ACADEMIC SENATE MEETING
APPROVED MINUTES
December 6, 2018

Members Present: Curtis Martin (President), Chad Redwing (Vice President), Andrew Kranzman (Secretary), Steve Amador (Parliamentarian), Hans Hauselmann (Legislative Analyst), Allan McKissick (sub for Noah Wilson) Faculty Liaison to the Board, Annaliese Hausler-Akpovi, Austin Adams, Belen Robinson, Deborah Martin, Elizabeth Hondoy, Eric Ivory, Gisele Flores, Holly Nash-Rule, Jennifer Macias, Jim Howen, Kerri Stephens, Kevin Alavezos, Marc Anaya, Margaret Kingori, Mary Shea (sub for Cheryl Mulder), Rich Dyer, Rodolfo Andrade, Roger Smith, Shaila Christofferson, Shauna Bennett, Stella Beratlis, Theresa Rojas, Laura Manzo (sub for Theresa Stovall), Titiana Stovall, Tristan Hassell

Guests Present: Alida Garcia, Anthony Frias, Barbara Adams, Carlee Walsh, Chandra Howard, Dana Hanlon, Gabriel Tovar, Harloveleen Hundal, Jenni Abbott, Joshua Hash, Leticia Cavazos, Letitia Senechal, Mike Adams, Pam Crittenden, Rob Stevenson, Shelley Circle, Tina Akers-Porter, Tracy Potts

Comments were briefly made about the supposals and progress of the negotiations.

I. APPROVAL OF ORDER OF AGENDA ITEMS

M/S (R. Smith, heard, not seen) Move to approve the Order of Agenda Items.

There was a motion to amend the Order of Agenda Items and move Trustee Ann DeMartini to following the approval of the minutes.

As there were no objections, the Order of Agenda Items were approved as amended.

Moved up in the agenda from VI. Senate Business, A.
Meet your Trustee Anne DeMartini

Anne DeMartini thanked C. Martin and the Academic Senate for the invitation to address the senators. She had hoped that negotiations would be settled by this time as she was invited a month ago. Anne DeMartini is the Trustee for Area 4 and on the west side of the District, Patterson, Gustine, Westley, Vernalis, and Santa Nella. She shared a brief background of herself and history of being on the Board.

Anne addressed that both the District and YFA are waiting for the Fact Finders Report which is due today, but has yet to arrive. Unfortunately the mediator was taken ill, and had been ill for a long time because this report was originally due in October which made it frustrating for both sides. She briefly went over the concern for raises and described how the Board has a fiduciary responsibility to the taxpayers that the district does not become financially unstable. The Board's task is to carefully balance raises and do what they can with stable revenue and sustainability into the future. Raises are negotiated individually between each group.

Anne commented that MJC is down over 600 FTES at this point which translates to over $3 million dollars of revenue. Since they are bound by confidentiality she was unable to talk about the multiple offers that were made and knows nothing about the offer that is going to be made next. She assured that the District has always wanted to settle the negotiations amicably and without strike and has not been sitting around doing nothing. It is unfortunate a two day strike took place as there are no winners in strikes. The hope is there will be no more strikes and differences can be settled at the table in the spirit of collegiality and not make it a personal thing.

She had a major undertaking with the Policy and Procedure Committee that she chairs the Board part the committee. She was wanting to provide some due process to all members of the YCCD community which is not the case at the moment. It has worked on for two years and feels progress is being made with this committee with the help from others and is confident that they are very close to getting the policies rewritten in a way that will clearly give minimum due process rights guarantees to everyone in the district. Those who are covered by bargaining agreements may have additional due process rights. The attorney working with them said if this can be accomplished YCCD would be the first community college in the state to do that.

On a positive note, she wanted to touch on Guided Pathways and the presentation given to the Board on the tremendous amount of work that has been done and it is the Board's desire that these pathways translate to greater student success. They would like to see more students complete their studies, complete their certificates and degrees and transfer on to the CSUs and UCs.

Positive comments were made. Questions were asked and answered.

II. APPROVAL OF THE MINUTES (November 8, 2018)

M/S (T. Hassell/A. Adams) Move to approve the minutes of November 8, 2018.
As there were no objections the minutes of November 8, 2018 were approved.

III. CONSENT AGENDA

a. Columbia College Amendments to MJC Program Viability/Discontinuance: Guiding Principles and Process
b. Appoint Jennifer Macias, Tania Adkins, Leta Love, Kelly Butler and Marcos Garcia to the Instruction Nursing FT One-Year Temp position Hiring Committee.
c. Appoint Tina Giron, Hans Hauselmann, Margaret Kingori, and Curtis Martin to the Central Valley Leading from the Middle Institute 2019.
d. Institutional Outlook Report (IOR) Position Recommendations

IV. PUBLIC COMMENTS

Dana Hanlon, Counseling, was confused about Resolution F18-C: Recognition of James Todd and asked the purpose of the resolution. Rob Stevenson answered the question with the reasons for the resolution, to show appreciation and recognize the contributions someone made to the college. Gabe Tovar, Counseling, stated that the counseling faculty voted to modify the resolution. Eric Ivory, General Counselor, read a letter that was drafted in 2017 and never sent, that noted feelings of counselors. Other counselors spoke up and voiced their opinions also.

M/S (H. Nash-Rule, T. Hassell) Motion to make Resolution F18-C: Recognition of James Todd as the first item in Senate Business and discuss now.
There were no objections. The motion passed to discuss now.

M/S (B. Robinson, H. Nash-Rule) Motion to amend the resolution to strike in the third WHEREAS everything after Modesto Junior College ~~both in the faculty and as the Vice President of Student Services~~.
After a brief discussion a motion to amend the amendment was made.

M/S (S. Amador, A. McKissick) Move to strike out the third WHEREAS completely.

M/S/C (S. Amador, A. McKissick) Move to strike out the third WHEREAS completely.
27 Ayes, 1 Opposed (R. Smith), 0 Abstentions

M (T. Hassell) Motion to amend the resolution and remove the fourth and fifth WHEREAS.

Seeing the mood of the room a motion was made.

M/S (S. Amador, H. Hauselmann) Move to postpone Resolution F18-C indefinitely.

A lively discussion took place.

M/S/C (S. Amador, H. Hauselmann) Move to postpone Resolution F18-C: Recognition of James Todd indefinitely.
28 Ayes, 0 Opposed, 0 Abstentions

V. REPORTS: *Due to time constraints and the volume of work before the Senate, regular reports of the Legislative Analyst Report, Instruction Council, Facilities Council, Resource Allocation Council, College Council, Faculty Representative to the Board, Distance Education Committee, Students Services Council, Faculty Professional Development Coordinating Committee, and District Advisory Technology Committee will be provided electronically as an appendix to the minutes. Issues that arise from faculty participation in these committees need to be brought for disposition to the Academic Executive before the publication of the agenda.*

a. Associated Students Senate Report

Alexis Zaragoza has moved on and is no longer the representative for ASMJC. Harloveleen Hundal, current ASMJC President was in attendance and gave the report.

November 8 was the Town Hall Meeting, questions were asked and a brief discussion took place regarding that meeting.

Cram Night takes place tonight.

b. Outcomes Assessment Workgroup Report – Nita Gopal, Chair OAW – No report

c. President's Report – Curtis Martin

C. Martin mentioned expecting a report regarding negotiations.

VI. SENATE BUSINESS

A. Meet your Trustee: Ann DeMartini **(Moved up in the Agenda)**

B. Nominations for President and Vice President, Fall 2019 – Spring 2021, Election this week.

There was no election for President as only one person was running. Chad Redwing will be the next President beginning July 1, 2019 for a two year term.

There were two running for Vice President. Shelley Circle and Steve Amador are both running for Vice President. An email was sent informing faculty that an election email was being sent out tomorrow. A decision will be made by next Friday.

C. Nominations for Secretary, Parliamentarian, Legislative Analyst, Fall 2019 – Spring 2021

There was a brief discussion about extending the time frame for Secretary, Parliamentarian and Legislative Analyst due to the current Parliamentarian is running for the Vice President position and the results will not be known until next week. It would give the Parliamentarian a chance to be nominated if he chose to run again.

M/S (R. Smith, H. Nash-Rule) Motion to extend the nomination period for Secretary, Parliamentarian and Legislative Analyst to January 24, 2019 by Noon.

A short discussion ensued.

M/S/C (R. Smith, H. Nash-Rule) Motion to extend the nomination period for Secretary, Parliamentarian and Legislative Analyst to January 24, 2019 by Noon.
29 Ayes, 0 Opposed, 0 Abstentions

D. Resolution F18-C: Recognition of James Todd, 2nd Reading **(Moved up in the Agenda)**

E. Total Cost of Ownership Plan for IT and the District, 2nd Reading

M/S (Ti. Stovall, H. Nash-Rule) Motion to approve the Total Cost of Ownership Plan for IT and the District for a 2nd Reading.

Discussion regarding Page 6, middle of the page, "Yosemite Community College District should plan for and maintain a contingency fund for unexpected requirements for each IT projects".

M/S (K. Alavezos, H. Nash-Rule) Motion to amend change the words "requirements for each" with costs associated with" to read *Yosemite Community College District should plan for and maintain a contingency fund for unexpected costs associated with IT projects.*

M/S/C (K. Alavezos, H. Nash-Rule) Motion to amend change the words "requirements for each" with costs associated with" to read *Yosemite Community College District should plan for and maintain a contingency fund for unexpected costs associated with IT projects.*
29 Ayes, 0 Opposed, 0 Abstentions

M/S (K. Alavezos, T. Hassell) Motion to incorporate the actual process of Engaging All Voices in this document.

J. Abbott suggested that since K. Alavezos has made notes where the edits need to be made and they are inclusive of ensuring that we include important processes at the college of decision making and some other areas that identify language and it's clear about how we work through costs and if we can generally look at them and consider them and hand the document off to Josh and have those changes made and if you want to see this again, we can, however the problem is, it has to be approved, through Senate, through College Council and back to the Board of Trustees as part of accreditation.

T. Hassell suggested since there are representatives from Senate on College Council, the faculty review the document at College Council for the completeness of the changes.

M/S/C (T. Hassell, A. Kranzman) Motion to amend, page 11, at the graph, fourth arrow, to add "Academic Senate, MJC College Council, and" to the first bulleted item to read *The College Technology Committee(s) report findings to Academic Senate, MJC College Council and the District Technology Working Group (DTWG)*
29 Ayes, 0 Opposed, 0 Abstentions

M/S/C (Ti. Stovall, H. Nash-Rule) Motion to approve the Total Cost of Ownership Plan for IT and the District for a 2nd Reading, contingent upon the changes being made and reviewed at College Council.
29 Ayes, 0 Opposed, 0 Abstentions

F. Process for Local Goal Setting, 2nd Reading

M/S (Ti Stovall, H. Nash- Rule) Move to approve the Process for Local Goal Setting for a 2nd Reading.

M/S/C (Ti Stovall, H. Nash- Rule) Move to approve the Process for Local Goal Setting for a 2nd Reading.
29 Ayes, 0 Opposed, 0 Abstentions

G. Resolution F18-D: Using C-ID Descriptors as **the** Standard for Determining Unit Values at Modesto Junior College, 1st Reading

C. Redwing mentioned, as Curriculum Co-chair and Vice President of Academic Senate, there has been two large issues that has plagued the Curriculum Committee over the last several years because they seem to require a policy and Senate has not been able to pass on either of these issues.

The first issue is high unit values which first became an issue at Curriculum Committee about six years ago. Academic Senate refused to take a stand on high unit values and instead, the Executive Committee at the time, passed a Justification Form in which courses that required a high unit value not approved by the Curriculum Committee had to go through a process of justifying why there were additional credit units. The problem with this issue has become more contentious and Curriculum has tried to find a way to continue to function. The breaking point was a four hour meeting at the last meeting and still weren't able to make it through the agenda which just does not happen at the Curriculum Committee. C. Redwing thought it was his obligation to bring these issues to the forefront so there is an opportunity to make policy thus avoiding the politicization of Curriculum Committee and re-establishing a reign of efficiency.

The second issue is related and his opinion was that it also felt more like a policy as opposed to a procedure and because they are policies it requires Senate approval before the Curriculum Committee can continue. In consultation with Senate Exec. the following two resolutions F18-D and F18-E were written by the Senate Exec., with the exception of H. Hauselmann and A. Kranzman, in consultation with the Curriculum Committee. They are very complicated issues and hopefully there can be a collegial, civil and succinct conversation. The idea was to do a first reading and take both of these back to your division for Institute Day and have a conversation at your division meeting so you can form a division consensus for a vote of yes or no at the second read in January.

F18-D – the first eight Whereas' for both resolutions are identical so the justification for the need for a policy is identical. How they differ is how they are solved. F18-D suggests that all courses should use the C-ID minimum as their maximum credit unit values in a course which would remove the need for a debate about courses that carry a high unit value above the C-ID minimum.

F18-E – recognizes a more subtle approach to the answer. It defines three kinds of courses. First is a general education course, which would mean it affects all of us. The credit unit value attached to that course affects us all directly or indirectly because there are students in programs that need to get through in 60 units.

The second kind of course are courses that are shared by various ADTs (Associate Degrees for Transfer). An example might be a calculus course which has both an Engineering Degree and a Mathematics major. The solution for that one is that those affected by the higher unit value would have to come to agreement on the additional unit value before it would go forward.

The third kind of course are those courses that are strictly within the major of a program and F18-E suggests for the courses that only affect that major the discipline faculty should set the unit value for those courses. The one red flag is that currently it is a simple majority. A simple majority of the Curriculum Committee can overrule the will of the discipline faculty cohort. This resolution suggests a super majority of two-thirds.

C. Martin said the recommendation of the Exec is to approve these two resolutions and be sent to the constituents so a vigorous discussion on how to finally have a policy that is clear cut and we don't engage in the kinds of disruptive discussions and uneasiness created in the last five years.

M/S (C. Redwing, Ti Stovall) Move to approve Resolution F18-D: Using C-ID Descriptors as the Standard for Determining Unit Values at Modesto Junior College.

After discussion an amendment was suggested. First Whereas – strike ~~unit~~ and ~~major~~ and ~~to~~ and insert "as well as opportunities for" between roadblocks and student completion.

M/S/C (T. Rojas, A. Hausler-Akpovi) Motion to amend the first Whereas to read: *The MJC Academic Senate recognizes that student load can present roadblocks as well as opportunities for student completion and success*.
29 Ayes, 0 Opposed, 0 Abstentions

Further discussion took place.

M/S/C (T. Rojas, L. Manzo) Motion to postpone the 1st Reading of Resolution F18-D: Using C-ID Descriptors as the Standard for Determining Unit Values at Modesto Junior College and the 1st Reading of Resolution F18-E: Using C-ID Descriptors as the Standard for Determining Unit Values at Modesto Junior College to the next meeting on January 24, 2019.
17 Ayes, 12 Opposed (names not obtained), 0 Abstentions

H. Resolution F18-E: Using C-ID Descriptors as **a** Standard for Determining Unit Values at Modesto Junior College, 1st Reading
I. Course Quality and Currency Criteria – Chad Redwing
J. Discussion: Program Review, Guided Pathways, and Integrated Planning

ITEMS FOR FUTURE AGENDAS: MJC 100th Anniversary, Academic Senate, Curriculum Committee and Guided Pathways and 705; Professional Development for YCCD Trustees on Academic and Professional Matters.

VII. ADJOURNMENT 5:55 pm

NEXT ACADEMIC SENATE MEETING: January 24, 2019, Library Basement, Room 55

In accordance with the Ralph M. Brown Act and SB 751, minutes of the Modesto Junior College Academic Senate will record the votes of all members as follows: 1. Members recorded as absent are presumed not to have voted; 2. the names of members voting in the minority or abstaining are recorded; 3. All other members are presumed to have voted in the majority.

Legislative Analyst Report—MJC Academic Senate — December 6, 2018

Prepared by Hans Hauselmann

Aside from the 2018 elections, there has been little in regards to new legislation. Below you will find three recent pieces of legislation.

On Friday, August 31, 2018, the Legislature concluded its work for the final year of the 2017-18 legislative session just before the midnight deadline, sending hundreds of measures to Governor Jerry Brown for his consideration. For those bills that passed the test of the Legislature, Governor Brown had until Sunday, September 30, 2018, to sign, veto, or allow bills to become law without his action. Here are a few of those bills signed by the Governor.

AB 1887 (Chapter 182/2018) Public Education Governance: Service on Boards and Commissions-
This bill authorizes a student who attends a public postsecondary educational institution and who is exempt from paying non-resident tuition and authorizes a student who attends a public secondary school who is under the age of 18 years, to serve on any board or commission.

AB 2385 (Chapter 214/2018) Public Postsecondary Education: Textbooks-
This bill urges textbook publishers to post in a prominent location on the publishers' Internet websites, where it is readily available to college faculty, students, and departments, a detailed description of how the newest textbook edition differs from the previous edition.

AB 2554 (Chapter 191/2018) Public Postsecondary Education: Exemption from Mandatory System-wide Tuition and Fees: Surviving Child or Spouse of a Federal Firefighter
This bill extends an existing exemption from mandatory tuition and fees at the CCC for surviving spouse or child of a California firefighter killed in the performance of duties to include survivors of a federally employed firefighter whose regular duty assignment was in California.

The following bill signed by the governor has been mentioned several times in Senate meetings in regard to the new funding and metrics. It is a follow up to AB 705 and provides for college accountability.

AB 1805 (Irwin, D-Thousand Oaks) Community Colleges: Student Equity and Achievement Program
This bill states that in order to receive funding pursuant to the Student Equity and Achievement Program, a community college would be required to:

- *Inform students of their rights to access transfer-level coursework and academic credit English as a second language coursework, and of the multiple measures placement policies developed by the community college as provided*
- *Annually report to the California Community Colleges Chancellor's Office (CCCCO) the community college's placement policies and placement results*
- *Publicly post its placement results*
- *Implement these provisions by a specified date*
- *The bill also includes intent language that the CCCCO make the collected placement policies and placement data publicly available, except for personally identifiable information, by posting the data on its website or making it publicly available upon request.*