

Board of Trustees Self-Evaluation 2016

1. Board Self-Evaluation

1. In Board Development and Operation, Trustees:

	Excellent	Above Average	Average	In Need of Improvement
1) Conduct Board discussion at public meetings so that all trustees have an opportunity to participate in the decision-making.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) Receive adequate information on which to base decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) Conduct meetings in an orderly, efficient manner and encourages public comment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) Gather information independently, as they deem necessary, without making unilateral decisions or micro-managing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5) Treat one another with respect and civility, in public and closed sessions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6) Participate regularly in seminars, conferences and retreats.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7) Recognize and support the Foundation goals of both colleges.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8) Share significant information about pertinent issues at public meetings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9) Orient newly elected trustees to their roles and responsibilities, District policies and the District Mission (new board member orientation).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10) Contribute to the Accreditation process when mandated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11) Are appropriately involved in the bond construction program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12) Once the Board reaches a decision, it acts as a whole.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13) Establish policies consistent with the YCCD Mission Statement to ensure the quality, integrity, and improvement of student learning programs and services and the resources necessary to support them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14) Self-evaluation processes for assessing board performance are clearly defined, implemented and published in its policies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15) Have a code of ethics that includes a clearly defined policy for dealing with behavior that violates its code.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16) Have a mechanism for providing for continuity of Board membership and staggered terms of office.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:



2. Board 2015-2016 Special Priorities Progress:

	Excellent	Above Average	Average	In Need of Improvement
1) Increase partnerships with K-12 partners and the business community to promote and support community college outreach efforts through our chancellor, presidents and the Board.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2a) Maintain the Yosemite Community College District General Fund reserve at 10% or greater on General Fund unrestricted expenditure budgets.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2b) Develop General Fund reserve criteria to support this Board special priority which will provide stability to the District when faced with unforeseen State or Local funding shortfalls.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) Define and develop the Board of Trustee professional development plan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) Complete the implementation of the revised Chancellor Evaluation process.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5) Encourage a new reporting procedure/format for faculty sabbaticals that informs the Board of Trustees.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6) Encourage participation of YCCD Faculty in college graduations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7) Continue to support increased funding for the colleges by actively soliciting private sector and donor support.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

3. In the Financial Management of the District, Trustees:

	Excellent	Above Average	Average	In Need of Improvement
1) Understand the fiscal condition of the District.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) Support long-range planning and the most efficient use of District resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) Are involved in the planning for and implementation of the Facilities Master Plan through the use of bond revenue.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) Are informed about fiscal developments at all governmental levels which might impact the District through the Chancellor and Executive Vice Chancellor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5) Understand the fiscal components that connect the mission, vision, and strategic plan to the budget.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

4. In Supporting the Mission of the District, Trustees:

	Excellent	Above Average	Average	In Need of Improvement
1) Gather information about the educational and service needs of the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) Understand the complex nature of the District's mission.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) Support Excellence and Diversity within the District.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

5. In their Relationship with the Chancellor, Trustees:

	Excellent	Above Average	Average	In Need of Improvement
1) Communicate regularly and openly with the Chancellor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) Receive timely reports on District issues from the Chancellor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) Inform the Chancellor of significant contacts by students, community members, faculty or staff that may have a bearing on District policy decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) Maintain a climate of mutual trust and support between the Board and the Chancellor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5) Complete a thorough and objective evaluation of the Chancellor's performance annually, indicating areas which may need improvement, as well as appropriate commendations, based on mutually agreed-on performance, goals and leadership qualities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

6. In Relationship with the Colleges, Trustees:

	Excellent	Above Average	Average	In Need of Improvement
1) Understand the participatory governance concept and encourage open lines of communication between the District and the colleges.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) Understand the role of Central Services in support of the colleges.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) Kept informed with instructional program decisions in terms of what is best for the students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

7. In their Relationship with the Community, Trustees:

	Excellent	Above Average	Average	In Need of Improvement
1) Promote a positive image of the District and its colleges in cooperation with the local media.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) Value community attitudes and recognize the needs of special interest groups but primarily focus on the general mission of the District.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) Acknowledge that they are only part of a seven member Board which must function in a formal public setting, even when giving individual answers or making public statements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

Board of Trustees Self-Evaluation 2016

2. Board Subjective Comments

The following questions are purely subjective, but your short responses will assist in the overall self-evaluation and provide guidance for the Boards future.

1. What are the Boards greatest strengths?

2. What are areas in which the Board could improve?

3. As a Trustee, what causes me the greatest satisfaction?

4. As a Trustee, what causes me the greatest concern?

5. As a Trustee, I would like to see the Board change in the following ways:

6. I would like to see the Board add the following goal(s):