

Appendix G: Fall 2016 Distance Education Enrollments Report

Table 1: Unduplicated Headcount

Counts:	N	2015-2016	
		N Online	% Online
Enrollments	7,639	1,175	15.4%
Unduplicated Headcounts:	4,888	822	16.8%
Total	12,527	1,997	15.9%

Source: YCCD Crystal Reports, "Student Demographic Detail Extract," 2015CSU, 2015CFA, 2016CSP. Accessed: 03/02/2017

Table 2: Distance Education Unduplicated Headcount by county (based on address zip code), Fall 2016

By County:	Fall 2016	
	#	%
Tuolumne	418	50.9%
Stanislaus	165	20.1%
Calaveras	177	21.5%
San Joaquin	15	1.8%
Mariposa	10	1.2%
Sacramento	4	0.5%
Amador	4	0.5%
Merced	7	0.9%
Alameda	2	0.2%
San Diego	2	0.2%
Butte	2	0.2%
Santa Clara	1	0.1%
Contra Costa	2	0.2%
Mendocino	2	0.2%
Fresno	1	0.1%
Sonoma	2	0.2%
San Francisco	1	0.1%
Yuba	1	0.1%
Yolo	1	0.1%
San Luis Obispo	1	0.1%
San Bernardino	1	0.1%
Nevada	1	0.1%
Orange	1	0.1%
Out of State	1	0.1%
Grand Total	822	100.0%

Sources:

YCCD Crystal Report, "Custom Student Sections," Fall 2016. Accessed: 2/24/2017.

YCCD Crystal Report, "Student Demographic Detail Extract," Fall 2016. Accessed: 2/24/2017.

Table 3: Unduplicated Online Headcount for Top Three Counties by Cities

	Number	Percent
Calaveras	177	21.4%
Altaville	7	0.9%
Angels Camp	21	2.6%
Arnold	14	1.7%
Avery	2	0.2%
Burson	2	0.2%
Camp Connell	1	0.1%
Copperopolis	23	2.8%
Glencoe	2	0.2%
Hathaway Pines	3	0.4%
Mokelumne Hill	6	0.7%
Mountain Ranch	1	0.1%
Murphys	26	3.2%
San Andreas	20	2.4%
Vallecito	6	0.7%
Valley Springs	38	4.6%
Wallace	2	0.2%
West Point	3	0.4%
Stanislaus	165	19.9%
Ceres	2	0.2%
Empire	1	0.1%
Escalon	1	0.1%
Hickman	1	0.1%
Knights Ferry	1	0.1%
La Grange	9	1.1%
Modesto	29	3.5%
Oakdale	87	10.6%
Patterson	4	0.5%
Riverbank	6	0.7%
Salida	1	0.1%
Sonora	1	0.1%
Turlock	12	1.5%
Valley Springs	1	0.1%
Waterford	9	1.1%
Tuolumne	418	52.7%
Big Oak Flat	3	0.4%
Chinese Camp	2	0.2%
Cold Springs	1	0.1%
Columbia	11	1.3%
Groveland	12	1.5%
Jamestown	36	4.4%
Long Barn	1	0.1%
Mi Wuk Village	6	0.7%
Sonora	256	31.1%
Soulsbyville	27	3.3%
Strawberry	1	0.1%
Tuolumne	34	4.1%
Twain Harte	28	3.4%
Big Oak Flat	3	0.4%
Chinese Camp	2	0.2%
Cold Springs	1	0.1%
Columbia	11	1.3%
Tri-County Total:	760	92.5%
Total Online:	822	100%

Sources:

YCCD Crystal Report, "Custom Student Sections," Fall 2016. Accessed: 2/24/2017.

YCCD Crystal Report, "Student Demographic Detail Extract," Fall 2016. Accessed: 2/24/2017.

Table 4: Distance Education MIS FTES* by Subject, 2015-2016

2015-2016 Distance Education FTES by 2-Digit TOP	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	5-Year Total
Agriculture and Natural Resources-01	2.3	1.5				3.8
Biological Sciences-04	8.2	14.5	20.0	11.1	16.7	70.5
Business and Management-05	23.1	24.5	18.6	16.7	28.8	111.7
Education-08	21.2	12.9	27.3	24.6	21.0	107.1
Family and Consumer Sciences-13	15.7	17.9	33.0	32.9	37.3	136.7
Fine and Applied Arts-10				17.1	31.8	48.9
Foreign Language-11	10.7	15.4	11.1	16.4	17.8	71.4
Health-12	26.9	10.8	3.5	1.1	3.7	46.0
Humanities (Letters)-15	62.5	51.3	74.4	105.2	92.6	386.0
Information Technology-07	2.1	3.6	4.2	0.8	2.6	13.3
Interdisciplinary Studies-49	6.3	3.9	5.5	4.5	6.6	26.8
Library Science-16		0.5	1.0	1.1	1.2	3.8
Mathematics-17	2.9	4.2	3.8	4.6	4.1	19.5
Media and Communications-06				2.9	4.8	7.7
Physical Sciences-19	10.7	16.6	14.5	10.8	4.1	56.7
Psychology-20	5.3	5.1	2.7	10.9	12.0	36.0
Public and Protective Services-21	5.5	5.4		3.0	2.1	16.0
Social Sciences-22			1.0	5.4	25.6	32.0
Total by Year:	203.4	188.2	220.5	269.2	312.6	1,193.8

Source: CCCC Data Mart, "Students – Distance

FTES," http://datamart.cccco.edu/Students/FTES_Summary_DE.aspx. Accessed: 03/02/07.

* MIS FTES are public and available from the MIS Data Mart, but may not be an exact match to the YCCD 320 Report submission to the State.

Table 5: Student Counts by Types of Instruction Enrolled In, Fall 2016

Types of Instruction	Number of Students	Percent of Students
F2F Only	1625	66%
Hybrid Only	11	0%
Online Only	262	11%
F2F & Hybrid	7	0%
F2F & Online	556	23%
Hybrid & Online	1	0%
All three	3	0%
Data error	1	0%
Grand Total	2466	100%

Sources:

YCCD Crystal Report, "Student Success and Retention Extract by Student," Fall 2016. Accessed: 3/6/2017.

YCCD Crystal Report, "Section Enrollment Extract," Fall 2016. Accessed: 3/6/2017.

Distance Education Demographics

Table 6: Gender in Online versus Non-Online courses

	Online				Non-Online			
	Fall 2015		Fall 2016		Fall 2015		Fall 2016	
Female	579	66.5%	546	66.4%	1,406	53.9%	1,424	53.6%
Male	280	32.1%	271	33.0%	1,160	44.5%	1,187	44.7%
Unknown/Unreported	12	1.4%	5	0.6%	45	1.6%	46	1.7%
Total	871	100%	822	100%	2,609	100%	2,657	100%

Sources:

YCCD Crystal Report, "Custom Student Sections," Fall 2015, Fall 2016. Accessed: 2/24/2017.

YCCD Crystal Report, "Student Demographic Detail Extract," Fall 2015, Fall 2016. Accessed: 2/24/2017.

Table 7: Ethnicity in Online versus Non-Online courses

	Online				Non-Online			
	Fall 2015		Fall 2016		Fall 2015		Fall 2016	
African American	18	2.1%	13	1.6%	47	1.8%	48	1.8%
Asian	20	2.3%	10	1.2%	52	2.0%	42	1.6%
Filipino	9	1.0%	2	0.2%	20	0.8%	10	0.4%
Hispanic	133	15.3%	157	19.1%	391	15.0%	443	16.7%
Native American	15	1.7%	14	1.7%	53	2.0%	48	1.8%
Pacific Islander	2	0.2%	1	0.1%	7	0.3%	14	0.5%
Two Races	0	--	0	--	0	--	0	--
White	667	76.6%	619	75.3%	1,969	75.5%	1,992	75.0%
Unknown	7	0.8%	6	0.7%	70	2.7%	60	2.3%
Total	871	100%	822	100%	2,609	100%	2,657	100%

Sources:

YCCD Crystal Report, "Custom Student Sections," Fall 2015, Fall 2016. Accessed: 2/24/2017.

YCCD Crystal Report, "Student Demographic Detail Extract," Fall 2015, Fall 2016. Accessed: 2/24/2017.

Table 8: Age Group for Online versus Non-Online courses

	Online				Non-Online			
	Fall 2015		Fall 2016		Fall 2015		Fall 2016	
0-17	69	7.9%	69	8.4%	193	7.4%	180	6.8%
18-24	497	57.1%	467	56.8%	1,313	50.3%	1,248	47.0%
25-34	179	20.6%	163	19.8%	417	16.0%	450	16.9%
35-44	81	9.3%	74	9.0%	184	7.1%	210	7.9%
45-54	32	3.7%	31	3.8%	123	4.7%	160	6.0%
55-64	12	1.4%	14	1.7%	146	5.6%	149	5.6%
65+	1	0.1%	4	0.5%	233	8.9%	260	9.8%
Total	871	100%	822	100%	2,609	100%	2,657	100%

Source: CCCCO Data Mart, "Students – FTES Summary by Distance Education

(online)," http://datamart.cccco.edu/Students/FTES_Summary_DE.aspx. Accessed: 03/02/17.