

# Fall 2016 OEI Evaluation Activities Update

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# Outline

- 2016-17 Evaluation Activities Progress
- Summary of Fall 2016 Activities
- Spring 2017 Plans

# 2016-17 Evaluation Activities Progress

# 2016-17 Evaluation Themes

Themes and Components	Progress
<i>OEI Processes</i>	
Project Management	Completed
Marketing and Communication	Completed
Online Learning Environment	
Canvas	Completed
Support Tools and Services (e.g., tutoring, plagiarism detection)	In progress
Online Teaching Environment	
Course Review Process	Completed
Trainings and Resources	In progress

Legend
No work
In progress
Completed

# Summary of Fall 2016 Activities

# What did we do?

- Wrapped up 2015-16 Annual Evaluation Report
- OEI Governance Survey
- Implementation Site Survey
- Pre-term Quest for Success surveys
- End-of-term Canvas & Support Services Survey for Students and Faculty
- 2015-16 OEI Course Outcomes Report
- Embedded survey questions about OEI in CCCCO Distance Education Survey for DE Coordinators

# What did we find?

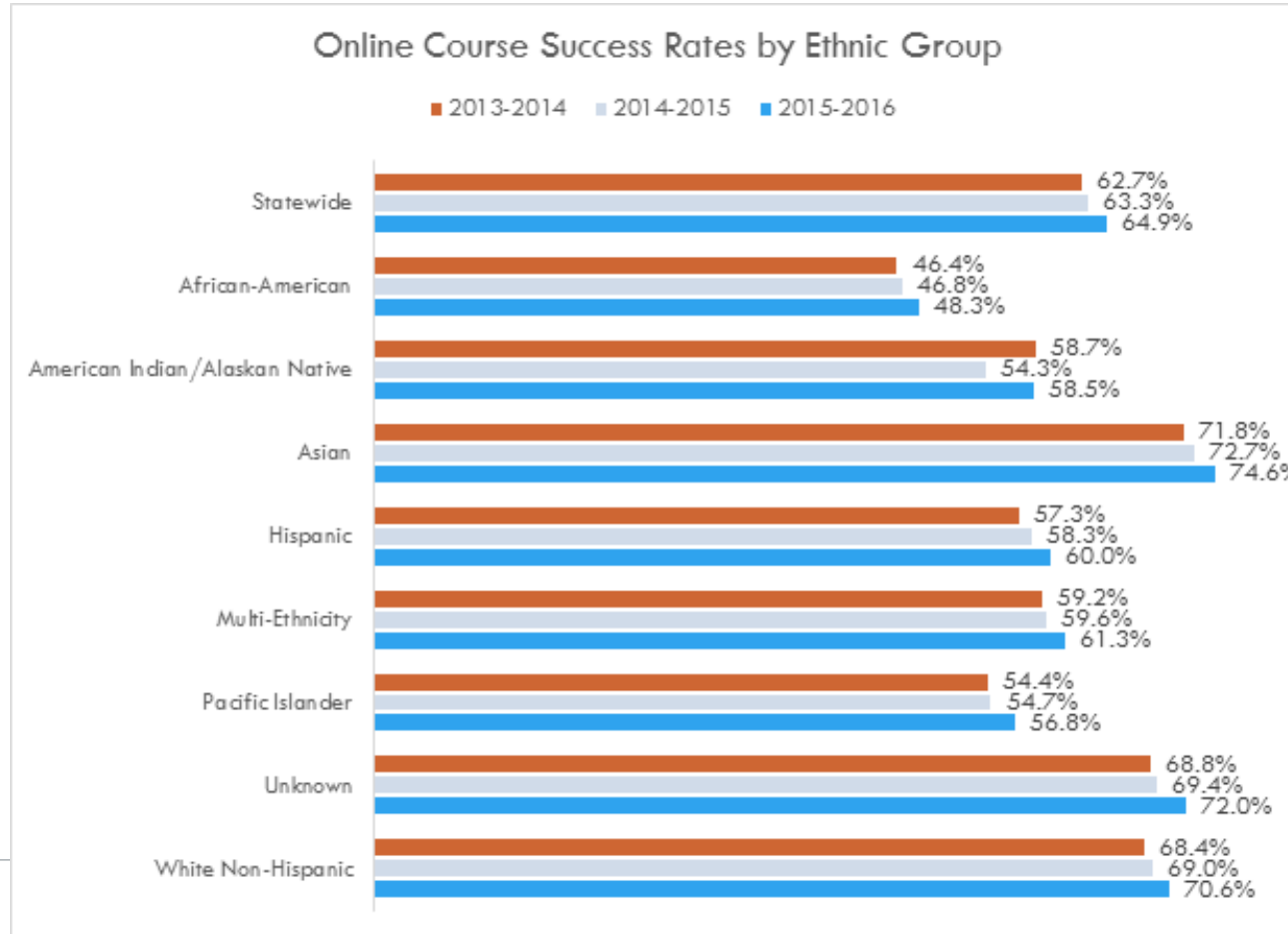
- OEI's communication is perceived to be effective, but can be improved
- Students and faculty are generally satisfied with Canvas and the tools available for students
- Implementation site visits could benefit from having targeted meetings with key departments

# What did we find? (continued)

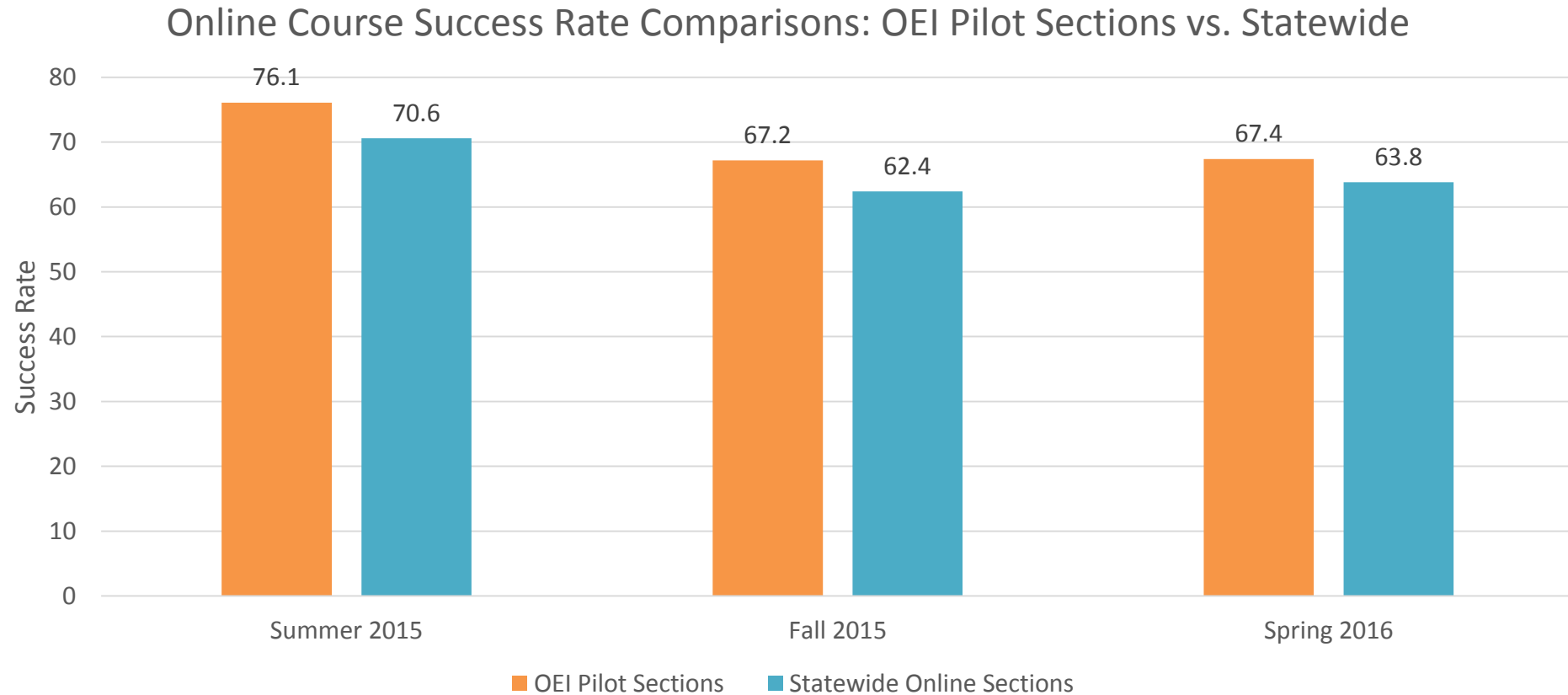
- Course success rates are higher in OEI pilot sections than in overall online success rates for OEI pilot colleges and statewide
- There are still opportunities to increase awareness of OEI support services and tools for students and faculty



# Statewide Online Success Rates by Ethnic Group – 3 Year Trend



# Preliminary Impact on Student Outcomes



# Preliminary Impact on Student Outcomes

Online Credit Course Success Rates	2013-14	2014-15	2015-16	% Change
Statewide	62.7%	63.3%	64.9%	+2.5%
OEI Pilot Colleges – All online courses (includes both OEI pilot and non-pilot courses)	63.5%	64.4%	65.9%	+2.3%
OEI Pilot Colleges – Only OEI pilot sections*	N/A	N/A	68.8%	N/A

*\*Note: Data are based on student-level records voluntarily submitted by participating pilot colleges; therefore, they may not represent all of the students in all of the sections that were in the OEI pilot since there were a few colleges that did not submit records.*

# Spring 2017 Plans

# Timeline of Activities

Themes	March	April	May	June
<b>OEI Processes</b>	Complete <b>1516 OEI Trends</b>			Planning for 1718 Evaluation
<b>Online Learning Environment</b>	Create <b>Academic Integrity Tool</b> surveys and fold into End-of-Term surveys		Administer <b>end-of-term</b> surveys for students and faculty  Plan and deploy <b>Ally</b> evaluation	Analyze and <b>write up findings from end-of-term surveys</b>  Collect <b>student level record files</b> from pilot colleges
	Planning for <b>Exchange</b> evaluation	Plan <b>counseling</b> evaluation	Deploy <b>counseling evaluation</b> survey	Analyze and write up findings from <b>counseling</b> evaluation
<b>Online Teaching Environment</b>	Administer and analyze <b>Course Review Process</b> survey	Analyze and write up findings <b>Course Review Survey</b> Results		
	Planning for <b>training</b> evaluation			

# Questions?

# Thank you!

OEI Evaluation Team

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