



Child Development Advisory Committee Fall 2016 Minutes

October 7, 2016

7:00-8:30 AM

I. Welcome and Introductions

- Present:
Kim Angel, Summerville Parent Nursery Director
Courtney Castle, Sonora High School Counselor/Middle College Coordinator
Elizabeth Facanha, Brandman University Manager of Community Relations
Tiffany Flies, Columbia College Apprenticeship Initiative Program Specialist
Matt Fox, Columbia College Counselor/EOPS Coordinator
Tam Gossage, Family Child Care Owner
Pam Guerra-Schmidt, Columbia College Child Development Faculty
Michelle Hancock (via phone), Columbia College Child Development Adjunct Faculty
Kaitlyn Hanson, Columbia College Child Development Instructional Support
Shannon Martin, Columbia Early Head Start Mentor Teacher
Donna Meiss, Tuolumne County Schools Early Education Specialist/Columbia College Child Development Adjunct Faculty
Jose Nunez, CSU Stanislaus Demonstration Teacher/SAEYC President
Kathy Roberson, Tuolumne County Public Health
Kelly Thomas, Columbia College Child Care Center Manager
Willow Thorpe, Infant/Child Enrichment Services Executive Director
Samantha White, Columbia College Graduate/Head Start Teacher
Charlene Wrighton, Zoo-Phonics President/Safari Learning Academy Director
Sandy Cardoza, Executive Assistant to Charlene Wrighton

II. Child Development Instructional Program Updates: Pam & Kaitlyn

- Adrienne's sabbatical (Fall 2016, Spring 2017)
 - Kathy Sullivan, professor emeritus, has agreed to teach practicum courses fall & spring
 - Adrienne continues to coordinate the Mentor Program
- Spring 2017/online (CHILD 43: Infant/Toddler Care & Education; new I/T certificate!)
 - Adrienne will be teaching this class online
- Child Development Major Event – November 3, 2016; 3:30-6:30 PM; Laurel Living Room
 - Opportunity for students in or interested in joining the field of child development or education to learn more about transfer options and job opportunities
 - Add future educators/liberal studies information
 - Participation sign-up for professionals in our community passed around; 6 agency representatives signed up to host a table at the event
 - Community welcome!
- Partnership with liberal studies/EDU 11
 - New FIG (Focus Inquiry Group) on campus: Education
 - Focus on encouraging future teachers (usually Liberal Studies majors) to take child development courses so that they are prepared to work with children
 - EDU 11 has been brought back this semester—introduces students to elementary classroom teaching, provides 45 lab hours; taught by assistant superintendent Cathy Parker; required course for teaching credential programs
 - Jose Nunez added that there is a specialization within the Child Development major at CSU Stanislaus called the "Middle Childhood Track" that prepares elementary educators
- Request feedback on Child Development brochure (handout)
 - No feedback except to add the new Infant/Toddler Certificate of Achievement
- Updates on curriculum changes: AS Degree, Certificate, Sonora High School
 - New Infant/Toddler Teacher Certificate now available for students, as well as 2 new Infant/Toddler classes: Child 42 (Infant/Toddler Development) was offered online Summer 2016 and had strong enrollment, and Child 43 (Infant/Toddler Care and Education) will be offered online Spring 2017. It was noted that these new courses are entirely online to meet needs expressed in a prior advisory committee meeting that students were not able to get their Infant/Toddler units because they were working and could not come to campus for class.
 - The AS degree requirements now include Child 17: Adult Supervision, which is required for permits but was not previously required for an Associate's Degree
 - Working on offering Child 1, Child Growth and Development, at Sonora High School through a partnership with Columbia College, with a hopeful start date of Spring 2017.

- Fall 2016 Course updates: Pam, Michelle, Donna, Kaitlyn for Kathy
 - Michelle Hancock (via phone)—Child 17: Adult Supervision Practicum (online)
 - This fall, the course was a late-start class
 - Students are able to complete their lab/practicum hours during work hours
 - Michelle notes that she has taught the course at different colleges where practicum hours were not required as a component of the course, and has noticed that students learn more and benefit more from the course when they are required to complete practicum hours
 - Donna Meiss—Child 35: Introduction to Curriculum (online) & Child 41: Implementing Curriculum for Young Children (hybrid)
 - Both courses have strong enrollment; students seem to enjoy the hybrid format (meet four Saturdays during the semester to gain hands-on experience creating curriculum activities, the rest of the work is online)
 - Kaitlyn Hanson for Kathy Sullivan—Child 16/44: Practicum/Infant Toddler Practicum (face-to-face)
 - 14 students enrolled: 10 in practicum, 4 in infant/toddler practicum
 - Student gain 100 hours of student teaching while completing observations, planning curriculum activities, coordinating parent engagement activities, and creating an electronic portfolio to display their work
 - This semester, we have students placed with four mentor teachers through Columbia College, one with a mentor through MJC, and one with a mentor through Delta College
 - Students are being introduced to Portfolium, a new e-portfolio tool that has been adopted by the CA Community College system, the CSU's, and the UC's which features networking opportunities as well as displaying work skills
 - Pam Guerra-Schmidt—Child 1: Child Growth and Development (online & face-to-face), Child 3: Principles & Practices of Teaching Young Children (face-to-face), Child 22: Child, Family, Community (face-to-face), Child 23: Guiding Children's Social Development (online)
 - At Kaitlyn's suggestion based on her experience at CSU Stanislaus, Pam will be trying a hybrid format for Child 3 during Spring 2017 where students will meet for 2 hours (versus 3 hours) one evening/week and complete the rest of the work online
- Question to committee: What else can we do to prepare students for the work force?
 - Samantha White: New teachers often struggle with circle time
 - Kelly Thomas agrees, notes that student teachers at CC Children's Center are being encouraged to take on more leadership in group time/activity planning is one of her goals for the center
 - Donna Meiss adds that it used to be covered in Child 28: Books for Young Children, a course that has been discontinued, and that she covers literacy in the last unit of Child 41: Implementing Curriculum

- Charlene Wrighton: New teachers often struggle with behavior management, particularly understanding that little boys are often wriggly and need to move often. Also, concern regarding preparation for kindergarten Common Core requirements.
 - Pam issues invitation to come speak to child development courses
- Courtney Castle: Teachers often are very comfortable with kids, but are not prepared to deal with parents
 - Donna suggests this could be added to the administration courses
 - Pam invites administrators in this field to speak to students in admin courses
 - Shannon notes that teachers need to be able to work with parents because it is a partnership, particularly when dealing with behavior challenges (such as those Char previously mentioned)
- Willow Thorpe: Do Columbia Child Dev. courses cover trauma-informed care?
 - Pam: Child 3 & Child 22 cover resiliency
 - Elizabeth Facanha asks if the committee members have viewed “Raising of America” and shares that they have had success hosting screenings with a trained moderator at the Stanislaus Office of Education
 - Willow, Donna, and Kaitlyn share that the Local Child Care Planning Council have been exploring avenues to show the documentary to community members
 - Pam shares that goal is to share the videos in the Columbia College child development courses
- Pam notes that often students enter the work force with only 6 units, which is not enough to have adequately covered guidance strategies, trauma-informed care, etc. Pam encourages employers to send their teachers back to Columbia College for more education!

III. Child Development Club Updates: Pam Guerra-Schmidt for Breana

- Possible name change to include “future educators” to encourage collaboration with future elementary school teachers
- Little Free Library; funded by CC Foundation & Student Government
- Tea Party fundraiser for students at CC Child Care Center to obtain their teaching permits: February 3, 2017
 - Kaitlyn passed around a “save the date”, notes that ticket sales will begin when date gets closer
 - Courtney asks if children will be welcome; the answer is yes!
 - Willow suggests a box of dress-up supplies like scarves, hats, gloves
 - Elizabeth suggests a “photo booth” area with props
 - Elizabeth: Brandman University will donate a basket for silent auction (Thank you Elizabeth!)
- New Child Development Club Advisors: Kelly & Kaitlyn
- Jose Nunez shares that he is the faculty advisor working with students at CSU Stanislaus to start a Child Development Club, requests support!
 - Notes that Columbia College grads Josh, Katie, and Delsy are among his staff at the Child Development Center and are taking leadership roles in starting the student club

- Goal: collaboration with Columbia College & MJC child development clubs, student participation in SAEYC business

In connection with this goal of collaboration between the clubs, Pam addressed item VI at this time.

IV. Child Care Center Updates: Kelly Thomas, new Child Care Manager

- Kelly comes from a background of over 30 years in the child care field, including most recently 7 years as Site Supervisor for Head Start in Calaveras County
- Her goals for the child care center are increased family involvement and supporting student teachers in obtaining their child development teaching permits—now a requirement for state-funded child care centers

V. Child Development Permit Workshops: Kaitlyn

- October 20th at 3:00, 4:30, & 6:00 Columbia College Library
- Funding available for lower level permits
- Community Welcome!

VI. Child Development Training Consortium (CDTC) Updates: Pam

- Money doubled last year; students received between \$100-\$300 each semester; continue to utilize stipend program to students enrolled in 3 units of child development and/or general education course work required for a permit; C grade or better is required.
- Vote requested from Advisory Committee to use \$1000 from the stipend fund this year for a bus field trip for club members to visit programs such as Bev Bos' in Roseville
- **Willow moved to approve, Elizabeth seconded—motion passed unopposed**

VII. California Early Childhood Mentor Program (CECMP) Updates: Kaitlyn for Adrienne

- Two new mentors: Shannon Martin & Dena Lozano
- Looking for professional(s) to lead Director Seminars (paid position); contact Adrienne!
 - Pam added that the pay for these seminars is \$44/hour including prep time

VIII. What's going on in your programs? Committee Members!

- Willow Thorpe: Infant/Child Enrichment Services
 - Lots of rearranging and restructuring as long-time employees have retired and new staff are hired; lots of money available for child care providers and many workshops will be hosted this year, open to all!
- Courtney Castle: Sonora High
 - 48 students are currently enrolled in Middle College; excited for the child development course that will be hopefully offered on campus during the spring because it will bring even more students into the field and to Columbia College

- Shannon Martin: Columbia Early Head Start
 - Grateful for the collaboration with Kelly Thomas at the Columbia College Child Care Center; as families age out of Early Head Start, some are able to enroll in Columbia's Preschool (EHS leases the second classroom in the Columbia College Toddler Center)
 - A Head Start classroom will be opening in the second preschool classroom January 2017
- Kathy Roberson: Tuolumne County Public Health
 - Looking to add more developmental screenings, pre-screenings for families
 - Health Fair the 18th & 19th of this month
- Matt Fox: Columbia College EOPS
 - Program called the CARE Cooperative provides money for single parents who are full-time students and are using the county's cash aid program; reimbursements for child care, vouchers for books and meals on campus; currently between 5-10 students are participating, but as many as 15-20 could—please send students who may be eligible to him!
- Charlene Wrighton: Zoo-Phonics and Safari Learning Academy
 - Concerns regarding the new kindergarten Common Core standards—Zoo-Phonics is a multi-sensory teaching method that allows children to learn abstract concepts like the alphabet in a concrete way so that children are prepared for the academic rigor of kindergarten
 - Currently 110 children are enrolled in the toddler, preschool, and TK/K/1 programs at Safari Learning Academy; emphasis on play-based learning and Zoo-Phonics
- Tam Gossage: Family Child Care
 - New Owner/Director! Lots of challenges and financial hurdles when opening a family child care; additional struggles when families use subsidies and when using the meal program; thankful for the help provided through ICES!
- Jose Nunez: CSU Stanislaus
 - Two new administrators in the Child Development Center; new Child Development Club starting as discussed previously
 - All teachers in the Child Development Center are students at the university, nearly all of them are transfer students who come in with lots of knowledge and experience already [CSU Stanislaus Child Development courses are upper-division only]; they are also working on a system to help students obtain their teaching permits
 - As part of working in the center, they take a class on guidance techniques that Jose teaches—his role in the center is as a coach and mentor for the teachers
 - a. Char asked Jose for his perspective on how to draw more men into the child care field?
 - b. Jose answered that overcoming stereotypes is the biggest challenge; he adds that the CAEYC has a group focused on this question, and there is a "Men in Child Care" conference later this month at American River College.
- Elizabeth Facanha: Brandman University
 - Brandman University is a non-profit, private university

Child Development Advisory Committee Meeting Minutes Fall 2016

- Will be hosting a screening of “Raising of America” on October 25th at the Stanislaus County Office of Education
- Will be hosting workshops for Transitional Kindergarten—if there is interest in this area, can arrange a workshop here

Meeting adjourned at 9:10 am

Next meeting: Spring 2017