

Program Viability, Revitalization, and Discontinuance Procedure

Majority Report

Columbia College Auto Body Repair Program

In Fall 2020, in accordance with the approved Program Viability, Revitalization, and Discontinuance Procedures, Vice President Sanders forwarded a recommendation that the Auto Body Repair program at Columbia College be considered under the procedure.

This program consists of six courses and one low-unit Skills Attainment Certificate, all of which are noted in the screenshot below:

Skills Attainment Certificate:* Auto Body Repair

Students earning this certificate have demonstrated prescribed competencies in basic auto body repair and painting.

PROGRAM STUDENT LEARNING OUTCOMES

Upon satisfactory completion of this award, the student should be prepared to:

- Apply maintenance, diagnostic, and repairs skills for areas in painting and refinishing, and non-structural and structural analysis and repair to industry standards as an entry-level technician.

SKILLS ATTAINMENT REQUIREMENTS

■ To earn this Skills Attainment Certificate, complete the course requirements below with at least a C, unless the course can only be completed for P/NP. In those instances, a grade of P is required.

Required courses:

AT 97	Work Experience in Automotive Technology	3
AT 104	Practical Lab (Auto Body)	1
AT 155	Automotive Spray Refinishing I	2
AT 156	Automotive Spray Refinishing II	3
AT 185	Auto Body Collision Repair I	2
AT 186	Auto Body Collision Repair II	2

**TOTAL UNITS REQUIRED FOR SKILLS ATTAINMENT
CERTIFICATE:** 13

**Skills Attainment Certificates do not appear on student transcripts.*

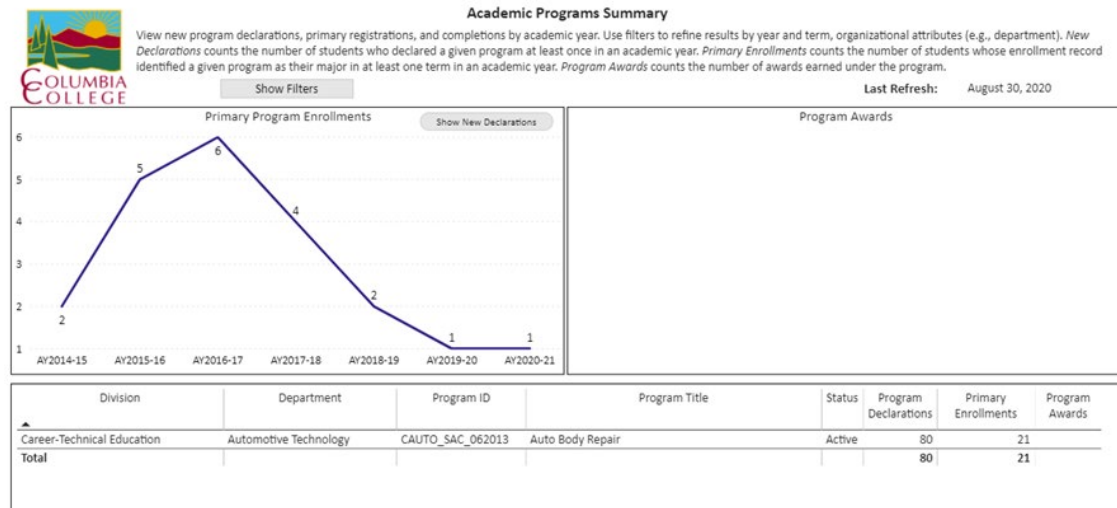
The reasons cited included:

1. **Significant Downward Trend in Course Enrollment.** Enrollment in the required courses has never been sufficiently strong. The table below illustrates all census-enrolled students in all autobody classes since Fall 2016. The absence of enrollments in the 2016-17 year was caused by insufficient enrollment leading to cancellations. In 2017-18, we did our best to revitalize the program by offering summer and fall courses in hopes of filling courses in the spring. However, only 11 students signed up for the advanced repair course, AT 186. In 2018-19 the enrollments again fell below the college guidelines for minimum enrollment, but the courses were retained in hopes of revitalizing.

Sum of 1st FTES Ye	Term	Course_No	Total	
2017-18	2017CSU	104	2	
		185	9	
		186	0	
	2017CSU Total			11
	2017CFA	104	0	
		185	8	
		2017CFA Total		8
	2018CSP	104	2	
		185	12	
		186	11	
		2018CSP Total		25
2017-18 Total			44	
2018-19	2018CFA	104	3	
		185	6	
	2018CFA Total		9	
	2019CSP	104	0	
		155	4	
		186	8	
	2019CSP Total		12	
2018-19 Total			21	
Grand Total			65	

2. **Significant Downward Trend in Program Enrollment.** A review of the Columbia College Data Portal dashboard: Academic Programs Summary, with filter set to display Autobody Repair, illustrates that only 1 Columbia College student currently lists Autobody Repair as their program of record, and that Zero students have ever completed the award. This is unsurprising, because the course enrollments illustrate that we have never been able to offer the required AT 156 course.

Academic Programs Summary



3. **Lack of Currency or Relevance.** It is unclear whether the curriculum and instructional methods in these courses are current or relevant. The course outline of record is not outdated. However, students have clearly not come to Columbia College to engage in these courses in sufficient numbers to support individual courses, let alone a five-course sequence.

The Academic Senate agreed that there was sufficient data to indicate that the program may be in need of revitalization or discontinuance and approved formation of the Committee.

The Committee met several times, following the outlined procedures. Additional data was reviewed and clarity was achieved. Specifically, based on input from the faculty advocate, Professor Andal, the committee reviewed course enrollment back to the height of statewide college demand in 2010-12. Those data, shown below, illustrate that even at the very highest levels of overall college demand, when Professor Andal was devoting significant time to coordinating the program, the third and fourth *required courses* (AT 155 and 156) were drastically underenrolled. Since that time, among 15 course sections offered, only three have had enrollments beyond single digits.

Subject	Course_No	2010-11				2011-12				2013-14		2015-16			2017-18				2018-19			Total # Sec	Total Cen Enr				
		# Sec	Cen Enr	# Sec	Cen Enr	# Sec	Cen Enr	# Sec	Cen Enr	# Sec	Cen Enr	# Sec	Cen Enr	# Sec	Cen Enr	# Sec	Cen Enr	# Sec	Cen Enr								
CAT	104	2	16	2	8	2	7	2	10	2	10	1	0			1	0	1	2	1	2	1	3	1	0	16	58
	155					2	10	2	2															1	4	5	16
	156							1	3																	1	3
	185	1	14	1	21	2	25	2	24				1	18	1	8	1	9	1	12	1	6			11	137	
	186	1	9	1	20	2	5	2	6									1	0	1	11			1	8	9	59
CAT Total		4	39	4	49	8	47	9	45	2	10	1	0	1	18	2	8	3	11	3	25	2	9	3	12	42	273
Grand Total		4	39	4	49	8	47	9	45	2	10	1	0	1	18	2	8	3	11	3	25	2	9	3	12	42	273

The committee also discussed the employment demand in this field in the Motherlode region. Unlike urban or valley cities, the region has only a few body shops and they are generally small, resulting in very few available jobs each year. While one option under the Procedure is Revitalization, the logical source of funds for such an initiative would be Strong Workforce Program funds. However, these funds require that the college provide Labor Market Information illustrating that the area is in high demand in the local community. These data speak to the opposite – the area is not at all in high demand. Consequently, college officials cannot designate SWP funding to support this program.

Finally, the committee discussed the absence of any high school auto body programs to serve as “feeder schools” into our program.

In summary:

1. Course enrollments in Auto Body have been very low for many years. Courses have been allowed to run at especially low numbers in the past to encourage and nurture the program along, however those investments have uniformly failed to result in strong course enrollments at any time since the height of student demand in 2010-12.
2. No student has completed the full Skills Attainment Certificate at any time on record.
3. At the height of student demand, only three students were enrolled in the fourth sequential required course.
4. No currently enrolled students have recorded the Auto Body Repair Skills Attainment Certificate as their desired program of study.
5. The number of job openings in this field in the area is extremely low. As such, the college is unable to utilize Strong Workforce Program funding to support the program.
6. There are no high school programs whose graduates naturally feed into the college's program.

After thorough review of these data and extensive conversation about potential courses of action and consequences thereof, the administration recommended that the college discontinue the Skills Attainment Certificate in Auto Body Repair and discontinue the courses in that field of study. A vote of the committee membership resulted in six votes to discontinue the program and three to revitalize it. The majority of committee members agreed that this program is not viable at Columbia College, that the college should discontinue it, and should instead shift its resources to support other programs that better serve our community and our students.

Respectfully submitted,



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