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Annual Fiscal Report Reporting Year: 2015-2016 REVIEW

Columbia College 11600 Columbia College Drive Sonora, CA 95370

General Information

2.	Confirm or enter the name of the District/System or Corporate/Parent Organization:	Yosemite Community College District
	a. Name of College Chief Business Officer (CBO)	Trevor Stewart
	b. Title of College CBO	Vice President of College Administrative Services
	c. Phone number of College CBO	209-588-5112
3.	d. E-mail of College CBO	stewartt@yosemite.edu
	e. Name of District/System/Parent Company CBO	Teresa Scott
	f. Title of District/System/Parent Company CBO	Executive Vice Chancellor
	g. Phone Number of District/System/Parent Company CBO	209-575-6531
	h. E-mail of District/System/Parent Company CBO	scottt@yosemite.edu

DISTRICT/SYSTEM DATA (including single college organizations)

Stability of Revenue

		FY 15/16	FY 14/15	FY 13/14
4.	a. (Operating Revenues, CCC Fund 10)	\$ 102,934,857	\$ 90,304,436	\$ 88,101,131
	b. Revenue from other sources (non-general fund)	\$ 0	\$ 0	\$ 0
_		FY 15/16	FY 14/15	FY 13/14
5.	Net Beginning Balance (Using same fund as included in question 4)	\$ 19,481,923	\$ 19,521,191	\$ 19,904,786

Expenditures/Transfer

6.		Tabel and a second final annual fitting (Occupies	FY 15/16	FY 14/15	FY 13/14
	6	Total annual general fund expenditures (Operating a. Expenditures matching the same fund as included in question 4)	\$ 104,999,121	\$ 90,714,865	\$ 87,256,284
	0.	b. Salaries and benefits (General Fund)	\$ 85,989,819	\$ 78,907,184	\$ 77,640,784
	Other expenditures/outgo (difference between 6a c. and 6b)	\$ 19,009,302	\$ 11,807,681	\$ 9,615,500	

Liabilities

		FY 15/16	FY 14/15	FY 13/14
7.	Did the institution borrow funds for cash flow purposes?	No	No	No
	Total Local Borrowing	FY 15/16	FY 14/15	FY 13/14
8.	a. Short Term Borrowing (TRANS, etc)	\$ 0	\$ 0	\$ 0
	Long Term Borrowing (COPs, Capital Leases, other			

	b. long term borrowing):	\$ 0	\$ 0	\$ 0
		FY 15/16	FY 14/15	FY 13/14
	Did the institution issue long-term debt instruments a. during the fiscal year noted?	Yes	No	No
9.	b. What type(s)	GO Refunding Bonds		
	c. Total amount	\$ 120,205,000	\$ 0	\$ 0
		FY 15/16	FY 14/15	FY 13/14
10.	Debt Service Payments (General Fund/Operations)	\$ 4,043,498	\$ 3,617,430	\$ 3,246,196

	Other Post Employment						
		FY 15/16	FY 14/15	FY 13/14			
	a. Actuarial Accrued Liability (AAL) for OPEB:	\$ 30,744,082	\$ 31,467,714	\$ 31,467,714			
	b. OPEB:	\$ 3,844,928	\$ 7,489,842	\$ 7,489,842			
11.	c. Funded Ratio (Actuarial Value of plan Assets/AAL)	87 %	76 %	76 %			
	d. UAAL as Percentage of Covered Payroll	7 %	14 %	14 %			
	e. Annual Required Contribution (ARC)	\$ 1,342,123	\$ 1,753,417	\$ 1,753,417			
	f. Amount of annual contribution to ARC	\$ 5,937,077	\$ 3,814,357	\$ 1,200,000			
12.	Date of most recent OPEB Actuarial Report (mm/dd/yyyy):	12/01/2015					
	a. Has an irrevocable trust been established for OPEB liabilities? Yes						
13.		FY 15/16	FY 14/15	FY 13/14			
	b. Deposit into Irrevocable OPEB Reserve/Trust	\$ 5,937,077	\$ 3,814,537	\$ 1,200,000			
	C. OPEB	\$ 0	\$ 0	\$ 0			

Cash Position

	Cash Balance (Unencumbered cash): Unrestricted General Fund	FY 15/16	FY 14/15	FY 13/14
14.		\$ 41,737,315	\$ 29,803,155	\$ 29,346,297
1.5		FY 15/16	FY 14/15	FY 13/14
15.	Does the institution prepare cash flow projections during the year?	Yes	Yes	Yes

Annual Audit Information

	Data are unlaw dit was at facilities and a second	FY 15/16	FY 14/15	FY 13/14
16	Date annual audit report for fiscal year was electronically submitted to accjc.org, along with the institution's response to any audit exceptions:	03/01/2017	03/31/2016	03/31/2015
10.				

NOTE: As a general rule, institutions will submit their audited financial statements to ACCJC no later than six months following the close of the fiscal year. A multi-college district may submit a single district audit report on behalf of all colleges in the district.

Summarize Material Weaknesses and Significant Deficiencies from annual audit report (enter n/a if not applicable):

2015-001 SIGNIFICANT DEFICIENCY - INFORMATION SYSTEMS Criteria Internal Controls - Information Systems Condition The District's controls over the program change process were not operating effectively. There were instances where District personnel did not document the design of the testing, testing results, or approvals over system patches or other program changes to source code. Effect A program change could be initiated, tested or not tested and placed into production by the same individual, circumventing internal controls. Cause Effective internal controls are not operating effectively. Fiscal Impact Not determinable. Recommendation The District should ensure all documented controls are being followed. The testing

FY 15/16

approach and the expected and achieved results of the change should be documented and maintained. In addition, the approvals should be formally documented to ensure that there was a proper segregation of duties, including the individual initiating the change and placing the program back into production. Corrective Action Plan After the prior year audit comment, Yosemite Community College District Information Technology Services (ITS) designed and initiated the implementation of a structured Change Management process. ITS documented the Change Management requirements in administrative regulation ITS-AR-1502 which defines the process of change management for new development, vendor patches and maintenance of the Ellucian College ERP system from request to deployment. The process ensures separation of duties between all phases (request, approval, development, testing, user signoff and installation) of the change. Additionally, in June 2016, ITS implemented SysAid Request/Incident tracking system for management and tracking of requests. ITS will continue to mature the Change Management Process, expand its application beyond the ERP System and mature the use of the SysAid system as a verification tool such that this audit finding is fully addressed.

2015-001 SIGNIFICANT DEFICIENCY - INFORMATION SYSTEMS Criteria Internal Controls - Information Systems Condition The District's controls over the program change process were not operating effectively. During the year ended June 30, 2015, the District formally documented change process controls in its procedures manual. However, there were instances where the documented controls were not being followed. District personnel do not document the design of the testing, testing results, or approvals over system patches or other program changes to source code. Effect A program change could be initiated, tested or not tested and placed into production by the same individual, circumventing internal controls. As a result, information produced by the District's information systems, including financial data, could be inaccurate and misstated. Cause Effective internal controls are not operating effectively. Fiscal Impact Not determinable. Recommendation The District should ensure all documented controls are being followed. The testing approach and the expected and achieved results of the change should be documented to ensure that there was a proper segregation of duties, including the individual initiating the change and placing the program back into production. Corrective Action Plan The District will continue to train IT personnel regarding procedures that must be followed in order to ensure compliance with procedures, the Applications Development team will no longer have access to add code to the production server. All code changes must be initiated, reviewed and staged by the Applications Development team and the Operations team will be responsible for placing the code into production. The code will be placed into production once all appropriate documentation has been verified.

FY 14/15

17.

2014-001 SIGNIFICANT DEFICIENCY - INFORMATION SYSTEMS Criteria Internal Controls - Information Systems Condition The District does not have adequate controls over the program change process. District personnel do not document the design of the testing, testing results, or approvals over system patches or other program changes to source code. There is no report or process to ensure that the person initiating the program change is not the same person who places the changed source code back into production. In addition, the program change process was not documented in a procedures manual. The District did not remove a terminated employee from having access to the District's electronic records. Effect Because the process is not documented or formally monitored, a program change could be initiated, tested or not tested and placed into production by the same individual, circumventing internal controls. As a result, information produced by the District's information systems, including financial data, could be inaccurate and misstated. Cause Effective internal controls have not been designed and implemented. Fiscal Impact Not determinable. Recommendation The District should document and implement appropriate procedures over the program change process. The updated procedures should ensure that: • changes requested are initiated and approved by the appropriate functional user, • testing is designed, documented and performed by the appropriate personnel, • the functional user has the responsibility for the final approval of the test results, • the programmer personnel do not have access to place source code back into production, • source code is placed back into production by a person separate from the above functions and • each program change is formally documented with the appropriate approvals. The District should investigate using a system generated report that tracks projects placed into production to use as a monitoring tool to ensure that only authorized changes are placed into production. The District should review and revise its procedures where appropriate for the termination of employees to include steps to ensure that the former employee's access to the information system is removed immediately. Corrective Action Plan The District is developing a policy and procedure that will ensure changes requested are initiated and approved by the appropriate functional user; testing is designed, documented and performed by the appropriate personnel; the functional user has the responsibility for the final approval of the test results; the programmer personnel do not have access to place source code back into production; source code is placed back into production by a person separate from the above functions; and each program change is formally documented with the appropriate approvals. The District is also exploring a software solution that will allow it to track code changes to the software to ensure only authorized changes are

FY 13/14

Other Information

removal of security access for terminated employees.

placed into service. The District is also reviewing and updating procedures to ensure there is timely

		ther Information				
		FY 15/16	FY 14/15	FY 13/14		
18.	a. Budgeted Full Time Equivalent Students (FTES) a. (Annual Target): b. Actual Full Time Equivalent Students (FTES):	16,542	16,542	16,618		
		16,542	16,542	16,541		
	c. Funded FTES:	16,542	16,542	16,541		
10		FY 15/16	FY 14/15	FY 13/14		
19.	Report the % of total tuition/fees received from federal financial aid programs (Title IV, HEA), if applicable:	0 %	0 %	0 %		
	a. During the reporting period, did the institution settle any contracts with employee bargaining units? Yes					

	b.	Did any negotiations remain open?			Yes	
20.	c.	Describe significant fiscal impacts:				
		The District, through collective bargaining, agreed to management. The fiscal impact for the 2016 fiscal years			for faculty, class	sified and
		College Data: Federal Financial Aid programs in which the College participates (check all that apply):	Pell FSEOG FWS			
21.	II.	Changes in Federal Financial Aid Program Participation: Programs that have been DELETED:			ī]	
	[Programs that have been ADDED:				
22.				Cohort Year 12/13	Cohort Year 11/12	Cohort Year 10/11
	Col	llege Data: USDE official cohort Student Loan Default Rate (FS	LD) (3 year rate)	0 %	0 %	0 %
		ollege Data: Were there any executive or senior administration e fiscal year?	leadership changes	s at the institution d	uring Yes	
23.	Ple	ease describe the leadership change(s)				
۷,		During the fiscal year, the Vice President of Instruct Administrative Services, Gary Whitfield retired. Briar Instruction and Trevor Stewart replaced Gary Whitfi	n Sanders replace	ed Leslie Buckalew	as the Vice Pre	

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The Annual Fiscal Report must be certified as complete and accurate by the CEO (Dr. Angela Fairchilds). Once you have answered all the questions, you may send an e-mail notification to the CEO that the report is ready for certification.

Only the CEO may submit the final Annual Fiscal Report.

Send e-mail Notification to CEO to certify report

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