

This confirms that your 2019 Annual Report to ACCJC was submitted by Dr. Santanu Bandyopadhyay <bandyopadhyays@yosemite.edu> on 03/26/2019. Below is a copy of the information submitted. You may also re-print the report by logging on at <https://survey.accjc.org/annualreport>.



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

**2019 Annual Report
Final Submission**
03/26/2019

Columbia College
11600 Columbia College Drive
Sonora, CA 95370

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Brian K. Sanders
3.	Phone number of person preparing report:	209-588-5107
4.	E-mail of person preparing report:	sandersb@yosemite.edu
5.	Type of Institution	California Community College

Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	FY 17/18: 3,355 FY 16/17: 3,343 FY 15/16: 3,279
6a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)	2 % 0 %
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	FY 17/18: 2,469 FY 16/17: 2,470 FY 15/16: 2,420
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year.	Geography increased 67% (5.62 FTES to 17.23 FTES) Anthropology increased 56% (6.03 FTES to 13.86 FTES)

Distance Education and Correspondence Education

#	Question	Answer
8.	Total unduplicated headcount enrollment in all types of distance education:	FY 17/18 1,017 FY 16/17 840 FY 15/16 793
8a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)	6 % 21 %
9.	Do you offer Correspondence Education?	No

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard for FY 2017/18	24 %
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	CCCCO Student Success Metrics dashboard (Scorecard)

Student Achievement Data

#	Question	Answer						
Course Completion Rates								
12.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>72 %</td> <td>72 %</td> <td>75 %</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	72 %	72 %	75 %
FY 15/16	FY 16/17	FY 17/18						
72 %	72 %	75 %						
12a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td>N/A</td> <td>N/A</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	N/A	N/A	N/A
FY 15/16	FY 16/17	FY 17/18						
N/A	N/A	N/A						
12b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>75 %</td> <td>75 %</td> <td>77 %</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	75 %	75 %	77 %
FY 15/16	FY 16/17	FY 17/18						
75 %	75 %	77 %						

Certificates

13.	List your Institution-Set Standard (floor) for the number of certificates awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>87</td> <td>87</td> <td>87</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	87	87	87
FY 15/16	FY 16/17	FY 17/18						
87	87	87						
13a.	List your stretch goal (aspirational) for the number of certificates awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td>N/A</td> <td>N/A</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	N/A	N/A	N/A
FY 15/16	FY 16/17	FY 17/18						
N/A	N/A	N/A						
13b.	List actual number of certificates awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>78</td> <td>59</td> <td>83</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	78	59	83
FY 15/16	FY 16/17	FY 17/18						
78	59	83						

Associate Degree (A.A./A.S.)

14.	List your Institution-Set Standard (floor) for number of degrees awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18			
FY 15/16	FY 16/17	FY 17/18						

		240	240	240
14a	List your stretch goal (aspirational) for the number of degrees awarded:	FY 15/16 N/A	FY 16/17 N/A	FY 17/18 N/A
14b	List actual number of degrees awarded:	FY 15/16 255	FY 16/17 245	FY 17/18 277

Bachelor's Degree (B.A./B.S.)

15.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	No
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Transfer

16.	List your Institution-Set Standard (floor) for the number of students who transfer to a 4-year college/university:	FY 15/16 180	FY 16/17 180	FY 17/18 180
16a	List your stretch goal (aspirational) for the number of students who transfer to a 4-year college/university:	FY 15/16 N/A	FY 16/17 N/A	FY 17/18 N/A
16b	List actual number of the number of students who transfer to a 4-year college/university:	FY 15/16 190	FY 16/17 167	FY 17/18 179

Licensure Examination Pass Rates

17.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard (%)	FY 15/16 Pass Rate	FY 16/17 Pass Rate	FY 17/18 Pass Rate

Employment rates for Career and Technical Education students

18.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:				
	Program	Institution set standard (%)	FY 15/16 Job Placement Rate	FY 16/17 Job Placement Rate	FY 15/16 Job Placement Rate
	Agriculture and Natural Resources	68 %	50 %	65 %	63 %
	Business and Management	68 %	62 %	62 %	68 %
	Media and Communications	68 %	100 %	67 %	75 %
	Information Technology	68 %	56 %	53 %	91 %
	Engineering and Industrial Technologies	68 %	47 %	70 %	79 %
	Health Occupations, General	68 %	75 %	66 %	77 %
	Family and Consumer Sciences	68 %	70 %	61 %	80 %
	Public and Protective Services	68 %	71 %	74 %	94 %
	Social Sciences	68 %	100 %	100 %	86 %

Other Information

Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

19.

Columbia College's data access related to online enrollments improved over the past year; thus, the data for unduplicated headcounts for online students reflect higher counts for Question #8 than was reported previously in the 2018 Annual Report.

The data included in this report are certified as a complete and accurate representation of the reporting institution.

If you need additional assistance, please contact the commission.

Sincerely,

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Novato, CA 94949
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