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RE: Evidence need

Lindsay Laney

Thu 2/9, 11:17 AM


Brian Sanders; Jessica Shapiro 




 Reply | 

Accreditation Evidence

You replied on 2/9/2017 11:40 AM.

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32 KB

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Hi Brian,

Attached you will find the surveys for SI, embedded tutoring and stamp assignments. Here are the summarized results:

Fall 2016 Embedded Tutoring Summary

102 students filled out the survey from 7 sections.

Of those students, 57 made appointments in the AAC with a tutor.

98% of students rated their embedded tutor as 4 or above on a scale of 1-5 (1=not helpful to 5=very helpful).

Fall 2016 Stamp Survey Summary

32 Students were surveyed who had stamp appointments in the AAC.

87% of students rated their tutor as 4 or above on a scale of 1-5 (1=not helpful to 5=very helpful).

28 out of 32 (87.5%) students indicated they would return to the AAC for future help.

We haven't yet received a Fall 2016 tutoring report from Kristin Rascon, but I attached one from Fall 2015 so you can see what will be provided. Since I wasn't here last fall, I don't have an electronic copy of our Spring 2016 tutoring report, so I will follow up with Kristin as I know it was completed.

Let me know if you need clarification or more information.

Thanks,

Lindsay Laney
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Columbia College
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From: Brian Sanders
Sent: Wednesday, February 01, 2017 6:02 AM
To: Lindsay Laney <laneyl@yosemite.edu>
Subject: Evidence need

Good morning Lindsay,

In the ISER on II.B.3 you talk about a survey that instructors use. Can you provide me a copy of that survey and point me to results?

Here's the text

Instructors also survey students who receive Supplemental Instruction, embedded tutoring, and writing "stamp" appointments. The AAC's Embedded Tutor Program places a tutor in the classroom, working closely with the instructor for the duration of the course. The embedded tutor works in the class as a peer tutor, a mentor, and a model for successful academic strategies and habits (Ev. 3). The writing "stamp" appointments are designed for a specific assignment by the instructor and given to the AAC tutors ahead of time. Then students attend a "stamp" appointment with a tutor at the AAC to have their assignment reviewed and assessed by the tutor according to the criteria set by the instructor (Ev. 3a, 3b). The results of the instructor's surveys are designed to measure the AAC's performance on its third SLO, as listed above. The majority of the feedback (above 90%) is positive, providing evidence that the AAC is providing effective service to the students who utilize its services.

Thanks,

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