the Financial Aid Office from information submitted by the student and/or family on the Free Application for Federal Student Aid (FAFSA). Students are urged to complete applications by March 2 prior to each academic year.

Funding available through Columbia College is in the form of grants, work-study, scholarships and educational benefits for veteran students. Applicants must show satisfactory academic progress and be enrolled in, or working toward a transfer, certificate, or degree objective to continue to be eligible for funding. Visit the Financial Aid website for more information.

Food Service

Cellar Bistro
Location: Manzanita, lower level
Telephone: 209.588.5300
Hours: Wed 5:00P–7:00P

Cellar Restaurant
Location: Manzanita, lower level
Telephone: 209.588.5300
Hours: Mon–Th Breakfast 8:00A–10:00A Lunch 11:30A–1:30P

Columbia College Bakery
Location: Manzanita, lower level
Telephone: 209.588.5301
Hours: Wed–Th 9:00A–2:30P

Snack Bar
Location: Manzanita, lower level
Telephone: 209.588.5321
Hours: Mon–Th 7:30A–6:30P
Fri 7:30A–1:30P

The Snack Bar Dining Area remains open for use until 9:00P (Mon–Th) during the Spring semester.
Health Services
Location: Juniper 2
Telephone: 209.588.5204
Hours: Mon–Th 9:00A–3:00P

A registered nurse is on campus for a variety of services including treatment of minor illness, injury, health education, birth control counseling, and help with quitting smoking. We provide tuberculosis testing and lab testing for blood sugar, strep throat and more. Many over-the-counter medications are available at no cost to registered students.

We have many referral lists to community services such as medical, dental, food, housing and mental health services. We provide information and handouts on many health-related subjects including AIDS/STDs, relationships, drug and alcohol abuse, student health insurance, stress, sleep and many more. Check out our website for resources and informative links: www.gocolumbia.edu/health_services.

Limited mental health services and personal counseling with licensed psychotherapists are available on campus for no fee.

All students under the age of 18 must have a parent/guardian release form on file to obtain treatment.

Instructional Technology Center
Location: Tamarack 134
Telephone: 209.588.5011
Hours: Mon–Fri as posted

The ITC is a center where faculty, staff and students can get help with online classes, multimedia projects, and basic MS Office applications. The ITC hosts both iMacs and PCs, scanners, printers, and other multimedia equipment.

Job Placement Services
Location: Sequoia 109
Telephone: 209.588.5312
Hours: Mon–Fri 8:00A–4:30P

The Columbia College Job Placement Office offers free employment assistance to currently enrolled students. This office serves as a source of information on jobs available in the local community and on-campus. Services also include access to job seeking/retention skills, online resources, and more!

Library
Location: Tamarack Hall, lower level
Telephone: 209.588.5119
Hours: Mon–Th 7:45A–7:45P
Fri 7:45A–4:30P

The library offers staff and local community members free access to resources in support of our mission and the College’s academic programs. These collections include 40,000 books, more than 17,000 e-books, 15,000 print and electronic magazine and journal subscriptions, 2,500 films and 1,200 music recordings. Many of our electronic resources are available to registered students from off-campus via the Internet. Library staff are available to assist all patrons with their information needs and to locate needed materials from other libraries. More information is available on our website: www.gocolumbia.edu/library.

Math Lab
Location: Juniper 5
Telephone: 209.588.5276
Hours: Mon–Fri 8:00A–4:30P

The Math Lab provides a comfortable area for individual and small-group study, and also provides individual help for math students on a drop-in basis. It is conveniently located near the math classrooms and instructors’ offices. In addition to study tables, the lab has two computer stations for class related activities. Current math textbooks and graphing calculators are available for use in the lab.

Scholarships
Location: Tamarack 119
Telephone: 209.588.5065
Hours: Mon, Wed, Th 9:00A–3:00P

The Columbia College Foundation works with dozens of community donors to offer more than 120 scholarships and awards to Columbia College students each year. Students must apply through the Foundation’s online scholarship application system. With one online application, students can apply for more than 80 opportunities. Scholarships and awards are available for all Columbia College students in all fields of study. Selection criteria and application deadlines vary and can be viewed on the scholarship web page at www.gocolumbia.edu/scholarships.

Most scholarship applications are due in early December, with recipients notified in March and April. Students are encouraged to check the website often for new scholarship listings and deadlines.

For questions or more information regarding Columbia College scholarships, contact the Foundation office at 209.588.5055 or 209.588-5065 or email ccfscholarships@yosemite.edu.
Student Center
Location: Ponderosa
Telephone: 209.588.5111
Hours: Mon–Th 8:00A–4:00P
Fri 8:00A–2:00P
The Student Center is a place for students to comfortably have discussions, workshops, club or Student Senate meetings. This can all be done in a relaxed environment that fosters academic exploration and thought. The Center provides students with access to college materials and computers.

TRiO Student Support Services
Location: Sequoia 121
Telephone: 209.588.5066 or 5145
Hours: Mon–Fri 9:00A-4:30P
or by appointment
Ready to go beyond? Learn how to become a SCHOLAR with TRiO SSS today! TRiO SSS is a federally funded grant that serves first-generation, low-income, and students with disabilities that plan on graduating from Columbia College and then transferring to a 4-year university. Our goal is to provide students with a supportive environment, accessible resources, and structured guidance to launch students towards their academic goals. Students will learn the necessary skills to become a successful scholar and complete their educational journey. Are you ready?

Our services, how we support your success:
Priority Registration—get the classes that fit your schedule each semester.
Priority Academic Counseling—Forget waiting in line; ensure your educational plan is up-to-date, gain assistance with university selection/research, and gain confidence in all your educational decisions with your dedicated TRiO Academic Counselor.
Peer Mentoring—Students helping students. Specially trained, experienced, and compassionate students will assist you with problem solving, academic tutoring, research, and life skill development.
Tutoring—Save your GPA! We provide referrals to the Academic Achievement Center, appointments with TRiO Peer Mentors, and special requests for tutoring needs to ensure you excel in every class.
Scholarship/Financial Aid Assistance—Where do you start? We can guide you through the process in order to increase your chances of being awarded a scholarship and avoid going into debt while you complete your educational goals.
Grant Aid Assistance—For those who qualify, this financial award is given yearly to TRiO-enrolled students who fully participate in the program. (Other requirements apply).
Field Trips—The adventure continues! Four university tours per year are FREE to TRiO enrolled students;
special requests will be considered for additional trips.

Our eligibility, what you need to know:
Students must be citizens or permanent residents, accepted to Columbia College, and one of the following:
• Be a first-generation college student, neither parent completed a Bachelor's degree OR
• Be low-income, verification will be checked according to federal guidelines at intake OR
• Have a verifiable disability, provide verification through DSPS office.
Students must also commit to an educational plan that includes:
• Graduation from Columbia with a degree or certificate within 4 years of enrollment in the program
• Transferring to a university to complete a bachelor’s degree directly after graduation from Columbia.
To download an application, visit our website at www.gocolumbia.edu/trio or visit our offices. We look forward to helping you succeed as a Scholar with TRiO SSS.

Veterans Services
Location: Sequoia 110
Telephone: 209.588.5105 or 5272
Hours: Mon–Th 8:00A–4:30P
Fri 9:00A–4:30P
The Veterans Services Office at Columbia College offers assistance to eligible military veterans and dependents in the activation and certification of their entitled veterans educational benefits. Eligible students are also connected to additional services provided by Columbia College. These services include personal, academic and career counseling.

Veteran services are available to:
• Disabled veterans
• Dependents of Post 9/11 military persons who have had GI Bill entitlement transferred to them
• Post 9/11 veterans
• Post-Vietnam era veterans who participated in payroll dedication plans
• Members of reserve units
• Dependents of disabled, deceased or retired veterans.

To activate your veteran benefits, first contact the Columbia College Veterans Certifying Official to make an appointment. This process should be completed 30-120 days prior to the beginning of the term.

Columbia College also provides priority registration to all veterans. All veteran students who are not using Veterans Educational Benefits must provide a copy of their Member 4 DD214 to the Veterans Benefits Office. Only students who have a current admission application on file and have met priority registration requirements will be assigned an early priority registration date.
Security/Crime Awareness

The Campus Security Department is in operation 24 hours daily. Campus Security Officers do not have law enforcement authority. Their role is to “observe and report” only. The Crime Awareness and Campus Security Act of 1990 requires institutions to publish an Annual Security Report. The report includes campus crime statistics and college security policies. The report is available at the Campus Security Office or online at www.gocolumbia.edu/safety/. The following are the campus crime statistics for January 1, 2011–December 31, 2013.

COLUMBIA COLLEGE REPORTED CRIME STATISTICS
for Three Year Period 2011–2013
11600 Columbia College Drive, Sonora, CA 95370

<table>
<thead>
<tr>
<th>Activity</th>
<th>Total College &amp; Student Housing</th>
<th>Columbia College</th>
<th>California Student Housing</th>
<th>Non-Campus</th>
<th>Public Property</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRIMINAL OFFENSE</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Murder/Non-negligent manslaughter</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Negligent Manslaughter</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Sex Offenses Forcible</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Sex Offenses Non-forcible</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Domestic Violence</td>
<td>–</td>
<td>–</td>
<td>0</td>
<td>–</td>
<td>–</td>
</tr>
<tr>
<td>Dating Violence</td>
<td>–</td>
<td>–</td>
<td>0</td>
<td>–</td>
<td>–</td>
</tr>
<tr>
<td>Stalking</td>
<td>–</td>
<td>–</td>
<td>0</td>
<td>–</td>
<td>–</td>
</tr>
<tr>
<td>Robbery</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Aggravated Assault</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Burglary</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Motor Vehicle Theft</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Arson</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Illegal Weapons Arrests</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Illegal Weapon Violations Referred for Discipline</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Drug Law Arrests</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Drug Law Violations Referred for Discipline</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Liquor Law Arrests</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Liquor Law Violations Referred for Discipline</td>
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<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Optional Total</td>
<td>3</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>0</td>
</tr>
</tbody>
</table>

HATE CRIMES

<table>
<thead>
<tr>
<th>Activity</th>
<th>Total College &amp; Student Housing</th>
<th>Columbia College</th>
<th>California Student Housing</th>
<th>Non-Campus</th>
<th>Public Property</th>
</tr>
</thead>
<tbody>
<tr>
<td>HATE CRIMES</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All offenses</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Hate Crimes of Race, Religion, Sexual Orientation, Gender, Disability, and Ethnicity/National Origin include the following offenses:

- Murder/Non-negligent manslaughter
- Simple Assault
- Negligent Manslaughter
- Burglary
- Sex Offenses – Forcible
- Destruction, damage, vandalism of property
- Sex Offenses – Non-forcible
- Motor Vehicle theft
- Robbery
- Arson
- Aggravated Assault
- Larceny-theft
- Intimidation
How to Read the Class Schedule

**READING THE CLASS SCHEDULE**

<table>
<thead>
<tr>
<th>Course Name &amp; Number</th>
<th>Course Title</th>
<th>Units of Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTHR 1 0883</td>
<td>Physical Anthropology</td>
<td>3.0</td>
</tr>
<tr>
<td>Section/Synonym</td>
<td>Days</td>
<td>Time</td>
</tr>
<tr>
<td>Synonym Number</td>
<td>Redbud 3</td>
<td></td>
</tr>
<tr>
<td>Instructor</td>
<td><em>Online section</em></td>
<td></td>
</tr>
<tr>
<td></td>
<td><em>Hybrid section</em></td>
<td></td>
</tr>
</tbody>
</table>

Evening and weekend classes are listed in the shaded boxes.

**FINDING ONLINE & HYBRID CLASSES**

Throughout the class schedule, you will see icons that represent fully online or hybrid classes. For a list of online and hybrid classes, see page 85.

- **THIS IS AN ONLINE SECTION** via Blackboard. Students must have access to a computer and an internet connection. There is additional online information at: [www.gocolumbia.edu/online](http://www.gocolumbia.edu/online). Check your instructor’s web page for possible class-specific instructions.

- **THIS IS A HYBRID SECTION**, requiring both face-to-face meetings and online activities via Blackboard. Students must have access to a computer and an internet connection. There is additional online information at: [www.gocolumbia.edu/online](http://www.gocolumbia.edu/online). Check your instructor’s web page for possible class-specific instructions.

Students are strongly encouraged to review the web pages of each instructor before the first day of class. This recommendation is given in the interest of student success.

For the latest class scheduling updates go to

**My Columbia**

[www.gocolumbia.edu](http://www.gocolumbia.edu)
ANTHROPOLOGY

ANTHR 1 Physical Anthropology 3.0
Scientific study of humankind and our evolutionary history with emphasis on recent developments; primatology; the fossil sequence beginning with pre-human through the Paleolithic era to the domestication of plants and animals and the dawn of civilizations and contemporary hunter-gatherers. (MJC ANTHR 101) Transfer: UC/CSU
0213 MW Lec 1:00P - 2:25P Sugar Pine 114 Clarke P

ANTHR 8 Research Methods in the Social and Behavioral Sciences 3.0
Prerequisite: ANTHR 1 or SOCIO 1 with a grade of C or better, or P. Surveys research traditions and processes in the social and behavioral sciences. The course addresses: epistemological traditions, research conceptualization, research design, research process, measures, sampling, data collection and analysis, reporting traditions, ethics, as well as implications for theory and public policy. While the primary focus is on Anthropology, Psychology, and Sociology, there will be a secondary focus on the disciplines of Biology, Demography, History, Political Science, and Public Health. Credit may be earned for only one of the following: ANTHR 8 OR SOCIO 8. Transfer: UC/CSU
2238 TTH Lec 8:00A - 9:25A Fir 3 Clarke P

ART

ART 1 Basic Freehand Drawing 3.0
Introduction to principles, elements, and practices of drawing, employing a wide range of subject matter and drawing media. Focus on perceptually based drawing, observational skills, technical abilities, and creative responses to materials and subject matter. Transfer: UC/CSU
2643 TTH Lec 6:00P - 7:05P Willow 1 Accurso J
AND TTH Lab 7:15P - 8:40P Willow 1

ART 2 Basic Color and Design 3.0
Introduction to elements and principles of visual design and color theory as applied in a studio setting. Class will encompass organizing principles of two-dimensional art, including balance, proportion, repetition, contrast, harmony, unity, point of emphasis and visual movement. Focus will be on problem solving to develop two-dimensional awareness and development of skills in a variety of media. The translation of ideas and visual experience are an important consideration in creating finished class work/images. Course will include examination of historical and contemporary trends, materials and approaches in two-dimensional art. Development of a visual vocabulary for creative expression through lecture presentations, studio projects, problem solving, and written assignments. Transfer: UC/CSU
2648 TTH Lec 1:00P - 2:25P Willow 1 AND TTH Lab 2:35P - 4:00P Willow 1 Accurso L

ART 3 3-D Art and Design 3.0
Introduction to the concepts, applications, and historical references related to three-dimensional design and spatial composition, including the study of the elements and organizing principles of design as they apply to three-dimensional space and form. Development of a visual vocabulary for creative expression through lecture, presentations and use of appropriate materials for three-dimensional studio projects. Transfer: CSU
2724 MW Lec 9:40A - 10:45A Willow 1 AND MW Lab 10:55A - 12:20P Willow 1 Magistrali M

ART 11 History of Art: Ancient and Medieval 3.0
Recommended for Success: ENGL 151. Survey of art history from the Paleolithic Age through the Late Gothic Era. (MJC ART 164) Transfer: UC/CSU
2418 TH Lec 6:00P - 9:05P Cedar 1 Sylvester L

ART 12 History of Art: Renaissance, Baroque, and Modern 3.0
Recommended for Success: ENGL 1A. Survey of art history from the 14th through the 20th century. (MJC ART 165) Transfer: UC/CSU
2646 MW Lec 8:00A - 9:25A Sequoia 1 Accurso L

2647 Accurso L This is an online section. See page 84.
ART 13  Art of Africa, Asia, Australia and the Americas
Survey of the art of Africa, Asia, Australia, and the Americas from prehistoric to modern periods. This course is designed to meet an ethnic studies requirement. (MJC ART 169) Transfer: UC/CSU
2189  TTH  Lec  4:20P - 5:45P  Cedar 1  Sylwester L

ART 21A Painting: Beginning
Introduction to principles, elements, and practices of painting. Focus on exploration of oil and/or acrylic painting materials, perceptual skills and color theory, paint mixing and technique, as well as creative responses to materials and subject matter. (MJC ART 148) Transfer: UC/CSU
2649  TTH  Lec  9:40A - 10:45A  Willow 1  AND TTH  Lab  10:55A - 12:20P  Willow 1  Accurso L

ART 21B Painting: Intermediate
Prerequisite: ART 21A with a grade of C or better, or P. Continuation of ART 21A with emphasis on personal expression. (MJC ART 149) Transfer: UC/CSU
2650  TTH  Lec  9:40A - 10:45A  Willow 1  AND TTH  Lab  10:55A - 12:20P  Willow 1  Accurso L

ART 25 Mixed Media Painting
A beginning studio class which introduces students to the elements and principles of mixed media painting. The course will involve use of oil or acrylic paints and will emphasize technique, special illusion and basic composition skills using different mixed media. Transfer: UC/CSU
2725  F  Lec  9:40A - 11:45A  Sugar Pine 126  AND F  Lab  12:00P - 3:05P  Sugar Pine 126  Hanson L

ART 31 Ceramics: Introductory
Introduction to basic ceramic methods including hand-building and wheel-thrown forms, and introduction to glazes and decoration. (MJC ART 108) Transfer: UC/CSU
2651  MW  Lec  1:00P - 2:05P  Willow 1  AND MW  Lab  2:15P - 3:40P  Willow 1  Sylwester L
2654  MW  Lec  6:00P - 7:05P  Willow 1  AND MW  Lab  7:15P - 8:40P  Willow 1  Sylwester L

ART 32 Ceramics: Intermediate
Course emphasis is on glazes, formulation and application with increased opportunity for personal expression and experimentation. Transfer: UC/CSU
2652  MW  Lec  1:00P - 2:05P  Willow 1  AND MW  Lab  2:15P - 3:40P  Willow 1  Sylwester L
2655  MW  Lec  6:00P - 7:05P  Willow 1  AND MW  Lab  7:15P - 8:40P  Willow 1  Sylwester L

ART 33 Ceramics: Advanced
Course emphasis is on personal growth and independence. Transfer: UC/CSU
2653  MW  Lec  1:00P - 2:05P  Willow 1  AND MW  Lab  2:15P - 3:40P  Willow 1  Sylwester L
2656  MW  Lec  6:00P - 7:05P  Willow 1  AND MW  Lab  7:15P - 8:40P  Willow 1  Sylwester L

ART 35 Raku and Alternative Firing Methods
Introduction to raku process, pit firing, fuming, barrel smoked, historic origins and contemporary uses. Practical experience in clay bodies, glazes, raku and other firing. Transfer: UC/CSU
MATERIALS FEE: $15.00
0230  F  Lec  9:40A - 11:05A  Willow 1  AND F  Lab  11:15A - 12:40P  Willow 1  Sylwester L
Students must provide special equipment or supplies or may incur additional cost.

ART 36 Wheel-Thrown Ceramics
An introduction to throwing on the potter’s wheel, and its historical and contemporary significance. This class will introduce the process of wedging clay, centering a pot, pulling a wall, shaping process, and trimming techniques to complete well balanced forms on the potter’s wheel. In addition, students will examine, discuss, critique and write about the techniques, terminology and processes of historical and contemporary thrown clay vessels. Students will use vocabulary in verbal and written class critiques. Transfer: CSU
0231  F  Lec  9:40A - 11:05A  Willow 1  AND F  Lab  11:15A - 12:40P  Willow 1  Sylwester L
ART 40 Photography: Beginning 4.0
Introduction to the history, art, craft, and scope of black-and-white photography. Emphasis will be on the choice, types, and use of various cameras and lenses (special emphasis on the 35mm camera), camera work and handling, composition, and black-and-white darkroom procedures. Adjustable 35mm film camera (or equivalent) will be utilized. (MJC ART 170 or ART 181 & 182) Transfer: UC/CSU
0590 M Lec 11:20A - 2:25P Dogwood 1
AND W Lab 11:20A - 2:25P Fir 8
Waterbury T
Field trips required or selected class meetings will be held at alternate locations within the college district. Students must provide special equipment or supplies or may incur additional cost.

ART 53 Computer Graphics I 3.0
Lecture: 2 hours Laboratory: 3 hours This course introduces the student to the fundamentals of computer graphics. Topics include the elements and principles of good graphic design, vector versus raster graphics, color theory, image scanning and formatting for print and screen. Students will acquire basic skills in current graphic design software and create original design pieces. Credit may be earned for only one of the following: ART 53 or CMPSC 33. Transfer: UC/CSU
MATERIALS FEE: $20.00
2208 TF Lec 6:00P - 6:50P Tamarack 134
AND TF Lab 7:00P - 8:25P Tamarack 134
Christensen K
Software used is ADOBE Illustrator.

ART 54 Computer Graphics II 3.0
Prerequisite: ART 53 or CMPSC 33, with a grade of C or better, or P. A continuation of Computer Graphics I. Topics covered will include more advanced techniques of painting and drawing software, scanning, publishing for the Web and printing. Credit may be earned for only one of the following: ART 54 or CMPSC 34. Transfer: UC/CSU
MATERIALS FEE: $20.00
2209 TF Lec 5:00P - 5:50P Tamarack 134
AND TF Lab 6:00P - 7:25P Tamarack 134
Christensen K
Software used is ADOBE Illustrator.

AUTOMOTIVE TECHNOLOGY

AT 103 Practical Laboratory 1.0
Recommended for Success: Six units of completed AT units with a grade of C or better, or concurrent enrollment in six units of AT courses. This course includes special automotive repair projects that are assigned to students, with emphasis on speed, accuracy, and quality work habits.
MATERIALS FEE: $10.00
2262 MTWTHF Lab 8:00A - 1:10P Madrone 1
Andal E
03/20/2015 to 04/02/2015
Students must provide special equipment or supplies or may incur additional cost.

AT 106 Engine Performance 8.0
Recommended for Success: AT 100. Theory and operation of ignition systems, fuel systems, and on-board computers. Use of hand-held meters, oscilloscopes, late model computerized analyzers, and four gas infrared analyzers will be covered. Advanced diagnostic techniques will be included. This course is designed to comply with the National Technicians Education Foundation (NATEF) objectives enabling students to prepare for Automotive Service Excellence (ASE) exams.
MATERIALS FEE: $10.00
2130 MTWTHF Lec 8:00A - 9:10A Madrone 1
AND MTWTHF Lab 9:10A - 1:10P Madrone 2
Andal E
01/12/2015 to 03/19/2015
Students must provide special equipment or supplies or may incur additional cost.

AT 112 Heating and Air Conditioning 3.0
Recommended for Success: AT 100. Fundamentals and theory of air conditioning (R12 and R134a), as well as techniques of service and diagnosis. Recycling refrigerant and handling of hazardous materials are also covered. This course is designed to comply with the National Automotive Technicians Education Foundation (NATEF) objectives, enabling students to prepare for Automotive Service Excellence (ASE) certification. Field trips may be required.
MATERIALS FEE: $10.00
2129 MTWTHF Lec 8:00A - 10:00A Madrone 1
AND MTWTHF Lab 10:00A - 1:10P Madrone 2
Andal E
04/03/2015 to 04/27/2015
Students must provide special equipment or supplies or may incur additional cost.
AUTOMOTIVE TECHNOLOGY (continued)

AT 140  B.A.R. Smog Check Training, Level II  3.0
Students successfully completing this course will have met
the training requirement for the Smog Check Inspector
License. Note: Students are encouraged to contact
Automotive Technology staff (on campus) or the Bureau
of Automotive Repair for all licensing requirements. This
course also serves as the Level III citation training.

2131 TW Lec 1:30P -  2:55P Madrone 1
AND TW Lab 2:55P -  4:00P Madrone 2
Smith S
02/04/2015 to 04/29/2015

AT 220 Industry Update Training  1.0
This course will cover updates relevant to the eight ASE
areas in automotive technology. Topics presented are
intended for technicians currently employed in the field.
Offered for Pass/No Pass grading only.

2574 TW Lec 1:30P -  3:50P Madrone 1
Smith S
01/12/2015 to 02/03/2015

BIOLOGY

BIOL 6 Principles of Plant Biology  4.0
Prerequisite: MATH 104 with a grade of C or better, or P.
Covers photosynthesis, algae, protists, fungi, comparative
plant structures and function, homeostasis, development,
evolution, phylogeny, and taxonomy of plants. Principles
of population and community ecology and ecosystem
interactions are emphasized. Field trips may be required.
(MJC BOT 101) Transfer: UC/CSU

0236 TTH Lec 1:00P -  2:25P Sugar Pine 114
AND TTH Lab 2:40P -  4:05P Sugar Pine 207
Whited B

BIOL 10 Human Anatomy  4.0
Prerequisites: ENGL 151 and MATH 104 with grades of
C or better, or P. Recommended for Success: BIOL 17 or
BIOL 150. An introduction to the study of the gross and
microscopic structure of the human body using an organ
systems approach including the integumentary, skeletal,
muscular, nervous, sensory, endocrine, cardiovascular,
lymphatic, respiratory, digestive, urinary, and reproductive
systems. This course is primarily intended for nursing, allied
health, kinesiology, and other health related majors. (MJC
ANAT 125) Transfer: UC/CSU

0356 TTH Lec 1:00P -  2:25P Sugar Pine 217
AND TTH Lab 2:40P -  4:05P Sugar Pine 217
Naegle E

BIOL 17 Fundamentals of Biology  4.0
An integrated lecture and laboratory course of study
emphasizing the fundamental principles common to all
forms of life. The course is a core biology class for transfer
students and for AA and AS students at Columbia College.
The laboratory makes extensive use of computer simulations
as well as experimentation in traditional laboratory. (MJC
BIO 111) Transfer: UC/CSU (Transfer credit limited. See a
counselor.)

Supplemental instruction may be offered for these
sections. See page 77.

1396 MW Lec 8:00A -  9:25A Sugar Pine 214
AND MW Lab 9:40A - 11:05A Sugar Pine 217
White S

1774 MW Lec 8:00A -  9:25A Sugar Pine 214
AND MW Lab 11:20A - 12:45P Sugar Pine 217
White S

0530 TTH Lec 9:40A - 10:05A Sugar Pine 214
AND TTH Lab 11:20A - 12:45P Sugar Pine 217
Whited B

0356 TTH Lec 6:00P -  7:25P Sugar Pine 214
AND TTH Lab 7:40P -  9:05P Sugar Pine 217
Whited B

BIOL 39 Field Biology  2.0
A lecture field course in biology to be held in natural
surroundings. The study site will vary with the seasons.
Natural history, ecology, and biology of the locale will be
studied. Transfer: CSU

1194 F Lec 6:00P -  8:00P Sugar Pine 114
AND THFSSU Lec 9:00A -  6:40P Field Location
Hofstra T
03/05/2015 to 03/22/2015
Big Sur Orientation: 3/5/15 Field Trip: 3/19/15-3/22/15

For the latest class scheduling updates go to
My Columbia
www.gocolumbia.edu
BIOL 50 Nutrition 3.0
Introductory study of energy and nutrient requirements of the body in relation to growth, maintenance, and reproduction; factors influencing normal metabolism, construction of the adequate diet. Emphasis is placed upon the chemical aspects of nutrition. (MJC FDNTR 219) Transfer: UC/CSU

2434 MW Lec 9:40A - 11:05A Sugar Pine 214 Naegle E
1408 MW Lec 11:20A - 12:45P Oak Pavilion 12 Dyer K This is a hybrid section. See page 84.

BIOL 60 Human Physiology 4.0
Prerequisites: ENGL 151 and MATH 104 with grades of C or better, or P. Recommended for Success: BIOL 10, BIOL 17, CHEM 14, CHEM 14L. Study of the physiological principles, function, integration and homeostasis of the human body at the cellular, tissue, organ, organ system and organism level: integumentary system, bone, skeletal, smooth and cardiac muscles, nervous system, sensory organs, cardiovascular system, lymphatic and immune systems, respiratory system, urinary system, digestive system, endocrine system, and reproductive system. This course is primarily intended for Nursing, Allied Health, Kinesiology, and other health related majors. (MJC PHYSO 101) Transfer: UC/CSU

Supplemental instruction may be offered for these sections. See page 77.

2618 TTH Lec 11:20A - 12:45P Sugar Pine 214 AND F Lab 8:45A - 11:50A Sugar Pine 207 Kenna K

BIOL 65 Microbiology 4.0
Recommended for Success: BIOL 17, CHEM 14 and CHEM 14L. Morphology, physiology, genetics, cultivation and control of micro-organisms, particularly bacteria and viruses. Principles of immunology and the relationship of microbes to disease will be included. (MJC MICRO 101) Transfer: UC/CSU

Supplemental instruction may be offered for these sections. See page 77.

0497 TTH Lec 8:00A - 9:25A Sugar Pine 126 AND TTH Lab 9:40A - 11:05A Sugar Pine 207 Yost H
0496 TTH Lec 8:00A - 9:25A Sugar Pine 126 AND TTH Lab 11:20A - 12:45P Sugar Pine 207 Yost H

BIOL 158 Birds of Central California 1.0
A survey of the birds of Central California through field observations and lectures. Students will learn how to identify birds by sight and sound, then use identification skills as a tool for understanding other aspects of avian biology and ecology. Discussion topics will include anatomy, physiology, behavior, and ecology of birds. Offered for Pass/No Pass grading only. Field trips may be required.

1574 F Lec 6:00P - 9:30P Sugar Pine 217 AND S Lab 9:00A - 5:30P Field Location
Van Cleave G
01/16/2015 to 04/17/2015 Fri 1/16, 3/20, 4/17 Sat 1/17, 3/21, 4/18

BIOL 159 Wildflowers 1.5
A survey of seasonal wildflowers. Includes basic identification, and recognition of common species and families, terminology, and natural history. Offered for Pass/No Pass grading only. Field trips may be required.

1912 T Lec 6:00P - 7:30P Sugar Pine 100 AND S Lec 9:00A - 5:30P Field Location Hofstra T
03/24/2015 to 04/25/2015 Lecture: 3/24, 4/7, 4/21 Field: 3/28, 4/11, 4/25

BUSINESS ADMINISTRATION

BUSAD 2B Managerial Accounting 4.0
Prerequisite: BUSAD 2A with a grade of C or better, or P. Recommended for Success: BUSAD 163, CMPSC 30. Provides Business Administration and Accounting majors an opportunity to develop a working knowledge of techniques used for decision-making, planning, directing, and controlling manufacturing operations. Particular focus is on costing methods, cost-volume-profit issues, incremental analysis and pricing. Students will work with standard cost, budgets, and control responsibility including capital investments and cash flow analysis. (MJC BUSAD 202) Transfer: UC/CSU

1890 TTH Lec 6:00P - 8:05P Buckeye 3 Barton R

BUSAD 18 Business Law 4.0
Laws and regulations affecting managerial decisions; legal concepts and case analyses in the areas of ethics, employment, agency, consumer transactions, business torts and crimes, business organizations, and with special emphasis on contracts. (MJC BUSAD 218) Transfer: UC/CSU

0899 MW Lec 6:00P - 8:05P Buckeye 3 Krieg L
BUSAD 20 Principles of Business 3.0
Survey of business principles, problems and procedures; ownership; recruitment and training of personnel; labor-management relations; production and distribution of goods; competition; profit; transportation; finance; managerial controls; government and business relations. (MJC BUSAD 248) Transfer: UC/CSU
0971 MW  Lec  9:40A - 11:05A  Buckeye 3  Barton R

BUSAD 24 Human Relations in Organizations 3.0
People and their roles in organizations. The nature of organizational relationships; working in groups, recognizing and solving human relations problems. Creating the win-win situation of satisfying individual and organizational objectives. Transfer: CSU
0975 TTH  Lec  11:20A - 12:45P  Buckeye 3  Vidaurri M

BUSAD 25 Job Search and Interviewing 1.0 Strategies
Understanding the employment process and development of written and oral presentation skills necessary to conduct an efficient and effective job search. Topics include: the hiring process, employer perspectives, the hidden job market, networking, research, job search planning, making employer contacts and interviewing. Development of a master application, resume and letter of application. Credit may be earned for only one of the following: BUSAD 25 or GUIDE 25. (MJC GUIDE 112) Transfer: CSU
2279 TTH  Lec  1:00P - 3:50P  Sugar Pine 115  Fitzwater J
03/10/2015 to 03/26/2015

BUSAD 30 Principles of Marketing 3.0
Marketing principles, policies, and functions, price policies and controls, trade channels, merchandising, market research, advertising, and competitive practices. (MJC BUSAD 245) Transfer: CSU
2078 MW  Lec  9:40A - 11:05A  Buckeye 4  Sheehan A

BUSAD 41 Small Business Management 3.0
Small business operation with proper balance between business functions of purchasing, production, sales and finance, and the management functions of planning, organizing, actuating, and controlling. Transfer: CSU
2077 MW  Lec  1:00P - 2:25P  Maple 104  Ponder I

BUSAD 53 Project Management 3.0
Recommended for Success: CMPSC 1. This course is designed to familiarize individuals with current and emerging project management technologies using the Internet, project management software and other application software packages as needed for project completion. Project management knowledge topics will include project integration, scope, time, cost, quality, human resource, communications, risk and procurement management. Credit may be earned for only one of the following: BUSAD 53 or CMPSC 53. Transfer: CSU
1555 MW  Lec  11:20A - 12:45P  Buckeye 4  Sheehan A

BUSAD 121 Adobe Acrobat Essentials 2.0
Recommended for Success: CMPSC 1. Designed for those who need to convert various file formats to the universally accepted PDF file format and work with Acrobat Standard or Professional in the creation, editing, packaging and management processes of PDF files. Students will also learn creation of Adobe forms and working with their interactive features.
2231 MW  Lec  2:40P - 3:30P  Fir 1  Ponder I
AND MW  Lab  3:30P - 4:45P  Fir 1

BUSAD 151 Finance and Investments 3.0
A study of financial systems and functions including markets, which funds are traded, institutions which participate in fund flows, and principles and concepts of management for making sound financial and investment decisions.
0930 M  Lec  6:00P - 9:05P  Cedar 10  Corrado R

BUSAD 155 Computerized Accounting for Business 4.0
Recommended for Success: BUSAD 2A or BUSAD 161A. Provides students with an opportunity to set up and maintain an accounting system utilizing QuickBooks and Peachtree accounting programs to focus on concepts and best practices. Hands-on experience in the software will help students learn the computerized methods of financial accounting; including sales, accounts receivable, accounts payable, inventory, adjusting entries, closing entries, financial statements, sales tax and budget analysis.
2586 MW  Lec  5:00P - 6:30P  Buckeye 4  Barton R
AND MW  Lab  6:30P - 8:05P  Buckeye 4  Barton R
BUSINESS ADMINISTRATION (continued)

BUSAD 161B Small Business Accounting II 4.0
Prerequisite: BUSAD 161A with a grade of C or better, or P. Extension of the techniques learned in BUSAD 161A with more in-depth treatment of receivables, notes, inventory and depreciation, and with the introduction of partnership and corporation accounting, statements of cash flow and financial analysis; also an introduction to managerial accounting for decision making, departmentalized, cost and manufacturing systems, planning and budgeting used in both financial and managerial phases.

2597 TTH Lec 9:00A - 11:05A Buckeye 3
Ponder I

BUSAD 163 Business Mathematics 4.0
After review of mathematical processes, students will apply math skills in business situations that include banking, credit cards, discounts, retailing, payroll, interest, compounding, present value, annuities, sinking funds, revolving credit, home mortgages, financial analysis and ratio interpretation, depreciation, inventory, taxes, insurance, stocks, bonds, business statistics.

0897 TTH Lec 1:00P - 3:05P Buckeye 3
Barton R

CHEMISTRY

CHEM 2A General Chemistry I 3.0
Prerequisite: MATH 104 with a grade of C or better, or P. Prerequisite: CHEM 5 or CHEM 14 or CHEM 20 with a grade of C or better, or P. The first half of a two-semester course designed to give an in-depth survey of chemical principles and theories. The application of the scientific method to observable chemical phenomena is an overarching theme of this course. Subjects covered in-depth include measurement theory and practice, data acquisition and analysis, modern atomic theory, ionic and covalent bonding, reaction classifications, stoichiometry, gas and solution chemistry, thermodynamics, intermolecular forces, and colligative properties. Further introductions to molecular orbital theory, quantum chemistry, materials science, and environmental analysis ensure practical use of general chemical principles. (CC CHEM 2A & CHEM 2AL = MJC CHEM 101) Transfer: UC/CSU (Transfer credit limited. See a counselor.)

2441 T Lec 9:40A - 12:45P Sugar Pine 114
Ryan J

2525 Ryan J

CHEM 2AL General Chemistry I Laboratory 2.0
Prerequisite: CHEM 2A with a grade of C or better, or P, or concurrent enrollment in CHEM 2A. The first laboratory course in a series designed so students gain multiple experiences in a chemistry lab. The investigation of compounds and elements using gravimetric, colorimetric, calorimetric, titrative, and qualitative means will be explored. The analysis of the validity of quantitative data will be included throughout the course. Standard laboratory safety (SLS) and good laboratory practice (GLP) will be emphasized. Transfer: UC/CSU (Transfer credit limited. See a counselor.)

2442 TH Lec 8:20A - 9:25A Sugar Pine 215
AND TH Lab 9:40A - 12:45P Sugar Pine 215
Muehldorf A

CHEM 2B General Chemistry II 3.0
Prerequisite: CHEM 2A with a grade of C or better, or P. The second half of an in-depth survey of chemical principles and theories. Subjects studied include chemical equilibria, acids and bases, solubility, thermodynamics, kinetics, electrochemistry, nuclear chemistry. Further introductions to inorganic chemistry, environmental chemistry, organic chemistry and biochemistry are used to create well rounded chemical education. (CC CHEM 2B & CHEM 2BL = MJC CHEM 102) Transfer: UC/CSU (Transfer credit limited. See a counselor.)

2447 WF Lec 8:00A - 9:25A Sugar Pine 100
Bowlus S

CHEM 2BL General Chemistry II Laboratory 2.0
Prerequisite CHEM 2B with a grade of C or better, or P, or concurrent enrollment in CHEM 2B. The laboratory for the second semester of general chemistry covering kinetics, equilibria, thermodynamics, electrochemistry, analytical chemistry, environmental chemistry, and organic chemistry. Emphasis will be on quantitative measurements, instrumentation, data analysis, and theory development. Transfer: UC/CSU (Transfer credit limited. See a counselor.)

2448 F Lec 1:20P - 2:25P Sugar Pine 215
AND F Lab 2:40P - 5:45P Sugar Pine 215
Bowlus S

For the latest class scheduling updates go to
My Columbia
www.gocolumbia.edu
CHEM 4B Organic Chemistry II 3.0
Prerequisite: CHEM 4A with a grade of C or better, or P. A mechanism-based investigation of the reactions of carbon and the analysis of the compounds produced. The chemistry of dienes, aromatics, amines, carbanions, carboxylic acids, carboxylic acid derivatives, aldehydes, ketones and biochemically important compounds will be examined. Multi-step synthesis is further extended from CHEM 4A to biomimetic natural product synthesis. (CC CHEM 4B & CHEM 4BL = MJC CHEM 113) Transfer: UC/CSU (Transfer credit limited. See a counselor.)

2444 M Lec 8:00A - 9:25A Sugar Pine 100
Ryan J
This is a hybrid section. See page 84.

2714 Ryan J
This is an online section. See page 84.

CHEM 4BL Organic Chemistry II Laboratory 2.0
Prerequisite: CHEM 4B with a grade of C or better, or P, or concurrent enrollment in CHEM 4B. Further practice of chemical synthesis of organic compounds, the use of the tools used to purify products and the ways chemists characterize new products formed. Attention to detail while performing multi-step synthesis, chromatographic separations, and spectroscopy analysis will be required. Transfer: UC/CSU (Transfer credit limited. See a counselor.)

2443 T Lec 4:45P - 5:50P Sugar Pine 200
AND T Lab 6:00P - 9:05P Sugar Pine 215
Ryan J

CHEM 5L Introductory Chemistry Laboratory 1.0
Prerequisite: CHEM 5 with a grade of C or better, or P, or concurrent enrollment in CHEM 5. Chemical laboratory practices related to environmental analysis including laboratory safety, measurement theory, data analysis, water sampling and analysis, soil sampling and analysis, atomic absorption spectroscopy, ionic and molecular compounds, environmental sampling, sample preparation, solution preparation, and use of standard solutions. Transfer: UC/CSU (Transfer credit limited. See a counselor.)

2451 TH Lab 1:00P - 4:05P Sugar Pine 215
Stavytska-Barba M

CHEM 5 Introductory Chemistry: Environmental Emphasis 3.0
Prerequisite: MATH 101 with a grade of C or better, or P. Introductory chemical principles and theories applied to the study of the environment. Intended as a preparation course for general chemistry and other physical sciences, subjects include problem solving, measurement theory, data analysis, water solubility, spectral analysis, atomic structure, nuclear chemistry, ionic compounds, crystallography, stoichiometry, molecular compounds, gas laws, solutions, acids, bases, toxicity, equilibrium, kinetics, and the environmental analysis of water, soils and air. Science majors looking for an excellent foundation of chemistry before taking degree-applicable physical science courses will benefit the most from this course offering. Transfer: UC/CSU (Transfer credit limited. See a counselor.)

2629 T Lec 1:00P - 4:05P Sugar Pine 100
Stavytska-Barba M

CHEM 14L Fundamental Chemistry Laboratory 1.0
for Allied Health Laboratory
Prerequisite: CHEM 14 with a grade of C or better, or P, or concurrent enrollment in CHEM 14. Fundamental laboratory practices related to chemistry and biology; measurements and units, physical separations, solution preparation, observing chemical reactions, computer added molecular modeling, spectrophotometer analysis, organic synthesis, enzyme kinetics, qualitative analysis. Transfer: UC/CSU (Transfer credit limited. See a counselor.)
Supplemental instruction may be offered for these sections. See page 77.

2435 W Lab 9:40A - 12:45P Sugar Pine 215
Bowlus S

2429 TH Lab 4:20P - 7:25P Sugar Pine 215
Stavytska-Barba M

CHEM 14 Fundamental Chemistry 3.0
for Allied Health
Fundamental theories and principles of chemistry related to biological systems; scientific method, measurements and units, atomic and molecular structure, common biological ions, Lewis structures, nuclear medicine, gas laws, chemical reactions, solutions, acids, bases, buffers, oxidation reduction reactions, and biologically important organic compounds. Transfer: UC/CSU (Transfer credit limited. See a counselor.)
Supplemental instruction may be offered for these sections. See page 77.

2438 M Lec 9:40A - 12:45P Sugar Pine 100
Ryan J

2437 Ryan J
This is an online section. See page 84.

⚠️ For the latest class scheduling updates go to
My Columbia
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CHEMISTRY (continued)

CHEM 16L Fundamental Organic and Biochemistry Laboratory
Prerequisite: CHEM 16 with a grade of C or better, or P, or concurrent enrollment in CHEM 16. Experiments and laboratory practices in organic and biochemistry will be explored in a wet lab setting. Organic purification techniques, compound analysis, and synthesis will be emphasized in the first half while reactions of biological molecules such as sugars, fats and oils, amino acids, and nucleic acids will be accomplished in the second half of the course. (CC CHEM 16 & CHEM 16L = MJC CHEM 144) Transfer: UC/CSU

CHEM 16 Fundamental Organic and Biochemistry
Prerequisite: CHEM 14 or CHEM 5 or CHEM 2A with a grade of C or better, or P. The chemistry needed to pursue advanced allied health fields including the structure, nomenclature, physical properties, preparation, and reactions of organic compounds containing functional groups related to biological systems and the biochemistry of carbohydrates, lipids, amino acids, and nucleic acids. Special topics may include neurotransmitters, hormones, steroids, and other related biological molecules. (CC CHEM 16 & CHEM 16L = MJC CHEM 144) Transfer: UC/CSU (Transfer credit limited. See a counselor.)

CHEM 20 The Chemistry of Everything
Prerequisite: MATH 101 with a grade of C or better, or P. An introduction to the way chemists look at the world. Designed for non-science majors, topics ranging from dirt and sunshine to water and explosives will be explored. A blend of chemistry content and real-life applications will be used to illustrate scientific thought processes. (MJC CHEM 150) Transfer: UC/CSU (Transfer credit limited. See a counselor)

CHILD DEVELOPMENT

CHILD 1 Child Growth and Development
Recommended for Success: ENGL 1A or ENGL 151. Growth and development of children, both typical and atypical, from conception through adolescence. Basic concepts related to physical, social, intellectual, and emotional development, including the effects of culture, will be explored. Emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences, and analyze characteristics of development at various stages. (MJC CLDDV 103) Transfer: UC/CSU

CHILD 3 Principles and Practices of Teaching Young Children
An examination of the underlying theoretical principles of developmentally appropriate practice applied to programs, environments; emphasizing the key role of relationships, constructive adult-child relationships, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. (MJC CLDDV 101) Transfer: CSU

CHILD 4 Observation and Assessment
This course focuses on the appropriate use of a variety of assessment and observation strategies to document development and behavior. Child observations will be conducted and analyzed. (MJC CLDDV 167) Transfer: CSU
CHILD DEVELOPMENT (continued)

CHILD 16 Practicum 3.0
Prerequisite: CHILD 1 and CHILD 22 with grades of C or better, or P. Co-requisite: CHILD 3. In this course, students will practice and demonstrate developmentally-appropriate early childhood program planning and teaching competencies at an approved placement site. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child-centered, play-oriented approaches to teaching, learning, and assessment, and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children. (MJC CLDDV 127 or CLDDV 128) Transfer: CSU

2269 T Lec 4:40P - 5:50P Maple 104
Seegers A
This is a Blackboard Enhanced section. See page 84.

CHILD 17 Adult Supervision Practicum 2.0
Child development students will gain the skills and techniques needed to supervise adults in developmentally appropriate early childhood education programs. The curriculum is designed for advanced students who are seeking to fulfill the adult supervision requirement for the Child Development Permit and/or supervise others. (MJC CLDDV 154) Transfer: CSU

2611 Seegers A
This is an online section. See page 84.

CHILD 19 Introduction to Children With Special Needs 3.0
Introduces the variations in development of children with special needs ages birth through eight and the resulting impact on families. Includes an overview of historical and societal influences, laws relating to children with special needs, and the identification and referral process. (MJC CLDDV 163) Transfer: CSU

2612 Hancock M
This is an online section. See page 84.

CHILD 22 Child, Family, Community 3.0
An examination of the developing child in a societal context which focuses on the interrelationships of family, school, and community and emphasizes historical and sociocultural factors. The processes of socialization and identity development will be highlighted. (MJC CLDDV 109) Transfer: CSU

2271 M Lec 6:00P - 9:05P Maple 102
Meiss D

CHILD 26 Health, Safety and Nutrition 3.0
Introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health safety and nutrition. The key components that ensure physical health, mental health and safety for both children and staff will be identified along with the importance of collaboration with families and health professionals. Focus on integrating the concepts into everyday planning and program development for all children. (MJC CLDDV 111) Transfer: CSU

1723 Hancock M
This is an online section. See page 84.

CHILD 28 Books for Young Children 3.0
An introductory course on books for young children. Topics will include how to evaluate content and illustration; choosing books that relate to children's developmental needs and interests; the art of reading aloud. Field work involving reading aloud to children under six years of age is required. Transfer: CSU

0769 TH Lec 6:00P - 9:05P Maple 104
Meiss D
This is a Blackboard Enhanced section. See page 84.

CHILD 30 Child Care/Nursery School Administration 3.0
Recommended for Success: ENGL 151. Administration of public and private child care and nursery school programs in California. Topics include budget development and management; staff selection and supervision; programs, facilities, and equipment; parent and community relationships; and licensing requirements. (MJC CLDDV 150) Transfer: CSU

0770 M Lec 1:00P - 4:05P Maple 102
Andrews L

CHILD 36 Teaching in a Diverse Society 3.0
Examination of the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various classroom strategies will be explored, emphasizing culturally and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. Course includes self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media and schooling. (MJC CLDDV 262) Transfer: CSU

2729 TH Lec 1:00P - 4:05P Maple 102
Guerra Schmidt P
CHILD DEVELOPMENT (continued)

CHILD 116 Infant/Toddler Practicum 3.0
Prerequisite: CHILD 1 and CHILD 22 with a grade of C or better, or P. Co-requisite: CHILD 3. In this course the student will practice and demonstrate developmentally appropriate early childhood program planning and teaching competencies in an approved infant or toddler field site. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child-centered, play-oriented approaches to teaching, learning and assessment, and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children. This class can be used by students as a specialization class toward their Child Development Permit (issued by the California Teacher Credentialing Office). (MJC CLDDV 127)

2268 T
Lec 4:40P  5:50P Maple 104
Seegers A
This is a Blackboard Enhanced section. See page 84.

CHILD 126 School-Age Child Care 3.0
This course will include the study of child development for children ages 6 to 12 and an overview of skills necessary to provide appropriate care for this age group. This class can be applied by students as a specialization class toward their Child Development Permit (issued by the California Teacher Credentialing Office).

1011 Bumgarner M
This is an online section. See page 84.

COMPUTER SCIENCE

The computer labs (Fir, Rooms 1, 4, 7) are open for student use during the following hours:

Fir 1
Monday/Wednesday  1:00P –  2:30P
Tuesday  1:00P –  2:30P

Fir 4
Monday/Wednesday  1:00P –  2:30P
Tuesday  1:00P –  2:30P

Fir 7
Monday/Wednesday  8:00A –  9:00A
Tuesday/Thursday  9:00A –  11:00A

CMPSC 1 Computer Concepts and Information Systems 4.0
This course includes concepts of computer information systems in business, industry and other institutions. Study of computers, applications and network communications will also be covered. Actual practice is on personal computers in Windows environment on a network. Lab applications include graphical user interface, spreadsheets, word processing, database management, multimedia presentations and access to the Internet and World Wide Web. (MJC CSCI 220) Transfer: UC/CSU

0771 TTH
Lec 9:40A – 11:05A Fir 3
AND TTH
Lab 11:20A – 12:40P Fir 4
Barton R

0774 TTH
Lec 2:40P  4:05P Fir 1
Wright D
01/13/2015 to 03/05/2015

CMPSC 4 Windows Operating Systems Essentials 1.5
This course provides instruction in Operating Systems. Topics include management of window elements, desktop arrangement, folders and files, and file management. Students will use multitasking, cut and paste, linking, and printing operations within selected Windows applications. Offered for Pass/No Pass grading only. Transfer: CSU

1363 MW
Lec 9:40A – 10:40A Fir 4
AND MW
Lab 10:40A – 11:45A Fir 4
Smith D

CMPSC 5 Introduction to Programming 3.0
Recommended for Success: MATH 104. First course in computer programming for students with little or no programming experience. Covers computer architecture, data representation, file systems and networks, software development methods (structured and object-oriented design), and basic problem solving using analysis, documentation, algorithm design and control structures. Programming using scripting languages such as JavaScript and Python, and a compiled, object-oriented language such as Java will be introduced. This course is designed for majors and non-majors. Transfer: UC/CSU

1750 MW
Lec 9:20A – 10:20A Fir 7
AND MW
Lab 10:20A – 11:45A Fir 7
Ponder I

CMPSC 9 Introduction to UNIX/Linux 3.0
Prerequisite: CMPSC 3 with a grade of C or better, or P. An introduction to the UNIX operating system using Linux as the working environment. Topics include operating system commands, shell scripting, TCP/IP basics, FTP, mail, telnet, text editors, disk, file and directory management, GUI interface with X windows, and multitasking. (MJC CSCI 210) Transfer: UC/CSU

2328 T
Lec 2:40P – 4:40P Fir 1
Wright D
03/10/2015 to 04/28/2015
This is a hybrid section. See page 84.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Instructor(s)</th>
<th>Time/Room</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMPSC 11</td>
<td>Presentations Using Computers and Multimedia</td>
<td>1.5</td>
<td>Connell J</td>
<td>01/13/2015 to 03/05/2015</td>
<td>This is a hybrid section. See page 84. Students must attend face-to-face meeting on 1/13 from 2:40-4:05P and 3/5 from 2:40-5:00P in Buckeye 4. Software used is Microsoft PowerPoint.</td>
</tr>
<tr>
<td>CMPSC 13</td>
<td>Introduction to HTML and CSS</td>
<td>3.0</td>
<td>Schultz K</td>
<td>0923</td>
<td>This is an online section. See page 84.</td>
</tr>
<tr>
<td>CMPSC 14</td>
<td>Advanced Topics in Website Development</td>
<td>3.0</td>
<td>Christensen K</td>
<td></td>
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<tr>
<td>CMPSC 15</td>
<td>Java Programming</td>
<td>3.0</td>
<td>Smith D</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CMPSC 17</td>
<td>Advanced Internet Research</td>
<td>1.5</td>
<td></td>
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<tr>
<td>CMPSC 19</td>
<td>Computer Graphics and Animation</td>
<td>3.0</td>
<td></td>
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<tr>
<td>CMPSC 24</td>
<td>Programming Concepts and Methodology II</td>
<td>4.0</td>
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<tr>
<td>CMPSC 29A</td>
<td>Introduction to Computer Video Production</td>
<td>2.0</td>
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</table>
CMPSC 29B Advanced Video Production  2.0
Prerequisites: CMPSC 29A with a grade of C or better, or P. Advanced level of video production using the three-stage process. Students will learn the process of creating computer video productions using advanced techniques in video shooting, lighting, audio, editing, and authoring. This course is a project-based course. Students may be required to work in groups on approved class-related and/or school event projects. Transfer: CSU

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<tr>
<th>Code</th>
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<th>Instructor</th>
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<tr>
<td>2580</td>
<td>Lec</td>
<td>12:00P - 1:00P</td>
<td>Tamarack 134</td>
<td>O'Neill B</td>
</tr>
<tr>
<td></td>
<td>Lab</td>
<td>1:00P - 4:10P</td>
<td>Tamarack 134</td>
<td></td>
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</tbody>
</table>

CMPSC 30 Financial Worksheets on Computers  3.0
Electronic spreadsheets will be used to develop a basic understanding of business operations, managerial decision making, and strategic advantage. Students will develop spreadsheets for financial statements, what-if analysis, databases, and other ledger-type applications. Other topics include use of formulas and macros to customize data entry for business applications and combining data between worksheets and link files. Lab projects will focus on the use of spreadsheet design, development, and use for managerial decision making. (MJC CSCI 223) Transfer: CSU

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<thead>
<tr>
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<th>Location</th>
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</thead>
<tbody>
<tr>
<td>0979</td>
<td>TTH</td>
<td>2:40P - 5:10P</td>
<td>Fir 4</td>
</tr>
</tbody>
</table>

CMPSC 31 Publication Design I  3.0
Recommended for Success: OFTEC 141. An introduction to general publication design theory with emphasis on typography, page layout, graphics, and design. Students will create media for print and digital publishing. Exercises and projects will include the creation of a multi-page booklet, poster, newsletter, brochures and an interactive document formatted for digital publishing. Credit may be earned for only one of the following: CMPSC 31, ART 51, OFTEC 42. Transfer: CSU

**MATERIALS FEE: $20.00**

<table>
<thead>
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<td>2283</td>
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<td>Tamarack 134</td>
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<tr>
<td></td>
<td>AND TTH</td>
<td>2:00P - 3:30P</td>
<td>Tamarack 134</td>
</tr>
</tbody>
</table>

CMPSC 32 Computer Graphics I  3.0
This course introduces the student to the fundamentals of computer graphics. Topics include the elements and principles of good graphic design, vector versus raster graphics, color theory, image scanning and formatting for print and screen. Students will acquire basic skills in current graphic design software and create original design pieces. Credit may be earned for only one of the following: CMPSC 33 or ART 53. Transfer: UC/CSU

**MATERIALS FEE: $20.00**

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<td>AND TTH</td>
<td>7:00P - 8:25P</td>
<td>Tamarack 134</td>
<td></td>
</tr>
</tbody>
</table>

Christensen K
Software used is ADOBE Illustrator. Students must provide special equipment or supplies or may incur additional cost.

CMPSC 33 Computer Graphics II  3.0
Prerequisite: CMPSC 33 or ART 53, with a grade of C or better, or P. A continuation of Computer Graphics I. Topics covered will include more advanced techniques of painting and drawing software, scanning, publishing for the Web and printing. Credit may be earned for only one of the following: CMPSC 34 or ART 54. Transfer: UC/CSU

**MATERIALS FEE: $20.00**

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<tbody>
<tr>
<td>1874</td>
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<td>Tamarack 134</td>
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<td>AND TTH</td>
<td>6:00P - 7:25P</td>
<td>Tamarack 134</td>
<td></td>
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</tbody>
</table>

Christensen K
Software used is ADOBE Illustrator.

CMPSC 34 Writing for Multimedia  3.0
This course will present an overview of multimedia writing including techniques for effective communication in web page copy, digital storytelling, scripts, critique writing, storyboarding, and other current industry modes of delivery. Transfer: CSU

**MATERIALS FEE: $20.00**

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<td>2082</td>
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<td>6:00P - 8:25P</td>
<td>Tamarack 134</td>
</tr>
</tbody>
</table>

Schultz K
This is an online section. See page 84.

CMPSC 35 Photo Editing for Digital and Print  3.0
Publication
This course focuses on the principles and practices of photo editing, artistic expression, and development of problem-solving skills, using an industry standard photo editing software program. Included is a survey of the tools and techniques used to create effective and sophisticated digital imagery for websites, multimedia and print publications. Additionally, the course will integrate the use of tablets and cloud technology as they pertain to photo editing. Transfer: CSU

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<tr>
<td>2327</td>
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<td>Tamarack 134</td>
</tr>
</tbody>
</table>

Christensen K

For the latest class scheduling updates go to
My Columbia
www.gocolumbia.edu
CMPSC 41 Networking Essentials 3.0
Recommended for Success: CMPSC 1. An introduction to computer networking and data communications. The focus is on concepts, terminology, and technologies in current networking environments. It is based on, and covers the Open System Interconnect (OSI) model including discussions of Local and Wide Area Networks (LAN & WAN). A laboratory component provides hands-on experience in network setup and computer configuration. Includes the first semester of Cisco Networking Academy Program which prepares students for Cisco Certified Network Association (CCNA) certification. The topics covered are also applicable to Microsoft Certified Systems Engineer (MCSE) and other industry networking certifications. Transfer: CSU
2582 MW Lec 5:30P - 6:30P Fir 7
AND MW Lab 6:30P - 8:00P Fir 7
Tullar W

CMPSC 53 Project Management 3.0
Recommended for Success: CMPSC 1. This course is designed to familiarize individuals with current and emerging project management technologies using the Internet, project management software and other application software packages as needed for project completion. Project management knowledge topics will include project integration, scope, time, cost, quality, human resource, communications, risk and procurement management. Credit may be earned for only one of the following: CMPSC 53 or BUSAD 53. Transfer: CSU
0908 MW Lec 11:20A - 12:45P Buckeye 4
Sheehan A

CMPSC 58 GIS - ArcView 1.0
Introduction to practical application of ArcView software; importation of GIS data, display, visualization, exploration, query, analysis, and production of hard-copy maps and reports. Students will be guided through a complete sequence of application fundamentals similar to what would normally be used in displaying, analyzing, and plotting a standard ArcView GIS application. Credit may be earned for only one of the following: CMPSC 58 or GEOGR 58. Offered for Pass/No Pass grading only. Transfer: CSU
2605 FSSU Lec 10:00A - 4:00P Fir 1
Schmidt J
01/30/2015 to 02/01/2015

CMPSC 60 Introduction to ArcGIS 3.0
An introduction to fundamental Geographic Information Systems (GIS) concepts. Students will be introduced to the ArcGIS software package as the main vehicle for learning GIS. GIS geodatabases and maps will be produced from several different data sources. Emphasis will be placed on planning the design of GIS geodatabases which will permit specific types of queries. Credit may be earned for only one of the following: CMPSC 60 or GEOGR 60. Transfer: CSU
2093 W Lec 5:30P - 8:35P Fir 1
Earle R

CMPSC 61 GIS Mapping - Introduction to Fire 1.0 Incident Mapping
Recommended for Success: CMPSC 4, CMPSC 10. Students who take this course will learn how to apply their GIS skills in Fire Incident Mapping. Students will learn fire incident symbology, data standards and organization, fire incident map products, and responsibilities of a Fire GIS Specialist. Additionally, students will utilize GPS data that they have collected, convert them to shapefiles, and create a fire incident map. This course includes hands-on experience in fire incident mapping and data organization. Students will also be encouraged to present their final project in public at GIS Day events. Offered for Pass/No Pass grading only. Credit may be earned for only one of the following: CMPSC 61 or GEOGR 61. Transfer: CSU
2607 FS Lec 8:00A - 5:00P Fir 1
Van Wagendonk K
04/10/2015 to 04/11/2015

CMPSC 62 GIS Mapping - Introduction to SAR 1.0 GIS
Students who take this course will learn how to apply their GIS skills in Search and Rescue (SAR) Mapping. Students will learn SAR incident symbology, data standards and organization, establishing incident locations, search segments, SAR incident map products, and responsibilities of a GIS specialist on SAR’s and other critical incidents. The course will use a workflow and data model developed by SAR personnel that integrates with ArcGIS 10. Additionally, students will utilize GPS data that they have collected from GPS devices, convert them to shapefiles, and create team and briefing incident maps. During a full-day exercise, students will also live-track SAR teams using satellite tracking devices. This course includes hands-on experience in SAR incident Mapping and data organization. Credit may be earned for only one of the following: CMPSC 62, SAR 62, or GEOGR 62. Offered for Pass/No Pass grading only. Transfer: CSU
2289 FSSU Lec 10:00A - 4:00P Fir 1
Durkee G
04/03/2015 to 04/05/2015
COMPUTER SCIENCE (continued)

CMPSC 63 GIS and Making Maps: The Essential Skills
This course is intended as a resource for emergency responders, outdoor enthusiasts and anyone interested in acquiring basic skills in understanding maps and using geospatial information and devices. Emphasis will be on developing a working knowledge of coordinate systems, establishing a location when given coordinates, finding coordinates from a location, and converting among coordinate systems to create a basic map using this information. Credit may be earned for only one of the following: CMPSC 63 or GEOGR 63. Offered for Pass/No Pass grading only. Transfer: CSU
2601 Durkee G
03/02/2015 to 03/27/2015
This is an online section. See page 84.

CMPSC 66 ArcGIS: Creating a Basic Map
This course will teach the skills and tools to use ArcGIS 10 mapping software to create maps. It will be useful to anyone wanting a quick “how to” for using the industry standard ArcGIS to make and edit a map. Credit may be earned for only one of the following: CMPSC 64 or GEOGR 64. Offered for Pass/No Pass grading only. Transfer: CSU
2603 Durkee G
03/02/2015 to 03/27/2015
This is an online section. See page 84.

CMPSC 65 GIS Applications
Recommended for Success: CMPSC 60 or GEOGR 60. Uses the ArcGIS ArcView software to explore intermediate topics in GIS applications. Topics include geodatabase creation and editing, geoprocessing models, geocoding, and working with annotation. The course consists of a combination of lectures, demonstrations, hands-on exercises, and a student project. Credit may be earned for only one of the following: CMPSC 65 or GEOGR 65. Transfer: CSU
2609 M Lec 5:30P - 8:35P Fir 1 Mutch E

CMPSC 75 GIS Applications in Resource Management
Recommended for Success: CMPSC 70 or GEOGR 70. Uses ArcGIS ArcView software and the Image Analyst extension to explore the use of GIS in natural resource analysis and management. Emphasis is on the use of satellite imagery and aerial photography to derive information for GIS analysis. The course consists of a combination of lectures, demonstrations, hands-on exercises, and a student project. Credit may be earned for only one of the following: CMPSC 75 or GEOGR 75. Transfer: CSU
2598 M Lec 5:30P - 8:35P Fir 1 Tolhurst J

CMPSC 155 Access
Develop database applications using Database Management (DBMS) software. Create databases, enter and edit data, query the database, create and use forms, create and print reports, customize tables and views, manage data and files, use database as database for word mail merge.
1690 TH Lec 2:40P - 4:05P Fir 1 Wright D
03/12/2015 to 04/30/2015
This is a hybrid section. See page 84.

CMPSC 162 Networking - CCNA 2: Routing and Switching Essentials
Prerequisite: CMPSC 41 with a grade of C or better, or P. Cisco Networking Academy Semester 2. Describes the architecture, components, and operations of routers and switches in a small network. Students learn how to configure a router and a switch for basic functionality. By the end of this course, students will be able to configure and troubleshoot routers and switches and resolve common issues with RIPv1, RIPv2, single-area and multi-area OSPF, virtual LANs, and inter-VLAN routing in both IPv4 and IPv6 networks. A laboratory component provides hands-on experience in the configuration of routers.
2581 MW Lec 2:40P - 3:40P Fir 7 Smith D
AND MW Lab 3:40P - 5:10P Fir 7

CMPSC 168 PC Operating System Installation and Support (A+)
Prerequisite: CMPSC 167 with a grade of C or better, or P. The second of two courses designed to prepare students to pass the current CompTIA A+ exams. Includes theory and hands-on activities for installing and maintaining current Windows desktop installations. Also covers diagnosing and correcting operating system issues, and introduces connecting desktop PCs to LAN networks and the Internet.
2083 TTH Lec 5:30P - 6:30P Fir 7 Newell T
AND TTH Lab 6:30P - 8:00P Fir 7
EARTH SCIENCE

ESC 5 Physical Geology 4.0
Recommended for Success: ENGL 1A. The study of the earth, its materials, structures, and processes. Erosion and deposition by streams, wind, waves and glaciers; mountain building and volcanoes at subduction zones, and rifting of the earth’s plates at mid-ocean ridges; tracing the energy from the sun and from the earth’s interior as it drives all of the processes of change on earth; the study of life on earth, past and present; the search for valuable minerals and building materials from the earth. Field trips may be required. (MJC GEOL 161) Transfer: UC/CSU

0246 TTH Lec 9:40A - 11:05A Sugar Pine 107
AND TTH Lab 11:05A - 12:30P Sugar Pine 107
Tolhurst J
NOTE: Selected class meetings may be held at alternate locations within the college district.

ESC 10 Environmental Geology 3.0
Recommended for Success: Eligibility for ENGL 1A. Students will be introduced to environmental geology, which includes the study of hazards associated with seismicity, mass wasting, flooding, coastal processes, and volcanism. Resource and pollution issues will be discussed in the context of population pressures. Global climate change and ozone depletion/hole are also covered. Students will learn to conduct geologic research and will work collaboratively with peers inquiring about geo-environmental issues. Transfer: UC/CSU

1636 T Lec 6:00P - 9:05P Sugar Pine 107
White G

ESC 22 Historical Geology 3.0
This course will provide an introduction to the origin, development, and evolution of the earth and its inhabitants. The course covers the 4.5 billion year history of life on earth, as interpreted from the geologic and fossil record. The course will emphasize the diversity of life through geological time, including the origin, evolution, and extinction of the major groups of animals and plants. Additionally, impacts of changing landscapes and geologic environments on the history of life will be assessed. Through the course, students will learn to critically think as geologists and paleontologists do in order to solve geologic, paleontologic, and evolutionary problems. Topics include the study of fossils and rocks, evolution, continents and ocean basins, geologic time, plate tectonics, climate change, and mass extinctions. Intended audience: This course is both a general science class intended to satisfy general education requirements for non-majors, as well as one of the requirements for geology majors. Field trips required. Transfer: UC/CSU

2641 MW Lec 1:00P - 2:25P Sugar Pine 100
Tolhurst J

ESC 33 Introduction to the Earth 4.0
This course is intended to provide an introduction to physical earth processes as studied through the disciplines of geology, oceanography, astronomy, and meteorology. Through the course, students will learn to critically think as geologists, oceanographers, meteorologists, and astronomers do in order to solve earth science problems. Topics include the study of rocks and minerals, mountain building, earthquakes and volcanoes, sea floor spreading, ocean and shoreline features, planets and stars, weather, and climate. Intended audience: This course is both a general science class intended to satisfy general education requirements for non-majors, as well as one of the requirements for geology majors. Field trips may be required. (MJC EASCI 161) Transfer: UC/CSU

2639 MW Lec 6:00P - 7:25P Sugar Pine 107
AND MW Lab 7:35P - 9:00P Sugar Pine 107
White G

ESC 33DV Geology of Death Valley 2.0
A field study of Death Valley’s selected geologic features and related Earth Science topics, including coverage of the California State Earth Science Standards. A one- to seven-day field trip will be taken with possible pre- and post-classroom sessions. Transfer: CSU

1618 T Lec 6:00P - 7:30P Sugar Pine 126
AND THFSSU Lec 8:00A - 5:00P Field Location
Tolhurst J
02/10/2015 to 02/22/2015
All students must attend an orientation session on Tuesday 2/10 at 6:00P in Sugar Pine 107. A four-day field trip will take place 2/19-2/22. See instructor's web page for more information.
EARTH SCIENCE (continued)

ESC 35ML Geology of the Mother Lode 1.0
A field study of the Mother Lode's selected geologic features and related Earth Science topics, including coverage of the California State Earth Science Standards. A one- to seven-day field trip will be taken with possible pre- and post-classroom sessions. Transfer: CSU

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<tr>
<th>CRN</th>
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<tr>
<td>1923</td>
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<td>1923</td>
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<tr>
<td>Tolhurst J</td>
<td>03/03/2015 to 03/07/2015</td>
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All students must attend an orientation session on Tuesday 3/3 at 6:00P in Sugar Pine 126. A two-day field trip will take place 3/6-3/7. See instructor's web page for more information.

ESC 35SA Geology of the San Andreas Fault 2.0
A field study of the San Andreas Fault, Pinnacles National Monument, selected geologic features and related Earth Science topics, including coverage of the California State Earth Science Standards. A one- to seven-day field trip will be taken with possible pre- and post-classroom sessions. Transfer: CSU

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<tr>
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<td>TFSSU</td>
<td>Lec</td>
<td>8:00A -</td>
<td>Field Location</td>
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<tr>
<td>2640</td>
<td>TFSSU</td>
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<td>6:10P</td>
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<tr>
<td>Putnam R</td>
<td>03/19/2015 to 03/22/2015</td>
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ESC 40 Descriptive Astronomy 3.0
Recommended for Success: Eligibility for ENGL 1A. A survey course in astronomy. Topics include history of astronomy, telescopes, solar system, stars, galaxies, origin of universe, and extraterrestrial life. Field trips may be required. Transfer: UC/CSU

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<td>9:40A -</td>
<td>Sugar Pine 126</td>
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<tr>
<td>2316</td>
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<td>12:45P</td>
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<tr>
<td>Tolhurst J</td>
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ESC 42 Natural Hazards 3.0
This course is intended to provide an introduction to natural hazards as studied through the disciplines of geology, oceanography, astronomy, and meteorology. Through the course, students will learn to critically think as geologists, oceanographers, meteorologists, and astronomers do in order to solve Earth science problems. Topics include the study of subsidence, flooding, mass wasting, wildfires, comet/asteroid impacts and extinctions, climate change, severe weather, coastal hazards, earthquakes, and volcanoes. Intended audience: This course is a general science class, intended to satisfy general education requirements for non-majors. Field trips may be required. Transfer: UC/CSU

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<tr>
<td>2638</td>
<td>W</td>
<td>Lec</td>
<td>8:00A -</td>
<td>Sugar Pine 200</td>
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<tr>
<td>2638</td>
<td>W</td>
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<td>11:05A</td>
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<tr>
<td>Putnam R</td>
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ESC 62 Meteorology 3.0
Recommended for Success: Eligibility for ENGL 1A. An introduction to the field of Meteorology. Topics include air pollution, clouds, precipitation, fog, storms, weather forecasting, the greenhouse effect, ozone depletion, and global warming. You will be asked to critically think as a meteorologist in order to solve meteorological problems. Field trips may be required. Transfer: UC/CSU

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<tr>
<td>0657</td>
<td>T</td>
<td>Lec</td>
<td>6:00P -</td>
<td>Oakdale High School B-1</td>
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<td>0657</td>
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ECONOMICS

ECON 11 Principles of Economics - Micro 3.0
Prerequisite: MATH 101 or higher-level math with a grade of C or better, or P, or placement through the assessment process. Recommended for Success: MATH 104. Microeconomics emphasizes the study of individual units. The consumer: consumer behavior theory, demand and elasticity. The corporation: analysis of costs, theory of production, pricing factor inputs including wages, rent, and interest; the social implications of various market structures; and special economic problems. Further understanding of these concepts and topics will be aided by the use of current events both foreign and domestic, and enhanced instruction by the use of electronic communication and interactive material. (MJC ECON 102) Transfer: UC/CSU

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<tr>
<td>2585</td>
<td>MW</td>
<td>Lec</td>
<td>8:00A -</td>
<td>Buckeye 3</td>
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<tr>
<td>2585</td>
<td>MW</td>
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<td>Barton R</td>
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EDUCATION

EDUC 50 Online Course Development 3.0
This course will emphasize techniques for developing universally-designed online learning modules, effective pedagogy for teaching online, including effective teaching practices while demonstrating how to use the course management learning system. Synchronous and asynchronous communication will be covered to encourage regular and effective communication. Offered for Pass/No Pass grading only. Transfer: CSU

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<td>2657</td>
<td>Colon M</td>
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<td>8:00A -</td>
<td>Sugar Pine 126</td>
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<tr>
<td>2657</td>
<td>Colon M</td>
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For the latest class scheduling updates go to
My Columbia
www.gocolumbia.edu
EMERGENCY MEDICAL SERVICES

EMS 4  Emergency Medical Technician Training  7.0
Prerequisite: EMS 13 or EMS 157, with a grade of C or better, or P. Recommended for Success: EMS 175.
An intensive course to assist the student in developing didactic and manipulative skills to recognize and treat illness and injuries in the pre-hospital environment. The course meets or exceeds both State of California and United States Department of Transportation's EMT-Basic National Standard Curriculum (DOT HS 808 149) training guidelines. This course prepares students for both State of California and National Registry certification as an Emergency Medical Technician. At the first class session students will be required to show verification of current CPR certification equivalent to current American Heart Association's Guidelines for Cardiopulmonary Resuscitation and Emergency Cardiovascular Care at the Healthcare Provider level as specified by State of California regulations. (MJC EMS 390) Transfer: CSU

<table>
<thead>
<tr>
<th>2318 W</th>
<th>Lec</th>
<th>6:00P - 9:00P</th>
<th>Murphys Fire Station</th>
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<tr>
<td>AND S</td>
<td>Lab</td>
<td>9:00A - 2:30P</td>
<td>Murphys Fire Station</td>
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<td>Class held at Murphys Fire Station #1 located at 67 Jones Street in Murphys.</td>
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0785 TTH Lec 12:00P - 3:30P Oak Pavilion 9 Watterson S
This is a hybrid section. See page 84. Students must provide special equipment or supplies or may incur additional cost. Students are required to get a background check (paid for by student) and TB test (free through college nurse).

EMS 20 Basic Cardiology and Cardiac 3.0 Dyssrhythmias
An intensive course that details basic cardiac anatomy and physiology, normal vs. abnormal cardiac function, electrocardiogram recognition of cardiac dysrhythmias, and the interventions, including pharmacologic therapy, pertaining to specific dysrhythmias. Designed for both the health care professional and the pre-hospital care professional. Serves as an excellent ACLS review and/or prepares students for a paramedic training program. Meets requirements for "Monitor Technician" at many health care facilities. Current EMT certification and/or LVN or higher nursing certification is required for class eligibility. Transfer: CSU

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<th>0792 Podolsky L</th>
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<td>This is an online section. See page 84.</td>
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EMS 107 Skills Refresher for Emergency Medical Technicians and First Responders 1.5
Prerequisite: EMS 4 or EMS 157, with a grade of C or better, or P, or equivalent medical certification level. This instructor-based course meets or exceeds the Skills Competency and Continuing Education requirements for EMT re-certification. Students will reacquaint themselves with the equipment and skills used by Emergency Medical Technicians and/or First Responders in emergency medical situations. The course is designed to update existing EMT and First Responder certifications as well as provide continuing education (CE) for EMT and First Responder certified personnel. Note: Students who do NOT require skills competency verification and require ONLY instructor-based Continuing Education credits should consider EMS 109 (Online Emergency Medical Technician Refresher). Offered for Pass/No Pass grading only. May be repeated if information changes due to State/local government regulations; as required for employment; or to maintain employment.

| 2106 S Lec 8:00A - 5:00P Oak Pavilion 9 |
| Murray M |
| 04/04/2015 to 04/25/2015 |

EMS 153 CPR and Basic First Aid 0.5
A basic course designed for the citizen who wishes to maintain or acquire Cardiopulmonary Resuscitation (CPR) and Basic First Aid certification, or who wishes to learn basic CPR and basic first aid techniques. Successful course completion results in Adult, Child and Infant CPR certification and Basic First Aid certification. Offered for Pass/No Pass grading only.

| 0788 S Lec 8:00A - 5:00P Oak Pavilion 9 |
| Fernandez G |
| 01/31/2015 ONLY |

| 1369 S Lec 8:00A - 5:00P Oak Pavilion 9 |
| Fernandez G |
| 02/21/2015 ONLY |

| 2730 S Lec 8:00A - 5:00P Oak 9 |
| Watterson S |
| 02/28/2015 ONLY |

| 2501 S Lec 8:00A - 5:00P Stanislaus Culinary Arts Institute |
| Fernandez G |
| 03/14/2015 ONLY |

| 2584 S Lec 8:00A - 5:00P Stanislaus Culinary Arts Institute |
| Fernandez G |
| 04/11/2015 ONLY |
EMS 157  Emergency Medical Responder  3.0
and CPR
A basic course for emergency service workers (volunteer or professional) who may, in the performance of their duties, be responding to medical emergencies. Particular emphasis will be placed on situations unique in the rural setting. Stresses continuity of care through the approach to the patients and prioritization of their injuries/illnesses where advanced life support response is delayed or unavailable. Meets or exceeds United States Department of Transportation National Standard Curriculum, and State and local government requirements. (MJC EMS 350)

2583  W  Lec  8:00A - 11:05A  Oak Pavilion 9
Watterson S
This is a Blackboard Enhanced section. See page 84.

2480  F  Lec  8:00A - 11:05A  Oak Pavilion 9
Murray M
This is a Blackboard Enhanced section. See page 84.

EMS 175  EMS Skills Development  2.0
This course focuses on the development of basic skills needed for the operation of a variety of emergency medical equipment according to commonly accepted protocols. Sessions are designed to develop speed and accuracy in the application of equipment and enhance assessment and treatment techniques. Offered for Pass/No Pass grading only.

1900  TH  Lec  6:00P - 7:30P  Oak Pavilion 9
AND TH  Lab  7:40P - 9:00P  Oak Pavilion 9
Warner S

ENGL 1A  Reading and Composition: Beginning  3.0
Prerequisite: ENGL 151 with a grade of C or better, or P, or placement through the assessment process. Development of college-level reading and composition skills. Emphasis will be on applying techniques of critical analysis to reading, interpreting, writing, and conducting research. Writing emphasis will be on the expository essay, including the longer documented essay. Note: Students will complete writing assignments with a total minimum of 8,000 words by the end of the semester. (MJC ENGL 101) Transfer: UC/CSU

1582  MW  Lec  9:40A - 11:05A  Oak Pavilion 12
Johnston C

0261  MW  Lec  11:20A - 12:45P  Sequoia 1
Rivera R

1937  TTH  Lec  11:20A - 12:45P  Sequoia 1
Divine C

0265  TTH  Lec  7:40P - 9:05P  Oak Pavilion 12
Sledge R

0252  Steele K
This is an online section. See page 84.

FAQs
What is orientation and why should I go?
Orientation is a process in which you learn about Columbia College, its programs and services, and how to effectively enroll in coursework at Columbia according to your educational goal. Refer to our Orientation page gocolumbia.edu/student_services/orientation for more information about upcoming sessions as well as an on-line option.

For the latest class scheduling updates go to
My Columbia
gocolumbia.edu
ENGLISH (continued)

ENGL 1B Advanced Composition and 3.0
Introduction to Literature
Prerequisite: ENGL 1A with a grade of C or better, or P. This transfer-level course introduces students to major literature genres: poetry, drama, short story, and long works of fiction from diverse cultural sources and perspectives. Students write approximately 8,000-10,000 words in critical essays, employing methods of literary analysis and research, demonstrating further development of reading, critical reasoning, and writing skills. (MJC ENGL 102) Transfer: UC/CSU
2462 MW Lec 9:40A - 11:05A Sequoia 1
Pippa Tonnesen K
0267 TTH Lec 9:40A - 11:05A Dogwood 1
Toner J
0270 TTH Lec 11:20A - 12:45P Dogwood 1
Toner J
0271 TTH Lec 2:40P - 4:05P Sequoia 1
Divine C
2463 W Lec 11:20A - 12:30P Sugar Pine 100
Johnston C
This is a hybrid section. See page 84.
2534 Kitchen C
This is an online section. See page 84.
0269 Canty J
This is an online section. See page 84.
0273 Johnston C
This is an online section. See page 84.

ENGL 1C Critical Reasoning and Writing 3.0
Prerequisite: ENGL 1A with a grade of C or better, or P. Designed to develop critical thinking, reading, and writing beyond the level taught in ENGL 1A. Will focus on the development of logical reasoning, analysis, and argumentation in composition. Note: Students will complete writing assignments with a total minimum of 8,000 words by the end of the semester. (MJC ENGL 103) Transfer: UC/CSU
0527 MW Lec 9:40A - 11:05A Maple 104
Rivera R
0274 Rivera R
This is an online section. See page 84.
2464 Johnston C
This is an online section. See page 84.

ENGL 10 Creative Writing 3.0
Prerequisite: ENGL 1A with a grade of C or better, or P. Instruction and practice in writing poetry, fiction, drama, and non-fiction prose, including autobiography, essays, and articles. Analysis of contemporary works with respect to literary techniques. The class employs a workshop format. Transfer: UC/CSU
2697 Soto M
This is an online section. See page 84.

ENGL 11 Film Appreciation 3.0
Prerequisite: ENGL 1A with a grade of C or better, or P. Development of technical awareness and critical thinking in individual response to cinema. (MJC ENGL 161) Transfer: UC/CSU
2699 TH Lec 6:00P - 8:25P Dogwood 1
AND TH Lab 8:25P - 9:50P Dogwood 1
Toner J
0276 Toner J
This is an online section. See page 84.

ENGL 18 American Literature 3.0
Prerequisite: ENGL 1A with a grade of C or better, or P. Recommended for Success: ENGL 1B. A study of American literature from the late nineteenth century to the present. Reading, analysis, and discussion of the major literary trends and authors of the time, including Twain, James, Crane, Frost, Eliot, and Faulkner as well as a diverse group of contemporary writers. (MJC ENGL 136) Transfer: UC/CSU
2159 TTH Lec 1:00P - 2:25P Cedar 1
Pippa Tonnesen K

ENGL 50 Introduction to Shakespeare 3.0
Prerequisite: ENGL 1A with a grade of C or better, or P. Recommended for Success: ENGL 1B. An introduction to the representative works by Shakespeare including the characteristics of the different genres - comedy, history, and tragedy - and a study of a number of the sonnets. In addition, students will study the literary, social, and historical backgrounds of Shakespeare's time as they affect the meaning of the works studied. (MJC ENGL 163) Transfer: UC/CSU
1395 TTH Lec 2:40P - 4:05P Oak Pavilion 12
Toner J
ENGLISH (continued)

ENGL 81  Introduction to World Literature:  3.0
1500 to Present
Recommended for Success: ENGL 1A or eligibility for ENGL 1A. Literature, including historical backgrounds, from the Renaissance to contemporary literatures of Asian, Middle Eastern, European, African, American, and Latin American cultures. Field trips may be required. (MJC ENGL 132)
Transfer: UC/CSU
1638  Pippa Tonnesen K
This is an online section. See page 84.

ENGL 125  Shakespeare Live:  3.0
A Week of Theatre in Ashland, Oregon
Ashland is the home of the Oregon Shakespeare Festival, one of America's premier theater companies. Students will travel to Ashland to experience a variety of plays, plus receive instruction on acting and design from the company's actors. At least one of the plays will be written by Shakespeare (more in the autumn), so much of the course will focus on Shakespeare and his times. Prior to the week in Ashland, students will attend classes at Columbia College to prepare for the plays.

2700  F  Lec  9:00A - 12:00P  Cedar 10
AND TWTHFSSU  Lec  9:00A - 7:00P  Field Location
Toner J
04/17/2015 to 05/15/2015
Fee=$440

ENGL 151  Preparation for College Composition  5.0
Prerequisite: ENGL 650 with a grade of C or better, or P, or placement through the assessment process. Developing writing skills. Students will implement writing process strategies in the production of 500-750 word essays. Course will emphasize techniques for developing descriptive, narrative, and expository essays, including essays requiring research and the inclusion of source materials, while demonstrating control over structural components of writing. Students will also develop critical reading skills and information-gathering competency. Satisfactory completion of this course will prepare students for ENGL 1A. Note: Concurrent enrollment in ENGL 649 will complement studies in ENGL 151. (MJC ENGL 50)

2460  MTWH  Lec  8:00A - 9:10A  Sugar Pine 114
Rivera R

1076  MTWH  Lec  9:40A - 11:10P  Aspen 1
Soto M
01/12/2015 to 04/10/2015

1059  MW  Lec  1:00P - 3:25P  Cedar 10
Soto M

1056  TTH  Lec  1:00P - 3:25P  Cedar 10
Soto M

1613  Smith A
This is an online section. See page 84.

1057  Bonjean-Coleman R
This is an online section. See page 84.

Writing Skills

*ENGL 649 Writing Skills Workshop
*Concurrent enrollment in either ENGL 151 or 650

Columbia College
ENGLISH PROGRESSION CHART
ENTREPRENEURSHIP

ENTRE 103  Financial Management for Entrepreneurs  2.0
The importance and impact of funding sources for an entrepreneurial venture. This will be accomplished by reviewing the impact of venture capital in every phase of the business venture from idea to exit, including planning, teambuilding, protecting intellectual capital, identifying funding sources, raising money, writing funding agreements, and managing through to an initial public offering (IPO) or merger and acquisition. Additionally, the student will develop and present a funding proposal.

1560  TTH  Lec  5:30P - 7:35P  Buckeye 4  Ponder I
01/13/2015 to 03/05/2015

ENTRE 104  Preparing Effective Business Plans  2.0
Designed to help students develop an effective written implementation plan for a new business venture, including the critical decisions and action steps that entrepreneurs must take in both planning and executing a new venture. The course focuses on “doing” rather than on mere facts about business development and business plan writing.

1561  TTH  Lec  5:30P - 7:35P  Buckeye 4  Ponder I
03/10/2015 to 04/30/2015

FIRE TECHNOLOGY

FIRE 1  Fire Protection Organization  3.0
Introduction to fire protection; career opportunities in fire protection and related fields; philosophy and history of fire protection; fire loss analysis; fire department as part of local government; laws and regulations affecting the fire service; fire service nomenclature; specific fire protection functions; basic fire chemistry and physics; introduction to fire protection systems; introduction to fire strategy and tactics. (MJC FSCI 301) Transfer: CSU

2502  TH  Lec  6:00P - 9:05P  Redbud 2  Wimberly D

1544  W  Lec  6:00P - 9:05P  Maple 102  Toy J

0957  Jones A
This is an online section. See page 84.

FIRE 2  Fire Prevention Technology  3.0
Prerequisite: FIRE 1 with a grade of C or better, or P. Fundamental information regarding the history and philosophy of fire prevention, organization and operation of a fire prevention bureau, use of fire codes, identification and correction of fire hazards, and the relationship of fire prevention with fire safety education and detection and suppression systems. (MJC FSCI 302) Transfer: CSU

1730  Jones A
This is an online section. See page 84.

FIRE 3  Fire Protection Equipment and Systems  3.0
Prerequisite: FIRE 1 with a grade of C or better, or P. Provides information relating to the features of design and operation of fire detection and alarm systems, heat and smoke control systems, special protection and sprinkler systems, water supply for fire protection and portable fire extinguishers. (MJC FSCI 303). Transfer: CSU

2613  W  Lec  6:00P - 9:05P  Redbud 2  Wittmer W

FIRE 4  Building Construction for Fire Protection  3.0
Prerequisite: FIRE 1 with a grade of C or better, or P. The study of the components of building construction that relate to fire safety. The elements of construction and design of structures are shown to be key factors when inspecting buildings, pre-planning fire operations, and operating at fires. The development and evolution of building and fire codes will be studied in relation to past fires in residential, commercial, and industrial occupancies. (MJC FSCI 304) Transfer: CSU

1544  W  Lec  6:00P - 9:05P  Maple 102  Toy J

FIRE 7  Wildland Fire Control  3.0
Prerequisite: FIRE 1 with a grade of C or better, or P. Provides practical knowledge and an overview of the fundamental principles of wildland fire control and management. Topics include firefighter safety, wildland fire behavior, strategy and tactics, wildland-urban intermix fires and the role of prescribed fire activities. (MJC FSCI 337) (CC FIRE 7, FIRE 50, FIRE 101, FIRE 106, FIRE 108 & FIRE 110 = MJC FSCI 362 & FSCI 363) Transfer: CSU

2620  T  Lec  6:00P - 9:05P  Redbud 2  Mc Neal T
FIRE 29B Driver/Operator Training 1B  1.0
Prerequisite: FIRE 29A with a grade of C or better, or P, or Firefighter I Certificate or Volunteer Firefighter certification or equivalent. Designed to provide the student with information and skills on Pump Techniques and Operations including basic inspection and maintenance. May be repeated if information changes due to State/local government regulations; as required for employment; or to maintain employment. Offered for Pass/No Pass grading only. (CC FIRE 29A & FIRE 29B = MJC FSCI 364) Transfer: CSU

2544  FSSU  Lec  8:00A -  5:45P  Cedar 10
Rhoades K
03/13/2015 to 03/20/2015
NOTE: Students must be prepared to pay a certification fee of $80 on or before the first day of class to the Business Office.

FIRE 50 Low Angle Rope Rescue  1.5
This course is designed to take the student to the basic skill and knowledge levels of Low Angle (not vertical) Rope Rescue. Topics will include, but are not limited to: basic rappelling, rescue of ambulatory and non-ambulatory persons with an emphasis on safety and teamwork. Topics reflect current Urban Search and Rescue and California State Fire Training standards and equipment. Successful students will be certified in Low Angle Rope Rescue by the California State Fire Marshal’s Office. Credit may be earned for only one of the following: FIRE 50 or SAR 50. Offered for Pass/No Pass grading only. (CC FIRE 7, FIRE 50, FIRE 101, FIRE 106, FIRE 108 & FIRE 110 = MJC FSCI 362 & FSCI 363)

2108  FSSU  Lec  8:00A -  5:00P  Redbud 2
Palmer B
03/13/2015 to 03/15/2015
Students must provide leather gloves for hand protection. Columbia College will provide a helmet for head protection. Students who want to receive a California State Fire Marshal certification must be prepared to pay an additional fee of $20 on or before the first day of class to the Business Office.

FIRE 51 High Angle Rope Rescue  1.5
Prerequisite: FIRE 50 with a grade of C or better, or P. This course is designed to take the student from the basic skill levels of Low Angle (non-vertical) Rope Rescue Certification to the more complex rappelling and rope rescue skills found in High Angle (vertical) Rope Rescue situations. This course will reflect current Urban Search and Rescue and California State Fire Training standards. Offered for Pass/No Pass grading only. Field trips may be required. Transfer: CSU

2689  FSSU  Lec  6:00P - 10:00P  Cedar 10
Palmer B
03/27/2015 to 04/26/2015
All students must attend an orientation session on Friday, 3/27 at 6:00P in Cedar 10. Background checks are required for access to the training site at Sierra Conservation Center. Students must provide leather gloves for hand protection. Columbia College will provide a helmet for head protection. Leather hiking or safety boots recommended.

FIRE 101 Firefighter I Academy  16.0
Prerequisites: EMS 157 and HHP 55A with grades of C or better, or P, or concurrent enrollment in EMS 157 and HHP 55A. This course is designed for students who desire to enter the firefighting field and meet requirements, units A-X, for the California State Firefighter 1 certification. Upon successful completion of the course, the student is then responsible for completing the required field experience with Fire Department verification (either six months full-time or one year part-time or volunteer) before submitting an application to the State. Curriculum for the fire academy includes firefighting skills, safety, incident management systems, operations, manipulative skills, tools and equipment, emergency scene operations, fire prevention, and investigation. Additional certifications include I-100, I-200, I-700.a, S-130, S-133, S-134, S-190, L-180, Seasonal Wildland Firefighter, Basic Land Navigation, Auto Extrication, Low Angle Rope Rescue, Hazardous Materials Full FRO, Firefighter Safety and Survival, Confined Space Awareness, and Basic Power Saw Safety. Note: Students must have a medical release for the course to engage in strenuous physical lifting, carrying, and related activities. Field trips required.

2298  M  Lec  8:00A - 10:30A  Redbud 2
AND M  Lab  11:00A -  4:00P  Redbud 2
AND TTH  Lec  9:40A - 11:00A  Redbud 2
AND TTH  Lab  11:30A -  4:00P  Field Location
AND WF  Lec  8:00A - 11:30A  Redbud 2
AND WF  Lab  12:00P -  5:00P  Field Location
Warner S
Field trips required or selected class meetings will be held at alternate locations. Students must provide special equipment or supplies or may incur additional cost. NOTE: EMS 157 and HHP 55A are co-requisites (unless you have previously taken and passed these courses). To register for FIRE 101, you must first register for the co-requisite classes.

For the latest class scheduling updates go to My Columbia www.gocolumbia.edu
FIRE TECHNOLOGY (continued)

FIRE 106 Hazardous Materials First Responder 1.0
Operational
Meets requirements of CAL-OSHA for training of emergency responders to hazardous materials incidents, per CFR 1910.120(q)(6)(ii) and Title 8 California Code of Regulations 5192(q)(6)(B). Includes awareness and recognition of potential hazards, and procedures to insure safety of emergency personnel, the public and the environment. Offered for Pass/No Pass grading only. (CC FIRE 7, FIRE 50, FIRE 101, FIRE 106, FIRE 108 & FIRE 110 = MJC FSCI 362 & FSCI 363)

2249 FS  Lec  8:00A -  5:00P  Cedar 10
Rhoades K
02/06/2015 to 02/07/2015
Students must be prepared to pay a certification fee of $4.00 on or before the first day of class to the Business Office.

FIRE 108 Confined Space Awareness 0.5
Prepares students to identify and safely consider operations in and around defined “confined spaces.” Meets the requirements of CAL-OSHA Title 8 for “Confined Space Awareness Level” training. Offered for Pass/No Pass grading only. (CC FIRE 7, FIRE 50, FIRE 101, FIRE 106, FIRE 108 & FIRE 110 = MJC FSCI 362 & FSCI 363)

2568 S  Lec  8:00A -  5:00P  Redbud 2
Warner S
04/18/2015 ONLY
Students must be prepared to pay a certification fee of $20 on or before the first day of class to the Business Office.

FIRE 111 Basic Power Saw Safety 1.0
Power Saw Safety is aligned with State Fire Marshal S-212 to provide instruction on the function, maintenance and use of internal combustion engine powered chain saws, and their tactical fire application. Instruction will support entry-level training for firefighters with little or no previous experience in operating a chain saw, providing hands-on experience in maintaining power saws.

1829 SSU  Lec  8:00A -  4:00P  Redbud 2
Toy J
01/24/2015 to 01/25/2015

For the latest class scheduling updates go to
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FORESTRY TECHNICIAN

FORTC 153 Forest Surveying 3.0
Objectives and methods of forest surveying. Use of basic forest surveying instruments. Application of hand and staff compass, engineer's tape, clinometer, abney, dumpy and hand levels, engineer's transit (theodolite), and total station. Field recording techniques, laboratory computations and map drafting. Field trips may be required.

1876 TTH  Lec  1:00P -  2:05P  Sugar Pine 107
AND TH  Lab  2:15P -  5:05P  Sugar Pine 107
McNicol L
Selected class meetings may be held at alternate locations.

FORTC 165 Fire-Fuels Management 3.0
Fundamentals of fire-fuels management, including: objectives of fuels reduction, preliminary surveys and reports, prescriptions for fuels reduction, and techniques for carrying out fuels reduction. Field trips may be required.

2481 F  Lec  9:00A -  12:05P  Sugar Pine 107
Hofstra T

GEOGRAPHY

GEOGR 15 Physical Geography 3.0
An introduction to selected aspects of the earth's physical environment (landforms, weather, climate, soils, and vegetation) and the processes and conditions giving rise to their worldwide distribution, using the tools of cartography, specifically all forms of mapping, GIS, GPS, and graphic presentations. Emphasis on the interrelationships between physical and human processes. The study of the earth as the home of man. (MJC GEOG 101) Transfer: UC/CSU

2615 MW  Lec  8:00A -  9:25A  Cedar 1
Hamilton W

GEOGR 58 GIS - ArcView 1.0
Introduction to practical application of ArcView software; importation of GIS data, display, visualization, exploration, query, analysis, and production of hard-copy maps and reports. Students will be guided through a complete sequence of application fundamentals similar to what would normally be used in displaying, analyzing, and plotting a standard ArcView GIS application. Credit may be earned for only one of the following: GEOGR 58 or CMPSC 58. Offered for Pass/No Pass grading only. Transfer: CSU

2606 FSSU  Lec  10:00A -  4:00P  Fir 1
Schmidt J
01/30/2015 to 02/01/2015
GEOGRAPHY (continued)

GEOGR 60 Introduction to ArcGIS 3.0
An introduction to fundamental Geographic Information Systems (GIS) concepts. Students will be introduced to the ArcGIS software package as the main vehicle for learning GIS. GIS geodatabases and maps will be produced from several different data sources. Emphasis will be placed on planning the design of GIS geodatabases which will permit specific types of queries. Credit may be earned for only one of the following: GEOGR 60 or CMPSC 60. Transfer: CSU

2094 W Lec 5:30P - 8:35P Fir 1 Earle R

GEOGR 61 GIS Mapping - Introduction to 1.0
Fire Incident Mapping
Recommended for Success: CMPSC 4, CMPSC 10. Students who take this course will learn how to apply their GIS skills in Fire Incident Mapping. Students will learn fire incident symbology, data standards and organization, fire incident map products, and responsibilities of a Fire GIS Specialist. Additionally, students will utilize GPS data that they have collected, convert them to shapefiles, and create a fire incident map. This course includes hands-on experience in fire incident mapping and data organization. Students will also be encouraged to present their final project in public at GIS Day events. Offered for Pass/No Pass grading only. Credit may be earned for only one of the following: GEOGR 61 or CMPSC 61. Transfer: CSU

2608 FS Lec 8:00A - 5:00P Fir 1 Van Wagtendonk K
04/10/2015 to 04/11/2015

GEOGR 62 GIS Mapping - Introduction to 1.0
SAR GIS
Students who take this course will learn how to apply their GIS skills in Search and Rescue (SAR) Mapping. Students will learn SAR incident symbology, data standards and organization, establishing incident locations, search segments, SAR incident map products, and responsibilities of a GIS specialist on SAR's and other critical incidents. The course will use a workflow and data model developed by SAR personnel that integrates with ArcGIS 10. Additionally, students will utilize GPS data that they have collected from GPS devices, convert them to shapefiles, and create team and briefing incident maps. During a full-day exercise, students will also live-track SAR teams using satellite tracking devices. This course includes hands-on experience in SAR incident Mapping and data organization. Credit may be earned for only one of the following: GEOGR 62, CMPSC 62 or SAR 62. Offered for Pass/No Pass grading only. Transfer: CSU

2290 FSSU Lec 10:00A - 4:00P Fir 1 Durkee G
04/03/2015 to 04/05/2015

GEOGR 63 GIS and Making Maps: 1.0
The Essential Skills
This course is intended as a resource for emergency responders, outdoor enthusiasts and anyone interested in acquiring basic skills in understanding maps and using geospatial information and devices. Emphasis will be on developing a working knowledge of coordinate systems, establishing a location when given coordinates, finding coordinates from a location, and converting among coordinate systems to create a basic map using this information. Credit may be earned for only one of the following: GEOGR 63 or CMPSC 63. Offered for Pass/No Pass grading only. Transfer: CSU

2602 Durkee G
03/02/2015 to 03/27/2015
This is an online section. See page 84.

GEOGR 64 ArcGIS: Creating a Basic Map 0.5
This course will teach the skills and tools to use ArcGIS 10 mapping software to create maps. It will be useful to anyone wanting a quick “how to” for using the industry standard ArcGIS to make and edit a map. Credit may be earned for only one of the following: GEOGR 64 or CMPSC 64. Offered for Pass/No Pass grading only. Transfer: CSU

2604 Durkee G
03/02/2015 to 03/27/2015
This is an online section. See page 84.

GEOGR 65 GIS Applications 3.0
Recommended for Success: GEOGR 60 or CMPSC 60. Uses the ArcGIS ArcView software to explore intermediate topics in GIS applications. Topics include geodatabase creation and editing, geoprocessing models, geocoding, and working with annotation. The course consists of a combination of lectures, demonstrations, hands-on exercises, and a student project. Credit may be earned for only one of the following: GEOGR 65 or CMPSC 65. Transfer: CSU

2610 T Lec 5:30P - 8:35P Fir 1 Mutch E

GEOGR 75 GIS Applications in Resource 3.0
Management
Recommended for Success: GEOGR 70 or CMPSC 70. Uses ArcGIS ArcView software and the Image Analyst extension to explore the use of GIS in natural resource analysis and management. Emphasis is on the use of satellite imagery and aerial photography to derive information for GIS analysis. The course consists of a combination of lectures, demonstrations, hands-on exercises, and a student project. Credit may be earned for only one of the following: GEOGR 75 or CMPSC 75. Transfer: CSU

2599 M Lec 5:30P - 8:35P Fir 1 Tolhurst J
GUIDE 1 Career/Life Planning 3.0
Recommended for Success: ENGL 151. Designed to help students formulate and experience an organized and realistic approach to career planning. Development of awareness and objectivity in the areas of interests, skills, values, aptitudes, etc. Introduction to sources of occupational information, and occupational trends. Introduction to decision-making, career information, career trends and social influences on career-life planning. May include administration of standardized interest and personality inventories. (Satisfies MJC Guidance requirement.) Transfer: CSU
2323 TTH Lec 3:00P - 4:25P Redbud 2
Fox M

0287 Olson J

This is an online section. See page 84.

GUIDE 10A Introduction to Helping Skills 1.5
An introduction to the skills basic to a helping relationship. Includes instruction in the concepts and principles, as well as experience in the use of specific skills. Designed for non-professional and paraprofessional helpers such as peer tutors, peer counselors, advisors, managers, supervisors etc. Offered for Pass/No Pass grading only. Transfer: CSU
0506 T Lec 6:00P - 9:10P Aspen 1
Jensen B
01/13/2015 to 03/03/2015

GUIDE 10B Intermediate Helping and Basic Conflict Management Skills
Prerequisite: GUIDE 10A with a grade of C or better, or P. Continued instruction in concepts, principles and skills basic to a helping relationship. Experience in the specific use of each skill. Includes an emphasis on both helping skills and introduction to the skills unique to the process of conflict management. Designed for non-professional and paraprofessional helpers, especially in informal settings, including, but not limited to: friend-friend, parent-child, teacher-student, supervisor-employee, worker-client, and peer counseling situations. Offered for Pass/No Pass grading only. Transfer: CSU
0507 T Lec 6:00P - 9:10P Aspen 1
Jensen B
03/10/2015 to 04/28/2015

GUIDE 11 Occupational Exploration 1.0
An introduction to occupational exploration and career choice. Emphasis will be on linking personal information (interests, values and abilities) obtained through career assessment, with information about occupations, researched by using Career Center and online resources. Career choices will be clarified and corresponding and appropriate educational goals will be selected. Students will receive instruction in goal setting, decision making, and problem solving as they relate to the development and fulfillment of educational and career plans. (MJC GUIDE 111) Transfer: CSU
2322 TTH Lec 1:00P - 3:40P Maple 102
Harris R
02/24/2015 to 03/12/2015

GUIDE 18 Life Skills for Higher Education 3.0
Recommended for Success: ENGL 151. This course presents strategies for first-year students to thrive in the culture of higher education. By taking a holistic approach to college success, educational planning, and lifelong learning, students will develop self-understanding as they examine topics such as: motivation and attitudes, values, goal setting, creative and critical thinking, stress management, personal wellness, learning and personality theories, time management, study skills, interpersonal communication, cultural diversity, college expectations and etiquette, and how to build a community for academic and personal support. An educational plan is a course requirement. Transfer: UC/CSU
2614 Miller D
This is an online section. See page 84.

GUIDE 25 Job Search and Interviewing 1.0
Strategies
Understanding the employment process and development of written and oral presentation skills necessary to conduct an efficient and effective job search. Topics include: the hiring process, employer perspectives, the hidden job market, networking, research, job search planning, making employer contacts and interviewing. Development of a master application, resume and letter of application. Credit may be earned for only one of the following: BUSAD 25 or GUIDE 25. (MJC GUIDE 112) Transfer: CSU
2280 TTH Lec 1:00P - 3:40P Sugar Pine 115
Fitzwater J
03/10/2015 to 03/26/2015
**GUIDANCE** (continued)

**GUIDE 100  College Success  3.0**  
Prepares students for the challenges of college-level coursework. Designed for students new to college, re-entering college, or those on academic or progress probation status who would like to develop or improve skills and abilities necessary for college success. Topics include: values, goal-setting methods, time management, note-taking techniques, textbook reading strategies, test-taking skills, memorization, critical and creative thinking, learning styles, and the use of technology for academic success. Familiarizes students with the College, its curriculum, facilities, services, policies, programs and degree and transfer requirements. (MJC STSK 78)

1986  MW  Lec  2:40P -  4:05P  Sugar Pine 114  
Sullivan W

**GUIDE 107  Orientation to College  1.0**  
A course designed to prepare the student to meet the demands of college rigor. Especially beneficial to new students to Columbia College and students returning to college after a long absence, this course addresses policies and practices at Columbia College. Topics covered include academic renewal, grading policy, advanced placement credit, academic and progress probation and dismissal, educational planning, requirements for the associate degree, certificates of achievement and transfer to the four-year university, and other topics related to the use of the programs and services at Columbia College. Such topics include financial aid, tutoring, counseling, special services for students with disabilities, career planning and job placement. Offered for Pass/No Pass grading only. (MJC GUIDE 110)

1399  T  Lec  4:45P -  5:50P  Maple 102  
Kolstad A  
*It is recommended that students who are part of a cohort also register for CHILD 1-2267.*

2621  TW  Lec  8:00A -  5:00P  Buckeye 3  
Kolstad A  
01/06/2015 to 01/07/2015

2622  TH  Lec  10:10A -  11:00A  Sequoia 1  
Kolstad A  
*It is recommended that students who are part of a cohort also register for MATH 101-2591.*

For the latest class scheduling updates go to  
**My Columbia**  
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**HEALTH & HUMAN PERFORMANCE**

**HHP 1  Introduction to Physical Education, Fitness and Sport  3.0**  
Introduces students to the fields of physical education, exercise science, sports medicine, and related fields - presenting the history and trends in physical education and the human movement sciences. Explores key concepts, programs, professions, problems and issues, and essential background knowledge needed for career success. Historical discussions and evolving philosophies of physical education and sport are followed with current trends and themes. Transfer: UC/CSU

1766  Rien N  
01/12/2015 to 03/20/2015

This is an online section. See page 84.

**HHP 2  Women’s Health Issues  3.0**  
This course will focus on the politics of women’s health and medical care issues in the United States including analyzing, as well as establishing methods of utilizing, the health care system with specific attention to women as health care consumers; contemporary concerns about the health care delivery system with emphasis on the gender politicalization of the social, physical, emotional, intellectual, spiritual and environmental aspects of gender-health. (MJC HE 111) Transfer: UC/CSU

1564  Frost-Leaird E  
01/12/2015 to 03/30/2015

This is an online section. See page 84.

**HHP 5  Introduction to Recreation and Leisure  3.0**  
This course provides students a detailed overview of the history, developments, and current trends in leisure and recreation studies. It reflects recent social change and challenges facing recreation industries in the 21st Century including: population shifts, technology and marketing. It also addresses the history of the parks movement and tourism/sport segments. This course is of interest to students of Hospitality and Human Performance (Recreation-related subjects). Credit may be earned for only one of the following: HHP 5 or HPMGT 10. Transfer: CSU

2539  Rien N  
02/16/2015 to 03/20/2015

This is an online section. See page 84.

**HHP 6A  Lifetime Fitness Program I  2.0**  
Introduction to the fundamental principles and practices of scientific exercise conditioning, nutritional requirements, weight control techniques, coronary heart disease concepts, and considerations of preventive medicine. Basic exercise routine involves the circuit training system. Transfer: UC/CSU (Transfer credit limited. See a counselor.)

0535  TTH  Lab  8:00A -  9:25A  Oak Pavilion 24  
AND T  Lec  9:25A - 10:30A  Oak Pavilion 12  
Fabry M
HEALTH & HUMAN PERFORMANCE (continued)

HHP 6B Lifetime Fitness Program II 1.0
Prerequisite: HHP 6A with a grade of C or better, or P.
A continuation of the exercise principles and practices employing the circuit training system presented in Lifetime Fitness Program I with emphasis on improving fitness component levels, compliance, motivation, and increased awareness of sound nutritional practices. Transfer: UC/CSU (Transfer credit limited. See a counselor.)

0536 TTH Lab 8:00A - 9:25A Oak Pavilion 24
Fabry M

HHP 8B Step Aerobics 1.0
Designed to improve cardiovascular endurance with an emphasis on step aerobics as a component of health. Transfer: CSU

0382 MW Lab 1:00P - 2:25P Alder 5
Maucere P

HHP 9 Circuit Cross-Training 1.0
A comprehensive workout at an introductory level to achieve personal fitness goals through the use of cardiovascular and strength training systems. Transfer: UC/CSU (Transfer credit limited. See a counselor.)

0376 MWF Lab 7:00A - 8:05A Oak Pavilion 24
Juarez R

0544 MWF Lab 8:00A - 9:05A Twain Harte Center
Chaplik D

0383 MW Lab 8:00A - 9:25A Oak Pavilion 24
Hansten L

0546 MWF Lab 9:15A - 10:20A Twain Harte Center
Chaplik D

0548 MWF Lab 4:45P - 5:50P Twain Harte Center
Chaplik D

2549 MW Lab 6:00P - 7:25P Oak Pavilion 24
Howell K

2721 TTH Lab 6:00P - 7:25P Oak Pavilion 24
Fabry M

HHP 10 Adaptive Physical Education 1.0
Designed to offer individually prescribed fitness direction to the physically limited with emphasis on the improvements of cardiovascular, flexibility, and strength components. Transfer: UC/CSU (Transfer credit limited. See a counselor.)

0378 MWF Lab 8:30A - 9:35A Oak Pavilion 4
Juarez R

0380 MWF Lab 10:00A - 11:05A Oak Pavilion 4
Juarez R

2660 TTH Lab 7:00A - 8:25A Oak Pavilion 4
Rios J
Emphasis on cardiac maintenance.

2678 TTH Lab 9:40A - 11:05A Oak Pavilion 23
Juarez R

0554 TTH Lab 11:20A - 12:45P Oak Pavilion 4
Fabry M

2680 TTH Lab 11:20A - 12:45P Oak Pavilion 23
Juarez R

HHP 16 Walking for Fitness 1.0
Provides various methods of walking along with other exercises to achieve whole-body fitness. Emphasis is on cardiovascular efficiency, muscle endurance and strength, flexibility, and body composition. Transfer: CSU

2404 TTH Lab 11:20A - 12:45P Alder 5
Hansten L

HHP 18A Yoga I for Better Health 1.0
This is a beginning Yoga class using postures, breathing and relaxation techniques to increase flexibility, strength, balance and coordination. Transfer: UC/CSU (Transfer credit limited. See a counselor.)

1044 MW Lab 9:40A - 11:05A Alder 5
Sturtevant D

0567 MW Lab 11:20A - 12:45P Alder 5
Sturtevant D

2211 MW Lab 2:40P - 4:05P Alder 5
Maucere P

2663 TTH Lab 8:00A - 9:25A Alder 5
Newman S

2666 TTH Lab 9:40A - 11:05A Alder 5
Newman S
HEALTH & HUMAN PERFORMANCE (continued)

HHP 18B Yoga II for Better Health 1.0
Recommended for Success: HHP 18A. Intermediate yoga practice using more advanced postures, breathing, and relaxation techniques to further increase flexibility, strength, balance and coordination. Transfer: UC/CSU (Transfer credit limited. See a counselor.)

1045 MW Lab 9:40A - 11:05A Alder 5
Sturtevant D

0568 MW Lab 11:20A - 12:45P Alder 5
Sturtevant D

2212 MW Lab 2:40P - 4:05P Alder 5
Maucere P

2664 TTH Lab 8:00A - 9:25A Alder 5
Newman S

2667 TTH Lab 9:40A - 11:05A Alder 5
Newman S

HHP 47A Soccer I 1.0
Provides basic instruction, practice and participation in game play. Course emphasis on rules, skills and game strategies for the beginning player. Man-to-man defensive strategies are included as well as inter-class competition. Transfer: UC/CSU (Transfer credit limited. See a counselor.)

2671 TTH Lab 3:00P - 5:25P Symons Field
Fabry M
02/23/2015 to 05/01/2015

HHP 47B Soccer II 1.0
Recommended for Success: HHP 47A. Provides intermediate instruction and practice, and participation in game play. Course emphasis on rules, skills and strategies for the intermediate player. Zonal defensive strategies are included as well as inter-class competition. Transfer: UC/CSU (Transfer credit limited. See a counselor.)

2672 TTH Lab 3:00P - 5:25P Symons Field
Fabry M
02/23/2015 to 05/01/2015

HHP 47C Soccer III 1.0
Recommended for Success: HHP 47B. Provides advanced instruction, practice and participation in game play. Course emphasis on skills and strategies for the experienced player. Defensive concepts surrounding zonal versus man-to-man strategies are included. Transfer: UC/CSU (Transfer credit limited. See a counselor.)

2673 TTH Lab 3:00P - 5:25P Symons Field
Fabry M
02/23/2015 to 05/01/2015

HHP 48 Co-Ed Softball 1.0
Discussion and practical application of rules and offensive/defensive team strategies in the sport of softball. Instruction on biomechanics and emphasis on skill development in throwing, catching, hitting, bunting, fielding, pop-ups, pitching, base running, and sliding. Transfer: UC/CSU (Transfer credit limited. See a counselor.)

2677 MW Lab 1:00P - 2:25P Symons Field
Rien N

HHP 53A Volleyball I 1.0
Basic techniques with emphasis on offensive and defensive tactics of team play. Rules and intra-class competition included. Transfer: UC/CSU (Transfer credit limited. See a counselor.)

0388 TTH Lab 6:00P - 7:25P Oak Pavilion 23
Hoyt R

HHP 53B Volleyball II 1.0
An intermediate level of skills and strategies for the experienced player; an introduction to power volleyball play. Transfer: UC/CSU (Transfer credit limited. See a counselor.)

0389 TTH Lab 6:00P - 7:25P Oak Pavilion 23
Hoyt R

HHP 53C Volleyball III 1.0
An advanced level of skills and strategies for the experienced player. Intra-class power play competition included. Transfer: UC/CSU

0390 TTH Lab 6:00P - 7:25P Oak Pavilion 23
Hoyt R

HHP 55A Fitness Training I for Firefighting 1.0
An introductory course designed to prepare students for the Candidate Physical Ability Test (CPAT) which is a requirement to become a firefighter in California. Training and conditioning will focus on specific agility, flexibility, muscle strength, muscle endurance, and cardiovascular activities for the CPAT and work-related duties. Emphasis on nutrition and maintaining a healthy lifestyle will be included. Transfer: CSU

2400 TTH Lab 8:00A - 9:25A Oak Pavilion 26
Juarez R

HHP 55C Fitness Training II for Firefighting 1.0
Advanced fitness training techniques for firefighters. Course emphasizes the development of strength, endurance, agility, and flexibility. Emphasis is placed on improving athletic conditioning and preventing injuries. Transfer: CSU

2401 TTH Lab 8:00A - 9:25A Oak Pavilion 26
Juarez R

HHP 56A Fitness Training III for Firefighting 1.0
Advanced fitness training techniques for firefighters. Course emphasizes the development of strength, endurance, agility, and flexibility. Emphasis is placed on improving athletic conditioning and preventing injuries. Transfer: CSU

2402 TTH Lab 8:00A - 9:25A Oak Pavilion 26
Juarez R

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### HHP 56A Weight Training I 1.0
Instruction in use of weights and body building equipment with emphasis on individual program development. Transfer: UC/CSU (Transfer credit limited. See a counselor.)

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<td>0581</td>
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<td>Lab 1:00P - 2:25P</td>
<td>Oak Pavilion 26</td>
<td>Howell K</td>
</tr>
<tr>
<td>2658</td>
<td>TTH</td>
<td>Lab 2:40P - 4:05P</td>
<td>Oak Pavilion 26</td>
<td>Howell K</td>
</tr>
</tbody>
</table>

### HHP 56B Weight Training II 1.0
Recommended for Success: HHP 56A or equivalent. Designed to help individuals accomplish a fine state of physical fitness through the use of "overload" equipment and progressive resistance exercises. Each person shall, with the counseling of the instructor, analyze particular needs and establish a program that will help accomplish these goals. Transfer: UC/CSU (Transfer credit limited. See a counselor.)

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<tr>
<th>Code</th>
<th>Type</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
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</thead>
<tbody>
<tr>
<td>2496</td>
<td>MW</td>
<td>Lab 9:40A - 11:05A</td>
<td>Oak Pavilion 26</td>
<td>Hoyt R</td>
</tr>
<tr>
<td>2685</td>
<td>MW</td>
<td>Lab 11:20A - 12:45P</td>
<td>Oak Pavilion 27</td>
<td>Hoyt R</td>
</tr>
<tr>
<td>2683</td>
<td>MW</td>
<td>Lab 1:00P - 2:25P</td>
<td>Oak Pavilion 26</td>
<td>Juarez R</td>
</tr>
<tr>
<td>0400</td>
<td>TTH</td>
<td>Lab 9:40A - 11:05A</td>
<td>Oak Pavilion 26</td>
<td>Hoyt R</td>
</tr>
<tr>
<td>2687</td>
<td>TTH</td>
<td>Lab 11:20A - 12:45P</td>
<td>Oak Pavilion 27</td>
<td>Hoyt R</td>
</tr>
<tr>
<td>0582</td>
<td>TTH</td>
<td>Lab 1:00P - 2:25P</td>
<td>Oak Pavilion 26</td>
<td>Howell K</td>
</tr>
<tr>
<td>2659</td>
<td>TTH</td>
<td>Lab 2:40P - 4:05P</td>
<td>Oak Pavilion 26</td>
<td>Howell K</td>
</tr>
</tbody>
</table>

### HHP 59A Beginning Tai Chi 1.0
Provides an introduction to Tai Chi. Emphasis will be on the Chuan-Yang style short form, 21 movements. Transfer: UC/CSU

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<th>Code</th>
<th>Type</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>2674</td>
<td>TTH</td>
<td>Lab 1:00P - 2:25P</td>
<td>Alder 5</td>
<td>Campana L</td>
</tr>
</tbody>
</table>

### HHP 60 Health and Fitness Education 3.0
Personal and community health: an understanding of contemporary health issues and problems with an emphasis on personal fitness and adjustment. An informative material survey contributing to a person's mental, physical, and social well-being. (MJC HE 110) Transfer: UC/CSU

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<th>Type</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>1573</td>
<td>Rien N</td>
<td>01/12/2015 to 02/13/2015</td>
<td>Alder 5</td>
<td>Campana L</td>
</tr>
</tbody>
</table>

### HHP 62 Safety and First Aid Education 3.0
Provides instruction on the theory and skills involved with the immediate and temporary care of the injured. Emphasis will be on learning how to assess a victim's condition and proper treatment. The American Red Cross Standard First Aid, CPR, and AED certifications for Infant/Child/Adult will be granted upon satisfactory completion. (MJC HE 101) Transfer: UC/CSU (Transfer credit limited. See a counselor.)

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<th>Code</th>
<th>Type</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
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</thead>
<tbody>
<tr>
<td>2675</td>
<td>M Lec</td>
<td>5:00P - 8:05P</td>
<td>Oak Pavilion 4</td>
<td>Juarez R</td>
</tr>
</tbody>
</table>

### HHP 63 Sociology of Sport 3.0
Examines the history of sport and its political, social and economic impact on public opinion. Includes an investigation into the phenomenon of sport, including cultural stratification, race, gender, education, economics, politics and the mass media. (MJC PE 63) Transfer: UC/CSU

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<th>Code</th>
<th>Type</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
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</thead>
<tbody>
<tr>
<td>2223</td>
<td>Parola T</td>
<td>01/12/2015 to 03/20/2015</td>
<td>Oak Pavilion 26</td>
<td>Parola T</td>
</tr>
</tbody>
</table>

### HHP 66 Mental Aspects of Sport 3.0
Lecture: 3 hours Theoretical, practical and mental aspects of sport, exercise, and rehabilitation settings. The influence of psychological variables on participation in sport and exercise. The influence of participation on psychological factors and well-being. Topics include motivation, anxiety, observational learning, imagery, exercise adherence, goal setting, and youth sport participation. Transfer: CSU

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<th>Code</th>
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<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>2417</td>
<td>Rien N</td>
<td>01/12/2015 to 03/20/2015</td>
<td>Oak Pavilion 26</td>
<td>Rien N</td>
</tr>
</tbody>
</table>
HEALTH & HUMAN PERFORMANCE (continued)

HHP 74  Introduction to Sport Management  3.0
Lecture: 3 hours Provides an introductory overview of professional sport management in North America. The political, historical, social, economic, and cultural impacts of sport management are explored. Topics include team management, organizational administration, legal issues, public relations, and facility management. Students will become familiar with career opportunities in the sports management field. Transfer: CSU

1930  Rien N
02/16/2015 to 04/24/2015
This is an online section. See page 84.

HHP 76  Sports Conditioning  1.0
This course is designed for the athlete or student wanting to participate in a vigorous training program to train for athletic competition. Components will include muscle strength, muscle endurance, cardiovascular endurance, and flexibility. Concepts of speed, power, and quickness will also be emphasized. May be repeated three times. Transfer: UC/CSU (Transfer credit limited. See a counselor.)

2676  MTWTH Lab 2:40P - 4:05P Oak Pavilion 27
Hoyt R
03/09/2015 to 05/01/2015

HHP 82  Varsity Basketball (Men)  1.5
Preparation and training for intercollegiate varsity basketball competition. Participation in contests with other colleges will be scheduled. Field trips required. May be repeated three times. Transfer: UC/CSU (Transfer credit limited. See a counselor.)

2050  MTWTH Lab 2:00P - 4:55P Oak Pavilion 23
Hoyt R
01/12/2015 to 03/06/2015

HIST 14  World Civilizations: 1650 to Present  3.0
Survey of world history from the middle of the seventeenth century to the present time. The theme of revolution will be illustrated by the Industrial Revolution, the democratic revolutions of the eighteenth century, and the Communist revolutions of the twentieth century. Contemporary problems in Asia, Africa, Central and South America will be placed in historical context. The contributions of women in history will be a special topic of study. (MJC HIST 107) Transfer: UC/CSU

0294  MW Lec 11:20A - 12:45P Cedar 1
Johnson T

HIST 16  United States: to 1877  3.0
Survey of the history of the United States from pre-European settlement to the end of Reconstruction. Important topics include: the Art and Science of History, pre-European civilizations, Colonization and Society, the War for Independence, Constitutional Development and Federalism, American Leadership, Westward Expansion, Industrialization and Economic Transformation, Urbanization, Sectional Conflicts and the Impending Crisis, Slavery and experiences of historically disadvantaged groups in the United States, relative to their geographic, economic, political, and social contexts. Political and historical developments particular to California and in relation to the federal government will be highlighted. (MJC HIST 101) (HIST 16, taken in conjunction with POLSC 10, satisfies Associate Degree and CSU requirements in United States History, Constitution, and American Ideals. Completion of HIST 16 and/or HIST 17 in combination with MJC HIST 101 or HIST 102 will not fulfill the requirement for CSU graduation.) Transfer: UC/CSU

0295  MW Lec 9:40A - 11:05A Cedar 1
Johnson T

0658  MW Lec 1:00P - 2:25P Cedar 1
Van Zant S

1942  MW Lec 4:20P - 5:45P Cedar 1
Van Zant S

2728  Martin H
This is an online section. See page 84.

HIST 17  United States: 1877 to Present  3.0
Survey of the history of the United States from the end of Reconstruction to the present era. Course includes examinations of Reconstruction, Western Conquest, Federalism, Industrialization and Post-Industrialization, Urbanization, Foreign Relations, Social Movements, Major Wars, the Great Depression, Major Political and Institutional Developments, and Globalization. This course will also examine U.S. citizens' rights and obligations, with special attention given to the experiences of historically disadvantaged groups in the U.S. Political and historical developments particular to California and in relation to the federal government will be highlighted. (MJC HIST 102) (HIST 17, taken in conjunction with POLSC 10, satisfies Associate Degree and CSU requirements in United States History, Constitution, and American Ideals. Completion of HIST 16 and/or HIST 17 in combination with MJC HIST 101 or HIST 102 will not fulfill the requirement for CSU graduation.) Transfer: UC/CSU

1186  MW Lec 9:40A - 11:05A Sugar Pine 114
Hamilton W
This is a team-taught course. See instructor's website for more information.

0296  TTH Lec 11:20A - 12:45P Cedar 1
Johnson T

1029  TTH Lec 2:40P - 4:05P Cedar 1
Johnson T
HOSPITALITY MANAGEMENT

HPMGT 120 Safety and Sanitation 1.0
Sanitation and safety principles and practices for the food service professional. Provides ServSafe certification from the National Restaurant Association.

2216 F Lec 1:00P - 5:30P Maple 104
AND S Lec 8:00A - 5:00P Maple 104
Boetzer J
01/23/2015 to 01/31/2015
Class meets Fridays 1/23 and 1/30 from 1:00P to 5:30P, and Sat. 1/31 from 8:00A to 5:00P.

2538 F Lec 1:00P - 5:30P Maple 104
AND S Lec 8:00A - 5:00P Maple 104
Boetzer J
03/13/2015 to 03/21/2015
Class meets Fridays 3/13 & 3/20 1:00-5:30P and Saturday 3/21 8:00-5:00P.

HPMGT 122 Restaurant Math 1.0
This is an arithmetic course for restaurant personnel. Students will be learning and applying basic math skills: addition, subtraction, multiplication, division, fractions, and percentages. There will be use of hand-held calculators, gauges, scales and devices for measuring weights and volumes. Currency will be handled and time, distance, and temperature will be measured. There will be an emphasis on recognition and use of geometric shapes.

2115 T Lec 5:15P - 6:20P Stanislaus
Robbins V
Culinary Arts Institute

HPMGT 126 Nutrition for Chefs 2.0
Students will understand the USDA recommendations for basic nutritional requirements for good health, the food groups encompassing carbohydrates, proteins, fats, vitamins, phytochemicals and minerals, their sources and dependency along with the roles of water, electrolytes and atmospheric gasses in human health. Students will be familiar with the fundamental physiology of digestion and how the basic food groups interact and react in the human body. They will have the knowledge to evaluate recipes and menus for nutritional balance and can devise recipes and menus that conform to USDA nutritional recommendations. They will understand the relationship between nutritional and physical exercise needs in terms of energy balances.

2116 F Lec 9:00A - 11:05A Fir 3
Staff

HPMGT 128 Kitchen Management 3.0
Focused on the development of skills used to manage a commercial kitchen. Students will write menus and develop recipes, establish portion sizes and recipe costs, then price the menu items. Purchasing foods and supplies: comparative pricing among vendors, ordering, receiving, rotating and storing goods; taking and extending inventories. Students will learn to base production plans on sales forecasts, staff the kitchen accordingly, establish policies, standards and procedures regarding production, staff issues, facility/equipment maintenance and kitchen cleanliness. Basic concepts from the Uniform System of Accounts for Restaurants relating to kitchen operations will also be addressed.

0982 TH Lec 4:30P - 7:35P Manzanita 2
Womble R

HPMGT 133A Introduction to Commercial Food Preparation 3.0
Co-requisite: HPMGT 120. Initial culinary training for chefs includes concepts about safe, sanitary, and efficient food production procedures, orientation and training on equipment, hand tools and foods, and applications of nutritional concepts to recipe writing. Food inventory management skills will be practiced using both traditional and computer-aided costing. Adopting professional standards regarding uniforms, dependability, teamwork and quality performance will be emphasized. Field trips may be required.

MATERIALS FEE: $50.00

0983 M Lec 3:45P - 5:15P Manzanita 2
Mansu R
Students must provide special equipment or supplies or may incur additional cost. Plus 5.5 weekly hours by arrangement (MTWTH 7:00A-12:30P or 10:00A-3:30P)

HPMGT 133B Commercial Food Preparation 4.0
Prerequisite: HPMGT 133A with a grade of C or better, or P. Focus is on restaurant line cookery. Involves preparation of soups, salads, entrees, vegetables and starches. Menu cycle extends from family-style to classical cuisine, including buffets. Quality assurance, production efficiency and kitchen management are emphasized.

MATERIALS FEE: $50.00

0984 M Lec 5:45P - 7:15P Manzanita 2
Mansu R
Students must provide special equipment or supplies or may incur additional cost. Plus 8.5 weekly hours by arrangement (MTWTH 7:00A-3:30P)

For the latest class scheduling updates go to My Columbia www.gocolumbia.edu
HOSPITALITY MANAGEMENT (continued)

HPMGT 135 Commercial Baking: Advanced 2.0
Prerequisite: HPMGT 134 with a grade of C or better, or P. Formulas used in commercial pastry shop, cake decoration, marzipan and chocolate work, pate-a-chou and specialty items. Student participation. Field trips may be required.
MATERIALS FEE: $30.00
2491 T Lec 8:00A - 12:15P Manzanita 2 Womble R
01/13/2015 to 03/03/2015
Students must provide special equipment or supplies or may incur additional cost.

HPMGT 136 Dining Room Service and Management I 2.0
Operation of the Cellar Restaurant dining room and related service support stations is covered. The focus is on how to hire, train, motivate, schedule and assign jobs to a wait staff. Cost control, labor and supplies, Quality assurance and productivity standards are addressed.
0991 W Lec 9:30A - 10:30A Manzanita 3 AND M Lab 11:00A - 3:10P Manzanita 3 Bender T
0992 W Lec 9:30A - 10:30A Manzanita 3 AND T Lab 11:00A - 3:10P Manzanita 3 Bender T
0993 W Lec 9:30A - 10:30A Manzanita 3 AND W Lab 11:00A - 3:10P Manzanita 3 Bender T
0994 W Lec 9:30A - 10:30A Manzanita 3 AND TH Lab 11:00A - 3:10P Manzanita 3 Bender T

HPMGT 140 Contemporary Cuisine 2.0
Prerequisite: HPMGT 133B with a grade of C or better, or P. Focused on the preparation of seasonal ingredients used to develop the menus for the advanced culinary course. Cooking techniques and theory pertaining to contemporary cuisine will be emphasized and the student will prepare online cooking stations in pastry, pantry, saute, and grill.
MATERIALS FEE: $25.00
1167 W Lab 2:00P - 8:45P Manzanita 2 Robbins V
Students must provide special equipment or supplies or may incur additional cost.

HPMGT 142 Garde Manger 1.0
A study of cold food preparation which includes vegetable and fruit carvings, appetizers, hors d’oeuvres, canapes, sauces, salads, forcemeats, pates, tray presentations, table setups, room setups, and food show competitions. Field trips may be required.
MATERIALS FEE: $25.00
0997 TH Lec 6:45P - 8:50P Stanislaus Robbins V Culinary Arts Institute
Students must provide special equipment or supplies or may incur additional cost.

HPMGT 143 Advanced Garde Manger 1.0
Prerequisite: HPMGT 142 with a grade of C or better, or P. Advanced study of cold food preparation to include vegetable, fruit, and ice carvings, appetizers, hors d'oeuvres, canapes, sauces, salads, forcemeats, pates, tray presentation, table and room setup with attention to food shows and special event programs.
MATERIALS FEE: $25.00
2589 T Lec 6:45P - 8:50P Stanislaus Robbins V Culinary Arts Institute
Students must provide special equipment or supplies or may incur additional cost.

HPMGT 146 Dining Room Service and Management II 2.0
Prerequisite: HPMGT 136 with a grade of C or better, or P. Advanced service techniques, table settings and dining room etiquette utilizing a restaurant as a laboratory. Emphasis is on elegance and showmanship, developing the fine points of service, understanding wine and food compatibilities, building sales, managing the dining room with reservations, proper staffing and hosting. Field trips required.
2310 W Lec 4:00P - 8:10P Manzanita 2 Bender T

HPMGT 152 Restaurant Planning 3.0
Using a restaurant as a vehicle for attaining personal and professional goals students create a plan to conceive, design, staff, equip, stock, market and open the restaurant. They develop systems, policies and procedures for daily operations as well as relationships with professional service providers, vendors, lenders and regulatory agencies. This is an advanced class. Many topics will have been addressed and skills developed in earlier courses. This class unifies that knowledge and skill in the formation of a comprehensive restaurant plan. Field trips may be required.
2734 Bender T
This is an online section. See page 84.
HOSPITALITY MANAGEMENT

HPMGT 190 Culinary Arts Internship 2.0
Prerequisite: HPMGT 140 with a grade of C or better, or P.
Supervised field experience in Culinary or Pastry Arts study and research related to job training. Current developments in Culinary Arts.

2118 TH Lec 11:00A - 12:05P Manzanita 2
Womble R

This is a hybrid section. See page 84.

LIBRARY

LIBR 1 Introduction to Library and Information Resources
This course is an introduction to the use of electronic and print resources, including developing effective search strategies and evaluating information sources. Emphasis is on library online catalogs, online periodical databases, print and electronic reference sources, and Internet resources.
Transfer: CSU

2324 Griffiths-Bender W
01/26/2015 to 03/04/2015

This is an online section. See page 84.

LIBR 101 Introduction to the Library 0.5
Basic familiarization with library collections and services. Focus is on being an effective library user, including how to identify and locating print and electronic materials using library resources. Offered for Pass/No Pass grading only.

2623 Griffiths-Bender W
02/17/2015 to 03/17/2015

This is a hybrid section. See page 84.

MANAGEMENT

MGMT 113 Attitude in the Workplace 0.5
Designed to provide the student with certain key skills in the area of attitude so that they may effectively maintain a positive attitude at the workplace and at home. The student will be introduced to the concepts of how attitudes are communicated, the three types of attitudes and how to adjust one's attitude. Topics will also include the primary causes of a bad attitude, turnaround strategies to battle these bad attitudes and specific techniques to raise the attitude of others. Offered for Pass/No Pass grading only.

2551 F Lec 9:40A - 6:30P Buckeye 3
Ponder I
01/23/2015 ONLY

MGMT 115 Time Management 0.5
Designed to introduce the student to time management principles and specific tools that assist in making maximum use of time. Basic concepts of managing space will also be covered. Offered for Pass/No Pass grading only.

2552 F Lec 9:40A - 6:30P Buckeye 3
Ponder I
02/06/2015 ONLY
MANAGEMENT (continued)

MGMT 116 Stress Management in the Workplace 0.5
Designed to acquaint the student with various skills the supervisor needs to help employees. Included is the recognition of stress and how to manage it, job burnout and what to do about it, and counseling employees in various situations. Concepts of managing space will also be covered. Offered for Pass/No Pass grading only.

2553 F Lec 9:40A - 6:30P Buckeye 3
Ponder I
02/27/2015 ONLY

MGMT 117 Conflict Management 0.5
Designed to provide the student with an analysis of attitudes and behavior which create conflict between individuals and groups within an organization. Offered for Pass/No Pass grading only.

2554 F Lec 9:40A - 6:30P Buckeye 3
Ponder I
03/13/2015 ONLY

MGMT 118 Decision Making in the Workplace 0.5
Designed to introduce the student to decision making and problem solving as a supervisor or employee. Offered for Pass/No Pass grading only.

2555 F Lec 9:40A - 6:30P Buckeye 3
Ponder I
03/27/2015 ONLY

MGMT 119 Managing Organizational Change 0.5
Designed to provide the student with an understanding of change and the influence it has on an organization and the individuals in that organization. Topics will include understanding organizational change, theoretical models of change, stages of change, and how to manage organizational change. Offered for Pass/No Pass grading only.

2556 F Lec 9:40A - 6:30P Buckeye 3
Ponder I
04/10/2015 ONLY

MATHEMATICS

MATH 2 Statistics 4.0
Prerequisite: MATH 104 with a grade of C or better, or P, or placement through the assessment process. Statistics is the study of how to collect, organize, analyze, interpret, and communicate information from data. This course will cover descriptive statistics, normal distributions, correlation and regression, probability, sampling distributions, inference about quantitative and categorical variables, and inference about relationships. (MJC MATH 134) Transfer: UC/CSU

2593 TTH Lec 9:10A - 11:15A Juniper 4
VonEpps L

2595 F Lec 1:00P - 2:15P Juniper 4
AND MW Lec 2:40P - 3:55P Juniper 4
VonEpps L

2594 TTH Lec 6:00P - 8:05P Juniper 4
Rosasco M

MATH 6 Mathematics for Liberal Arts Students 3.0
Prerequisite: MATH 104 with a grade of C or better, or P, or placement through the assessment process. A survey of important mathematical ideas with insight into their historical development, with emphasis on the nature of mathematical reasoning and the importance and applications of mathematics in society. Topics may include set theory and logic, number theory, functions and graphs, geometric ideas, probability and statistics, calculus, graph theory, or other significant areas of mathematics. (MJC MATH 101) Transfer: UC/CSU

2379 TTH Lec 11:20A - 12:45P Juniper 1
Cavagnaro A

MATH 8 Trigonometry 3.0
Prerequisite: MATH 104 with a grade of C or better, or P, or placement through the assessment process. The study of trigonometric functions analytically and graphically, in both Cartesian and polar coordinates. Course will cover solving trigonometric equations using identities and inverse functions and applying these concepts to right and oblique triangles, the unit circle, vectors, complex numbers and other applications. Transfer: CSU

2381 Weston K

◆ This is an online section. See page 84.
MATHEMATICS (continued)

MATH 17B Precalculus II 5.0
Prerequisite: MATH 17A with a grade of C or better, or P. A comprehensive course in analytic geometry and trigonometry. Topics include: trigonometric functions, trigonometric identities, solving trigonometric equations, solving right and oblique triangles; vectors; the complex plane; polar and parametric functions, conic sections, sequences and series, mathematical induction. MATH 17B, together with MATH 17A, form a two-semester Precalculus course sequence. (MJC MATH 122) Transfer: UC/CSU (Transfer credit limited. See a counselor.)

1189 MWF  Lec  9:40A - 11:10A  Juniper 1
  Landess M
  Graphing calculator required; TI-83/84 recommended.

2380 MWF  Lec  1:00P -  2:30P  Sequoia 1
  Landess M
  Graphing calculator required; TI-83/84 recommended.

MATH 18B Calculus II 5.0
Prerequisite: MATH 18A with a grade of C or better, or P, or placement through the assessment process. Anti-derivatives, techniques of integration, applications of definite integrals to geometry, physics, probability, and economics, numerical integration, improper integrals, simple differential equations, convergence of series, power series, Taylor series, Fourier series, areas defined by polar and parametric curves. (MJC MATH 172) Transfer: UC/CSU

2592 MWF  Lec  9:40A - 11:10A  Juniper 4
  VonEpps L

MATH 101 Algebra I 5.0
Prerequisite: MATH 602 with a grade of C or better, or P, or placement through the assessment process. Introduction to algebraic structures using tabular, graphical and symbolic representations. Properties of real numbers, evaluating and simplifying algebraic expressions, linear equations and inequalities in one and two variables, systems of linear equations and inequalities, proportions and direct variation, linear functions and models, integer exponents, polynomial operations, factoring, solution of quadratic equations by factoring and the quadratic formula. (MJC MATH 70)

0303 MTWTH  Lec  8:00A -  9:10A  Juniper 1
  Retemeyer J

2753 MTWTH  Lec  1:00P -  2:10P  Juniper 1
  Retemeyer J

0304 MTWTH  Lec  1:00P -  2:30P  Aspen 1
  Cavagnaro A
  01/12/2015 to 04/10/2015
  Supplemental instruction may be offered for this section. See page 77.

2371 MW  Lec  3:30P -  6:00P  Oakdale High School A-3
  Shaffer J

2591 T  Lec  8:00A -  11:10A  Sequoia 1
  AND TH  Lec  8:00A - 10:05A  Sequoia 1
  Cavagnaro A
  Supplemental instruction may be offered for this section. See page 77. It is recommended that students who are part of a cohort also register for GUIDE-107-2622.

2383 MW  Lec  6:00P -  8:25P  Juniper 1
  Leamy J

FAQs

What do I need to do if I'm a new student?

As a new student, you have a number of steps that you will need to take. Please refer to our website at www.gocolumbia.edu/admissions for detailed information, but in general, you will need to fill out an admission application, take an assessment test for Math and English course placement, apply for financial aid, attend an orientation and advisement session, and register for classes.
MATH 104  Algebra II  5.0
Prerequisite: MATH 100B or MATH 101 with a grade of C or better, or P, or placement through the assessment process.
Algebra II continues from Algebra I, studying functions using graphical, numerical, formulaic and descriptive techniques. Students will solve problems and applications modeled by linear, polynomial, rational, exponential, logarithmic functions and quadratic functions in one and two variables using conic sections. Students also perform operations, simplify expressions and solve equations involving polynomials, complex numbers, matrices and rational exponents. Introduction to series and summation notation, as well as transformations and the algebra of functions. Graphing calculator required. This course is prerequisite to undergraduate transfer general education mathematics courses. (MJC MATH 90)

Columbia College
MATH PROGRESSION CHART

Non-transferable Math
MATH 601
Elementary Mathematics
MATH 602
Prealgebra
MATH 101 (100A/B)
Algebra I
Equivalent to K-12 Algebra I
*MATH 104
Algebra II
Equivalent to K-12 Algebra II

TRANSFERABLE MATH
MATH 2
Statistics
MATH 6
Math for Liberal Arts Students
MATH 4
Math for Elem School Teachers
**MATH 8
Trigonometry
MATH 12
Finite Math
MATH 17A
Precalculus I
MATH 17B
Precalculus II
MATH 18 A/B/C
Calculus

* Meets minimum math requirement for associate degree
** Transferable to CSU only

MATH 104  Algebra II  5.0
Prerequisite: MATH 100B or MATH 101 with a grade of C or better, or P, or placement through the assessment process. Algebra II continues from Algebra I, studying functions using graphical, numerical, formulaic and descriptive techniques. Students will solve problems and applications modeled by linear, polynomial, rational, exponential, logarithmic functions and quadratic functions in one and two variables using conic sections. Students also perform operations, simplify expressions and solve equations involving polynomials, complex numbers, matrices and rational exponents. Introduction to series and summation notation, as well as transformations and the algebra of functions. Graphing calculator required. This course is prerequisite to undergraduate transfer general education mathematics courses. (MJC MATH 90)

2011  TTH  Lec  3:30P -  5:55P  Bret Harte High School 52
Taylor K

1590  TTH  Lec  3:30P -  6:00P  Oakdale High School A-3
Shaffer J

0308  F  Lec  1:00P -  2:30P  Juniper 1
AND MW  Lec  2:40P -  4:10P  Juniper 1
Retemeyer J

2386  TTH  Lec  6:00P -  8:25P  Juniper 1
Thompson K

For the latest class scheduling updates go to
My Columbia
www.gocolumbia.edu
MATH 601  Elementary Mathematics  4.0
Study of the concepts and procedures of arithmetic, with emphasis on developing understanding as well as computational skills. Topics include mathematical vocabulary, symbolic representation, arithmetic operations, fractions, decimals, percents, ratio, proportion, prime factorization, and student study skills. (MJC MATH 10)
1790  MTWTH  Lec  8:00A -  9:00A  Juniper 4
VonEpps L

MATH 602  Prealgebra  4.0
Prerequisite: MATH 601 with a grade of C or better, or P, or placement through the assessment process. Designed to help students prepare for algebra and applied math courses by reviewing fundamental operations of arithmetic and common geometric formulas, and introducing the algebraic concepts of simplifying expressions, polynomial arithmetic, and solving linear equations. Arithmetic reviewed includes calculation with integers, decimals, and fractions. Ratios, percents, and their applications are also studied. (MJC MATH 20)
2596  MTWTH  Lec  11:30A -  12:35P  Juniper 4
Weston K
1585  MTWTH  Lec  1:00P -  2:05P  Juniper 4
Weston K
2385  MW  Lec  6:00P -  8:05P  Juniper 4
Andersen S

MATH 650  Personalized Mathematics Development
This course provides students opportunities to review or learn mathematics in an individualized, self-paced setting. Topics include: Basic Math, Prealgebra, Beginning Algebra, Introduction to Geometry, Intermediate Algebra, College Algebra, Trigonometry, Precalculus, and Introduction to Statistics. Offered for Pass/No Pass grading only.
1586  Landess M  0.5
1587  Landess M  1.0
1588  Landess M  1.5
1589  Landess M  2.0
NOTE: Students are required to attend a 1.5 hour orientation and assessment session. Sessions will be held at the time and locations listed below: Tue, 1/13/2015, 6:00P - 7:30P, Library Demo Lab Wed, 1/14/2015, 3:00P - 4:30P, Library Demo Lab. Please note that the course requires a subscription to the ALEKS computer program, which can be purchased online during the orientation with a credit card (Visa, Mastercard, American Express) or debit card. If you prefer to purchase your subscription at the Manzanita Bookstore, please do so prior to the orientation session and bring your access code to the orientation.

MUSIC

MUSIC 2  Introduction to Music  3.0
Recommended for Success: ENGL 151. Survey of the many fields within the discipline of music, including a brief overview of fundamentals, music history, the voice, musical instruments, the science of acoustics, rock, jazz, and current styles, psychology of music, and analytical listening. Attendance at selected local concerts is required. Transfer: UC/CSU
0652  TTH  Lec  11:20A -  12:45P  Aspen 1
Harris R

MUSIC 4B  Elementary Musicianship  2.0
Prerequisite: MUSIC 4A with a grade of C or better, or P. Recommended for Success: Concurrent enrollment in MUSIC 20B. Continuation of MUSIC 4A to develop skills in sight singing, melodic and rhythmic dictation, and aural analysis of harmonic materials, and basic keyboard skills. (MJC MUST 132) Transfer: UC/CSU
2707  TTH  Lec  4:20P -  5:25P  Aspen 1
Harris R

MUSIC 5B  Intermediate Musicianship  2.0
Recommended for Success: MUSIC 5A and MUSIC 21A. Continuation of MUSIC 5A, including sight singing, melodic and rhythmic dictation, and aural analysis of harmonic materials and basic keyboard skills. (MJC MUST 134) Transfer: UC/CSU
2708  TTH  Lec  4:20P -  5:25P  Aspen 1
Harris R

MUSIC 11  Survey of Music History and Literature:
1750 to Present  3.0
A survey of elements of style, major composers, and masterpieces of music from the Greek era through Medieval, Renaissance, Baroque, and Early Classic periods; survey from 1000 BC through 1750 AD. Includes the music of Palestrina, Bach, and Handel. (MJC MUSG 121) Transfer: UC/CSU
0313  MW  Lec  11:20A -  12:45P  Aspen 1
Hollinger J

2617  Day C
This is an online section. See page 84.

MUSIC 12  American Popular Music:
Blues and Jazz to Rock ‘n’ Roll  3.0
An introduction to jazz style, jazz history, and popular music of the 20th and 21st centuries. Transfer: UC/CSU
0686  Day C
This is an online section. See page 84.
MUSIC 20B Elementary Music Theory 3.0
Prerequisite: MUSIC 20A with a grade of C or better, or P. Continuing study in harmony and analysis. Included are secondary dominants, modulation, altered chords, nonharmonic notes, and extended chords. (MJC MUST 122) Transfer: UC/CSU (Transfer credit limited. See a counselor.)
0640 TTH Lec 2:40P - 4:05P Aspen 1 Harris R

MUSIC 21B Intermediate Music Theory 3.0
Prerequisite: MUSIC 21A with a grade of C or better, or P. Continued development of analytical and compositional techniques; study of modal and tonal counterpoint; introduction to Impressionism and to 20th century concepts of melody, harmony, and form. (MJC MUST 124) Transfer: UC/CSU (Transfer credit limited. See a counselor.)
0641 TTH Lec 2:40P - 4:05P Aspen 1 Harris R

MUSIC 31A Elementary Piano 1.0
An introduction to the skill of piano playing based on music reading; fundamentals of rhythm, notation, and technique. Basic theory will include knowledge and application of musical terms, scales, key signatures, and chords. Field trips required. (MJC MUSA 121) Transfer: UC/CSU
2540 MW Lab 9:40A - 11:05A Cedar 5 Marks A
0616 MW Lab 11:20A - 12:45P Cedar 5 Marks A
2467 TTH Lab 11:20A - 12:45P Cedar 5 Marks A

MUSIC 31B Elementary Piano 1.0
Prerequisite: MUSIC 31A with a grade of C or better, or P. Continuation of the fundamentals of piano performance with emphasis given to the essentials of music reading. Theory will include the presentation of scales and keys, both major and minor, review and application of chords and inversions, and an introduction to improvisation. Piano literature will include both classical and popular compositions as well as exercises and technical studies. Field trips required. Transfer: UC/CSU
2541 MW Lab 9:40A - 11:05A Cedar 5 Marks A

MUSIC 36 Elementary Voice 1.0
Large group instruction in singing for those with little or no vocal solo training. Includes basic singing techniques and songs for improving pitch, building range, endurance, tone, and breath control. (MJC MUSA 151) Transfer: UC/CSU
0334 TH Lab 6:00P - 9:05P Aspen 1 Deshera J

MUSIC 37 Advanced Elementary Voice 1.0
Prerequisite: MUSIC 36 with a grade of C or better, or P. Large group instruction in singing for those with one semester of private or solo class voice. Includes reinforcement of basic singing techniques for building range, endurance, tone, and breath capacity as taught in MUSIC 36. Music includes folk/traditional as well as English and Italian art song. (MJC MUSA 152) Transfer: UC/CSU
0315 TH Lab 6:00P - 9:05P Aspen 1 Deshera J

MUSIC 38 Intermediate Voice 1.0
Prerequisite: MUSIC 37 with a grade of C or better, or P. Individual and small group instruction in the refinement of vocal technique for people with two semesters of class voice. Includes continued development of expression and increased emphasis on solo public performance with traditional and art song literature. Transfer: UC/CSU
0316 TH Lab 6:00P - 9:05P Aspen 1 Deshera J

MUSIC 39 Advanced Intermediate Voice 1.0
Prerequisite: MUSIC 38 with a grade of C or better, or P. Individual and small group instruction in the development of vocal technique for people with three semesters of class voice. Includes continued development of expression and increased emphasis on public performance. Field trips may be required. (MJC MUSA 153) Transfer: UC/CSU
0317 TH Lab 6:00P - 9:05P Aspen 1 Deshera J

MUSIC 41A Intermediate Piano 1.0
Prerequisite: MUSIC 31B with a grade of C or better, or P. Continuation of the fundamentals of piano performance attained in MUSIC 31B with more emphasis given to technique, phrasing, and dynamics as progressively difficult music is presented. Theory will include additional major and minor scales and keys, chords, and inversions including seventh chords, improvisation, and transposition. Piano literature will include both classical and popular compositions as well as exercises and technical studies. (CC MUSIC 41A + 41B = MJC MUSA 123) Transfer: UC/CSU
2542 MW Lab 9:40A - 11:05A Cedar 5 Marks A

MUSIC 50-56 Series - Private Lessons
Study of performance techniques, interpretation, and repertoire related to private instruction. Designed primarily for music majors and minors. Outside performance required. May be repeated three times. Transfer: UC/CSU
Instructor consent required before enrollment. Students must provide special equipment or supplies or may incur additional cost. For more information, please see the instructor's web page at: http://www.gocolumbia.edu/Arts_Sciences/music/MUSIC50-56.aspx. If you have questions, contact the instructor at 588-5211 or harrisr@yosemite.edu.
MUSIC 50 Private Lessons-Guitar 1.0
(MJC MUSA 145)
1976  1 hour weekly by arrangement
      Harris R

MUSIC 51 Private Lessons-Keyboard 1.0
1977  1 hour weekly by arrangement
      Harris R

MUSIC 52 Private Lessons-Woodwinds 1.0
(MJC MUSA 183)
1978  1 hour weekly by arrangement
      Harris R

MUSIC 53 Private Lessons-Brass 1.0
1979  1 hour weekly by arrangement
      Harris R

MUSIC 54 Private Lessons-Strings 1.0
1980  1 hour weekly by arrangement
      Harris R

MUSIC 55 Private Lessons-Percussion 1.0
1981  1 hour weekly by arrangement
      Harris R

MUSIC 56 Private Lessons-Voice 1.0
(MJC MUSA 154)
1982  1 hour weekly by arrangement
      Harris R

MUSIC 60 College Choir 1.0
Instruction and performance in vocal and choral techniques including
group tone production, singing, parts, and reading music. Designed for singers with limited or no choir experience as well as intermediate. Repertoire includes selections of various styles. May be repeated three times. Field trips required. Transfer: UC/CSU
0318 TTH Lab 2:40P - 4:05P Dogwood 1
      Deshera J

MUSIC 64 Jazz Choir 1.0
Study and performance of vocal jazz and improvisation in an ensemble of limited size. May be repeated three times. Transfer: UC/CSU
1035 F Lab 12:00P - 3:05P Dogwood 1
      Harris R

MUSIC 56 Columbia College 1.0
Community Chorus
Study and performance of mixed choral works of various styles and periods. Includes development of vocal technique and musicianship. May be repeated three times. (MJC MUSE 151) Transfer: UC/CSU
0319 M Lab 6:00P - 9:05P St. James
      (Red Church)

MUSIC 72 Jazz Ensemble 1.0
Study and performance of instrumental jazz and improvisation; techniques of improvisation will be explored. May be repeated three times. Transfer: UC/CSU
0643 W Lab 5:30P - 10:10P Dogwood 1
      Harris R

MUSIC 75 Jazz Studies 1.0
Study and performance of instrumental and vocal jazz in both solo and ensemble (including big band, choir, combos, and solo with accompaniment). Includes beginning jazz theory, improvisation, style, interpretation, performance practice and the development of an individual standard jazz repertoire. Repertoire may vary from semester to semester. Field trips may be required. May be repeated three times. Transfer: UC/CSU
1032 TTH Lab 1:00P - 2:25P Dogwood 1
      AND F Lab 3:15P - 5:30P Dogwood 1
      AND W Lab 5:30P - 10:10P Dogwood 1
      AND F Lab 12:00P - 3:05P Dogwood 1
      Harris R

MUSIC 76 Community Orchestra 1.0
Study and performance of orchestral literature of various styles and media. Audition required for wind, brass, and percussion players as needed. May be repeated three times. (MJC MUSE 161) Transfer: UC/CSU
0644 T Lab 6:00P - 9:05P Sonora High
      Harper M

MUSIC 78 Ensemble: Instrumental Emphasis 1.0
Study and performance of music for small ensembles, duets, and chamber groups. May be repeated three times. (MJC MUSE 166 or MUSE 176) Transfer: UC/CSU
1036 TTH Lab 1:00P - 2:25P Dogwood 1
      Harris R

For the latest class scheduling updates go to
My Columbia
www.gocolumbia.edu
### NATURAL RESOURCES

**NATRE 1 Environmental Conservation 3.0**
Conservation of the biological and physical environment. History of the conservation movement. A case-study approach to land use practices of environmental conservation with current topics on endangered species, environmental pollution, wilderness management, energy, population, and the uniqueness of California and Alaska natural resources. Field trips may be required. Transfer: UC/CSU

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**NATRE 3 Natural Resources Law and Policy 3.0**
Introduction to principles and practice of natural resource policy and law in the United States. Topics include overview of major environmental policies and laws, environmental ethics, historical role of activists in legislative change and enforcement, development and limits of legislative and judicial approaches to solving environmental problems, and local and regional issues related to natural resources law and policy. Field trips may be required. Transfer: UC/CSU

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**NATRE 9 Parks and Forests Law Enforcement 2.0**
This course helps develop the knowledge and skills required in areas of constitutional, criminal, and civil law as related to law enforcement activities conducted by resource agencies. Field trips may be required. Transfer: CSU

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**NATRE 30 Introduction to Watershed Management 3.0**
Fundamentals of watershed management, monitoring and stewardship, with an emphasis on California and the Sierra Nevada. Concepts and applications of climatology, meteorology, geology, soils, hydrology, biology, chemistry, physics and engineering as they pertain to management of watersheds. Field and laboratory techniques of sampling and monitoring soil, water, air, vegetation, and other biota. Application of integrated ecosystem approaches to natural resource protection and management of watersheds. Field trips may be required. Transfer: CSU

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### NATURAL RESOURCES TECHNOLOGY

**NARTC 163 Water for Consumption 3.0**
Study of present and future sources of community water supply with special attention to state standards for potable water; analysis, processing, treatment, quality control, storage, and distribution of community water. Meets Water Treatment Plant Operator state certification prerequisite for examination at Grade 2 level. Offered for Pass/No Pass grading only. Field trips may be required.

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**NARTC 165 Rural Wastewater Strategies 3.0**
History of human waste management. Past practices and the known impact on human health and the environment. Understanding the evolution of wastewater treatment from cesspools to municipal sewers and the current focus on decentralized wastewater and recycling strategies. The application of physical, biological and hydrogeological sciences in wastewater treatment. How do regulations affect change in the wastewater field? Emerging technologies, practices, and concepts that offer solutions to our waste management concerns of a growing population. The need for fresh innovative ideas and leadership. Field trips required.

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**NARTC 167 Operation of Wastewater Treatment Plants 3.0**
Designed to train students in the practical aspects of operating and maintaining wastewater treatment plants, emphasizing the use of safe practices and procedures. Information presented includes the role and responsibilities of a treatment plant operator, an explanation of why wastes must be treated, and detailed descriptions of the equipment and processes used in a wastewater treatment plant. Field trips may be required.

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Selected class meetings may be held at alternate locations.

**NARTC 181 California Wildlife 4.0**
Study of the characteristics, evolution, population biology, ecology, behavior, life history, and management of California animals. Introduction to methods of studying and managing wildlife to improve populations, habitat, and ecosystem function. Practice of specific field and laboratory techniques of species identification, population biology, and wildlife management. Field trips may be required. (MJC NR 215)

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<th>Time</th>
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<td>2120</td>
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<td>NARTC 181</td>
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Selected class meetings may be held at alternate locations.
OFFICE TECHNOLOGY

OFTEC 50  Medical Terminology  3.0
An introduction to basic word structure including word roots, prefixes and suffixes used in medical vocabulary; also specialized vocabulary for the various anatomical systems used by allied health fields. (MJC MDAST 321) Transfer: CSU

2204  Reiman J
  This is an online section. See page 84. This class will use textbook for ICD-10 Coder Preparation. Students will need to gain access to the required “Publisher ACCESS CODE” which is bundled with the textbook.

0814  Watterson S
  This is an online section. See page 84. NOTE: Students will need to gain access to the required “Publisher ACCESS CODE” either by checking the online syllabus, email BLAST or new textbook.

OFTEC 100  Computer Keyboarding I  1.0
Designed for students wishing to master the touch method of keyboarding.

0805  MW  Lab  2:40P -  4:05P  Buckeye 4
  Reiman J
  This is a Blackboard Enhanced section. See page 84.

OFTEC 131  Office Procedures and Technology  3.0
Prerequisite: OFTEC 125 with a grade of C or better, or P. Application of workforce issues and development of skills including decision making, team building, business ethics, communication, and time management. Introduction to meeting management, travel and conference planning. Development of presentation skills and employment portfolio. (MJC OFADM 314)

2125  Lec  1:00P -  2:25P  Buckeye 4
  Reiman J
  This is a hybrid section. See page 84.

OFTEC 132  Business Communications  3.0
Prerequisite: OFTEC 130 or ENGL 650 with a grade of C or better, or P. Study and development of a variety of communication skills. Emphasis will be placed on writing skills as well as speaking, listening, and nonverbal skills. Students will learn how to compose and create effective documents typically used in business and personal situations including letters, memos, technology-related messages and reports.

1429  MW  Lec  1:00P -  2:25P  Buckeye 4
  Reiman J

OFTEC 141  Intermediate Word Processing  3.0
Recommended for Success: OFTEC 140. Students receive instruction in intermediate word processing features which will be applied to creating business documents. Areas of emphasis will include text columns, macros, styles, math, merge, repetitive documents, sort and select, and graphics. (MJC CSCI 224)

2126  MW  Lec  8:00A -  9:25A  Fir 1
  Schultz K
  This is a hybrid section. See page 84.

OFTEC 151  Medical Office Management  3.0
Recommended for Success: OFTEC 50. An introduction to the multiple functions performed by the Medical Office Specialist. Topics include appointment scheduling; verbal, nonverbal, and written communication; interpersonal skills; telephone techniques; managing office supplies, equipment, and personnel; development of organizational and decision-making skills; and financial records.

2038  TH  Lec  1:00P -  2:25P  Buckeye 4
  Reiman J
  This is a hybrid section. See page 84.
  This is a Blackboard Enhanced section. See page 84.

OFTEC 152A  Medical Billing and Coding  3.0
Recommended for Success: OFTEC 50. A fundamental course in medical insurance billing and coding which includes the following elements: governmental and private insurance plans, compliance issues and HIPAA privacy requirements, electronic claims and a practice management program.

2587  Reiman J
  This is a hybrid section. See page 84. Students will need to gain access to the required “Publisher ACCESS CODE” which is bundled with the textbook.

OFTEC 152C  Advanced Medical Coding  3.0
Prerequisite: OFTEC 152B with a grade of C or better, or P. Advanced Medical Coding provides an in-depth understanding of physician-based medical coding and coding services such as medical visits, diagnostic testing and interpretation, treatments, surgeries, and anesthesia. Students will enhance clinical decision-making skills and learn to pull the right information from documents, select the right codes, determine the correct sequencing of those codes, and audit cases.

2303  Cushman D
  This is an online section. See page 84. Note: Students will need to gain access to the required “Publisher ACCESS CODE” which is bundled with the textbook.

OFTEC 210  Typing Speed and Accuracy  1.0
Speed building and accuracy on straight copy, and statistical writing, intensive drills, timed writings and remedial work.

0811  MW  Lab  2:40P -  4:05P  Buckeye 4
  Reiman J
PHILOSOPHY

PHILO 1 Introduction to Philosophy 3.0
Recommended for Success: Eligibility for ENGL 1A. Survey of the field of philosophy, including human nature, meaning in life, and values in ethics, social justice, and art; knowledge, truth, logic, and the scientific method; ultimate reality and philosophy of religion. (MJC PHILO 101) Transfer: UC/CSU

2197 T Lec 6:00P - 9:05P Cedar 1
Milnik N

PHILO 25 Twentieth Century Philosophy 3.0
Recommended for Success: ENGL 1A. A brief survey of nineteenth and twentieth century philosophy emphasizing the contributions of various thinkers to our understanding of what it is to be human, the nature of society and the relationship of the individual to it, science and technology and human values, and the meaning of life itself. (MJC PHILO 123) Transfer: UC/CSU

2257 MW Lec 8:00A - 9:25A Dogwood 1
Milnik N

PHYSICS

PHYCS 1 Conceptual Physics 3.0
A conceptual investigation of the physics of motion, energy, light and color, gravitation, and an introduction to black holes and relativistic time travel. (MJC PHYS 160) Transfer: UC/CSU (Transfer credit limited. See a counselor.)

2029 TH Lec 2:40P - 5:45P Sugar Pine 100
Pourtarvirdi Z

PHYCS 4B Introductory Physics II: 4.0
Trigonometry Level
Prerequisite: PHYCS 4A with a grade of C or better, or P. A trigonometry-level introduction to the modeling of physical phenomena using electrostatics, magnetostatics, electromagnetic induction, and electric circuit theories. Includes an introduction to optics, and modern physics. This course requires the student to use the following college-level skills: algebra, trigonometry, abstract concept assimilation, critical thinking, and a four-stage physics modeling procedure (developed in Introductory Physics I). (MJC PHYS 143) Transfer: UC/CSU (Transfer credit limited. See a counselor.)

0323 TTH Lec 9:40A - 11:05A Sugar Pine 100
AND TTH Lab 11:05A - 12:30P Sugar Pine 100
Pourtarvirdi Z

PHYCS 5B Introductory Physics II: 5.0
Calculus Level
Prerequisite: PHYCS 5A and MATH 18B, with grades of C or better, or P, or concurrent enrollment in MATH 18B. A calculus-level introduction to modeling with electrostatics, magnetostatics, electromagnetic induction, and electric circuit theories. Includes an introduction to optics and modern physics. This course requires the student to use the following college-level skills: algebra, trigonometry, integral calculus, abstract concept assimilation, critical thinking, and a four-stage physics modeling procedure (developed in Introductory Physics I). (MJC PHYS 103) Transfer: UC/CSU (Transfer credit limited. See a counselor.)

0322 TH Lec 8:30A - 9:35A Sugar Pine 100
AND TTH Lec 9:40A - 11:05A Sugar Pine 100
AND TTH Lab 11:05A - 12:30P Sugar Pine 100
Pourtarvirdi Z

POLITICAL SCIENCE

POLSC 10 Constitutional Government 3.0
A survey course in the political system of the United States from its inception at the end of the eighteenth century until the present time. Primary focus will be the Constitution, its ideological underpinnings, uses and limitations. Class will also cover the two-party system, the process of justice, the specific mechanisms of legislature, and the governmental power at the national, State, and local levels, with specific emphasis on the state of California. The interests and rights of all historically under-represented groups will be included in the analysis of the power structure. (MJC POLSC 101) (POLSC 10, taken in conjunction with HIST 16 or HIST 17, satisfies the Associate Degree and CSU requirements in United States History, Constitution and American Ideals.) Transfer: UC/CSU

0324 MW Lec 2:40P - 4:05P Cedar 1
Johnson T

0325 TTH Lec 9:40A - 11:05A Cedar 1
Johnson T

7951 M Lec 6:00P - 9:05P Oakdale High School F-11
Simoncini P

POLSC 14 International Relations 3.0
Introduction to the principles and practices of international politics, emphasizing problems of war and peace, foreign policies of major powers, problems of developing countries, and global problems. Emphasis placed upon the formulation and execution of American foreign policy within a constitutional and political framework. The dynamics of interstate relations, diplomacy, international law, non-state actors and supra-national organizations will be emphasized. (MJC POLSC 110) Transfer: UC/CSU

9141 TTH Lec 9:40A - 11:05A Maple 102
Hamilton W
PSYCHOLOGY

PSYCH 1 General Psychology 3.0
Recommended for Success: ENGL 151. An introductory survey course of the general field of psychology. Topics to be covered include: the scientific method (including the impact of diversity and ethics), conditioning, personality development, aggression, emotions, stress, anxiety, therapy, sexuality, motivation, consciousness, biology and behavior, and abnormal psychology. (MJC PSYCH 101) Transfer: UC/CSU

0330 MW Lec 9:40A - 11:05A Oak Pavilion 9
Trolier T

1951 MW Lec 1:00P - 2:25P Oak Pavilion 9
Daniel M

2505 TTH Lec 9:40A - 11:05A Sugar Pine 214
Williamson A

0331 TTH Lec 1:00P - 2:25P Sugar Pine 126
Trolier T

2202 M Lec 6:00P - 9:05P Sugar Pine 126
Daniel M

2727 MW Lec 5:30P - 6:55P Bret Harte High School 52
Koorkoff M

2711 Fichtenkort S
This is an online section. See page 84.

PSYCH 5 Human Sexual Behavior 3.0
Recommended for Success: ENGL 151. Exploration of issues in human sexuality from the biological perspective. Study and discussion of sexual behavior, feelings and attitudes as they affect one’s self and others. (MJC PSYCH 110) Transfer: UC/CSU

1773 MW Lec 11:20A - 12:45P Oak Pavilion 9
Trolier T

1051 TTH Lec 2:40P - 4:05P Sugar Pine 126
Trolier T

PSYCH 10 Lifespan Human Development 3.0
Recommended for Success: PSYCH 1. An introduction to the scientific study of the human being from conception to death. The interplay of biological, psychological, social and cultural forces on the developing human will be examined. As well as examining universal development, the course will examine individual differences in human development that includes developmental problems associated with physical, cognitive, social and personality issues. Instruction will include theoretical concepts as well as practical application. (MJC PSYCH 141) Transfer: UC/CSU

0737 MW Lec 2:40P - 4:05P Maple 104
Trolier T

PSYCH 30 Psychology of Adjustment 3.0
Recommended for Success: ENGL 151. This course is designed for students to learn and apply psychological principles and theories to their everyday life and foster their personal and social adjustment. This includes an examination of different psychological perspectives and their theoretical foundations as well as the influence of culture, society, gender, ethnicity, historical cohort and socio-economic status. Furthermore, students shall learn how scientists, clinicians and other practitioners study psychology. Lastly, this course should facilitate student understanding of other social sciences and improve critical thinking skills. Field trips may be required. (MJC PSYCH 130) Transfer: CSU

2616 Jensen B
This is an online section. See page 84.

PSYCH 35 Introduction to Drugs and Behavior 3.0
Recommended for Success: PSYCH 1. An introduction to how drugs affect behavior. Instruction in basic pharmacology and neurophysiology as it relates to drug self-administration and resultant altering of behavior. Overview of the history, concepts and theory of drug use. Includes discussion of issues related to drug use such as drug abuse as a disease or disorder, and drug use for specific purposes such as enhancing sports performance. Designed for students who do not possess a technical background. (MJC HUMSR 116) Transfer: UC/CSU

2454 MW Lec 2:40P - 4:05P Oak Pavilion 9
Daniel M

For the latest class scheduling updates go to
My Columbia
www.gocolumbia.edu
PSYCH 56 Introduction to Psychosocial Rehabilitation 3.0
Prerequisite: PSYCH 52. The course reviews the history of the treatment of persons with psychiatric disorders and shows the evolution of thinking and practice in the field. The course provides an overview of the fundamental theories, strategies, practice models and interventions commonly utilized in psychosocial rehabilitation. During the course, the student will review the principles and values of psychosocial rehabilitation, emphasizing consumer empowerment and recovery. The course will cover a brief history of the field, current practice models, and will identify important issues facing the psychosocial rehabilitation practitioner today. The purpose of this course is to present the core values and principles of recovery-oriented, psychosocial rehabilitation practice. Also presented is basic information on psychiatric disorders, current research and how to work in an empowering way with consumers about medication. Transfer: CSU

SEARCH & RESCUE

SAR 50 Low Angle Rope Rescue 1.5
This course is designed to take the student to the basic skill and knowledge levels of Low Angle (not vertical) Rope Rescue. Topics will include, but are not limited to: basic rappelling, rescue of ambulatory and non-ambulatory persons with an emphasis on safety and teamwork. Topics reflect current Urban Search and Rescue and California State Fire Training standards and equipment. Successful students will bre certified in Low Angle Rope Rescue by the California State Fire Marshal’s Office. Credit may be earned for only one of the following: SAR 50 or FIRE 50. Offered for Pass/No Pass grading only. (CC FIRE 7, FIRE 50, FIRE 101, FIRE 106 & FIRE 107 = MJC FSCI 362 & FSCI 363)
Transfer: CSU

FAQs
What is full time versus part time enrollment?
You must enroll in 12 units to be considered a full time student. A student during the Fall/Spring semester can register for up to 18 units. 9-11 units is considered ¾ time, 6-8 units is ½ time and 5 or less units is part-time.
SIGN LANGUAGE

SIGN 40A  ASL - Beginning Communication  3.0 with the Deaf
This is the beginning course in American Sign Language (ASL) and Deaf culture. ASL is the language used by culturally Deaf people in the United States. The class focus is on everyday conversations and situations. Emphasis is on both receptive and expressive skills. Transfer: UC/CSU

<table>
<thead>
<tr>
<th>Sections</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1915</td>
<td>MW</td>
<td>2:40P - 4:05P</td>
<td>Sequoia 1</td>
<td>Howard S</td>
</tr>
<tr>
<td>2215</td>
<td>MW</td>
<td>4:20P - 5:45P</td>
<td>Sequoia 1</td>
<td>Howard S</td>
</tr>
<tr>
<td>2469</td>
<td>TTH</td>
<td>6:00P - 7:35P</td>
<td>Bret Harte High School 52</td>
<td>Neumann A</td>
</tr>
</tbody>
</table>

SIGN 40B  ASL - Elementary Communication  3.0 with the Deaf
Prerequisite: SIGN 40A with a grade of C or better, or P. This is an elementary-level course in American Sign Language (ASL) and Deaf culture. ASL is the language used by culturally Deaf people in the United States. The class focus is on everyday conversations and situations. Emphasis is on both receptive and expressive skills. Transfer: UC/CSU

<table>
<thead>
<tr>
<th>Sections</th>
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<td>Allan G</td>
</tr>
<tr>
<td>2626</td>
<td>TTH</td>
<td>7:35P - 9:00P</td>
<td>Bret Harte High School 52</td>
<td>Neumann A</td>
</tr>
</tbody>
</table>

SIGN 40C  ASL - Intermediate Communication  3.0 with the Deaf
Prerequisite: SIGN 40B with a grade of C or better, or P. This is the third course in American Sign Language (ASL) and Deaf Culture. ASL is the language used by most deaf people in the United States. Emphasis is on improving speed and fluency. Transfer: UC/CSU

<table>
<thead>
<tr>
<th>Sections</th>
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<th>Time</th>
<th>Location</th>
<th>Instructor</th>
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<td>6:00P - 9:05P</td>
<td>Sequoia 1</td>
<td>Allan G</td>
</tr>
</tbody>
</table>

SOCIETY

SKILL DEVELOPMENT

SKLV 610 Introduction to Computer Access  1.0
Prerequisite: Verified disability according to California Community College Title 5 regulations. This course is designed to provide access to and instruction in specialized computer programs for students with verified learning, developmental, or physical disabilities. Students will work in one or more areas, including adaptive typing and word processing, fundamental academic skills such as reading, spelling, vocabulary, grammar, and mathematics, and/ or cognitive exercises and memory-building techniques. Offered for Pass/No Pass grading only.

<table>
<thead>
<tr>
<th>Sections</th>
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<th>Time</th>
<th>Location</th>
<th>Instructor</th>
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<td>T</td>
<td>2:40P - 4:05P</td>
<td>Toyon 1</td>
<td>Rodts K</td>
</tr>
</tbody>
</table>

This is a hybrid section. See page 84.

SOCIO 1  Introduction to Sociology  3.0
Introduction to the principal concepts and methods of sociology; survey of interactions, interrelationships and processes of society, such as culture, socialization, stratification, minorities, primary and secondary groups, social change. (MJC SOCIO 101) Transfer: UC/CSU

<table>
<thead>
<tr>
<th>Sections</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
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<tbody>
<tr>
<td>0338</td>
<td>MW</td>
<td>8:00A - 9:25A</td>
<td>Fir 3</td>
<td>Clarke P</td>
</tr>
<tr>
<td>1959</td>
<td>MW</td>
<td>3:30P - 4:55P</td>
<td>Bret Harte High School 52</td>
<td>Kolstad A</td>
</tr>
</tbody>
</table>

SOCIO 2  American Society: Social Problems  3.0 and Deviance
A focus on social problems, such as family disorganization, religious conflicts, educational irregularities, poverty, physical and mental health care, political issues, crime and justice, violence and aggression, drug issues, and environmental problems. These problems and others will be studied from the perspective of social institutions, social deviance, and other perspectives of sociology. (MJC SOCIO 102) Transfer: UC/CSU

<table>
<thead>
<tr>
<th>Sections</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
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<tr>
<td>0339</td>
<td>MW</td>
<td>11:20A - 12:45P</td>
<td>Sugar Pine 114</td>
<td>Clarke P</td>
</tr>
</tbody>
</table>

This is a team-taught course. See instructor's website for more information.

For the latest class scheduling updates go to My Columbia
www.gocolumbia.edu
**SOCIOLgy (continued)**

**SOCIO 8 Research Methods in the Social and Behavioral Sciences**
Prerequisite: SOCIO 1 OR ANTHR 1 with a grade of C or better, or P. Surveys research traditions and processes in the social and behavioral sciences. The course addresses: epistemological traditions, research conceptualization, research design, research process, measures, sampling, data collection and analysis, reporting traditions, ethics, as well as implications for theory and public policy. While the primary focus is on Anthropology, Psychology, and Sociology, there will be a secondary focus on the disciplines of Biology, Demography, History, Political Science, and Public Health. Credit may be earned for only one of the following: SOCIO 8 OR ANTHR 8. Transfer: UC/CSU

| 2239 | TTH  | Lec | 8:00A - 9:25A | Clarke P |

**SOCIO 12 Sociology of the Family**
Comparative and historical treatment of the family institution. Analysis of kinship and family structure, roles and relationships within the family. Interdisciplinary assessment of the reciprocal relationship between contemporary society and the American family. (MJC SOCIO 125) Transfer: UC/CSU

| 2600 | TTH  | Lec | 1:00P - 2:25P | Sequoia 1 |

**SPANISH**

**SPAN 1A Spanish: Beginning**
Recommended for Success: Eligibility for ENGL 1A. Introduction to the Spanish language, emphasizing natural communications and supported by foundation grammar. For true beginners and students with one year of high school Spanish or the equivalent. (MJC SPAN 101) Transfer: UC/CSU

| 2399 | MWF  | Lec | 4:20P - 5:50P | Sugar Pine 214 |

| 2012 |  |  |  | Borden T |

*This is an online section. See page 84.*

**SPAN 1B Spanish: Beginning**
Prerequisite: SPAN 1A with a grade of C or better, or P, or two years of high school Spanish. Continuation of SPAN 1A, fundamentals of spoken and written Spanish. (MJC SPAN 102) Transfer: UC/CSU

| 1401 | Borden T |

*This is an online section. See page 84.*

**SPAN 2A Spanish: Intermediate**
Prerequisite: SPAN 1B with a grade of C or better, or P, or 3 years of high school Spanish or equivalent. Continuation of SPAN 1B. Includes grammar, conversation and discussion, composition and reading. (MJC SPAN 103) Transfer: UC/CSU

| 2627 | MW  | Lec | 6:00P - 8:25P | Sugar Pine 214 |

| 2012 |  |  |  | Borden T |

**SPAN 20A Conversational Spanish: Intermediate**
Recommended for Success: SPAN 1B. An intermediate-level conversation course designed for the practice of listening and speaking skills in Spanish with a focus on everyday language in a comparative cultural context. Preparation includes reading of assigned material. Transfer: CSU

| 2628 | M  | Lec | 6:00P - 9:05P | Sugar Pine 214 |

**SPEECH COMMUNICATION**

**SPCOM 1 Introduction to Public Speaking**
Principles of oral communication including speech composition and techniques of presenting informal and formal speeches. Emphasis given to organization, delivery, critical thinking, and evaluative listening. (MJC COMM 100) Transfer: UC/CSU

| 2630 | TTH  | Lec | 9:40A - 11:05A | Oak Pavilion 9 |

| 2631 | TTH  | Lec | 11:20A - 12:45P | Fir 3 |

| 2633 | TTH  | Lec | 2:40P - 4:05P | Sugar Pine 214 |

| 2635 | T  | Lec | 6:00P - 9:05P | Fir 3 |

| 2751 | TH  | Lec | 6:00P - 9:05P | Maple 102 |

**SPCOM 2 Argumentation and Debate**
Prerequisite: SPCOM 1 with a grade of C or better, or P. A study of argumentation and debate. Emphasis is given to analysis of the rules, strategies, and argumentation models central to parliamentary debate. Special consideration will be given to the elements of logic; analysis of opposing arguments and models of refutation and rebuttal. These areas of inquiry are conducted through modes specific to oral traditions and contemporary debate theory. (MJC COMM 104) Transfer: UC/CSU

| 1599 | MW  | Lec | 11:20A - 12:45P | Fir 3 |

| 2631 | TTH  | Lec | 11:20A - 12:45P | Fir 3 |

| 2633 | TTH  | Lec | 2:40P - 4:05P | Sugar Pine 214 |

| 2635 | T  | Lec | 6:00P - 9:05P | Fir 3 |

| 2751 | TH  | Lec | 6:00P - 9:05P | Maple 102 |

| 1599 | MW  | Lec | 11:20A - 12:45P | Fir 3 |

| 2012 |  |  |  | Borden T |
SPEECH COMMUNICATION (continued)

SPCOM 4 Introduction to Human Communication 3.0
Course material focuses on the history of the study of human communication, basic research methods for the evaluation of human communication phenomena, and ethical perspectives in communication. Recurrent variables in verbal and non-verbal interaction are traced through the intrapersonal, interpersonal, and multi-personal systems. (MJC COMM 102) Transfer: UC/CSU

2632 TTH Lec 2:40P - 4:05P Fir 3
Elizondo T

2634 TTH Lec 4:20P - 5:45P Sugar Pine 214
Perez A

SPCOM 5 Intercultural Communication 3.0
A study of intercultural communication with a focus on the analysis and comparisons of message perception and transmission in interactions between people from different cultures. Practical application of skills for effective communication between people of different domestic and international cultures is emphasized. Field trips required. (MJC COMM 130) Transfer: UC/CSU

2709 Gyuran K
This is an online section. See page 84.

SPCOM 7 Forensics Workshop 3.0
Principles of applied speech communication through participation in competitive speech performances. Students will participate in intercollegiate forensics. Competitive events include debate, individual speaking, and interpretive performances. Field trips required. May be repeated three times. (MJC SPCOM 105) Transfer: CSU

1600 MW Lec 1:00P - 2:25P Fir 3
Elizondo T

SPCOM 9 Introduction to Small Group and Team Communication 3.0
This course focuses on the intersection between communication and the ability of small groups or teams to effectively achieve objectives. Course includes the study of, and practice in, discussion methodology, types of discussion groups, information gathering, problem solving, decision making, and leadership roles. Credit may be earned for only one of the following: SPCOM 9 or BUSAD 9. (MJC COMM 106) Transfer: CSU

2529 TTH Lec 1:00P - 2:25P Fir 3
Elizondo T

WELDING TECHNOLOGY

WT 101 Practical Laboratory 1.0
The student shall gain practical welding experience by working on individual projects (including certification projects). Emphasis is on quality, appearance and function.
MATERIALS FEE: $20.00

1884 W Lab 1:10P - 4:15P Mahogany 101
Staff
Students must provide special equipment or supplies or may incur additional cost.

1883 T Lab 6:00P - 9:05P Mahogany 101
Holman D
Students must provide special equipment or supplies or may incur additional cost.

1886 TH Lab 6:00P - 9:05P Mahogany 101
Holman D
Students must provide special equipment or supplies or may incur additional cost.

WT 121 Welding Technology Level I 3.0
Covers welding safety, shielded metal arc welding (SMAW), and metal cutting processes. This course complies with American Welding Society (AWS) and Schools Excelling through National Skills Education (SENSE) curriculum standards. Students are required to supply leathers, safety glasses, and welding gloves. Field trips may be required.
MATERIALS FEE: $20.00

2193 M Lec 1:10P - 2:00P Madrone 2
AND M Lab 2:00P - 4:40P Mahogany 101
AND W Lab 1:10P - 4:40P Mahogany 101
Staff
Students must provide special equipment or supplies or may incur additional cost.

1902 M Lec 6:00P - 7:00P Madrone 2
AND M Lab 7:00P - 9:30P Mahogany 101
AND T Lab 6:00P - 9:30P Mahogany 101
Holman D
Students must provide special equipment or supplies or may incur additional cost.

For the latest class scheduling updates go to
My Columbia
www.gocolumbia.edu
WT 122 Welding Technology Level II 3.0
Prerequisite: WT 121 or WT 100 with a grade of C or better, or P. Covers welding safety, welding symbols and detail drawings, characteristics of metallurgy, Gas Metal Arc Welding (GMAW), Flux Core Arc Welding (FCAW) and Gas Tungsten Arc Welding (GTAW) processes. This course complies with American Welding Society (AWS) and Schools Excelling through National Skills Education (SENSE) curriculum standards. Materials fee is $20.00. Students are required to supply leathers, safety glasses, and welding gloves. Credit may be earned for only one of the following: WT 122 or WT 110. Field trips may be required.
MATERIALS FEE: $20.00

WT 123 Welding Technology Level III 3.0
Prerequisite: WT 122 with a grade of C or better, or P. Covers welding safety, Shielded Metal Arc Welding (SMAW), including stainless steel, all positions, Gas Metal Arc Welding (GMAW) all positions, Flux Core Arc Welding (FCAW) all positions and Gas Tungsten Arc Welding (GTAW), including stainless steel, all positions. This course complies with American Welding Society (AWS) and Schools Excelling through National Skills Education (SENSE) curriculum standards. Students are required to supply leathers, safety glasses, and welding gloves. Field trips may be required.
MATERIALS FEE: $20.00

What is Supplemental Instruction? (SI)
SI sessions are free weekly informal peer-assisted group study sessions in which students compare notes, discuss readings, develop organizational tools, and predict test items.
SI sessions focus on how to learn and what to learn for particular classes.
The sessions are facilitated by “SI leaders,” students who have previously done well in the course and who attend all class lectures.
SI may be offered for these Spring semester sections:

<table>
<thead>
<tr>
<th>COURSE</th>
<th>SECTION</th>
<th>TITLE</th>
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<tbody>
<tr>
<td>BIOL 10</td>
<td>All Sections</td>
<td>Human Anatomy</td>
</tr>
<tr>
<td>BIOL 60</td>
<td>All Sections</td>
<td>Human Physiology</td>
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<tr>
<td>BIOL 65</td>
<td>All Sections</td>
<td>Microbiology</td>
</tr>
<tr>
<td>CHEM 14</td>
<td>All Sections</td>
<td>Fundamental Chemistry For Allied Health</td>
</tr>
<tr>
<td>CHEM14L</td>
<td>All Sections</td>
<td>Fundamental Chemistry For Allied Health Laboratory</td>
</tr>
<tr>
<td>MATH 101</td>
<td>0304, 2591</td>
<td>Algebra 1</td>
</tr>
</tbody>
</table>
WORK EXPERIENCE

Supervised employment extending classroom learning at an on-the-job learning site related to the student's educational/occupational goals.

1. The student must be employed in an approved job to enroll in the course.
2. The student must be enrolled in and complete at least at least 7 units per semester including Work Experience.
3. A total of 4 units per semester can be earned in ONE occupational area only; a maximum of 16 units TOTAL can be earned at the college.
4. Work experience units are as follows:
   - 2 units = 150 hours per semester of paid work
   - 3 units = 225 hours per semester of paid work
   - 4 units = 300 hours per semester of paid work
5. Offered for PASS/NO PASS grading only.
7. Students who are enrolled must contact the instructor in the Work Experience discipline by January 23, 2015 or they will receive a NO-PASS Grade for the class.

Required Orientation: All students enrolled in Work Experience must attend one of the on-campus orientation sessions to receive the appropriate forms and semester timeline.

ORIENTATION SESSIONS – Spring 2015

HPMGT
- Tuesday, January 20  2:00-3:00P  Manzanita 3
- Thursday, January 22  2:00-3:00P  Manzanita 3
- ALL OTHERS
  - Wednesday, January 21  5:00-6:00P  Sugar Pine 115
  - Thursday, January 22  5:00-6:00P  Sugar Pine 115

WORK EXPERIENCE SECTIONS

Auto Technology / AT 97
Erik Andal  209.588.5200
- Two Units ............................................ 2132
- Three Units ............................................ 2260
- Four Units ............................................ 2576

Business Administration / BUSAD 97
Randy Barton  209.588.5217
- Two Units ............................................ 0825
- Three Units ............................................ 0826
- Four Units ............................................ 0827

Child Development / CHILD 97
Adrienne Seegers  209.588.5275
- Two Units ............................................ 0830
- Three Units ............................................ 0831
- Four Units ............................................ 2079

Emergency Medical Services / EMS 97
Sylvia Watterson  209.588.5186
- Two Units ............................................ 2295
- Three Units ............................................ 2296
- Four Units ............................................ 2297

Fire Technology / FIRE 97
Shane Warner  209.588.5308
- Two Units ............................................ 0837
- Three Units ............................................ 0838
- Four Units ............................................ 0839

Health & Human Performance / HHP 97
Lara McNicol  209.588.5325
- Two Units ............................................ 2487
- Three Units ............................................ 2488
- Four Units ............................................ 2489

Health Occupations / HLOC 97
Lara McNicol  209.588.5325
- Two Units ............................................ 2484
- Three Units ............................................ 2485
- Four Units ............................................ 2486

Hospitality Management / HPMGT 97
Gene Womble  209.588.5135
- Two Units ............................................ 0850
- Three Units ............................................ 0851
- Four Units ............................................ 0852

Natural Resources / NATRE 97
Lara McNicol  209.588.5325
- Two Units ............................................ 2297
- Three Units ............................................ 2296
- Four Units ............................................ 2295

Office Technology / OFTEC 97
Judy Reiman  209.588.5216
- Two Units ............................................ 0859
- Three Units ............................................ 2305
- Four Units ............................................ 2306

Teacher Aide / TAID 97
Adrienne Seegers  209.588.5275
- Two Units ............................................ 0865
- Three Units ............................................ 0867
- Four Units ............................................ 0868

Welding Technology / WT 97
Darren Holman  209.588.5365
- Two Units ............................................ 0871
- Three Units ............................................ 2307
- Four Units ............................................ 2308

For Work Experience in academic areas not listed above, contact Lara McNicol at mcnicoll@yosemite.edu or 209.588.5325
The State Education Code allows Columbia College to offer non-credit courses in designated categories taught by instructors who meet competency requirements. Participants are not charged an enrollment fee as no units are earned, but are required to pay an $18 health fee (amount subject to change). Some classes also charge a small materials fee. Non-credit classes have a discipline as part of their name, e.g. HHP 300.

**REGISTRATION FOR NON-CREDIT CLASSES**

- A current Columbia College Application must be on file with the Admissions & Records Office. Call 209.588.5231 for more information.

- You may register using the connectColumbia registration system on the college website prior to the beginning of the class. Complete instructions are listed on pages 10-12 of this schedule. The College website is www.gocolumbia.edu.

Continuing students are pre-assigned a specific registration date and time to register on the College website. You can obtain your date and time for registration on the website as well.

- Open registration for Spring classes begins December 3, 2014 (see page 6 of this schedule for other dates and times).

- Registration for late starting classes can be done online, or in person at the Admissions & Records Office, until the last working day prior to the start of the class.

- After the first day of the class, registration can only be done in person on campus at the Admissions & Records Office. An Add Slip signed and dated by the instructor will be required at that time.

- Registration may not be done through the mail. Early registration is recommended to ensure a space in the class.

For registration procedures, call Admissions & Records, 209.588.5231.

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**ENGLISH**

**ENGL 705A English as a Second Language: Low Beginning**
Elementary course in speaking, hearing, reading, and writing English for persons learning English as another language. Emphasis is on vocabulary and sentence structure for practical communication. Basic literacy in first language is recommended. May be repeated five times.

- **2000**
  - MW
  - Lec
  - 8:15A - 10:00A
  - Mark Twain
  - Renner-Ingber J
  - Elementary School District

- **2715**
  - MW
  - Lec
  - 9:40A - 11:05A
  - Stanislaus
  - Shier S
  - Culinary Arts Institute

- **2718**
  - MW
  - Lec
  - 11:20A - 12:45P
  - Stanislaus
  - Shier S
  - Culinary Arts Institute

- **1997**
  - TTH
  - Lec
  - 9:00A - 10:45A
  - A-TCCA Family Learning Ctr.

- **2003**
  - MW
  - Lec
  - 5:30P - 7:15P
  - Murphys First
  - Renner-Ingber J
  - Cong. Church

**ENGL 705B English as a Second Language: High Beginning**
Recommended for Success: ENGL 705A. Elementary II course in speaking, hearing, reading and writing English for persons learning English as another language with continued emphasis on practical communication. May be repeated three times.

- **2001**
  - MW
  - Lec
  - 8:15A - 10:00A
  - Mark Twain
  - Renner-Ingber J
  - Elementary School District

- **2716**
  - MW
  - Lec
  - 9:40A - 11:05A
  - Stanislaus
  - Shier S
  - Culinary Arts Institute

- **2719**
  - MW
  - Lec
  - 11:20A - 12:45P
  - Stanislaus
  - Shier S
  - Culinary Arts Institute

- **1998**
  - TTH
  - Lec
  - 9:00A - 10:45A
  - A-TCCA Family Learning Ctr.

- **2004**
  - MW
  - Lec
  - 5:30P - 7:15P
  - Murphys First
  - Renner-Ingber J
  - Cong. Church

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For the latest class scheduling updates go to
My Columbia
www.gocolumbia.edu
ENGL 705C English as a Second Language: Low Intermediate
Recommended for Success: ENGL 705B. Low Intermediate I course in speaking, hearing, reading and writing English for persons learning English as another language with continued emphasis on practical communication. May be repeated three times.

2002 MW Lec 8:15A - 10:00A Mark Twain Elementary School District
Renner-Ingber J

2717 MW Lec 9:40A - 11:05A Stanislaus Culinary Arts Institute
Shier S

2720 MW Lec 11:20A - 12:45P Stanislaus Culinary Arts Institute
Shier S

1999 TTH Lec 9:00A - 10:45A A-TCCA Family Learning Ctr.
Renner-Ingber J

HEALTH & HUMAN PERFORMANCE

HHP 300 Lifelong Health and Fitness
Designed to offer lifelong education and promote the health and physical wellbeing of individuals. It includes a comprehensive workout designed to achieve personal fitness goals. Note: 27 to 108 contact hours. Unlimited repeats.

0377 MWF Lab 7:00A - 8:05A Oak Pavilion 24
Juarez R

0545 MWF Lab 8:00A - 9:05A Twain Harte Center
Chaplik D

0547 MWF Lab 9:15A - 10:20A Twain Harte Center
Chaplik D

0549 MWF Lab 4:45P - 5:50P Twain Harte Center
Chaplik D

0537 TTH Lab 8:00A - 9:25A Oak Pavilion 24
Fabry M

MUSIC

MUSIC 302 Choral Singing
Study and performance of mixed choral works of various styles and periods for older adults. Includes development of vocal technique and musicianship. Field trips required. Unlimited repeats.

2695 TTH Lab 2:40P - 4:05P Dogwood 1
Deshera J

2694 M Lab 6:00P - 9:05P St. James (Red Church)
Hollinger J

MUSIC 303 Orchestra
Study and performance of orchestral literature of various styles and media for older adults. Audition required for wind, brass, and percussion players as needed. Field trips may be required. Unlimited repeats.

0645 T Lab 6:00P - 9:05P Sonora High Band Room
Harper M

MUSIC 305 Jazz Studies
Study and performance of instrumental and vocal jazz in both solo and ensemble (including big band, choir, combos, and solo with accompaniment). Includes beginning jazz theory, improvisation, style, interpretation, performance practice and the development of an individual standard jazz repertoire. Repertoire may vary from semester to semester. Field trips may be required. May be repeated 32 times.

1037 W Lab 5:30P - 10:10P Dogwood 1
AND F Lab 3:15P - 5:30P Dogwood 1
Harris R
SKLDV 700 GED Preparation
Designed to teach the general skills needed to pass the General Educational Development test.

1593 MW Lec  6:00P -  7:45P  Sequoia 109
Armstrong T

Tips to get around online: www.gocolumbia.edu

To apply to Columbia College
- Visit college website: www.gocolumbia.edu
- Click on "Admissions"
- Click on “Apply Now!”
- Scroll down & click on the yellow “APPLY” button
- Click “Create an Account”
- Complete the admissions application
- Submit electronically & wait for an email response

To request official transcripts
- Visit college website: www.gocolumbia.edu
- Click on "Admissions"
- Click on “Order Official Transcripts” on the left
- Read the “Instructions to Request Official Transcripts via the Clearinghouse”
- Follow the link to the National Student Clearinghouse website
- Complete the request and submit it electronically

To check class status – open seats? wait list?
- Visit college website: www.gocolumbia.edu
- Click on "MyColumbia"
- Click on connectColumbia
- Click “Prospective Students”
- Click “Search for Classes”

To print class schedule – track important dates
- Visit college website: www.gocolumbia.edu
- Click on “My Columbia” at the top of the screen
- Click on “connectColumbia Login”
- Login to your account
- Click on “Current/Former Students”
- Click on “My Class Schedule”
- Login a second time
- Select Columbia College
- Select a term in the drop down menu
- Click “Retrieve Schedule”
- For password help, contact the Help desk 209.588.5382

To find student online forms
- Visit college website: www.gocolumbia.edu
- Click on “Admissions”
- Click on “Student Online Forms”
### Calaveras Classes

**Angels Camp**  
Bret Harte High School • 364 Murphys Grade Road  
Mark Twain Elementary School District • 981 Tuolumne Avenue

**Murphys**  
First Congregational Church • 509 North Algiers Street  
Murphys Fire Station #1 • 37 Jones Street

<table>
<thead>
<tr>
<th>Section #</th>
<th>Course</th>
<th>Title</th>
<th>Dates</th>
<th>Units</th>
<th>Days</th>
<th>Times</th>
<th>Location</th>
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<td>ENGL 705A</td>
<td>English as a Second Language: Low Beginning</td>
<td>1/12 - 5/2</td>
<td>0.0</td>
<td>MW</td>
<td>8:15A-10:00A</td>
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<td>ENGL 705A</td>
<td>English as a Second Language: Low Beginning</td>
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<td>1/12 - 5/2</td>
<td>0.0</td>
<td>MW</td>
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<td>English as a Second Language: High Beginning</td>
<td>1/12 - 5/2</td>
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<tr>
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<td>1/12 - 5/2</td>
<td>0.0</td>
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<td>Murphys First Congregational Church</td>
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<tr>
<td>2011</td>
<td>MATH 104</td>
<td>Algebra II</td>
<td>1/12 - 5/2</td>
<td>5.0</td>
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<td>3:30P-5:55P</td>
<td>Bret Harte High School</td>
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<tr>
<td>2727</td>
<td>PSYCH 1</td>
<td>General Psychology</td>
<td>1/12 - 5/2</td>
<td>3.0</td>
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<tr>
<td>2469</td>
<td>SIGN 40A</td>
<td>ASL - Beginning Communication with the Deaf</td>
<td>1/12 - 5/2</td>
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<td>Introduction to Sociology</td>
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<td>3:30P-4:55P</td>
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</table>

For the latest class scheduling updates go to  
**My Columbia**  
www.gocolumbia.edu
### Oakdale Classes

**Oakdale High School**  
739 West G Street • Oakdale 95361

<table>
<thead>
<tr>
<th>Section #</th>
<th>Course</th>
<th>Title</th>
<th>Room</th>
<th>Dates</th>
<th>Units</th>
<th>Days</th>
<th>Times</th>
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<tr>
<td>0262</td>
<td>ENGL 1A</td>
<td>Reading and Composition: Beginning</td>
<td>E-6</td>
<td>1/12 - 5/2</td>
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<td>0657</td>
<td>ESC 62</td>
<td>Meteorology</td>
<td>B-1</td>
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<td>MATH 101</td>
<td>Algebra I</td>
<td>A-3</td>
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<td>Algebra II</td>
<td>A-3</td>
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<td>7951</td>
<td>POLSC 10</td>
<td>Constitutional Government</td>
<td>F-11</td>
<td>1/12 - 5/25</td>
<td>3.0</td>
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### Stanislaus Culinary Arts Institute

**Oakdale Community School** • 1040 Wakefield Drive • Oakdale 95361

<table>
<thead>
<tr>
<th>Section #</th>
<th>Course</th>
<th>Title</th>
<th>Room</th>
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<th>Units</th>
<th>Days</th>
<th>Times</th>
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<td>2501</td>
<td>EMS 153</td>
<td>CPR and Basic First Aid</td>
<td>1</td>
<td>3/14</td>
<td>0.5</td>
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<td>2584</td>
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<td>English as a Second Language: Low Beginning</td>
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<td>0.0</td>
<td>MW</td>
<td>9:40A - 11:05A</td>
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<tr>
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<td>ENGL 705A</td>
<td>English as a Second Language: Low Beginning</td>
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<td>MW</td>
<td>11:20A - 12:45P</td>
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<td>2717</td>
<td>ENGL 705C</td>
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<td>2115</td>
<td>HPMGT 122</td>
<td>Restaurant Math</td>
<td>1</td>
<td>1/12 - 5/2</td>
<td>1.0</td>
<td>T</td>
<td>5:15P - 6:20P</td>
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<tr>
<td>0997</td>
<td>HPMGT 142</td>
<td>Garde Manger</td>
<td>1</td>
<td>1/12 - 5/2</td>
<td>1.0</td>
<td>TH</td>
<td>6:45P - 8:50P</td>
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<tr>
<td>2589</td>
<td>HPMGT 143</td>
<td>Advanced Garde Manger</td>
<td>1</td>
<td>1/12 - 5/2</td>
<td>1.0</td>
<td>T</td>
<td>6:45P - 8:50P</td>
</tr>
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</table>
What is Blackboard 9.1?

Blackboard 9.1 is Columbia College’s web-based learning management system, a tool that allows instructors to develop and support online education.

Specific Blackboard features and tools to be used in an online class will vary from instructor to instructor. Most students will find Blackboard easy to use, especially if they are familiar with the internet and have some basic computer skills such as searching the internet, word processing, copy and paste, and uploading/downloading files.

Blackboard is used in three types of classes at Columbia College:

**Fully Online** classes meet 100% online (no face-to-face meetings).

**Hybrid** classes have some combination of online instruction and face-to-face meetings. Dates of on-campus meetings are listed in the printed schedule of classes.

**Blackboard Enhanced** classes use Blackboard in conjunction with traditional face-to-face instruction. For example, an instructor may post a syllabus, host threaded discussions, or provide additional online resources to enhance or enrich the classroom experience. Assistance in using Blackboard will normally be provided during class.

Login Instructions

Most fully online and hybrid classes are available in Blackboard five calendar days prior to the class start date. Early login is recommended so that any login issues can be resolved before classes begin.

Go to [https://yccd.blackboard.com](https://yccd.blackboard.com). Before logging in, check the Blackboard 9.1 Computer Requirements web page. This is to help determine whether your computer and browser are Blackboard ready.

Log into Blackboard by entering your username and password.

**Username:** Enter your 8-character student ID number beginning with a lower-case “w”, e.g., w0012345.

**Password:** If you are new to Blackboard, your initial password is your six-digit birth date, mmddyy, e.g., 041765. If you have used Blackboard before, enter your existing Blackboard password.

If necessary, contact the Help Desk at 209.575.6412 or [onlinehelpdesk@yosemite.edu](mailto:onlinehelpdesk@yosemite.edu). Help Desk hours can be found under the Help tab at the top of the login screen.

Spring 2015 Face-to-Face & Online Orientations

All face-to-face orientations will be held in the ITC (Instructional Technology Center) located in Tamarack Hall, Room 134 in the Library Building unless otherwise notified.

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fri</td>
<td>Jan 9</td>
<td>4P-5P</td>
<td>face-to-face + online</td>
</tr>
<tr>
<td>Mon</td>
<td>Jan 12</td>
<td>10A-11A</td>
<td>face-to-face</td>
</tr>
<tr>
<td>Tues</td>
<td>Jan 13</td>
<td>10A-11A</td>
<td>face-to-face</td>
</tr>
<tr>
<td>Wed</td>
<td>Jan 14</td>
<td>10A-11A</td>
<td>face-to-face</td>
</tr>
<tr>
<td>Thurs</td>
<td>Jan 15</td>
<td>10A-11A</td>
<td>face-to-face</td>
</tr>
<tr>
<td>Fri</td>
<td>Jan 16</td>
<td>9A-10A</td>
<td>face-to-face</td>
</tr>
<tr>
<td></td>
<td></td>
<td>10A-11A</td>
<td>face-to-face</td>
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<tr>
<td></td>
<td></td>
<td>11A-Noon</td>
<td>face-to-face</td>
</tr>
</tbody>
</table>

The purpose of the online orientations is to help familiarize yourself with a typical online learning environment using Blackboard, our course management system. We will cover tips to ensure optimal class functionality, how to navigate around the classroom, understanding how learning modules help to organize week-by-week activities and a variety of communication tools offered. Reservations are not required.

Online Orientation using CCCConfer (Virtual Conferencing Tool)

It is highly recommended to log on at least 10 minutes before the session begins. The session will be live-captioned.

**Student Details**

- Dial your telephone conference line: 1-913-312-3202 or toll-free 1-888-886-3951
- Enter your passcode: 106401
- Go to [www.cccconfer.org](http://www.cccconfer.org)
- Click Teach & Confer – Student Log In
- Locate your meeting and click Go
- Fill out the form and enter the passcode: 106401
- Use *6 to mute/unmute your individual line
- For assistance, contact CCC Confer Client Services M-F, 8A-4P
  Phone : 1-760-744-1150, ext 1537 or 1554
  Email: client services@cccconfer.org
## Online & Hybrid Classes

### Online Classes

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<th>Section</th>
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<td>ART 12</td>
<td>History of Art: Renaissance, Baroque and Modern</td>
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<tr>
<td>0653</td>
<td>BIOL 50</td>
<td>Nutrition</td>
</tr>
<tr>
<td>2525</td>
<td>CHEM 2A</td>
<td>General Chemistry I</td>
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<tr>
<td>2714</td>
<td>CHEM 4B</td>
<td>Organic Chemistry II</td>
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<td>2437</td>
<td>CHEM 14</td>
<td>Fundamental Chemistry for Allied Health</td>
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<td>2748</td>
<td>CHEM 16</td>
<td>Fundamental Organic and Biochemistry</td>
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<td>2440</td>
<td>CHEM 20</td>
<td>The Chemistry of Everything</td>
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<td>2506</td>
<td>CHILD 4</td>
<td>Observation and Assessment</td>
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<td>2611</td>
<td>CHILD 17</td>
<td>Adult Supervision Practicum</td>
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<tr>
<td>2612</td>
<td>CHILD 19</td>
<td>Introduction to Children with Special Needs</td>
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<tr>
<td>1723</td>
<td>CHILD 26</td>
<td>Health, Safety and Nutrition</td>
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<td>1011</td>
<td>CHILD 126</td>
<td>School-Age Child Care</td>
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<td>CMPSC 17</td>
<td>Advanced Internet Research</td>
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<td>CMPSC 37</td>
<td>Writing for Multimedia</td>
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<td>2601</td>
<td>CMPSC 63</td>
<td>GIS and Making Maps: The Essential Skills</td>
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<td>CMPSC 64</td>
<td>ArcGIS: Creating a Basic Map</td>
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<td>ENGL 1A</td>
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<td>Reading and Composition: Beginning</td>
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<td>Advanced Composition and Introduction to Literature</td>
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<td>0273</td>
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<td>Advanced Composition and Introduction to Literature</td>
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<td>ENGL 1B</td>
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<td>ENGL 1C</td>
<td>Critical Reasoning and Writing</td>
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<td>ENGL 10</td>
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<td>Film Appreciation</td>
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<td>ENGL 81</td>
<td>Introduction to World Literature: 1500 to Present</td>
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<td>FIRE 2</td>
<td>Fire Prevention Technology</td>
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FAQs

columbia
college
counseling

What is a major? Do I have to declare one?
A major is an organized program of courses within a discipline leading to an Associate Degree, Career Technical Education Certificate, or transfer to a college or university. If you haven't declared a major, and you would like to, or if you have declared one and would like to change it, you must meet with a counselor for assistance in major selection and declaration.

Need Transportation to Columbia College?
Convenient public bus transportation is available to and from handy locations throughout Tuolumne and Calaveras Counties.

Tuolumne County TRANSIT
532.0404
www.tuolumnecountytransit.net

CALAVERAS TRANSIT
754.4450
www.calaverastransit.com

Campus Shuttle Service
Our evening campus shuttle is a free service that operates from 5:30 to 9:30 pm on Mondays through Thursdays.
The 16 passenger bus runs on a continuous loop around the campus perimeter (no interior routes).

Along with pick ups while en route, there are specific shuttle stops located at the Oak Pavilion, Manzanita Building at the rock bridge, Toyon/Sequoia Buildings, Redbud Building, and Columbia Student Housing. Maximum wait time is 11 minutes.

Not available during summer semester.
### JANUARY

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If semester-long courses are not practical for you, then consider our short-term classes. These classes provide flexibility to accommodate busy student schedules. They are of various lengths, and have different start dates throughout the semester. For detailed information on a class, please refer to pages 29-77.
### SHORT-TERM CLASSES (continued)

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</table>

Get a jump start at Columbia College with scholarships!

The Columbia College Foundation works with dozens of community donors to offer scholarships and awards to Columbia College students just like you!

With one easy application and more than 80 opportunities, go online and get started TODAY!

**APPLY ONLINE:** gocolumbia.edu/scholarships

Use your student email to log in

- Opportunities for all Columbia College students, in all fields of study; GPA requirements vary
- Check the website often for new scholarship listings
- Most awards paid in Spring 2015

For assistance contact:
Columbia College Foundation  
cfscholarships@yosemite.edu  
Tamarack 119 | 588.5065

ONE APPLICATION — 80+ AWARDS! APPLY BY FRIDAY, DECEMBER 5
Final Examination Schedule

Spring Semester 2015

April 27–May 1

Unless otherwise indicated, classes do not meet at their regularly scheduled times during the final examination period. Only this final examination schedule applies. The final examination for any day class that meets only once a week, Monday-Thursday, will be given during the last class meeting prior to the final examination period. Classes will meet for finals on Friday, May 1.

The examination times for lecture/laboratory and lecture/seminar courses are determined by the time of the lecture.

**EVENING CLASSES ONLY** (Classes that begin at 5:00 pm or later): All evening classes continue to meet through the last day of the semester. Final examinations for evening classes may be given during either of the last two sessions. If given during the next-to-last session, the last class session must still be held, and may be used to review the results of the final examination.

**OFF-CAMPUS CLASSES:** Classes that meet off campus continue to meet through the last day of the semester. Final examinations for off-campus classes may be given during either of the last two sessions. If given during the next-to-last session, the last class session must still be held, and may be used to review the results of the final examination.

Final examinations for Independent Study, Work Experience, and classes with a meeting pattern not shown below are arranged with the instructor.

Final examinations are held in the regularly-scheduled classrooms.

<table>
<thead>
<tr>
<th>Regular Meeting Time</th>
<th>Examination Date</th>
<th>Examination Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All classes meeting</strong></td>
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<tr>
<td><strong>MW or MWF or MTWTH or MTWTHF</strong></td>
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<td></td>
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<tr>
<td>8:00 am</td>
<td>Monday</td>
<td>April 27</td>
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<tr>
<td>9:40 am</td>
<td>Wednesday</td>
<td>April 29</td>
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<tr>
<td>11:20 am</td>
<td>Monday</td>
<td>April 27</td>
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<tr>
<td>1:00 pm</td>
<td>Wednesday</td>
<td>April 29</td>
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<tr>
<td>2:40 pm</td>
<td>Monday</td>
<td>April 27</td>
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<tr>
<td>4:20 pm</td>
<td>Wednesday</td>
<td>April 29</td>
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<tr>
<td><strong>All classes meeting TTH</strong></td>
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<tr>
<td>8:00 am</td>
<td>Tuesday</td>
<td>April 28</td>
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<tr>
<td>9:40 am</td>
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<td>April 30</td>
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<td>4:20 pm</td>
<td>Thursday</td>
<td>April 30</td>
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<tr>
<td><strong>All classes meeting Fridays only</strong></td>
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<tr>
<td>All Times</td>
<td>Friday</td>
<td>May 1</td>
</tr>
</tbody>
</table>
Academic Achievement Center

- **FREE one-on-one peer tutoring** in most subjects: Biology, Chemistry, English, History, Math, Speech Communications, and more!
- Assistance with writing and study skills
- Computer lab with FREE printing
- Individual and group study space

**To make an appointment:**
Call 209.588.5088 or stop by the second floor of the Library.

For more information, updates, and study tips, visit our website [www.gocolumbia.edu/aac](http://www.gocolumbia.edu/aac) or like us on Facebook.

To learn more about becoming a tutor, visit the **Prospective Tutors** page on our website.

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The Food Bank

The Food Bank, located at Ponderosa Building, is open to all! A part of Amador-Tuolumne County Action Agency, the Food Bank provides food to anyone; no one is turned away. The goal of the Food Bank is to help meet student needs. Healthy bodies are healthy minds.

**Open Wed & Thurs 9:00A–12:0P**
**Or Fridays by appointment (Closed in Summer)**
To make an appointment or if you have any questions, please call 209.588.2174, 209.588.5270 or 209.588-5111

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Now available from EOPS

- $300 Textbook Vouchers
- Free Parking permits and bus passes
- One-on-one academic counseling
- Math textbook and calculator loans

**Get what you need to help you succeed!**
Download our application today by visiting us at: [www.gocolumbia.edu/eops_care](http://www.gocolumbia.edu/eops_care) OR pick up an application at our office to see if you qualify.

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Columbia College
EOPS/CARE
Toyon 2
209.588.5130

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Columbia College
Academic Achievement Center
Tamarack, 2nd floor
Appointment line 588.5088
[www.gocolumbia.edu/aac](http://www.gocolumbia.edu/aac)

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FREE one-on-one peer tutoring in most subjects: Biology, Chemistry, English, History, Math, Speech Communications, and more!
Services & Programs

The Student Center

The Student Center, located in Ponderosa, is a place for students to comfortably have discussions, workshops, club or Student Senate meetings. The Center provides students with access to college materials and computers. All are welcome!

Associated Students of Columbia College
Ponderosa Building
209.588.5270
Hours: M-Th 8:00A–4:00P
Friday 8:00A–2:00P

Child Care for Families

Columbia College offers high quality and dependable child care for families. If you demonstrate a need and meet income eligibility guidelines, you may be eligible for free or reduced fee child care. All families, regardless of income, are encouraged to call for more information about our programs.

Three college programs are available for you:
- Infant Program – Birth to 18 months
- Toddler Program – 18 to 36 months
- Preschool Program – 3, 4 and 5 year olds

Child Care Center
11600 Columbia College Dr.
Sonora, CA 95370
588.5278
gocolumbia.edu/child_care_center
or email Tiffeny Flies, Program Director:
flies@yosemite.edu
Licenses: #553602594 and #553611159

Columbia College Student Health Services

Treatment and evaluation for minor illnesses and injuries are given by the college nurse. Lab tests for blood sugar, TB screening, seasonal flu shots, and more.

Medications—Ibuprofen, Vitamin C, allergy meds, cough drops, hydrocortisone cream, antibiotic ointment and more!

Educational material—available on a variety of topics as well as referrals.

Condoms are free in the Health Services Office.

Mental Health Counseling Services—appointments with licensed professionals available. Schedule appointments with the college nurse.

Vending Machines with medications and condoms are located in the Oak Pavilion and the Tamarack Gallery.

All services are confidential & free

College Nurse
588.5204
Office located in Juniper 2
Spring hours: M-TWTH 9:00A–3:00P

The Student Center

Associated Students of Columbia College
Ponderosa Building
209.588.5270
Hours: M-Th 8:00A–4:00P
Friday 8:00A–2:00P
Financial Aid / Veterans Benefits

The Columbia College Financial Aid web page
http://www.gocolumbia.edu/financial_aid
provides you with a wealth of information!

✓ Financial Aid information and opportunities
✓ Calendar of FAFSA workshops (on campus and in the community)
✓ Important dates and deadlines
✓ Veterans benefits and services
✓ And much more…

Please review our web page frequently for posted notifications regarding changed Federal regulations and new Student Responsibilities.

Hours: M-Th 8:00A–4:30P, Fri 9:00A–4:30P

Sequoia 110
209.588.5105 or 209.588.5272
Fax 209.588.5391

TRiO Student Support Services

TRiO Student Support Services (SSS) program is a federally funded grant that serves first-generation, low-income, and/or students with a disability who are seeking a certificate, degree, and transfer to a 4-year University.

The goal of the TRiO program is to provide students a structured and supportive learning network that motivates and propels students to complete their academic goals.

TRiO increases student success by offering intensive academic services, hands-on scholarship assistance, research assistance for transfer universities, motivational workshops, and many other activities.

Applications and instructions for enrolling are at our comprehensive website www.go.columbia.edu/trio

TRiO SSS
Hours: M-Th 9:00A–4:30P, Fri 9:00A–4:30P
Sequoia 121 • 209.588.5066 or 588.5145
www.gocolumbia.edu/trio

Columbia College Library

Books and…
Wi-Fi
9 Study Rooms
80 computers
Textbooks on Reserve
wMacs and PCs
Ipads
Cram Nights
DVDs and Movies
CDs
Research Databases
Children’s Collection
Research Classes
Interlibrary Loan
Magazines and Journals
Meet the Author Events
Reference Help

www.gocolumbia.edu/library

Tamarack Hall, lower level
Spring: M-Th 7:45A-7:45P
Friday 7:45A-4:30P
Closed school observed holidays
Our updated website, including FAQs and extensive transfer information, will help you find answers to questions you have as well as information you need to know.

E-Advising—If you haven’t found the answer to your questions from the FAQ pages, click on e-advising from our Counseling website (www.gocolumbia.edu/counseling) to ask a counselor your brief question and get an answer by the end of the week!

Like us on Facebook (cccounseling) and receive updates, reminders of deadlines, upcoming events and participate in fun contests for prizes! You can also post questions or message us straight from our page.

Online Individual Counseling Appointments: If you have a high speed Internet connection and Columbia College transcripts only, this could be the counseling option for you. If you have transcripts from other colleges, you will need to make an in person counseling appointment or use email counseling.

Google+ Hangout with a Counselor: All current students and those who are interested in pursuing classes at Columbia College are invited to ask quick general counseling related questions in a live chat/drop-in style forum.

Columbia College Counseling Office
Sequoia 120
209.588.5109
Calaveras County

Angels Camp
Bret Harte High School
364 Murphys Grade Rd.

Mark Twain Elementary School District
981 Tuolumne Avenue

Murphys
First Congregational Church
509 North Algiers Street

Stanislaus County

Oakdale
Oakdale High School
739 West G Street

Stanislaus Culinary Arts Institute
(Oakdale Community School)
1040 Wakefield Drive

Tuolumne County

Sonora
Amador-Tuolumne Community
Action Agency (A-TCAA)
Family Learning Center
18080 Blue Bell Rd. East

Sonora High School
430 N. Washington St.

St. James Episcopal Church
(Red Church)
42 Snell Street

Twain Harte
Twain Harte Center
22511 Twain Harte Drive

connectColumbia Location Codes
A-TCAA Family Learning Center CFLC
Bret Harte High School CBRT
Mark Twain Elementary School District CMTE
Murphys First Congregational Church CFCC
Oakdale High School COHS
Sonora High School CSON
St. James Episcopal Church CSTJ
Stanislaus Culinary Arts Institute CSCA
Twain Harte Center CTFC
From January 2014 through summer 2015, upper level Manzanita Building services will be relocated as shown.

Admissions & Records  209.588.5231 or 5233
11600 Columbia College Drive, Sonora CA 95370
www.gocolumbia.edu