

Student Learning Outcomes Statement of Purpose

Adopted by College Council March 17, 2006

Consistent with the mission of the California Community College and Yosemite Community College District, Columbia College is committed to offering a comprehensive range of transfer, vocation, cultural, and community education programs, and to facilitate community and economic development. The College provides support programs and services to assist students and the broader community in gaining access to higher education and achieving success in their chosen endeavors.

To this end, the college promotes **transformational learning** in the context of three learning domains:

- The **cognitive** domain which considers classifications of intellectual behavior;
- The **psychomotor** domain which considers physical skills or task classifications;
- The **affective** domain which considers behaviors that correspond to attitudes and values.

At Columbia College Student Learning Outcomes address relevant outcomes in each of these domains as they are appropriate to specific courses or programs and as they relate to the following overarching, **college-wide Student Learning Outcomes:**

1. Critical and Creative Thinking

Students will develop skill with assimilating information, evaluating its relevance, developing a plan of application, and deciding upon the relevance of an outcome through

- Reflective practice
- Life-long learning
- Self-determination
- Critical thinking

2. Civic, Environment, and Global Awareness

Students will develop values, opinions, attitudes, and behaviors that underlie and support active citizenship through

- Civic engagement
- Leadership development
- Advocacy
- Collaboration, team-building and mentoring

3. Individual and collective responsibility

Student will develop skill in correctly following instructions for performing new tasks while applying past experience in relevant situations by demonstrating

- Self-responsibility
- Academic growth and emotional development
- Reliability
- Equity, fairness, and dignity

4. Mastery of relevant theory and practice

Student will demonstrate in-depth, critical knowledge of theory, research and practice relevant to their chosen professional roles and focus areas, including skill development in

- Organization
- Computation
- Communication
- Research

NOTE**For purposes of defining and measuring Columbia College Student Learning Outcomes, a Student is defined as a person who has matriculated through the college process.