



Columbia College
 Student Support Services Program Review
 2016-2017

Each SSS program or service area engages in an ongoing process of reflection and assessment to improve delivery of services and program effectiveness. To capture that analysis and evaluation, and the program's goals and resources needed, please enter the details below along with program goals and improvements to be made as described by intended outcome(s).

PROGRAM DESCRIPTION

Student Services Program:

Manager:

This program's mission (include how it addresses the college Mission Statement):
 Columbia College EOPS / CARE is dedicated to serving students with economic and educational challenges through providing supplemental support services so that they may successfully achieve their academic goals and transition into the workplace or transfer for further education. It provides support in college access, retention, and goal attainment through offering resources, guidance, and encouragement. It is committed to empowering its students with the valuable life skills of self-advocacy, accountability, civility, time management, and effective problem-solving through critical thinking.

Describe the program, or service's staff:
 EOPS/CARE Coordinator/Counselor
 Counselor
 Counselor - Adjunct
 Counselor - Adjunct
 Program Technician

ANALYSIS OF DATA & TRENDS

Students Served and Trends:
 Numbers Served:
 EOPS Students:

Year	Unduplicated	Fall Total	Fall New	Spring Total	Spring New

If needed, attach a document with supporting information or data regarding student trends:

Data Analysis:
 From 2008-9 to 2011-12, the annual unduplicated number of CARE students declined by 50%. This was partly due to the overall decline in the EOPS student headcount. It may also be as a result of changes in CalWORKs student num

If needed, attach a document with supporting data analysis, e.g., survey summaries, screen shots of Data Mart, local worksheets, report, etc.

Click the little blue arrow below to add another analysis and trend section:

STRENGTHS AND CHALLENGES

Describe the program's strengths:
 Strengths:

- The EOPS team is consistently professional, knowledgeable, helpful, and welcoming.
- The EOPS team is respectful of students with diverse backgrounds and needs.
- The EOPS staff functions well as a coherent team, working collaboratively and devising new individual

Describe the program's challenges:
 Challenges:

- EOPS /CARE are challenged by limited office staff. The Program Technician is shared equally with the DSPS program.
- Although most EOPS students are academic successful, there is a significant challenge in helping the at-risk

ACCOMPLISHMENTS - GOALS REACHED

Describe the accomplishments, and/or prior goals or outcomes that have been reached, or are being reached:
 Changes/Goals:

- It is an ongoing goal to augment the office staff as the budget permits. This will like be possible as state allocations are increased. In the meantime, the program maximizes the use of student workers to assist the Progra

PROGRESS ON PROGRAM SLOs

In terms of your expectations, rate this year's progress on existing program level SLOs

(5=Far Exceeded, 4=Better than, 3= Have Met, 2=Close to, 1=Not there yet)

SLO #1 Description:	5	4	3	2	1
SLO #1: A majority of new EOPS students will demonstrate a minimum of 80% knowledge of program requirements and services as a result of attending an EOPS Orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SLO #2 Description:	5	4	3	2	1
SLO #2: A majority of students will demonstrate improvement in the use of self-advocacy skills during their first semester on EOPS.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SLO #3 Description:	5	4	3	2	1
<input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

RESOURCE REQUESTS

Please describe the resource being requested below:

Please identify this resource request with a College Goal:

What will be the measurable result should this resource be allocated to the program?

Resource Type:	Amount Needed (0000.00):	Other Info:
<input type="text" value="Select..."/>	<input type="text"/>	<input type="text"/>

Justification:

Note: Personnel requests must also go through the existing college hiring processes.

Insert item

<input type="text"/> Submitted by (YCCD email)	<input type="text" value="1/22/2016"/> Date Submitted
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