Supplies	uality Programs and Services

Columbia College

Annual Instructional Program Review

Each program or service area of Columbia College is expected to engage in an ongoing process of self reflection and assessment of program effectiveness. Program review is designed to facilitate and document this process, along with program improvements as described by intended outcome(s).

Program (generally, the award discipline):

Entrepreneurship

Department (YCCD):

Entrepreneurship

File ID: PR ID: - Entrepreneurship

- College Goals and Objectives
- Mission Statement
- Institutional Learning Outcomes

Describe how your program missions relates to the college's Mission Statementand College Goals:

The Entrepreneur programis continually adopting latest text material, updates of software and maintenance of its courses in the fiv...

Staffing description:

Fulltime staffing for the Entrepreneur Program at this time is Ida Ponder with no adjuncts.

ponderi@yosemite.edu		
Responsible Party	Type Name	Date Submitted

Enter the person's email that is the assigned as the lead faculty for this program review. If the program review is completed via a collaborative or group process, please provide the email of the person to contact if questions arise regarding the resources being requested.

If updating a resource request only, go to Section 4.

Section 1. Trend Analysis

For each program within the Program/Department, use the data provided to indicate trends (e.g., steady, increasing, decreasing, etc.) for each of the following measures. To access data:

Three Year Trends:

30 - Entrepreneurship

Academic Year	FTES	Full-Time % =FT Hrs/Total Classroom Hours Taught	Fill Rate % =1st Census/Capacity	Success Rate =Passing grades / (All grades - Ws)	Awards
2013-14	7.11	100.0	11.5	92.1	9
2014-15	7.69	100.0	10.8	93.0	12
2015-16	4.03	100.0	9.2	78.6	4
Trend Summary:	Select...	Select...	Select...	Select...	Select...

1.1 Describe how these trends have affected student achievement and student learning:

Entrepreneurship has experienced a slight increase in FTES due this program growing in both popularity andcommunity need. This is primarily due to the addition of new cerfticate of acheivment and skills attainment certificates being adding in other programs for entrepreneurs. In addition, the degees and certificates in thsi area have been updated to reflect new courses. An increase in awards should show over the next couple of years as students start completing the new addition of awards.

1.2

Please explain any other relevant quantitative/qualitative information that is relevant to the evaluation of your program. (Optional: you may also attach documents via the links below.) Field 1:

Evaluation File Attachments: Click here to attach a file Click here to attach a file

For CTE programs

1.3 Provide any CTE information that is relevant to this program review. Include the last accreditation date for the program (if applicable) and/or any documentation.
(For example, labor market data and/or information, advisory recommendations, etc.)

Click here to insert

Section 2. Student Learning and Curriculum

Program/ Department:

2.1 Course Level

For each course within the Program/Department, provide the following information. (Beginning October 2016, refer to the eLumen Online SLO tool.)

Academic Year	% of Courses with SLOs Identified	% of Courses Assessed	% of Courses with Ongoing SLO Assessment	% of Courses Reviewed for Outline Changes
2013-14	100.0	100.0	100.0	100.0

Please comment on the percentages above.

Academic Year	% of Courses with SLOs Identified	% of Courses Assessed	% of Courses with Ongoing SLO Assessment	% of Courses Reviewed for Outline Changes
2014-15	100.0	100.0	100.0	100.0

Please comment on the percentages above.

All courses were assessed during the last accreditation cycle and dcontinue to be assessed on a rotation basis.

Academic Year	% of Courses with SLOs Identified	% of Courses Assessed	% of Courses with Ongoing SLO Assessment	% of Courses Reviewed for Outline Changes
2015-2016			100.0	

Please comment on the percentages above.

Add another SLO Year

2.2 How has assessment of course-level student learning outcomes led to the improvement in student learning.

Improvements have taken place at the course level such as changes in text books, time of instruction on particular topics, the quality of student feedback to help in this process, and the communication between instructors and students.

2.3 Course Level

Please list all courses which have been reviewed in the last academic year.*Note: Curriculum Review is required by the Chancellors Office every 6 years.*

Course	*Title*	*Last Review*	*Next Review*
ENTRE 101	Small Business Development	1/14/2009	1/14/2014
ENTRE 102	Entrepreneurial Marketing	9/30/2014	9/30/2019
ENTRE 103	Financial Management for Entrepreneurs	9/30/2014	9/30/2019
ENTRE 104	Preparing Effective Business Plans	9/30/2014	9/30/2019
ENTRE 105	Social Media Marketing	11/15/2011	11/15/2016
ENTRE 106	Patents, Copyrights, and Trademarks	10/21/2014	10/21/2019

Add another course

2.4 Program Level

Please list all awards within the programs.

	Where in the assessment cycle and status.	
Degree or Certificate	*PLO Phase of Cycle*	*Status*

Degree or Certificate		*Where in the assessment cycle and status.* *PLO Phase of Cycle*	*Status*
Entrepreneurship - AS	AA/AS, AS-T/AA-T	Select phase...	In process
Entrepreneurship	CERT	Select phase...	In process
E-Marketing Your Business (SAC)	SACs	Select phase...	Select status...
Entrepreneur Business Startup (SAC)	SACs	Select phase...	Select status...

Add another Degree/Certificate

2.5 How has assessment of program-level student learning outcomes led to certificate/degree program improvements? Your summary should include a summation of the results of all degrees, certificates, and other programs which were recently assessed. If any of the above are not started, please explain why.

Program assessments will be listed in the next year or two review when the programs have had time for students to start completing.

2.6 List all degree/certificate programs that are reviewed by your Program/Department.

1. All were reviewed do to Computer Science restructure and new courses introduced into the degrees and certificates.

2.7

What recent activities, dialogues, discussions, etc. have occurred to promote student learning or improved Program/Department processes in the last year?

Mark an "X" in front of all that apply.

a. ☑ Curricular development/revisions of courses
b. ☑ Curricular development/revision of programs
c. ☑ Increased improved SLO/PLOs in a number of courses and programs
d. ☐ Other dialog focused on improvements in student learning
e. ☐ Documented improvements in student learning
f. ☐ Increased/improved SLO/PLOs in a number of courses and programs
g. ☐ New degree or certificate development
h. ☑ Best Practices Workshops
i. ☑ Conference attendance geared towards maintaining or improving student success
j. ☑ Professional development activity geared towards maintaining or improving student learning
k. ☑ Technical Advisory Committee meetings and recommendations

Describe how the activities, dialogues, discussions, etc. have improved student learning.

Section 3. Evaluation of Previous Goals

3.1

For the purpose of this program review cycle refer to the previous Program Review reports, EMP, UPT, SLO, and VTEA plans. What have been the result (measurable outcomes) due to the activities of objectives, or actions taken?

- College Strategic Goals
- Institutional Student Learning Outcomes**(ISLOs)**

. Program Goal from previous program review cycle.	
. What action was taken to meet the goal?	
. What was the outcome?	

Click here to add another goal and its evaluation

3.2

Evaluate the success of the above actions. Did the actions taken lead to improved student learning or program improvements; and if resources were allocated, what was the effect/result of the additional resource(s)?

Section 4. Future Goals and Resource Request

Considering the information in the program review above: What modifications do you plan to make to your program in the future to improve student learning and/or program processes? Complete a Resource Request for each plan requiring institutional resources. All resource request should be tied to at least one of the following:

- College Goals and Objectives
- Institutional Student Learning Outcomes

4.1 New or Existing Goal

As a result of this program review, please identify a program goal that addresses actions to be taken based on the analysis of the evidence.
(Additional goals can be added by clicking the blue drop down arrow below.)

To get a commputer lab in the Juniper building to accomodate not only entreprenuer students, but also computer scie...

Anticipated action leading to changes or improvements:

The complettion of the Manaznita and Math being moved out of the building so the development of the lab can begin.

What College Goal is best met by this program goal:

Select the College Goal...

4.2 Resource(s) Requested

Describe the resource request in detail:

Will need tables, chairs, computers, monitors (for at least 20 workstations), brghtlink and instructor station.

What measurable outcome is expected if this resource request is funded?

The classroom being utilized.

Consider the type of resources and potential funding sources needed to fill this request (if exact dollar amounts are unknown, provide an estimate).

Type of Resource Requested	*Amount Requested*	*Description*	*Justification*
Equipment	$30,000	tables, chairs, computers, moni...	This lab will help relieve the other labs o...
Supplies	$5,000	Training videos and reference b...	Videos and a refernce library available to ...

Insert another resource request for this goal

NOTE: All personnel request(s) must go through the existing **priority hiring process**.

Insert another new or existing goal

Section 5. Finalize and Save

Submitted by:

ponderi@yosemite.edu

(email -- person completing this form)

Print View

Ensure the form is complete and the email is correct in the "submitted by" box; if not, please change it.
Save the form, and if desired, print a copy for your records.
(This form can be edited or updated at any time.)