

Student Learning Outcomes/SAO

SLO

1. Participants will demonstrate awareness of campus services and resources available to them.
2. Participants will demonstrate self-advocacy skills with college instructors.
3. Participants will demonstrate the independent use of appropriate assistive technology.
4. Participants will identify functional limitations and educational barriers that are specific to the individual.

SAO

1. SAO #1: DSPS participants will have access to high quality tutoring services (SPAO #2).
2. SAO #2: DSPS participants will have course success rates equal to those of their peers who are not enrolled in DSPS (SPAO #1)

Assessment Description

Each semester students schedule an appointment to review and if necessary, update their Academic Accommodation Plan and receive Letters of Accommodation for their current classes. During the Spring semester students are asked if they would like to participate in a survey to assess the student learning outcomes. Although the students are asked if they wish to participate, the actual survey results come to us anonymously. The link for the survey can be emailed to the student, sent via text message, or completed on an available iPad while the student is in the office. Four questions per student learning outcome were assessed to determine the ratings.

Ratings Determination and Results

The rating scale for this review period was based upon three categories (1) does not meet expectations, (2) meets expectations, and (3) exceeds expectations. For simplicity, and as a starting point for changes to the assessment process, this scale was devised as follows:

Table 1
Rating Scale

Category	Threshold
Does Not Meet Expectations	0 – 50%
Meets Expectations	51 – 75%
Exceeds Expectations	76 – 100%

Table 2
SLO Rating Results

SLO #	Outcome
1	Exceeds Expectations
2	Meets Expectations
3	Exceeds Expectations
4	Exceeds Expectations

Table 3
SAO Rating Results

SAO #	Outcome
1	Exceeds Expectations
2	Meets Expectations

Note: See SAOs above

Note: See SLOs above

Summary

At a minimum 76% of students in the Columbia College DSPS program demonstrate an understanding of the services available to them, including the assistive technology they may utilize in their courses. They also demonstrate a self-awareness of their disabilities and how those disabilities impact their education. However, 51-75% of the students demonstrate self-advocacy with their instructors. From the self-assessment tool, it appears students also rely on DSPS staff to advocate on their behalf. Students also utilize individual counseling sessions through DSPS and an almost 100% of the students report this is of significant help in their success. With regards to the overall college success of DSPS students when compared to non-DSPS students the percentage is slightly below but not a statistically significant amount. Overall, DSPS students are similar in their educational goal success as other students. This seems to indicate that the accommodations they are receiving have helped the students achieve their educational goals.

For the next review period, the SLOs and SAOs will be reviewed for relevance. In addition, the rating scale will be expanded and refined to allow for a more refined statistical analysis. Also, the student survey will be collected each semester and not just each spring. This will allow for a broader range on participants.

Overall, DSPS has proven successful for those students participating in the program.