



**ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES**
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

| [Help](#) | [Logout](#)

**2017 Annual Report
REVIEW**

Columbia College
11600 Columbia College Drive
Sonora, CA 95370

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Brian Sanders
3.	Phone number of person preparing report:	209-588-5107
4.	E-mail of person preparing report:	sandersb@yosemite.edu
5.	Total unduplicated headcount enrollment:	Fall 2016: 3,279 Fall 2015: 3,238 Fall 2014: 3,229
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2016: 2,420 Fall 2015: 2,402 Fall 2014: 2,369
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2016: 127 Fall 2015: 176 Fall 2014: 148
8.	Number of programs which may be fully completed via distance education:	Fall 2016: 0 Fall 2015: 0 Fall 2014: 0
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2016: 822 Fall 2015: 871 Fall 2014: 637
10.	Do you offer Correspondence Education?	No
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2016: n/a Fall 2015: n/a Fall 2014: n/a

Student Achievement Data

#	Question	Answer																				
12.	<p>a. What is your Institution-set standard for successful student course completion?</p> <p>b. Actual successful course completion rate:</p>	<table border="1"> <thead> <tr> <th></th> <th>2016</th> <th>2015</th> <th>2014</th> </tr> </thead> <tbody> <tr> <td>a.</td> <td>72 %</td> <td>70.5 %</td> <td>58 %</td> </tr> <tr> <td>b.</td> <td>73.2 %</td> <td>72.3 %</td> <td>71.3 %</td> </tr> </tbody> </table>		2016	2015	2014	a.	72 %	70.5 %	58 %	b.	73.2 %	72.3 %	71.3 %								
	2016	2015	2014																			
a.	72 %	70.5 %	58 %																			
b.	73.2 %	72.3 %	71.3 %																			
13.	<p>a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:</p> <p>b. What is your Institution-set standard for degrees?</p> <p>c. Actual degrees awarded:</p>	<p>Number of degrees</p> <table border="1"> <thead> <tr> <th></th> <th>2016</th> <th>2015</th> <th>2014</th> </tr> </thead> <tbody> <tr> <td>b.</td> <td>240</td> <td>185</td> <td>172</td> </tr> <tr> <td>c.</td> <td>255</td> <td>250</td> <td>233</td> </tr> </tbody> </table>		2016	2015	2014	b.	240	185	172	c.	255	250	233								
	2016	2015	2014																			
b.	240	185	172																			
c.	255	250	233																			
14.	<p>a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe:</p> <p>b. What is your Institution-set standard for certificates?</p> <p>c. Actual certificates awarded:</p>	<p>Number of certificates</p> <table border="1"> <thead> <tr> <th></th> <th>2016</th> <th>2015</th> <th>2014</th> </tr> </thead> <tbody> <tr> <td>b.</td> <td>87</td> <td>65</td> <td>65</td> </tr> <tr> <td>c.</td> <td>87</td> <td>96</td> <td>93</td> </tr> </tbody> </table>		2016	2015	2014	b.	87	65	65	c.	87	96	93								
	2016	2015	2014																			
b.	87	65	65																			
c.	87	96	93																			
15.	<p>a. Type of Institute-set standard for student transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe:</p> <p>b. What is your Institution-set standard for student transfers to 4-year colleges/universities?</p> <p>c. Actual student transfers to 4-year colleges/universities:</p>	<p>Number of transfers</p> <table border="1"> <thead> <tr> <th></th> <th>2016</th> <th>2015</th> <th>2014</th> </tr> </thead> <tbody> <tr> <td>b.</td> <td>180</td> <td>129</td> <td>129</td> </tr> <tr> <td>c.</td> <td>190</td> <td>177</td> <td>174</td> </tr> </tbody> </table>		2016	2015	2014	b.	180	129	129	c.	190	177	174								
	2016	2015	2014																			
b.	180	129	129																			
c.	190	177	174																			
16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2016: n/a 2015: n/a 2014: n/a																				
17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2016: n/a 2015: n/a 2014: n/a																				
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:	<table border="1"> <thead> <tr> <th>Program</th> <th>Examination</th> <th>Institution set standard (%)</th> <th>2015 Pass Rate (%)</th> <th>2014 Pass Rate (%)</th> <th>2013 Pass Rate (%)</th> </tr> </thead> <tbody> <tr> <td>n/a</td> <td></td> <td>0 %</td> <td>0 %</td> <td>0 %</td> <td>0 %</td> </tr> </tbody> </table>	Program	Examination	Institution set standard (%)	2015 Pass Rate (%)	2014 Pass Rate (%)	2013 Pass Rate (%)	n/a		0 %	0 %	0 %	0 %								
Program	Examination	Institution set standard (%)	2015 Pass Rate (%)	2014 Pass Rate (%)	2013 Pass Rate (%)																	
n/a		0 %	0 %	0 %	0 %																	
19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:	<table border="1"> <thead> <tr> <th>Program</th> <th>Institution set standard (%)</th> <th>2015 Job Placement Rate (%)</th> <th>2014 Job Placement Rate (%)</th> <th>2013 Job Placement Rate (%)</th> </tr> </thead> <tbody> <tr> <td>Agriculture and Natural Resources</td> <td>72.2 %</td> <td>50 %</td> <td>75 %</td> <td>61 %</td> </tr> <tr> <td>Business and Management</td> <td>72.2 %</td> <td>62 %</td> <td>73 %</td> <td>80 %</td> </tr> <tr> <td>Information Technology</td> <td>72.2 %</td> <td>57 %</td> <td>60 %</td> <td>33 %</td> </tr> </tbody> </table>	Program	Institution set standard (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)	2013 Job Placement Rate (%)	Agriculture and Natural Resources	72.2 %	50 %	75 %	61 %	Business and Management	72.2 %	62 %	73 %	80 %	Information Technology	72.2 %	57 %	60 %	33 %
Program	Institution set standard (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)	2013 Job Placement Rate (%)																		
Agriculture and Natural Resources	72.2 %	50 %	75 %	61 %																		
Business and Management	72.2 %	62 %	73 %	80 %																		
Information Technology	72.2 %	57 %	60 %	33 %																		

Engineering and Industrial Technologies	72.2 %	75 %	70 %	75 %
Health	72.2 %	75 %	77 %	50 %
Family and Consumer Sciences	72.2 %	71 %	72 %	72 %
Media and Communications	72.2 %	100 %	0 %	100 %
Social Sciences	72.2 %	100 %	0 %	0 %
Public and Protective Services	72.2 %	71 %	86 %	93 %

Student Learning Outcomes and Assessment

Note: Colleges were expected to achieve the proficiency level of Student Learning Outcomes assessment by fall 2012. At this time, colleges are expected to be in full compliance with the Accreditation Standards related to student learning outcomes and assessment. All courses, programs, and student and learning support activities of the college are expected to have student learning outcomes defined, so that ongoing assessment and other requirements of Accreditation Standards are met across the institution. In completing the 2016 Annual Report, please refer to the revised Accreditation Standards adopted June 2014.

#	Question	Answer		
		2016	2015	2014
20.	Courses			
	a. Total number of college courses:	574	455	511
	b. Number of college courses with ongoing assessment of learning outcomes:	574	455	500
21.	Programs			
	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	28	28	23
	b. Number of college programs with ongoing assessment of learning outcomes:	28	28	23
22.	Student Services and Learning Support			
	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	24	25	25
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	24	25	25

Other Information

23.	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).
	<ul style="list-style-type: none"> . The College gained strong leadership with the Vice President of Instruction/ALO, along with the SLO Coordinator and its faculty mentors; . With the support of this leadership, the college implemented Fall 2016 an online SLO tracking system (eLumen) with a more robust means of tracking and reporting outcomes related to CSLOs, PSLOs, and ISLOs; . Along with the implementation of eLumen, all CSLOs, PSLOs, and ISLOs have been thoroughly reviewed and updated; . A revised revolving assessment calendar was implemented in Fall 2016; . The college's Institution-set Standards were reviewed, revised and vetted through college governance committees over the 2016-2017 academic year as reflected in this report. Per Commission expectations, the college's new Institution-Set Standards are designed to push the college toward improvement and to serve as a goal instead of a "trigger" warning of poor performance.

The Annual Report must be certified as complete and accurate by the CEO (Dr. Angela Fairchilds). Once you have answered all the questions, you may send an e-mail notification to the CEO that the report is ready for certification.

Only the CEO may submit the final Annual Report.

Send e-mail Notification to CEO to certify report

[ACCJC | Contact Us](#)

◆ 2010 ACCJC