Program SLO Results as of Fall 2017

Demonstrating PSLO results based on CSLO results in eLumen as of the beginning of Fall 2017 and compiled according to CSLO-PSLO Maps developed by departmental faculty members.

Legend

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is [illegible] the number a[illegible] assessment scores at each mastery level for each program or institution learning outc[illegible]given term(s) a[illegible]nt cycle(s) for a given department, program, or course group. You can choose to show [illegible]ion by course[illegible]

Department: COTEC
Program: Administrative Office Professional: Cert
Courses: All Courses for Selected Programs
Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs
Date: 10/04/2017

Department

Specific Degree or Certificate

Each PSLO and the cumulative CSLO results by term based on CSLO-PSLO maps

Instructional Departments » COTEC

PSLO: Demonstrate advanced formatting skills in common office documents.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	12	50.00%	9	37.50%	3	12.50%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	12	50.00%	9	37.50%	3	12.50%

Overall total for this PSLO across all terms

PSLO: Apply critical-thinking skills to common office situations and issues.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	12	66.67%	4	22.22%	2	11.11%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	12	66.67%	4	22.22%	2	11.11%

Overall by Term for Program: Instructional Departments » COTEC

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	24	57.14%	13	30.95%	5	11.90%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Summary total across all PSLOs in this degree or certificate.
E.g. Add down each column.

Overall by PSLO for Program: Instructional Departments » COTEC

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate advanced formatting skills in common office documents.	12	50.00%	9	37.50%	3	12.50%
Apply critical-thinking skills to common office situations and issues.	12	66.67%	4	22.22%	2	11.11%

Summary for each PSLO, compiled together.
E.g. Purple rows moved down.

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CBUAD

Program: Account Clerk: Cert

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CBUAD

PSLO: Demonstrate the knowledge and skills required for a full-charge bookkeeper.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	24	85.71%	3	10.71%	1	3.57%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	24	85.71%	3	10.71%	1	3.57%

PSLO: Demonstrate management and decision making skills necessary for the work environment.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	22	78.57%	5	17.86%	1	3.57%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	22	78.57%	5	17.86%	1	3.57%

PSLO: Demonstrate the proper use of software programs related to bookkeeping.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Demonstrate ethical behavior required as a bookkeeper.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	19	95.00%	0	0.00%	1	5.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	19	95.00%	0	0.00%	1	5.00%

Overall by Term for Program: Instructional Departments » CBUAD

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	65	85.53%	8	10.53%	3	3.95%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CBUAD

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate the knowledge and skills required for a full-charge bookkeeper.	24	85.71%	3	10.71%	1	3.57%
Demonstrate management and decision making skills necessary for the work environment.	22	78.57%	5	17.86%	1	3.57%
Demonstrate the proper use of software programs related to bookkeeping.	0	0.00%	0	0.00%	0	0.00%
Demonstrate ethical behavior required as a bookkeeper.	19	95.00%	0	0.00%	1	5.00%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: COTEC

Program: Administrative Office Professional: AS

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » COTEC

PSLO: Demonstrate an understanding of office management and relevant techniques.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	24	57.14%	13	30.95%	5	11.90%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	24	57.14%	13	30.95%	5	11.90%

PSLO: Apply and maintain a computerized accounting system for system for financial statements.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Develop presentations using multimedia, graphic, and videos.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » COTEC

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	24	57.14%	13	30.95%	5	11.90%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » COTEC

Exceeds expectations	Meets expectations	Does not meet expectations

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate an understanding of office management and relevant techniques.	24	57.14%	13	30.95%	5	11.90%
Apply and maintain a computerized accounting system for system for financial statements.	0	0.00%	0	0.00%	0	0.00%
Develop presentations using multimedia, graphic, and videos.	0	0.00%	0	0.00%	0	0.00%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: COTEC

Program: Administrative Office Professional: Cert

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » COTEC

PSLO: Demonstrate advanced formatting skills in common office documents.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	12	50.00%	9	37.50%	3	12.50%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	12	50.00%	9	37.50%	3	12.50%

PSLO: Apply critical-thinking skills to common office situations and issues.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	12	66.67%	4	22.22%	2	11.11%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	12	66.67%	4	22.22%	2	11.11%

Overall by Term for Program: Instructional Departments » COTEC

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	24	57.14%	13	30.95%	5	11.90%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » COTEC

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate advanced formatting skills in common office documents.	12	50.00%	9	37.50%	3	12.50%
Apply critical-thinking skills to common office situations and issues.	12	66.67%	4	22.22%	2	11.11%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CALHL

Program: Allied Health: AS

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CALHL

PSLO: Use discipline-specific language to communicate technical information in written and/or verbal forms.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Explain how the human body maintains homeostasis from the molecular to organ systems.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Explain various examples of how structure compliments function from the molecular to the organ systems.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » CALHL

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CALHL

Exceeds expectations	Meets expectations	Does not meet expectations

	Exceeds expectations		Meets expectations		Does not meet expectations	
Use discipline-specific language to communicate technical information in written and/or verbal forms.	0	0.00%	0	0.00%	0	0.00%
Explain how the human body maintains homeostasis from the molecular to organ systems.	0	0.00%	0	0.00%	0	0.00%
Explain various examples of how structure compliments function from the molecular to the organ systems.	0	0.00%	0	0.00%	0	0.00%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CANTH

Program: Anthropology: AAT

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CANTH

PSLO: Describe the legal, operational, and ethical dimensions of applied anthropological work.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	15	100.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	15	100.00%	0	0.00%	0	0.00%

PSLO: Compare and contrast the main sub-disciplines of anthropology: their origins, histories, associated theories, principles, and methodologies.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	4	12.50%	28	87.50%	0	0.00%
CC Spring 2017	28	100.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	32	53.33%	28	46.67%	0	0.00%

PSLO: Contextualize contemporary social and cultural differences.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	4	12.50%	28	87.50%	0	0.00%
CC Spring 2017	28	100.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	32	53.33%	28	46.67%	0	0.00%

Overall by Term for Program: Instructional Departments » CANTH

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	8	12.50%	56	87.50%	0	0.00%
CC Spring 2017	71	100.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CANTH

Exceeds expectations	Meets expectations	Does not meet expectations

	Exceeds expectations		Meets expectations		Does not meet expectations	
Describe the legal, operational, and ethical dimensions of applied anthropological work.	15	100.00%	0	0.00%	0	0.00%
Compare and contrast the main sub-disciplines of anthropology: their origins, histories, associated theories, principles, and methodologies.	32	53.33%	28	46.67%	0	0.00%
Contextualize contemporary social and cultural differences.	32	53.33%	28	46.67%	0	0.00%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CCMPT

Program: Applied Computer Studies: Business Emphasis: Cert

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CCMPT

PSLO: be employed in an entry level position creating programs for accounting and financial purposes.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Create programs for accounting and other financial applications expected in an entry level position.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	55	76.39%	7	9.72%	10	13.89%
CC Spring 2017	19	43.18%	25	56.82%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	74	63.79%	32	27.59%	10	8.62%

PSLO: Demonstrate fundamental knowledge and skills required for database design and management.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	20	83.33%	0	0.00%	4	16.67%
CC Spring 2017	40	45.45%	45	51.14%	3	3.41%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	60	53.57%	45	40.18%	7	6.25%

Overall by Term for Program: Instructional Departments » CCMPT

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	75	78.12%	7	7.29%	14	14.58%
CC Spring 2017	59	44.70%	70	53.03%	3	2.27%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CCMPT

Exceeds expectations	Meets expectations	Does not meet expectations

	Exceeds expectations		Meets expectations		Does not meet expectations	
be employed in an entry level position creating programs for accounting and financial purposes.	0	0.00%	0	0.00%	0	0.00%
Create programs for accounting and other financial applications expected in an entry level position.	74	63.79%	32	27.59%	10	8.62%
Demonstrate fundamental knowledge and skills required for database design and management.	60	53.57%	45	40.18%	7	6.25%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CCHDV

Program: Associate Child Development Teacher/Future Educators: Cert

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CCHDV

PSLO: Demonstrate knowledge of child growth, development and learning theories in an ecological context, and history of the American Disabilities Act and civil rights addressing the needs of children with disabilities.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Design, implement and evaluate developmentally appropriate, healthy, safe, and inclusive learning environments and curriculum through systematic observation, screening, assessment, documentation of children.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Develop strategies that promote linguistically and culturally responsive, anti-bias approaches to ensure equity and respect while engaging children, families, teachers, programs, and communities in advocacy for high quality care and education.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Describe effective guidance and interaction strategies that promote identity development, and relationship-based, child-centered, and play-oriented approaches in support of children and families becoming socially and emotionally competent members of a diverse society.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » CCHDV

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CCHDV

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate knowledge of child growth, development and learning theories in an ecological context, and history of the American Disabilities Act and civil rights addressing the needs of children with disabilities.	0	0.00%	0	0.00%	0	0.00%
Design, implement and evaluate developmentally appropriate, healthy, safe, and inclusive learning environments and curriculum through systematic observation, screening, assessment, documentation of children.	0	0.00%	0	0.00%	0	0.00%

	Exceeds expectations		Meets expectations		Does not meet expectations	
Develop strategies that promote linguistically and culturally responsive, anti-bias approaches to ensure equity and respect while engaging children, families, teachers, programs, and communities in advocacy for high quality care and education.	0	0.00%	0	0.00%	0	0.00%
Describe effective guidance and interaction strategies that promote identity development, and relationship-based, child-centered, and play-oriented approaches in support of children and families becoming socially and emotionally competent members of a diverse society.	0	0.00%	0	0.00%	0	0.00%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CCHDV

Program: Associate Infant/Toddler Teacher: Cert

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CCHDV

PSLO: Demonstrate knowledge of child growth, development and learning theories in an ecological context for infants and toddlers, and history of the American Disabilities Act and civil rights addressing the needs of infants/toddlers with disabilities.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	17	54.84%	10	32.26%	4	12.90%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	17	54.84%	10	32.26%	4	12.90%

PSLO: Design, implement and evaluate developmentally appropriate, healthy, safe, and inclusive learning environments and relationship-planning through systematic observation, screening, assessment, documentation of infants and toddlers.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	14	50.00%	12	42.86%	2	7.14%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	14	50.00%	12	42.86%	2	7.14%

PSLO: Develop strategies that promote linguistically and culturally responsive, anti-bias approaches to ensure equity and respect while engaging infants/toddlers, families, teachers, programs, and communities in advocacy for high quality care and education.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	15	53.57%	11	39.29%	2	7.14%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	15	53.57%	11	39.29%	2	7.14%

PSLO: Describe effective guidance and interaction strategies that promote identity development, and relationship-based, child-centered, and play-oriented approaches in support of infants/toddlers and families becoming socially and emotionally competent members of a diverse society.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	17	54.84%	10	32.26%	4	12.90%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	17	54.84%	10	32.26%	4	12.90%

Overall by Term for Program: Instructional Departments » CCHDV

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	29	51.79%	23	41.07%	4	7.14%
CC Summer 2017	34	54.84%	20	32.26%	8	12.90%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CCHDV

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate knowledge of child growth, development and learning theories in an ecological context for infants and toddlers, and history of the American Disabilities Act and civil rights addressing the needs of infants/toddlers with disabilities.	17	54.84%	10	32.26%	4	12.90%
Design, implement and evaluate developmentally appropriate, healthy, safe, and inclusive learning environments and relationship-planning through systematic observation, screening, assessment, documentation of infants and toddlers.	14	50.00%	12	42.86%	2	7.14%

	Exceeds expectations		Meets expectations		Does not meet expectations	
Develop strategies that promote linguistically and culturally responsive, anti-bias approaches to ensure equity and respect while engaging infants/toddlers, families, teachers, programs, and communities in advocacy for high quality care and education.	15	53.57%	11	39.29%	2	7.14%
Describe effective guidance and interaction strategies that promote identity development, and relationship-based, child-centered, and play-oriented approaches in support of infants/toddlers and families becoming socially and emotionally competent members of a diverse society.	17	54.84%	10	32.26%	4	12.90%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CAUTO
Program: Autobody Repair: SAC
Courses: All Courses for Selected Programs
Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs
Date: 10/04/2017

Instructional Departments » CAUTO

PSLO: Apply maintenance, diagnostic, and repairs skills for areas in painting/refinishing, non-structural and structural analysis and repair to industry standards, as entry-level technicians.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	8	100.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	8	100.00%	0	0.00%

Overall by Term for Program: Instructional Departments » CAUTO

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	8	100.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CAUTO

	Exceeds expectations		Meets expectations		Does not meet expectations	
Apply maintenance, diagnostic, and repairs skills for areas in painting/refinishing, non-structural and structural analysis and repair to industry standards, as entry-level technicians.	0	0.00%	8	100.00%	0	0.00%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CAUTO

Program: Automotive Maintenance Technician: AS

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CAUTO

PSLO: Apply maintenance, diagnostic, and repair skills to industry standards as an entry-level technician.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	7	25.00%	15	53.57%	6	21.43%
CC Spring 2017	6	13.04%	37	80.43%	3	6.52%
CC Summer 2017	0	0.00%	8	100.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	13	15.85%	60	73.17%	9	10.98%

PSLO: Take and pass industry exams for certifications needed in obtaining employment as a maintenance technician.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	6	21.43%	19	67.86%	3	10.71%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	6	21.43%	19	67.86%	3	10.71%

PSLO: Apply written and mathematical skills necessary for industry-based work order writing as a service writer.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	7	25.00%	15	53.57%	6	21.43%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	7	25.00%	15	53.57%	6	21.43%

Overall by Term for Program: Instructional Departments » CAUTO

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	20	23.81%	49	58.33%	15	17.86%
CC Spring 2017	6	13.04%	37	80.43%	3	6.52%
CC Summer 2017	0	0.00%	8	100.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CAUTO

Exceeds expectations	Meets expectations	Does not meet expectations

	Exceeds expectations		Meets expectations		Does not meet expectations	
Apply maintenance, diagnostic, and repair skills to industry standards as an entry-level technician.	13	15.85%	60	73.17%	9	10.98%
Take and pass industry exams for certifications needed in obtaining employment as a maintenance technician.	6	21.43%	19	67.86%	3	10.71%
Apply written and mathematical skills necessary for industry-based work order writing as a service writer.	7	25.00%	15	53.57%	6	21.43%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CAUTO

Program: Automotive Maintenance Technician: Cert

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CAUTO

PSLO: Apply maintenance, diagnostic, and repair skills to industry standards as an entry-level technician.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	13	23.21%	34	60.71%	9	16.07%
CC Spring 2017	6	13.04%	37	80.43%	3	6.52%
CC Summer 2017	0	0.00%	8	100.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	19	17.27%	79	71.82%	12	10.91%

PSLO: Take and pass industry exams for certifications needed in obtaining employment as a maintenance technician.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	8	100.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	8	100.00%	0	0.00%

Overall by Term for Program: Instructional Departments » CAUTO

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	13	23.21%	34	60.71%	9	16.07%
CC Spring 2017	6	13.04%	37	80.43%	3	6.52%
CC Summer 2017	0	0.00%	16	100.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CAUTO

	Exceeds expectations		Meets expectations		Does not meet expectations	
Apply maintenance, diagnostic, and repair skills to industry standards as an entry-level technician.	19	17.27%	79	71.82%	12	10.91%

	Exceeds expectations		Meets expectations		Does not meet expectations	
Take and pass industry exams for certifications needed in obtaining employment as a maintenance technician.	0	0.00%	8	100.00%	0	0.00%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CAUTO
Program: Automotive Service Technician: AS
Courses: All Courses for Selected Programs
Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs
Date: 10/04/2017

Instructional Departments » CAUTO

PSLO: Apply maintenance, diagnostic, and repairs skills for all automotive systems, to industry standards, as entry-level technicians.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	13	23.21%	34	60.71%	9	16.07%
CC Spring 2017	6	13.04%	37	80.43%	3	6.52%
CC Summer 2017	0	0.00%	8	100.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	19	17.27%	79	71.82%	12	10.91%

PSLO: Take and pass the entire series of industry exams for certifications needed in obtaining employment as a service technician.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Apply written and mathematical skills necessary for industry-based work order writing as a service writer.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	11	19.64%	33	58.93%	12	21.43%
CC Spring 2017	4	44.44%	3	33.33%	2	22.22%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	15	23.08%	36	55.38%	14	21.54%

Overall by Term for Program: Instructional Departments » CAUTO

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	24	21.43%	67	59.82%	21	18.75%
CC Spring 2017	10	18.18%	40	72.73%	5	9.09%
CC Summer 2017	0	0.00%	8	100.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CAUTO

Exceeds expectations	Meets expectations	Does not meet expectations

	Exceeds expectations		Meets expectations		Does not meet expectations	
Apply maintenance, diagnostic, and repairs skills for all automotive systems, to industry standards, as entry-level technicians.	19	17.27%	79	71.82%	12	10.91%
Take and pass the entire series of industry exams for certifications needed in obtaining employment as a service technician.	0	0.00%	0	0.00%	0	0.00%
Apply written and mathematical skills necessary for industry-based work order writing as a service writer.	15	23.08%	36	55.38%	14	21.54%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CAUTO

Program: Automotive Service Technician: Cert

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CAUTO

PSLO: Apply maintenance, diagnostic, and repairs skills for all automotive systems, to industry standards, as entry-level technicians.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	13	23.21%	34	60.71%	9	16.07%
CC Spring 2017	6	13.04%	37	80.43%	3	6.52%
CC Summer 2017	0	0.00%	8	100.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	19	17.27%	79	71.82%	12	10.91%

PSLO: Take and pass the entire series of industry exams for certifications needed in obtaining employment as a service technician.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » CAUTO

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	13	23.21%	34	60.71%	9	16.07%
CC Spring 2017	6	13.04%	37	80.43%	3	6.52%
CC Summer 2017	0	0.00%	8	100.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CAUTO

	Exceeds expectations		Meets expectations		Does not meet expectations	
Apply maintenance, diagnostic, and repairs skills for all automotive systems, to industry standards, as entry-level technicians.	19	17.27%	79	71.82%	12	10.91%

	Exceeds expectations		Meets expectations		Does not meet expectations	
Take and pass the entire series of industry exams for certifications needed in obtaining employment as a service technician.	0	0.00%	0	0.00%	0	0.00%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CAUTO

Program: Automotive Technology for Entrepreneur: SAC

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CAUTO

PSLO: Apply basic business ownership skills to successfully operate an automotive repair facility.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	11	19.64%	33	58.93%	12	21.43%
CC Spring 2017	4	44.44%	3	33.33%	2	22.22%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	15	23.08%	36	55.38%	14	21.54%

PSLO: Apply soft skills necessary to become gainfully employed as entry level automotive technicians, to industry standards.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	13	23.21%	34	60.71%	9	16.07%
CC Spring 2017	6	10.53%	47	82.46%	4	7.02%
CC Summer 2017	0	0.00%	8	100.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	19	15.70%	89	73.55%	13	10.74%

Overall by Term for Program: Instructional Departments » CAUTO

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	24	21.43%	67	59.82%	21	18.75%
CC Spring 2017	10	15.15%	50	75.76%	6	9.09%
CC Summer 2017	0	0.00%	8	100.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CAUTO

	Exceeds expectations		Meets expectations		Does not meet expectations	
Apply basic business ownership skills to successfully operate an automotive repair facility.	15	23.08%	36	55.38%	14	21.54%

	Exceeds expectations		Meets expectations		Does not meet expectations	
Apply soft skills necessary to become gainfully employed as entry level automotive technicians, to industry standards.	19	15.70%	89	73.55%	13	10.74%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CHOSP

Program: Baker: SAC

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CHOSP

PSLO: Demonstrate the knowledge and skills required to operate a clean and safe pastry station.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	4	16.00%	11	44.00%	10	40.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	4	16.00%	11	44.00%	10	40.00%

PSLO: Perform job duties as a baker/pastry worker.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	4	9.30%	22	51.16%	17	39.53%
CC Spring 2017	0	0.00%	2	50.00%	2	50.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	4	8.51%	24	51.06%	19	40.43%

Overall by Term for Program: Instructional Departments » CHOSP

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	8	11.76%	33	48.53%	27	39.71%
CC Spring 2017	0	0.00%	2	50.00%	2	50.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CHOSP

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate the knowledge and skills required to operate a clean and safe pastry station.	4	16.00%	11	44.00%	10	40.00%
Perform job duties as a baker/pastry worker.	4	8.51%	24	51.06%	19	40.43%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CHOSP

Program: Baking for Entrepreneurs: SAC

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CHOSP

PSLO: The Program Student Learning Outcomes for this award are under development.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » CHOSP

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CHOSP

	Exceeds expectations		Meets expectations		Does not meet expectations	
The Program Student Learning Outcomes for this award are under development.	0	0.00%	0	0.00%	0	0.00%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CHOSP
Program: Bartender: SAC
Courses: All Courses for Selected Programs
Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs
Date: 10/04/2017

Instructional Departments » CHOSP

PSLO: Accurately craft cocktails.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	2	20.00%	3	30.00%	5	50.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	2	20.00%	3	30.00%	5	50.00%

PSLO: Describe the implications of liquor liability law.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	2	20.00%	4	40.00%	4	40.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	2	20.00%	4	40.00%	4	40.00%

PSLO: Safely set-up and operate a commercial bar station.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	8	16.00%	22	44.00%	20	40.00%
CC Spring 2017	1	10.00%	5	50.00%	4	40.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	9	15.00%	27	45.00%	24	40.00%

Overall by Term for Program: Instructional Departments » CHOSP

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	8	16.00%	22	44.00%	20	40.00%
CC Spring 2017	5	16.67%	12	40.00%	13	43.33%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CHOSP

	Exceeds expectations		Meets expectations		Does not meet expectations	
Accurately craft cocktails.	2	20.00%	3	30.00%	5	50.00%

	Exceeds expectations		Meets expectations		Does not meet expectations	
Describe the implications of liquor liability law.	2	20.00%	4	40.00%	4	40.00%
Safely set-up and operate a commercial bar station.	9	15.00%	27	45.00%	24	40.00%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CENGL
Program: Beginning ESL: Cert
Courses: All Courses for Selected Programs
Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs
Date: 10/04/2017

Instructional Departments » CENGL

PSLO: Participate in simple conversations in English in a variety of common and basic social situations.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Recognize new words in simple reading materials.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Write sentences and develop a short paragraph.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » CENGL

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CENGL

Exceeds expectations	Meets expectations	Does not meet expectations

	Exceeds expectations		Meets expectations		Does not meet expectations	
Participate in simple conversations in English in a variety of common and basic social situations.	0	0.00%	0	0.00%	0	0.00%
Recognize new words in simple reading materials.	0	0.00%	0	0.00%	0	0.00%
Write sentences and develop a short paragraph.	0	0.00%	0	0.00%	0	0.00%

Columbia

SLO Performance Report

by SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CBIO

Program: Biology: AST

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

PSLO: Demonstrate social and professional skills needed to be successful in the modern work place, e.g., communications, working in groups, working with technology.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	3	11.54%	15	57.69%	8	30.77%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	3	11.54%	15	57.69%	8	30.77%

PSLO: Explain the scientific theories that are the foundation of the biological sciences.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	1	3.85%	22	84.62%	3	11.54%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	1	3.85%	22	84.62%	3	11.54%

PSLO: Plan a program of data gathering and analysis that employ modern scientific procedures and the use of modern technology.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	3	11.54%	15	57.69%	8	30.77%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	3	11.54%	15	57.69%	8	30.77%

PSLO: Verbalize the effects of humans on local and global environments.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	1	3.85%	22	84.62%	3	11.54%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	1	3.85%	22	84.62%	3	11.54%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CBUAD

Program: Business Administration: Accounting: AS

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CBUAD

PSLO: Demonstrate the ability to recognize and analyze ethical issues as they apply to the business environment.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	51	82.26%	8	12.90%	3	4.84%
CC Spring 2017	15	35.71%	18	42.86%	9	21.43%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	66	63.46%	26	25.00%	12	11.54%

PSLO: Analyze business problems, breaking them into their essential components.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	15	71.43%	5	23.81%	1	4.76%
CC Spring 2017	10	58.82%	5	29.41%	2	11.76%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	25	65.79%	10	26.32%	3	7.89%

PSLO: Apply accounting concepts, principles, and standards of practice in bookkeeping processes regarding evaluation, recording, and reporting.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	31	93.94%	0	0.00%	2	6.06%
CC Spring 2017	9	90.00%	1	10.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	40	93.02%	1	2.33%	2	4.65%

PSLO: Use information technology skills appropriate to the business environment in maintaining, communicating and reporting of accounting records.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	12	92.31%	0	0.00%	1	7.69%
CC Spring 2017	1	7.14%	11	78.57%	2	14.29%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	13	48.15%	11	40.74%	3	11.11%

Overall by Term for Program: Instructional Departments » CBUAD

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	109	84.50%	13	10.08%	7	5.43%
CC Spring 2017	35	42.17%	35	42.17%	13	15.66%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CBUAD

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate the ability to recognize and analyze ethical issues as they apply to the business environment.	66	63.46%	26	25.00%	12	11.54%
Analyze business problems, breaking them into their essential components.	25	65.79%	10	26.32%	3	7.89%
Apply accounting concepts, principles, and standards of practice in bookkeeping processes regarding evaluation, recording, and reporting.	40	93.02%	1	2.33%	2	4.65%
Use information technology skills appropriate to the business environment in maintaining, communicating and reporting of accounting records.	13	48.15%	11	40.74%	3	11.11%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CBUAD

Program: Business Administration: Accounting: Cert

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CBUAD

PSLO: Apply accounting concepts, principles, and standards of practice in transaction recording processes.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	31	93.94%	0	0.00%	2	6.06%
CC Spring 2017	9	90.00%	1	10.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	40	93.02%	1	2.33%	2	4.65%

PSLO: Demonstrate the ability to recognize and analyze ethical issues as they apply to the business environment.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	51	82.26%	8	12.90%	3	4.84%
CC Spring 2017	24	46.15%	19	36.54%	9	17.31%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	75	65.79%	27	23.68%	12	10.53%

PSLO: Use information technology skills appropriate to the business environment in maintaining accounting records.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	1	7.14%	11	78.57%	2	14.29%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	1	7.14%	11	78.57%	2	14.29%

Overall by Term for Program: Instructional Departments » CBUAD

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	82	86.32%	8	8.42%	5	5.26%
CC Spring 2017	34	44.74%	31	40.79%	11	14.47%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CBUAD

Exceeds expectations	Meets expectations	Does not meet expectations

	Exceeds expectations		Meets expectations		Does not meet expectations	
Apply accounting concepts, principles, and standards of practice in transaction recording processes.	40	93.02%	1	2.33%	2	4.65%
Demonstrate the ability to recognize and analyze ethical issues as they apply to the business environment.	75	65.79%	27	23.68%	12	10.53%
Use information technology skills appropriate to the business environment in maintaining accounting records.	1	7.14%	11	78.57%	2	14.29%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CBUAD
Program: Business Administration: AST
Courses: All Courses for Selected Programs
Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs
Date: 10/04/2017

Instructional Departments » CBUAD

PSLO: Analyze business problems, breaking them into their essential components.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	12	42.86%	12	42.86%	4	14.29%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	12	42.86%	12	42.86%	4	14.29%

PSLO: Apply critical thinking and business conventions in the business environment.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	3	21.43%	6	42.86%	5	35.71%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	3	21.43%	6	42.86%	5	35.71%

PSLO: Demonstrate the ability to recognize and analyze ethical issues as they apply to the business environment.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	6	42.86%	5	35.71%	3	21.43%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	6	42.86%	5	35.71%	3	21.43%

PSLO: Demonstrate the fundamental knowledge and skills required for lower division course work.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	6	42.86%	7	50.00%	1	7.14%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	6	42.86%	7	50.00%	1	7.14%

Overall by Term for Program: Instructional Departments » CBUAD

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	27	38.57%	30	42.86%	13	18.57%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CBUAD

	Exceeds expectations		Meets expectations		Does not meet expectations	
Analyze business problems, breaking them into their essential components.	12	42.86%	12	42.86%	4	14.29%
Apply critical thinking and business conventions in the business environment.	3	21.43%	6	42.86%	5	35.71%
Demonstrate the ability to recognize and analyze ethical issues as they apply to the business environment.	6	42.86%	5	35.71%	3	21.43%
Demonstrate the fundamental knowledge and skills required for lower division course work.	6	42.86%	7	50.00%	1	7.14%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CBUAD

Program: Business Administration: Professional: AS

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CBUAD

PSLO: Apply accounting concepts, principles, and standard of practice in transaction recording.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Demonstrate the ability to recognize and analyze ethical issues and situations as they apply to business.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	78	66.67%	30	25.64%	9	7.69%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	78	66.67%	30	25.64%	9	7.69%

Overall by Term for Program: Instructional Departments » CBUAD

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	78	66.67%	30	25.64%	9	7.69%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CBUAD

	Exceeds expectations		Meets expectations		Does not meet expectations	
Apply accounting concepts, principles, and standard of practice in transaction recording.	0	0.00%	0	0.00%	0	0.00%
Demonstrate the ability to recognize and analyze ethical issues and situations as they apply to business.	78	66.67%	30	25.64%	9	7.69%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CBUAD

Program: Business Management: AS

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CBUAD

PSLO: Demonstrate the ability to work in teams and interact collaboratively within a business organization.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	18	94.74%	0	0.00%	1	5.26%
CC Spring 2017	53	80.30%	11	16.67%	2	3.03%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	71	83.53%	11	12.94%	3	3.53%

PSLO: Demonstrate the knowledge and skills to prepare accurate business statements and payrolls.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	51	82.26%	8	12.90%	3	4.84%
CC Spring 2017	9	90.00%	1	10.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	60	83.33%	9	12.50%	3	4.17%

PSLO: Demonstrate the knowledge and skill to manage a business in a legal manner.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	49	94.23%	0	0.00%	3	5.77%
CC Spring 2017	35	51.47%	22	32.35%	11	16.18%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	84	70.00%	22	18.33%	14	11.67%

PSLO: Demonstrate effective communication practices utilized within a business environment.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	31	93.94%	0	0.00%	2	6.06%
CC Spring 2017	65	72.22%	18	20.00%	7	7.78%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	96	78.05%	18	14.63%	9	7.32%

Overall by Term for Program: Instructional Departments » CBUAD

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	149	89.76%	8	4.82%	9	5.42%
CC Spring 2017	162	69.23%	52	22.22%	20	8.55%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CBUAD

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate the ability to work in teams and interact collaboratively within a business organization.	71	83.53%	11	12.94%	3	3.53%
Demonstrate the knowledge and skills to prepare accurate business statements and payrolls.	60	83.33%	9	12.50%	3	4.17%
Demonstrate the knowledge and skill to manage a business in a legal manner.	84	70.00%	22	18.33%	14	11.67%
Demonstrate effective communication practices utilized within a business environment.	96	78.05%	18	14.63%	9	7.32%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CCMPT
Program: Business/Web Development: AS
Courses: All Courses for Selected Programs
Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs
Date: 10/04/2017

Instructional Departments » CCMPT

PSLO: Manage business information using appropriate software.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	30	33.71%	52	58.43%	7	7.87%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	30	33.71%	52	58.43%	7	7.87%

PSLO: Prepare and use financial information about business organizations to support decision making.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	19	40.43%	26	55.32%	2	4.26%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	19	40.43%	26	55.32%	2	4.26%

Overall by Term for Program: Instructional Departments » CCMPT

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	49	36.03%	78	57.35%	9	6.62%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CCMPT

	Exceeds expectations		Meets expectations		Does not meet expectations	
Manage business information using appropriate software.	30	33.71%	52	58.43%	7	7.87%
Prepare and use financial information about business organizations to support decision making.	19	40.43%	26	55.32%	2	4.26%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CHOSP

Program: Chef: Cert

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CHOSP

PSLO: Demonstrate knowledge and understanding of flavor profiles, culinary techniques, knife skills, management skills, and nutrition.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	30	18.18%	87	52.73%	48	29.09%
CC Spring 2017	32	29.36%	64	58.72%	13	11.93%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	62	22.63%	151	55.11%	61	22.26%

PSLO: Perform job duties as a Lead Cook, Sous Chef, and Shift Supervisor.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	33	23.74%	70	50.36%	36	25.90%
CC Spring 2017	21	33.33%	32	50.79%	10	15.87%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	54	26.73%	102	50.50%	46	22.77%

Overall by Term for Program: Instructional Departments » CHOSP

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	63	20.72%	157	51.64%	84	27.63%
CC Spring 2017	53	30.81%	96	55.81%	23	13.37%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CHOSP

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate knowledge and understanding of flavor profiles, culinary techniques, knife skills, management skills, and nutrition.	62	22.63%	151	55.11%	61	22.26%

	Exceeds expectations		Meets expectations		Does not meet expectations	
Perform job duties as a Lead Cook, Sous Chef, and Shift Supervisor.	54	26.73%	102	50.50%	46	22.77%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CHOSP

Program: Chef for Entrepreneurs: SAC

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CHOSP

PSLO: The Program Student Learning Outcomes for this award are under development.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » CHOSP

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CHOSP

	Exceeds expectations		Meets expectations		Does not meet expectations	
The Program Student Learning Outcomes for this award are under development.	0	0.00%	0	0.00%	0	0.00%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CCHEM

Program: Chemistry: AST

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CCHEM

PSLO: Communicate scientific knowledge, understanding, and practices to peer and professional audiences.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	6	40.00%	8	53.33%	1	6.67%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	6	40.00%	8	53.33%	1	6.67%

PSLO: Demonstrate integration of theory and practice with scientific outcomes and investigations.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	30	51.72%	21	36.21%	7	12.07%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	30	51.72%	21	36.21%	7	12.07%

PSLO: Understand and evaluate scientific findings in light of global health and environmental issues.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Using, apply, and understanding scientific knowledge from mathematical theories.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	8	57.14%	6	42.86%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	8	57.14%	6	42.86%	0	0.00%

Overall by Term for Program: Instructional Departments » CCHEM

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	44	50.57%	35	40.23%	8	9.20%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CCHEM

	Exceeds expectations		Meets expectations		Does not meet expectations	
Communicate scientific knowledge, understanding, and practices to peer and professional audiences.	6	40.00%	8	53.33%	1	6.67%
Demonstrate integration of theory and practice with scientific outcomes and investigations.	30	51.72%	21	36.21%	7	12.07%
Understand and evaluate scientific findings in light of global health and environmental issues.	0	0.00%	0	0.00%	0	0.00%
Using, apply, and understanding scientific knowledge from mathematical theories.	8	57.14%	6	42.86%	0	0.00%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CCHDV
Program: Child Development: AS
Courses: All Courses for Selected Programs
Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs
Date: 10/04/2017

Instructional Departments » CCHDV

PSLO: Demonstrate knowledge of child growth, development and learning theories in an ecological context, and history of the American Disabilities Act and civil rights addressing the needs of children with disabilities.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	17	54.84%	10	32.26%	4	12.90%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	17	54.84%	10	32.26%	4	12.90%

PSLO: Design, implement and evaluate developmentally appropriate, healthy, safe, and inclusive learning environments and curriculum through systematic observation, screening, assessment, documentation of children.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	14	50.00%	12	42.86%	2	7.14%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	14	50.00%	12	42.86%	2	7.14%

PSLO: Develop strategies that promote linguistically and culturally responsive, anti-bias approaches to ensure equity and respect while engaging children, families, teachers, programs, and communities in advocacy for high quality care and education.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	17	54.84%	11	35.48%	3	9.68%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	17	54.84%	11	35.48%	3	9.68%

PSLO: Describe effective guidance and interaction strategies that promote identity development, and relationship-based, child-centered, and play-oriented approaches in support of children and families becoming socially and emotionally competent members of a diverse society.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	17	54.84%	10	32.26%	4	12.90%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	17	54.84%	10	32.26%	4	12.90%

PSLO: Identify ethical guidelines, professional standards, reflective supervision practices, and advocacy approaches for high quality educational policies and procedures to administer a child care and education program.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	20	54.05%	10	27.03%	7	18.92%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	20	54.05%	10	27.03%	7	18.92%

PSLO: Evaluate practicum and internship relationship-based experiences in child care and education programs through systematic observation, documentation, and assessment of application of developmentally appropriate practices.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » CCHDV

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	51	53.12%	33	34.38%	12	12.50%
CC Summer 2017	34	54.84%	20	32.26%	8	12.90%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CCHDV

Exceeds expectations	Meets expectations	Does not meet expectations

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate knowledge of child growth, development and learning theories in an ecological context, and history of the American Disabilities Act and civil rights addressing the needs of children with disabilities.	17	54.84%	10	32.26%	4	12.90%
Design, implement and evaluate developmentally appropriate, healthy, safe, and inclusive learning environments and curriculum through systematic observation, screening, assessment, documentation of children.	14	50.00%	12	42.86%	2	7.14%
Develop strategies that promote linguistically and culturally responsive, anti-bias approaches to ensure equity and respect while engaging children, families, teachers, programs, and communities in advocacy for high quality care and education.	17	54.84%	11	35.48%	3	9.68%
Describe effective guidance and interaction strategies that promote identity development, and relationship-based, child-centered, and play-oriented approaches in support of children and families becoming socially and emotionally competent members of a diverse society.	17	54.84%	10	32.26%	4	12.90%

	Exceeds expectations		Meets expectations		Does not meet expectations	
Identify ethical guidelines, professional standards, reflective supervision practices, and advocacy approaches for high quality educational policies and procedures to administer a child care and education program.	20	54.05%	10	27.03%	7	18.92%
Evaluate practicum and internship relationship-based experiences in child care and education programs through systematic observation, documentation, and assessment of application of developmentally appropriate practices.	0	0.00%	0	0.00%	0	0.00%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CSPCM
Program: Communication Studies: AAT
Courses: All Courses for Selected Programs
Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs
Date: 10/04/2017

Instructional Departments » CSPCM

PSLO: Analyze and synthesize key concepts from texts within the discipline.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	75	62.50%	42	35.00%	3	2.50%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	75	62.50%	42	35.00%	3	2.50%

PSLO: Apply strategies that reflect an understanding of reading, writing, and other communication processes that demonstrate critical thinking and an awareness of different cultural perspectives.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	1	10.00%	5	50.00%	4	40.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	1	10.00%	5	50.00%	4	40.00%

PSLO: Demonstrate effective communication skills orally, in writing, and expressively.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	1	10.00%	5	50.00%	4	40.00%
CC Spring 2017	40	66.67%	19	31.67%	1	1.67%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	41	58.57%	24	34.29%	5	7.14%

Overall by Term for Program: Instructional Departments » CSPCM

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	2	10.00%	10	50.00%	8	40.00%
CC Spring 2017	115	63.89%	61	33.89%	4	2.22%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CSPCM

Exceeds expectations	Meets expectations	Does not meet expectations

	Exceeds expectations		Meets expectations		Does not meet expectations	
Analyze and synthesize key concepts from texts within the discipline.	75	62.50%	42	35.00%	3	2.50%
Apply strategies that reflect an understanding of reading, writing, and other communication processes that demonstrate critical thinking and an awareness of different cultural perspectives.	1	10.00%	5	50.00%	4	40.00%
Demonstrate effective communication skills orally, in writing, and expressively.	41	58.57%	24	34.29%	5	7.14%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CBUAD

Program: Customer Service Academy: SAC

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CBUAD

PSLO: Demonstrate the knowledge and skills to provide customer service utilizing time management, appropriate values and ethics, and a positive attitude.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Demonstrate the knowledge and skills to manage stress and resolve conflict.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Demonstrate the ability to work in teams and collaborate effectively.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Demonstrate the ability to communicate effectively.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » CBUAD

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CBUAD

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate the knowledge and skills to provide customer service utilizing time management, appropriate values and ethics, and a positive attitude.	0	0.00%	0	0.00%	0	0.00%
Demonstrate the knowledge and skills to manage stress and resolve conflict.	0	0.00%	0	0.00%	0	0.00%
Demonstrate the ability to work in teams and collaborate effectively.	0	0.00%	0	0.00%	0	0.00%
Demonstrate the ability to communicate effectively.	0	0.00%	0	0.00%	0	0.00%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CHOSP
Program: Deli Cook & Baker: SAC
Courses: All Courses for Selected Programs
Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs
Date: 10/04/2017

Instructional Departments » CHOSP

PSLO: Perform job duties as a culinarian.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	6	10.53%	34	59.65%	17	29.82%
CC Spring 2017	20	51.28%	14	35.90%	5	12.82%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	26	27.08%	48	50.00%	22	22.92%

PSLO: Will have the knowledge and skills required to operate a clean and safe culinary station.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	13	20.31%	31	48.44%	20	31.25%
CC Spring 2017	11	27.50%	23	57.50%	6	15.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	24	23.08%	54	51.92%	26	25.00%

Overall by Term for Program: Instructional Departments » CHOSP

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	19	15.70%	65	53.72%	37	30.58%
CC Spring 2017	31	39.24%	37	46.84%	11	13.92%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CHOSP

	Exceeds expectations		Meets expectations		Does not meet expectations	
Perform job duties as a culinarian.	26	27.08%	48	50.00%	22	22.92%
Will have the knowledge and skills required to operate a clean and safe culinary station.	24	23.08%	54	51.92%	26	25.00%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CCMPT

Program: Digital Graphic Arts for Entrepreneurs: SAC

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CCMPT

PSLO: Create and edit digital media for print and social media.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	64	95.52%	0	0.00%	3	4.48%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	64	95.52%	0	0.00%	3	4.48%

PSLO: Create a business plan.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Identify the process for protecting original media.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	26	92.86%	0	0.00%	2	7.14%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	26	92.86%	0	0.00%	2	7.14%

Overall by Term for Program: Instructional Departments » CCMPT

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	90	94.74%	0	0.00%	5	5.26%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CCMPT

Exceeds expectations	Meets expectations	Does not meet expectations

	Exceeds expectations		Meets expectations		Does not meet expectations	
Create and edit digital media for print and social media.	64	95.52%	0	0.00%	3	4.48%
Create a business plan.	0	0.00%	0	0.00%	0	0.00%
Identify the process for protecting original media.	26	92.86%	0	0.00%	2	7.14%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CHOSP

Program: Dining Room Management: SAC

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CHOSP

PSLO: The Program Student Learning Outcomes for this award are under development.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » CHOSP

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CHOSP

	Exceeds expectations		Meets expectations		Does not meet expectations	
The Program Student Learning Outcomes for this award are under development.	0	0.00%	0	0.00%	0	0.00%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CHOSP

Program: Dining Room Staff: SAC

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CHOSP

PSLO: Demonstrate the knowledge and skills required to oversee clean and safe food service operations.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	8	16.00%	22	44.00%	20	40.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	8	16.00%	22	44.00%	20	40.00%

PSLO: Perform job duties as host/hostess, busser, wait staff.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	9	56.25%	7	43.75%
CC Spring 2017	3	37.50%	5	62.50%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	3	12.50%	14	58.33%	7	29.17%

Overall by Term for Program: Instructional Departments » CHOSP

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	8	12.12%	31	46.97%	27	40.91%
CC Spring 2017	3	37.50%	5	62.50%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CHOSP

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate the knowledge and skills required to oversee clean and safe food service operations.	8	16.00%	22	44.00%	20	40.00%
Perform job duties as host/hostess, busser, wait staff.	3	12.50%	14	58.33%	7	29.17%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CCHDV

Program: Early Childhood Education: AST

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CCHDV

PSLO: Demonstrate knowledge of child growth, development and learning theories in an ecological context, and history of the American Disabilities Act and civil rights addressing the needs of children with disabilities.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Design, implement and evaluate developmentally appropriate, healthy, safe, and inclusive learning environments and curriculum through systematic observation, screening, assessment, documentation of children.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Develop strategies that promote linguistically and culturally responsive, anti-bias approaches to ensure equity and respect while engaging children, families, teachers, programs, and communities in advocacy for high quality care and education.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Describe effective guidance and interaction strategies that promote identity development, and relationship-based, child-centered, and play-oriented approaches in support of children and families becoming socially and emotionally competent members of a diverse society.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » CCHDV

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CCHDV

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate knowledge of child growth, development and learning theories in an ecological context, and history of the American Disabilities Act and civil rights addressing the needs of children with disabilities.	0	0.00%	0	0.00%	0	0.00%
Design, implement and evaluate developmentally appropriate, healthy, safe, and inclusive learning environments and curriculum through systematic observation, screening, assessment, documentation of children.	0	0.00%	0	0.00%	0	0.00%

	Exceeds expectations		Meets expectations		Does not meet expectations	
Develop strategies that promote linguistically and culturally responsive, anti-bias approaches to ensure equity and respect while engaging children, families, teachers, programs, and communities in advocacy for high quality care and education.	0	0.00%	0	0.00%	0	0.00%
Describe effective guidance and interaction strategies that promote identity development, and relationship-based, child-centered, and play-oriented approaches in support of children and families becoming socially and emotionally competent members of a diverse society.	0	0.00%	0	0.00%	0	0.00%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CAUTO
Program: Electrical Repair: SAC
Courses: All Courses for Selected Programs
Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs
Date: 10/04/2017

Instructional Departments » CAUTO

PSLO: Apply maintenance, diagnostic, and repair skills for electrical and electrons, and heating and air conditioning to industry standards as an entry-level technician.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	3	13.64%	17	77.27%	2	9.09%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	3	13.64%	17	77.27%	2	9.09%

Overall by Term for Program: Instructional Departments » CAUTO

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	3	13.64%	17	77.27%	2	9.09%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CAUTO

	Exceeds expectations		Meets expectations		Does not meet expectations	
Apply maintenance, diagnostic, and repair skills for electrical and electrons, and heating and air conditioning to industry standards as an entry-level technician.	3	13.64%	17	77.27%	2	9.09%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CEDUC

Program: Elementary Teacher Education: AAT

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CEDUC

PSLO: Demonstrate ability to observe and work with teachers and students in the classroom.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Develop a personal philosophy of education, including reflection on motivation for pursuing a teaching career.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Develop expertise in the introductory content area subject matter required for teaching at the elementary school level.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Identify cultural perspectives in the language of learning and describe how educators can structure positive learning situations for diverse learners.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » CEDUC

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CEDUC

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate ability to observe and work with teachers and students in the classroom.	0	0.00%	0	0.00%	0	0.00%
Develop a personal philosophy of education, including reflection on motivation for pursuing a teaching career.	0	0.00%	0	0.00%	0	0.00%
Develop expertise in the introductory content area subject matter required for teaching at the elementary school level.	0	0.00%	0	0.00%	0	0.00%
Identify cultural perspectives in the language of learning and describe how educators can structure positive learning situations for diverse learners.	0	0.00%	0	0.00%	0	0.00%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CENTR
Program: E-Marketing Your Business: SAC
Courses: All Courses for Selected Programs
Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs
Date: 10/04/2017

Instructional Departments » CENTR

PSLO: Demonstrate the knowledge and skills to market a business using various medias.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	20	100.00%	0	0.00%	0	0.00%
CC Spring 2017	39	81.25%	6	12.50%	3	6.25%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	59	86.76%	6	8.82%	3	4.41%

PSLO: Demonstrate the knowledge and skills for creating an eBusiness.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Demonstrate the knowledge and skills to develop documents in several formats.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	72	82.76%	12	13.79%	3	3.45%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	72	82.76%	12	13.79%	3	3.45%

Overall by Term for Program: Instructional Departments » CENTR

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	20	100.00%	0	0.00%	0	0.00%
CC Spring 2017	111	82.22%	18	13.33%	6	4.44%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CENTR

Exceeds expectations	Meets expectations	Does not meet expectations

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate the knowledge and skills to market a business using various medias.	59	86.76%	6	8.82%	3	4.41%
Demonstrate the knowledge and skills for creating an eBusiness.	0	0.00%	0	0.00%	0	0.00%
Demonstrate the knowledge and skills to develop documents in several formats.	72	82.76%	12	13.79%	3	3.45%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CEMS

Program: Emergency Medical Responder: SAC

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CEMS

PSLO: Demonstrate the knowledge and skills to industry standards needed as an entry-level Emergency Medical Responder.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » CEMS

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CEMS

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate the knowledge and skills to industry standards needed as an entry-level Emergency Medical Responder.	0	0.00%	0	0.00%	0	0.00%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CEMS
Program: Emergency Medical Services: AS
Courses: All Courses for Selected Programs
Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs
Date: 10/04/2017

Instructional Departments » CEMS

PSLO: Apply the fundamental knowledge and skills related to the field of Emergency Medical Services.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	5	83.33%	1	16.67%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	5	83.33%	1	16.67%

PSLO: Communicate necessary care and medical terminology for emergency situations.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Demonstrate the knowledge and skills to industry standards needed as an entry-level Emergency Medical Technician.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » CEMS

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	5	83.33%	1	16.67%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CEMS

Exceeds expectations	Meets expectations	Does not meet expectations

	Exceeds expectations		Meets expectations		Does not meet expectations	
Apply the fundamental knowledge and skills related to the field of Emergency Medical Services.	0	0.00%	5	83.33%	1	16.67%
Communicate necessary care and medical terminology for emergency situations.	0	0.00%	0	0.00%	0	0.00%
Demonstrate the knowledge and skills to industry standards needed as an entry-level Emergency Medical Technician.	0	0.00%	0	0.00%	0	0.00%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CEMS

Program: Emergency Medical Services: Cert

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CEMS

PSLO: Apply the fundamental knowledge and skills related to the field of Emergency Medical Services.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	5	83.33%	1	16.67%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	5	83.33%	1	16.67%

PSLO: Demonstrate the knowledge and skills to industry standards needed as an entry-level Emergency Medical Technician.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » CEMS

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	5	83.33%	1	16.67%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CEMS

	Exceeds expectations		Meets expectations		Does not meet expectations	
Apply the fundamental knowledge and skills related to the field of Emergency Medical Services.	0	0.00%	5	83.33%	1	16.67%

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate the knowledge and skills to industry standards needed as an entry-level Emergency Medical Technician.	0	0.00%	0	0.00%	0	0.00%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: Engineering

Program: Engineering: Post-Secondary Studies: Emphasis in Pre-Engineering: AS

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » Engineering

PSLO: Apply critical thinking related to concepts of physics.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Demonstrate knowledge of principles of chemistry related to engineering.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Utilize mathematical and engineering concepts.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » Engineering

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » Engineering

Exceeds expectations	Meets expectations	Does not meet expectations

	Exceeds expectations		Meets expectations		Does not meet expectations	
Apply critical thinking related to concepts of physics.	0	0.00%	0	0.00%	0	0.00%
Demonstrate knowledge of principles of chemistry related to engineering.	0	0.00%	0	0.00%	0	0.00%
Utilize mathematical and engineering concepts.	0	0.00%	0	0.00%	0	0.00%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CAUTO
Program: Engine Performance: Cert
Courses: All Courses for Selected Programs
Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs
Date: 10/04/2017

Instructional Departments » CAUTO

PSLO: Apply maintenance, diagnostic, and repairs skills for heating and air conditioning, and engine performance to industry standards as an entry-level technician.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	6	13.04%	37	80.43%	3	6.52%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	6	13.04%	37	80.43%	3	6.52%

PSLO: Take and pass the industry exams for air conditioning and heating, and engine performance certifications needed in obtaining employment as a technician.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	1	7.69%	11	84.62%	1	7.69%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	1	7.69%	11	84.62%	1	7.69%

Overall by Term for Program: Instructional Departments » CAUTO

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	7	11.86%	48	81.36%	4	6.78%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CAUTO

	Exceeds expectations		Meets expectations		Does not meet expectations	
Apply maintenance, diagnostic, and repairs skills for heating and air conditioning, and engine performance to industry standards as an entry-level technician.	6	13.04%	37	80.43%	3	6.52%

	Exceeds expectations		Meets expectations		Does not meet expectations	
Take and pass the industry exams for air conditioning and heating, and engine performance certifications needed in obtaining employment as a technician.	1	7.69%	11	84.62%	1	7.69%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CAUTO

Program: Engine Repair: SAC

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CAUTO

PSLO: Apply maintenance, diagnostic, and repairs skills for engine repair to industry standards as an entry-level technician.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	13	23.21%	34	60.71%	9	16.07%
CC Spring 2017	2	22.22%	6	66.67%	1	11.11%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	15	23.08%	40	61.54%	10	15.38%

Overall by Term for Program: Instructional Departments » CAUTO

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	13	23.21%	34	60.71%	9	16.07%
CC Spring 2017	2	22.22%	6	66.67%	1	11.11%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CAUTO

	Exceeds expectations		Meets expectations		Does not meet expectations	
Apply maintenance, diagnostic, and repairs skills for engine repair to industry standards as an entry-level technician.	15	23.08%	40	61.54%	10	15.38%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CENGL

Program: English: AAT

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CENGL

PSLO: Identify the literary devices at work in a broad selection of literature, and to apply that knowledge to constructing meaningful interpretation of literature.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	49	38.28%	39	30.47%	40	31.25%
CC Spring 2017	47	52.22%	43	47.78%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	96	44.04%	82	37.61%	40	18.35%

PSLO: PSLO 1

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Write college-level compositions that are cohesive, persuasive, and mechanically correct.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	49	38.28%	39	30.47%	40	31.25%
CC Spring 2017	34	80.95%	8	19.05%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	83	48.82%	47	27.65%	40	23.53%

PSLO: Write using a wide range of rhetorical forms, including the documented research paper.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	39	33.05%	39	33.05%	40	33.90%
CC Spring 2017	10	71.43%	4	28.57%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	49	37.12%	43	32.58%	40	30.30%

Overall by Term for Program: Instructional Departments » CENGL

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	137	36.63%	117	31.28%	120	32.09%
CC Spring 2017	91	62.33%	55	37.67%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CENGL

	Exceeds expectations		Meets expectations		Does not meet expectations	
Identify the literary devices at work in a broad selection of literature, and to apply that knowledge to constructing meaningful interpretation of literature.	96	44.04%	82	37.61%	40	18.35%
PSLO 1	0	0.00%	0	0.00%	0	0.00%
Write college-level compositions that are cohesive, persuasive, and mechanically correct.	83	48.82%	47	27.65%	40	23.53%
Write using a wide range of rhetorical forms, including the documented research paper.	49	37.12%	43	32.58%	40	30.30%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CENTR
Program: Entrepreneur Business Startup: SAC
Courses: All Courses for Selected Programs
Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs
Date: 10/04/2017

Instructional Departments » CENTR

PSLO: Demonstrate the knowledge and skills to manage finances for a business.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	20	100.00%	0	0.00%	0	0.00%
CC Spring 2017	26	81.25%	4	12.50%	2	6.25%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	46	88.46%	4	7.69%	2	3.85%

PSLO: Demonstrate the knowledge and skills to market a business using various medias.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	107	100.00%	0	0.00%	0	0.00%
CC Spring 2017	59	83.10%	10	14.08%	2	2.82%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	166	93.26%	10	5.62%	2	1.12%

PSLO: Demonstrate the knowledge and skills to protect intellectual property.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	9	56.25%	6	37.50%	1	6.25%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	9	56.25%	6	37.50%	1	6.25%

Overall by Term for Program: Instructional Departments » CENTR

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	127	100.00%	0	0.00%	0	0.00%
CC Spring 2017	94	78.99%	20	16.81%	5	4.20%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CENTR

Exceeds expectations	Meets expectations	Does not meet expectations

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate the knowledge and skills to manage finances for a business.	46	88.46%	4	7.69%	2	3.85%
Demonstrate the knowledge and skills to market a business using various medias.	166	93.26%	10	5.62%	2	1.12%
Demonstrate the knowledge and skills to protect intellectual property.	9	56.25%	6	37.50%	1	6.25%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CENTR

Program: Entrepreneurship: AS

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CENTR

PSLO: Demonstrate the knowledge and skills to create, manage, and market a business.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Demonstrate the knowledge and skills to use appropriate software effectively for researching information, creating documents, and accounting purposes.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	127	100.00%	0	0.00%	0	0.00%
CC Spring 2017	72	82.76%	12	13.79%	3	3.45%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	199	92.99%	12	5.61%	3	1.40%

PSLO: Demonstrate the knowledge and skills to work collaboratively within an organization.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Demonstrate the knowledge and skills to protect intellectual property.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	9	56.25%	6	37.50%	1	6.25%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	9	56.25%	6	37.50%	1	6.25%

Overall by Term for Program: Instructional Departments » CENTR

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	127	100.00%	0	0.00%	0	0.00%
CC Spring 2017	81	78.64%	18	17.48%	4	3.88%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CENTR

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate the knowledge and skills to create, manage, and market a business.	0	0.00%	0	0.00%	0	0.00%
Demonstrate the knowledge and skills to use appropriate software effectively for researching information, creating documents, and accounting purposes.	199	92.99%	12	5.61%	3	1.40%
Demonstrate the knowledge and skills to work collaboratively within an organization.	0	0.00%	0	0.00%	0	0.00%
Demonstrate the knowledge and skills to protect intellectual property.	9	56.25%	6	37.50%	1	6.25%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CENTR

Program: Entrepreneurship: Cert

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CENTR

PSLO: Demonstrate the knowledge and skills to create, manage, and market a business.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	127	100.00%	0	0.00%	0	0.00%
CC Spring 2017	81	78.64%	18	17.48%	4	3.88%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	208	90.43%	18	7.83%	4	1.74%

PSLO: Demonstrate the knowledge and skills to use appropriate software for researching information, creating documents, and accounting purposes.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Demonstrate the knowledge and skills to work collaboratively within an organization.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Demonstrate the knowledge and skills provide good customer service and records.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » CENTR

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	127	100.00%	0	0.00%	0	0.00%
CC Spring 2017	81	78.64%	18	17.48%	4	3.88%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CENTR

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate the knowledge and skills to create, manage, and market a business.	208	90.43%	18	7.83%	4	1.74%
Demonstrate the knowledge and skills to use appropriate software for researching information, creating documents, and accounting purposes.	0	0.00%	0	0.00%	0	0.00%
Demonstrate the knowledge and skills to work collaboratively within an organization.	0	0.00%	0	0.00%	0	0.00%
Demonstrate the knowledge and skills provide good customer service and records.	0	0.00%	0	0.00%	0	0.00%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CART

Program: Fine Arts: Emphasis in Photography: AA

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CART

PSLO: Create photographs that visually communicate ideas and concepts while engaging the practices, theories and materials of the medium.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Critically analyze and assess diverse historical and contemporary visual art works.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	24	39.34%	30	49.18%	7	11.48%
CC Spring 2017	22	100.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	46	55.42%	30	36.14%	7	8.43%

PSLO: Demonstrate advance skills in both dry (digital) and wet (analog) darkroom methods as well as commercial studio techniques.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Present commercially viable visual art works for peer, professional or academic review.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	18	46.15%	18	46.15%	3	7.69%
CC Spring 2017	22	100.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	40	65.57%	18	29.51%	3	4.92%

Overall by Term for Program: Instructional Departments » CART

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	42	42.00%	48	48.00%	10	10.00%
CC Spring 2017	44	100.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CART

	Exceeds expectations		Meets expectations		Does not meet expectations	
Create photographs that visually communicate ideas and concepts while engaging the practices, theories and materials of the medium.	0	0.00%	0	0.00%	0	0.00%
Critically analyze and assess diverse historical and contemporary visual art works.	46	55.42%	30	36.14%	7	8.43%
Demonstrate advance skills in both dry (digital) and wet (analog) darkroom methods as well as commercial studio techniques.	0	0.00%	0	0.00%	0	0.00%
Present commercially viable visual art works for peer, professional or academic review.	40	65.57%	18	29.51%	3	4.92%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CART
Program: Fine Arts: Emphasis in Art: AA
Courses: All Courses for Selected Programs
Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs
Date: 10/04/2017

Instructional Departments » CART

PSLO: Compose works of art that utilize a combination of techniques, materials, visual ideas, and experiences.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	18	46.15%	18	46.15%	3	7.69%
CC Spring 2017	30	100.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	48	69.57%	18	26.09%	3	4.35%

PSLO: Critique and analyze subject matter in the arts based on theory and techniques.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	18	46.15%	18	46.15%	3	7.69%
CC Spring 2017	30	100.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	48	69.57%	18	26.09%	3	4.35%

PSLO: Differentiate major historical movements and developments in visual arts.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	6	27.27%	12	54.55%	4	18.18%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	6	27.27%	12	54.55%	4	18.18%

Overall by Term for Program: Instructional Departments » CART

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	42	42.00%	48	48.00%	10	10.00%
CC Spring 2017	60	100.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CART

Exceeds expectations	Meets expectations	Does not meet expectations

	Exceeds expectations		Meets expectations		Does not meet expectations	
Compose works of art that utilize a combination of techniques, materials, visual ideas, and experiences.	48	69.57%	18	26.09%	3	4.35%
Critique and analyze subject matter in the arts based on theory and techniques.	48	69.57%	18	26.09%	3	4.35%
Differentiate major historical movements and developments in visual arts.	6	27.27%	12	54.55%	4	18.18%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CFTEC
Program: Fire Science: AS
Courses: All Courses for Selected Programs
Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs
Date: 10/04/2017

Instructional Departments » CFTEC

PSLO: Demonstrate knowledge and skills in compliance with state fire training requirements for applicable certifications.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	34	100.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	34	100.00%	0	0.00%	0	0.00%

PSLO: Demonstrate the necessary knowledge and skills as an Emergency Medical Technician (EMT) according to industry standards.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Examine and identify real-world examples of concepts explored in coursework and their implication for fire science.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	21	100.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	21	100.00%	0	0.00%	0	0.00%

PSLO: Describe procedures in compliance with laws, regulations, codes, and standards that influence fire department operations.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	34	100.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	34	100.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » CFTEC

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	89	100.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CFTEC

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate knowledge and skills in compliance with state fire training requirements for applicable certifications.	34	100.00%	0	0.00%	0	0.00%
Demonstrate the necessary knowledge and skills as an Emergency Medical Technician (EMT) according to industry standards.	0	0.00%	0	0.00%	0	0.00%
Examine and identify real-world examples of concepts explored in coursework and their implication for fire science.	21	100.00%	0	0.00%	0	0.00%
Describe procedures in compliance with laws, regulations, codes, and standards that influence fire department operations.	34	100.00%	0	0.00%	0	0.00%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CFTEC
Program: Fire Technology: AS
Courses: All Courses for Selected Programs
Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs
Date: 10/04/2017

Instructional Departments » CFTEC

PSLO: Demonstrate knowledge and skills in compliance with state fire training requirements for Firefighter I and applicable certifications.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	136	100.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	136	100.00%	0	0.00%	0	0.00%

PSLO: Demonstrate the necessary knowledge and skills as an Emergency Medical Technician (EMT) according to industry standards.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Operate emergency and non-emergency vehicles in compliance with state fire training requirements.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	34	100.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	34	100.00%	0	0.00%	0	0.00%

PSLO: Utilize knowledge and skills to maintain health and fitness levels necessary for industry standards and/or job-specific duties.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » CFTEC

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	170	100.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CFTEC

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate knowledge and skills in compliance with state fire training requirements for Firefighter I and applicable certifications.	136	100.00%	0	0.00%	0	0.00%
Demonstrate the necessary knowledge and skills as an Emergency Medical Technician (EMT) according to industry standards.	0	0.00%	0	0.00%	0	0.00%
Operate emergency and non-emergency vehicles in compliance with state fire training requirements.	34	100.00%	0	0.00%	0	0.00%
Utilize knowledge and skills to maintain health and fitness levels necessary for industry standards and/or job-specific duties.	0	0.00%	0	0.00%	0	0.00%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CFTEC
Program: Fire Technology: Cert
Courses: All Courses for Selected Programs
Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs
Date: 10/04/2017

Instructional Departments » CFTEC

PSLO: Demonstrate knowledge and skills in compliance with state fire training requirements for Firefighter I and applicable certifications.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	102	100.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	102	100.00%	0	0.00%	0	0.00%

PSLO: Demonstrate the necessary knowledge and skills as an Emergency Medical Responder (EMR) according to industry standards.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Utilize knowledge and skills to maintain health and fitness levels necessary for industry standards and/or job-specific duties.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » CFTEC

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	102	100.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CFTEC

Exceeds expectations	Meets expectations	Does not meet expectations

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate knowledge and skills in compliance with state fire training requirements for Firefighter I and applicable certifications.	102	100.00%	0	0.00%	0	0.00%
Demonstrate the necessary knowledge and skills as an Emergency Medical Responder (EMR) according to industry standards.	0	0.00%	0	0.00%	0	0.00%
Utilize knowledge and skills to maintain health and fitness levels necessary for industry standards and/or job-specific duties.	0	0.00%	0	0.00%	0	0.00%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CFNR
Program: Forestry: AS
Courses: All Courses for Selected Programs
Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs
Date: 10/04/2017

Instructional Departments » CFNR

PSLO: Acquire, articulate, create and convey knowledge and understanding on the subject of forestry using a variety of methods of communication.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	29	90.62%	0	0.00%	3	9.38%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	29	90.62%	0	0.00%	3	9.38%

PSLO: Attain, use, and develop knowledge and understanding in the subject of forestry.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Use acquired knowledge of forestry to make informed decisions about their personal lives, career choices, and the communities in which they live.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	29	90.62%	0	0.00%	3	9.38%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	29	90.62%	0	0.00%	3	9.38%

PSLO: Use multiple thinking strategies to identify and examine real-world examples of concepts explored in coursework and their implications for forestry.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	29	90.62%	0	0.00%	3	9.38%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	29	90.62%	0	0.00%	3	9.38%

Overall by Term for Program: Instructional Departments » CFNR

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	87	90.62%	0	0.00%	9	9.38%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CFNR

	Exceeds expectations		Meets expectations		Does not meet expectations	
Acquire, articulate, create and convey knowledge and understanding on the subject of forestry using a variety of methods of communication.	29	90.62%	0	0.00%	3	9.38%
Attain, use, and develop knowledge and understanding in the subject of forestry.	0	0.00%	0	0.00%	0	0.00%
Use acquired knowledge of forestry to make informed decisions about their personal lives, career choices, and the communities in which they live.	29	90.62%	0	0.00%	3	9.38%
Use multiple thinking strategies to identify and examine real-world examples of concepts explored in coursework and their implications for forestry.	29	90.62%	0	0.00%	3	9.38%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CFNR

Program: Forestry: Cert

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CFNR

PSLO: Acquire, articulate, create and convey knowledge and understanding on the subject of forestry using a variety of methods of communication.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	29	90.62%	0	0.00%	3	9.38%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	29	90.62%	0	0.00%	3	9.38%

PSLO: Attain, use, and develop knowledge and understanding in the subject of forestry.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Use acquired knowledge of forestry to make informed decisions about their personal lives, career choices, and the communities in which they live.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	29	90.62%	0	0.00%	3	9.38%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	29	90.62%	0	0.00%	3	9.38%

PSLO: Use multiple thinking strategies to identify and examine real-world examples of concepts explored in coursework and their implications for forestry.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	29	90.62%	0	0.00%	3	9.38%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	29	90.62%	0	0.00%	3	9.38%

Overall by Term for Program: Instructional Departments » CFNR

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	87	90.62%	0	0.00%	9	9.38%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CFNR

	Exceeds expectations		Meets expectations		Does not meet expectations	
Acquire, articulate, create and convey knowledge and understanding on the subject of forestry using a variety of methods of communication.	29	90.62%	0	0.00%	3	9.38%
Attain, use, and develop knowledge and understanding in the subject of forestry.	0	0.00%	0	0.00%	0	0.00%
Use acquired knowledge of forestry to make informed decisions about their personal lives, career choices, and the communities in which they live.	29	90.62%	0	0.00%	3	9.38%
Use multiple thinking strategies to identify and examine real-world examples of concepts explored in coursework and their implications for forestry.	29	90.62%	0	0.00%	3	9.38%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CCMPT

Program: Geographic Information Systems: AS

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CCMPT

PSLO: Learn how to plan a program of data collection and analysis that employs modern scientific procedures and the use of GIS and geospatial technology.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	10	83.33%	0	0.00%	2	16.67%
CC Spring 2017	26	55.32%	19	40.43%	2	4.26%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	36	61.02%	19	32.20%	4	6.78%

PSLO: Use acquired knowledge of GIS to make informed decisions about problems in society and public policy.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	25	53.19%	18	38.30%	4	8.51%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	25	53.19%	18	38.30%	4	8.51%

PSLO: Develop social and professional skills needed to be successful in the modern workplace (e.g. communications, working in collaborative teams, working with technology).

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	18	72.00%	5	20.00%	2	8.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	18	72.00%	5	20.00%	2	8.00%

Overall by Term for Program: Instructional Departments » CCMPT

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	10	83.33%	0	0.00%	2	16.67%
CC Spring 2017	69	57.98%	42	35.29%	8	6.72%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CCMPT

	Exceeds expectations	Meets expectations	Does not meet expectations

	Exceeds expectations		Meets expectations		Does not meet expectations	
Learn how to plan a program of data collection and analysis that employs modern scientific procedures and the use of GIS and geospatial technology.	36	61.02%	19	32.20%	4	6.78%
Use acquired knowledge of GIS to make informed decisions about problems in society and public policy.	25	53.19%	18	38.30%	4	8.51%
Develop social and professional skills needed to be successful in the modern workplace (e.g. communications, working in collaborative teams, working with technology).	18	72.00%	5	20.00%	2	8.00%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CCMPT

Program: Geographic Information Systems: Cert

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CCMPT

PSLO: Learn how to plan a program of data collection and analysis that employs modern scientific procedures and the use of modern technology.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	21	58.33%	15	41.67%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	21	58.33%	15	41.67%	0	0.00%

PSLO: Use acquired knowledge of geology to make informed decisions about problems in society and public policy.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	20	55.56%	14	38.89%	2	5.56%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	20	55.56%	14	38.89%	2	5.56%

PSLO: Develop social and professional skills needed to be successful in the modern workplace (e.g. communications, working in collaborative teams, working with technology).

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	19	67.86%	8	28.57%	1	3.57%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	19	67.86%	8	28.57%	1	3.57%

Overall by Term for Program: Instructional Departments » CCMPT

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	60	60.00%	37	37.00%	3	3.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CCMPT

Exceeds expectations	Meets expectations	Does not meet expectations

	Exceeds expectations		Meets expectations		Does not meet expectations	
Learn how to plan a program of data collection and analysis that employs modern scientific procedures and the use of modern technology.	21	58.33%	15	41.67%	0	0.00%
Use acquired knowledge of geology to make informed decisions about problems in society and public policy.	20	55.56%	14	38.89%	2	5.56%
Develop social and professional skills needed to be successful in the modern workplace (e.g. communications, working in collaborative teams, working with technology).	19	67.86%	8	28.57%	1	3.57%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CERSC
Program: Geology: AST
Courses: All Courses for Selected Programs
Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs
Date: 10/04/2017

Instructional Departments » CERSC

PSLO: Demonstrate social and professional skills needed to be successful in the modern work place, (e.g. communications, working in groups, working with technology).

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	7	46.67%	3	20.00%	5	33.33%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	7	46.67%	3	20.00%	5	33.33%

PSLO: Plan a program of data gathering and analysis that employ modern scientific procedures and the use of geologic concepts and geospatial technology.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	9	60.00%	5	33.33%	1	6.67%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	9	60.00%	5	33.33%	1	6.67%

PSLO: Use acquired knowledge of geology to make informed decisions about problems in society and public policy.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	9	60.00%	5	33.33%	1	6.67%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	9	60.00%	5	33.33%	1	6.67%

Overall by Term for Program: Instructional Departments » CERSC

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	25	55.56%	13	28.89%	7	15.56%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CERSC

	Exceeds expectations	Meets expectations	Does not meet expectations

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate social and professional skills needed to be successful in the modern work place, (e.g. communications, working in groups, working with technology).	7	46.67%	3	20.00%	5	33.33%
Plan a program of data gathering and analysis that employ modern scientific procedures and the use of geologic concepts and geospatial technology.	9	60.00%	5	33.33%	1	6.67%
Use acquired knowledge of geology to make informed decisions about problems in society and public policy.	9	60.00%	5	33.33%	1	6.67%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CCMPT

Program: GIS Geodatabase Micro-Credential: SAC

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CCMPT

PSLO: Plan a program of data gathering and analysis that employ modern scientific procedures and the use of geospatial technology.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	10	100.00%	0	0.00%	0	0.00%
CC Spring 2017	12	85.71%	1	7.14%	1	7.14%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	22	91.67%	1	4.17%	1	4.17%

PSLO: Use acquired knowledge of geology to make informed decisions about problems in society and public policy.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	5	100.00%	0	0.00%	0	0.00%
CC Spring 2017	9	64.29%	5	35.71%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	14	73.68%	5	26.32%	0	0.00%

PSLO: Demonstrate social and professional skills needed to be successful in the modern work place, (e.g. communications, working in groups, working with technology).

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	10	100.00%	0	0.00%	0	0.00%
CC Spring 2017	19	67.86%	8	28.57%	1	3.57%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	29	76.32%	8	21.05%	1	2.63%

Overall by Term for Program: Instructional Departments » CCMPT

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	25	100.00%	0	0.00%	0	0.00%
CC Spring 2017	40	71.43%	14	25.00%	2	3.57%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CCMPT

Exceeds expectations	Meets expectations	Does not meet expectations

	Exceeds expectations		Meets expectations		Does not meet expectations	
Plan a program of data gathering and analysis that employ modern scientific procedures and the use of geospatial technology.	22	91.67%	1	4.17%	1	4.17%
Use acquired knowledge of geology to make informed decisions about problems in society and public policy.	14	73.68%	5	26.32%	0	0.00%
Demonstrate social and professional skills needed to be successful in the modern work place, (e.g. communications, working in groups, working with technology).	29	76.32%	8	21.05%	1	2.63%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CCMPT

Program: GIS Geospatial Micro-Credential: SAC

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CCMPT

PSLO: Plan a program of data gathering and analysis that employ modern scientific procedures and the use of geospatial technology.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	3	50.00%	3	50.00%	0	0.00%
CC Spring 2017	6	54.55%	4	36.36%	1	9.09%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	9	52.94%	7	41.18%	1	5.88%

PSLO: Use acquired knowledge of geology to make informed decisions about problems in society and public policy.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	3	50.00%	3	50.00%	0	0.00%
CC Spring 2017	9	40.91%	8	36.36%	5	22.73%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	12	42.86%	11	39.29%	5	17.86%

PSLO: Demonstrate social and professional skills needed to be successful in the modern work place, (e.g. communications, working in groups, working with technology).

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	6	54.55%	4	36.36%	1	9.09%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	6	54.55%	4	36.36%	1	9.09%

Overall by Term for Program: Instructional Departments » CCMPT

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	6	50.00%	6	50.00%	0	0.00%
CC Spring 2017	21	47.73%	16	36.36%	7	15.91%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CCMPT

Exceeds expectations	Meets expectations	Does not meet expectations

	Exceeds expectations		Meets expectations		Does not meet expectations	
Plan a program of data gathering and analysis that employ modern scientific procedures and the use of geospatial technology.	9	52.94%	7	41.18%	1	5.88%
Use acquired knowledge of geology to make informed decisions about problems in society and public policy.	12	42.86%	11	39.29%	5	17.86%
Demonstrate social and professional skills needed to be successful in the modern work place, (e.g. communications, working in groups, working with technology).	6	54.55%	4	36.36%	1	9.09%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CCMPT

Program: GIS in Emergency Response Micro-Credential: SAC

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CCMPT

PSLO: Plan a program of data gathering and analysis that employ modern scientific procedures and the use of geospatial technology.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	8	72.73%	3	27.27%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	8	72.73%	3	27.27%	0	0.00%

PSLO: Use acquired knowledge of geology to make informed decisions about problems in society and public policy.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	8	72.73%	3	27.27%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	8	72.73%	3	27.27%	0	0.00%

PSLO: Demonstrate social and professional skills needed to be successful in the modern work place, (e.g. communications, working in groups, working with technology).

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	10	100.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	10	100.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » CCMPT

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	26	81.25%	6	18.75%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CCMPT

Exceeds expectations	Meets expectations	Does not meet expectations

	Exceeds expectations		Meets expectations		Does not meet expectations	
Plan a program of data gathering and analysis that employ modern scientific procedures and the use of geospatial technology.	8	72.73%	3	27.27%	0	0.00%
Use acquired knowledge of geology to make informed decisions about problems in society and public policy.	8	72.73%	3	27.27%	0	0.00%
Demonstrate social and professional skills needed to be successful in the modern work place, (e.g. communications, working in groups, working with technology).	10	100.00%	0	0.00%	0	0.00%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CHIST

Program: History: AAT

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CHIST

PSLO: Demonstrate an appreciate diverse perspectives and their implications.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	46	46.00%	38	38.00%	16	16.00%
CC Spring 2017	21	16.67%	84	66.67%	21	16.67%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	67	29.65%	122	53.98%	37	16.37%

PSLO: Contextualize the contributions of women.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	46	46.00%	38	38.00%	16	16.00%
CC Spring 2017	21	16.67%	84	66.67%	21	16.67%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	67	29.65%	122	53.98%	37	16.37%

PSLO: Demonstrate critical analysis of historical research methods and theory.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	46	46.00%	38	38.00%	16	16.00%
CC Spring 2017	21	16.67%	84	66.67%	21	16.67%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	67	29.65%	122	53.98%	37	16.37%

PSLO: Demonstrate the contributions and experiences of significant ethnic and national heritage groups.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	46	46.00%	38	38.00%	16	16.00%
CC Spring 2017	21	16.67%	84	66.67%	21	16.67%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	67	29.65%	122	53.98%	37	16.37%

PSLO: Interpret the principles of historiographical analysis.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	46	46.00%	38	38.00%	16	16.00%
CC Spring 2017	21	16.67%	84	66.67%	21	16.67%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	67	29.65%	122	53.98%	37	16.37%

Overall by Term for Program: Instructional Departments » CHIST

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	230	46.00%	190	38.00%	80	16.00%
CC Spring 2017	105	16.67%	420	66.67%	105	16.67%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CHIST

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate an appreciate diverse perspectives and their implications.	67	29.65%	122	53.98%	37	16.37%
Contextualize the contributions of women.	67	29.65%	122	53.98%	37	16.37%
Demonstrate critical analysis of historical research methods and theory.	67	29.65%	122	53.98%	37	16.37%
Demonstrate the contributions and experiences of significant ethnic and national heritage groups.	67	29.65%	122	53.98%	37	16.37%
Interpret the principles of historiographical analysis.	67	29.65%	122	53.98%	37	16.37%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CHOSP

Program: Hospitality Management: Culinary Arts: AS

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CHOSP

PSLO: Perform job duties as Chef de Cuisine, Kitchen Manager, and Executive Sous Chef.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	29	22.48%	64	49.61%	36	27.91%
CC Spring 2017	37	31.62%	67	57.26%	13	11.11%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	66	26.83%	131	53.25%	49	19.92%

PSLO: Train, manage, and motivate a team in the culinary environment.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	32	20.92%	80	52.29%	41	26.80%
CC Spring 2017	29	31.18%	46	49.46%	18	19.35%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	61	24.80%	126	51.22%	59	23.98%

Overall by Term for Program: Instructional Departments » CHOSP

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	61	21.63%	144	51.06%	77	27.30%
CC Spring 2017	66	31.43%	113	53.81%	31	14.76%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CHOSP

	Exceeds expectations		Meets expectations		Does not meet expectations	
Perform job duties as Chef de Cuisine, Kitchen Manager, and Executive Sous Chef.	66	26.83%	131	53.25%	49	19.92%
Train, manage, and motivate a team in the culinary environment.	61	24.80%	126	51.22%	59	23.98%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CHOSP

Program: Hospitality Management: Restaurant Management: AS

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CHOSP

PSLO: Perform job duties as a Restaurant Manager, Banquet Manager, Night Auditor, and Food & Beverage Manager.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	26	28.26%	39	42.39%	27	29.35%
CC Spring 2017	34	26.15%	74	56.92%	22	16.92%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	60	27.03%	113	50.90%	49	22.07%

PSLO: Train, manage, and motivate a team in the restaurant/hotel environment.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	28	32.18%	38	43.68%	21	24.14%
CC Spring 2017	44	26.51%	83	50.00%	39	23.49%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	72	28.46%	121	47.83%	60	23.72%

Overall by Term for Program: Instructional Departments » CHOSP

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	54	30.17%	77	43.02%	48	26.82%
CC Spring 2017	78	26.35%	157	53.04%	61	20.61%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CHOSP

	Exceeds expectations		Meets expectations		Does not meet expectations	
Perform job duties as a Restaurant Manager, Banquet Manager, Night Auditor, and Food & Beverage Manager.	60	27.03%	113	50.90%	49	22.07%

	Exceeds expectations		Meets expectations		Does not meet expectations	
Train, manage, and motivate a team in the restaurant/hotel environment.	72	28.46%	121	47.83%	60	23.72%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: Human Services
Program: Human Services: AS
Courses: All Courses for Selected Programs
Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs
Date: 10/04/2017

Instructional Departments » Human Services

PSLO: Demonstrate active and empathetic listening skills to display understanding.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Assist clients in identifying and moving toward goals.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Demonstrate effective writing, record keeping and communication skills.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » Human Services

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » Human Services

Exceeds expectations	Meets expectations	Does not meet expectations

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate active and empathetic listening skills to display understanding.	0	0.00%	0	0.00%	0	0.00%
Assist clients in identifying and moving toward goals.	0	0.00%	0	0.00%	0	0.00%
Demonstrate effective writing, record keeping and communication skills.	0	0.00%	0	0.00%	0	0.00%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: Human Services
Program: Human Services: Cert
Courses: All Courses for Selected Programs
Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs
Date: 10/04/2017

Instructional Departments » Human Services

PSLO: Demonstrate active and empathetic listening skills to display understanding.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Assist clients in identifying and moving toward goals.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » Human Services

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » Human Services

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate active and empathetic listening skills to display understanding.	0	0.00%	0	0.00%	0	0.00%
Assist clients in identifying and moving toward goals.	0	0.00%	0	0.00%	0	0.00%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CENGL

Program: Intermediate ESL: Cert

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CENGL

PSLO: Interpret reading materials on common topics.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Process essential information in spoken and written English.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Produce brief compositions, showing clear organization and a working knowledge of basic grammar and punctuation rules.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » CENGL

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CENGL

Exceeds expectations	Meets expectations	Does not meet expectations

	Exceeds expectations		Meets expectations		Does not meet expectations	
Interpret reading materials on common topics.	0	0.00%	0	0.00%	0	0.00%
Process essential information in spoken and written English.	0	0.00%	0	0.00%	0	0.00%
Produce brief compositions, showing clear organization and a working knowledge of basic grammar and punctuation rules.	0	0.00%	0	0.00%	0	0.00%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CHHP
Program: Kinesiology: AAT
Courses: All Courses for Selected Programs
Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs
Date: 10/04/2017

Instructional Departments » CHHP

PSLO: Apply the fundamental skills and knowledge related to kinesiology and the study of movement.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	42	91.30%	0	0.00%	4	8.70%
CC Spring 2017	7	50.00%	3	21.43%	4	28.57%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	49	81.67%	3	5.00%	8	13.33%

PSLO: Demonstrate personal responsibility and teamwork within diverse and dynamic environments.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	96	87.27%	13	11.82%	1	0.91%
CC Spring 2017	188	98.95%	2	1.05%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	284	94.67%	15	5.00%	1	0.33%

PSLO: Describe the benefits of movement in terms of motor learning, sociology, psychology, biomechanics, and physiology.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	138	88.46%	13	8.33%	5	3.21%
CC Spring 2017	195	95.59%	5	2.45%	4	1.96%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	333	92.50%	18	5.00%	9	2.50%

Overall by Term for Program: Instructional Departments » CHHP

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	276	88.46%	26	8.33%	10	3.21%
CC Spring 2017	390	95.59%	10	2.45%	8	1.96%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CHHP

Exceeds expectations	Meets expectations	Does not meet expectations

	Exceeds expectations		Meets expectations		Does not meet expectations	
Apply the fundamental skills and knowledge related to kinesiology and the study of movement.	49	81.67%	3	5.00%	8	13.33%
Demonstrate personal responsibility and teamwork within diverse and dynamic environments.	284	94.67%	15	5.00%	1	0.33%
Describe the benefits of movement in terms of motor learning, sociology, psychology, biomechanics, and physiology.	333	92.50%	18	5.00%	9	2.50%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CSPCM
Program: Language Arts: Emphasis in Communication: AA
Courses: All Courses for Selected Programs
Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs
Date: 10/04/2017

Instructional Departments » CSPCM

PSLO: Demonstrate an understanding of literary elements.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	40	66.67%	19	31.67%	1	1.67%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	40	66.67%	19	31.67%	1	1.67%

PSLO: Demonstrate knowledge and skills of effective oral communication.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	1	10.00%	5	50.00%	4	40.00%
CC Spring 2017	75	62.50%	42	35.00%	3	2.50%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	76	58.46%	47	36.15%	7	5.38%

PSLO: Examine, identify, and communicate philosophical and cultural perspectives.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	3	60.00%	2	40.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	3	60.00%	2	40.00%

Overall by Term for Program: Instructional Departments » CSPCM

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	1	6.67%	8	53.33%	6	40.00%
CC Spring 2017	115	63.89%	61	33.89%	4	2.22%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CSPCM

Exceeds expectations	Meets expectations	Does not meet expectations

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate an understanding of literary elements.	40	66.67%	19	31.67%	1	1.67%
Demonstrate knowledge and skills of effective oral communication.	76	58.46%	47	36.15%	7	5.38%
Examine, identify, and communicate philosophical and cultural perspectives.	0	0.00%	3	60.00%	2	40.00%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CEDUC

Program: Learning Design & Technology: SAC

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CEDUC

PSLO: Demonstrate "best practices" in universal design and accessibility techniques.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	8	50.00%	4	25.00%	4	25.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	8	50.00%	4	25.00%	4	25.00%

PSLO: Develop online activities for learning units.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	8	50.00%	4	25.00%	4	25.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	8	50.00%	4	25.00%	4	25.00%

PSLO: Produce learning units that demonstrate knowledge and implementation of best uses of of emerging technologies.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	8	50.00%	4	25.00%	4	25.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	8	50.00%	4	25.00%	4	25.00%

Overall by Term for Program: Instructional Departments » CEDUC

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	24	50.00%	12	25.00%	12	25.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CEDUC

Exceeds expectations	Meets expectations	Does not meet expectations

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate "best practices" in universal design and accessibility techniques.	8	50.00%	4	25.00%	4	25.00%
Develop online activities for learning units.	8	50.00%	4	25.00%	4	25.00%
Produce learning units that demonstrate knowledge and implementation of best uses of of emerging technologies.	8	50.00%	4	25.00%	4	25.00%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: Liberal Arts

Program: Liberal Arts: Emphasis in Arts and Humanities: AA

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » Liberal Arts

PSLO: Appreciate and understand various concepts in the creative and fine arts.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Articulate theories in the fine, performing, and creative arts.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Demonstrate a breadth of knowledge in humanities, languages, and philosophy.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » Liberal Arts

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » Liberal Arts

Exceeds expectations	Meets expectations	Does not meet expectations

	Exceeds expectations		Meets expectations		Does not meet expectations	
Appreciate and understand various concepts in the creative and fine arts.	0	0.00%	0	0.00%	0	0.00%
Articulate theories in the fine, performing, and creative arts.	0	0.00%	0	0.00%	0	0.00%
Demonstrate a breadth of knowledge in humanities, languages, and philosophy.	0	0.00%	0	0.00%	0	0.00%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: Liberal Arts

Program: Liberal Arts: Emphasis in Behavioral and Social Science: AA

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » Liberal Arts

PSLO: Articulate factors related to institutional and cultural contexts.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Demonstrate a scope of world and american historical develops.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Demonstrate and understanding of human and individual development.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » Liberal Arts

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » Liberal Arts

Exceeds expectations	Meets expectations	Does not meet expectations

	Exceeds expectations		Meets expectations		Does not meet expectations	
Articulate factors related to institutional and cultural contexts.	0	0.00%	0	0.00%	0	0.00%
Demonstrate a scope of world and american historical develops.	0	0.00%	0	0.00%	0	0.00%
Demonstrate and understanding of human and individual development.	0	0.00%	0	0.00%	0	0.00%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: Liberal Arts
Program: Liberal Arts: Emphasis in Science: AA
Courses: All Courses for Selected Programs
Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs
Date: 10/04/2017

Instructional Departments » Liberal Arts

PSLO: Apply knowledge of various concepts related to physical science

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Demonstrate basic knowledge of relevant applications related to science.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Explain the scope of inquiry applicable to natural and life sciences.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » Liberal Arts

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » Liberal Arts

Exceeds expectations	Meets expectations	Does not meet expectations

	Exceeds expectations		Meets expectations		Does not meet expectations	
Apply knowledge of various concepts related to physical science	0	0.00%	0	0.00%	0	0.00%
Demonstrate basic knowledge of relevant applications related to science.	0	0.00%	0	0.00%	0	0.00%
Explain the scope of inquiry applicable to natural and life sciences.	0	0.00%	0	0.00%	0	0.00%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CEDUC

Program: Liberal Studies: Elementary Teaching Preparation: AA

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CEDUC

PSLO: Apply knowledge from a particular field to issues in contemporary society.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Demonstrate breadth of knowledge in at least six fields.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Demonstrate competency in writing or speaking.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » CEDUC

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CEDUC

Exceeds expectations	Meets expectations	Does not meet expectations

	Exceeds expectations		Meets expectations		Does not meet expectations	
Apply knowledge from a particular field to issues in contemporary society.	0	0.00%	0	0.00%	0	0.00%
Demonstrate breadth of knowledge in at least six fields.	0	0.00%	0	0.00%	0	0.00%
Demonstrate competency in writing or speaking.	0	0.00%	0	0.00%	0	0.00%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CBUAD

Program: Management: Cert

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CBUAD

PSLO: Demonstrate the knowledge and skills to prepare and maintain accounting records.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	27	75.00%	8	22.22%	1	2.78%
CC Spring 2017	20	76.92%	4	15.38%	2	7.69%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	47	75.81%	12	19.35%	3	4.84%

PSLO: Demonstrate the ability to make decisions based on the laws.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	24	85.71%	3	10.71%	1	3.57%
CC Spring 2017	35	46.67%	29	38.67%	11	14.67%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	59	57.28%	32	31.07%	12	11.65%

PSLO: Demonstrate the knowledge and skills to market and manage and organization using current principles and customer service tools.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	31	96.88%	0	0.00%	1	3.12%
CC Spring 2017	83	76.85%	23	21.30%	2	1.85%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	114	81.43%	23	16.43%	3	2.14%

PSLO: Demonstrate the knowledge and skill to use appropriate software for the needed applications.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	21	63.64%	8	24.24%	4	12.12%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	21	63.64%	8	24.24%	4	12.12%

Overall by Term for Program: Instructional Departments » CBUAD

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	82	85.42%	11	11.46%	3	3.12%
CC Spring 2017	159	65.70%	64	26.45%	19	7.85%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CBUAD

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate the knowledge and skills to prepare and maintain accounting records.	47	75.81%	12	19.35%	3	4.84%
Demonstrate the ability to make decisions based on the laws.	59	57.28%	32	31.07%	12	11.65%
Demonstrate the knowledge and skills to market and manage and organization using current principles and customer service tools.	114	81.43%	23	16.43%	3	2.14%
Demonstrate the knowledge and skill to use appropriate software for the needed applications.	21	63.64%	8	24.24%	4	12.12%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CMATH
Program: Mathematics: AST
Courses: All Courses for Selected Programs
Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs
Date: 10/04/2017

Instructional Departments » CMATH

PSLO: Demonstrate a productive disposition towards mathematics.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	22	28.21%	34	43.59%	22	28.21%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	22	28.21%	34	43.59%	22	28.21%

PSLO: Organize information, reason mathematically and communicate their reasoning.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	61	26.07%	110	47.01%	63	26.92%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	61	26.07%	110	47.01%	63	26.92%

PSLO: Solve problems at a level appropriate to the classes taken.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	61	26.07%	110	47.01%	63	26.92%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	61	26.07%	110	47.01%	63	26.92%

Overall by Term for Program: Instructional Departments » CMATH

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	144	26.37%	254	46.52%	148	27.11%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CMATH

Exceeds expectations	Meets expectations	Does not meet expectations

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate a productive disposition towards mathematics.	22	28.21%	34	43.59%	22	28.21%
Organize information, reason mathematically and communicate their reasoning.	61	26.07%	110	47.01%	63	26.92%
Solve problems at a level appropriate to the classes taken.	61	26.07%	110	47.01%	63	26.92%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: COTEC
Program: Medical Coding: SAC
Courses: All Courses for Selected Programs
Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs
Date: 10/04/2017

Instructional Departments » COTEC

PSLO: Apply medical terminology to develop vocabulary for anatomical system recognition.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	44	56.41%	26	33.33%	8	10.26%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	44	56.41%	26	33.33%	8	10.26%

PSLO: Demonstrate an understanding of symptoms and procedures applicable to coding patients visits.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	3	37.50%	5	62.50%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	3	37.50%	5	62.50%	0	0.00%

Overall by Term for Program: Instructional Departments » COTEC

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	47	54.65%	31	36.05%	8	9.30%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » COTEC

	Exceeds expectations		Meets expectations		Does not meet expectations	
Apply medical terminology to develop vocabulary for anatomical system recognition.	44	56.41%	26	33.33%	8	10.26%
Demonstrate an understanding of symptoms and procedures applicable to coding patients visits.	3	37.50%	5	62.50%	0	0.00%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: COTEC
Program: Medical Office Specialist: AS
Courses: All Courses for Selected Programs
Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs
Date: 10/04/2017

Instructional Departments » COTEC

PSLO: Demonstrate an understanding of medical office management and techniques.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	6	42.86%	6	42.86%	2	14.29%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	6	42.86%	6	42.86%	2	14.29%

PSLO: Understand the unique legal and ethical challenges presented in a medical environment.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	6	37.50%	10	62.50%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	6	37.50%	10	62.50%	0	0.00%

PSLO: Apply mastery of an office suite related to typical documents required in medical office.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	44	56.41%	26	33.33%	8	10.26%
CC Spring 2017	18	50.00%	13	36.11%	5	13.89%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	62	54.39%	39	34.21%	13	11.40%

Overall by Term for Program: Instructional Departments » COTEC

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	50	53.19%	36	38.30%	8	8.51%
CC Spring 2017	24	48.00%	19	38.00%	7	14.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » COTEC

Exceeds expectations	Meets expectations	Does not meet expectations

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate an understanding of medical office management and techniques.	6	42.86%	6	42.86%	2	14.29%
Understand the unique legal and ethical challenges presented in a medical environment.	6	37.50%	10	62.50%	0	0.00%
Apply mastery of an office suite related to typical documents required in medical office.	62	54.39%	39	34.21%	13	11.40%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: COTEC

Program: Medical Office Specialist: Cert

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » COTEC

PSLO: Demonstrate HIPPA-compliant entry-level skills for communication in medical office positions.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	25	53.19%	18	38.30%	4	8.51%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	25	53.19%	18	38.30%	4	8.51%

PSLO: Apply techniques to bill various types of medical insurance programs.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	6	30.00%	12	60.00%	2	10.00%
CC Spring 2017	9	40.91%	10	45.45%	3	13.64%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	15	35.71%	22	52.38%	5	11.90%

Overall by Term for Program: Instructional Departments » COTEC

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	31	46.27%	30	44.78%	6	8.96%
CC Spring 2017	9	40.91%	10	45.45%	3	13.64%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » COTEC

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate HIPPA-compliant entry-level skills for communication in medical office positions.	25	53.19%	18	38.30%	4	8.51%
Apply techniques to bill various types of medical insurance programs.	15	35.71%	22	52.38%	5	11.90%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CEMS
Program: Medical Technician (EMT) Training: SAC
Courses: All Courses for Selected Programs
Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs
Date: 10/04/2017

Instructional Departments » CEMS

PSLO: Demonstrate the knowledge and skills to industry standards needed as a First Responder.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Demonstrate the knowledge and skills to industry standards needed as an entry-level Emergency Medical Technician.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » CEMS

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CEMS

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate the knowledge and skills to industry standards needed as a First Responder.	0	0.00%	0	0.00%	0	0.00%

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate the knowledge and skills to industry standards needed as an entry-level Emergency Medical Technician.	0	0.00%	0	0.00%	0	0.00%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CWELD

Program: Metal Sculpture for Entrepreneurs: SAC

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CWELD

PSLO: Demonstrate a knowledge of metal working techniques related to aesthetic design.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Demonstrate an understanding of strategies related to entrepreneurship.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » CWELD

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CWELD

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate a knowledge of metal working techniques related to aesthetic design.	0	0.00%	0	0.00%	0	0.00%
Demonstrate an understanding of strategies related to entrepreneurship.	0	0.00%	0	0.00%	0	0.00%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CFNR

Program: Mgmt. & Restoration of Fire-Adapted Ecosystems: SAC

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CFNR

PSLO: Acquire, articulate, create, and convey knowledge and understanding on the subject of the management and restoration of fire-adapted ecosystems using a variety of methods of communication.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Attain, use, and develop knowledge and understand in the subject of the management and restoration of fire-adapted ecosystems.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Use multiple thinking strategies to identify and examine real-world examples of concepts explored in coursework and their implications for the management and restoration of fire-adapted ecosystems.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Using acquired knowledge of the management and restoration of fire-adapted ecosystems to make informed decisions about their personal lives, career choices, and the communities in which they live.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » CFNR

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CFNR

	Exceeds expectations		Meets expectations		Does not meet expectations	
Acquire, articulate, create, and convey knowledge and understanding on the subject of the management and restoration of fire-adapted ecosystems using a variety of methods of communication.	0	0.00%	0	0.00%	0	0.00%
Attain, use, and develop knowledge and understand in the subject of the management and restoration of fire-adapted ecosystems.	0	0.00%	0	0.00%	0	0.00%
Use multiple thinking strategies to identify and examine real-world examples of concepts explored in coursework and their implications for the management and restoration of fire-adapted ecosystems.	0	0.00%	0	0.00%	0	0.00%
Using acquired knowledge of the management and restoration of fire-adapted ecosystems to make informed decisions about their personal lives, career choices, and the communities in which they live.	0	0.00%	0	0.00%	0	0.00%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CCMPT
Program: Multimedia Technician: Digital Media: Cert
Courses: All Courses for Selected Programs
Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs
Date: 10/04/2017

Instructional Departments » CCMPT

PSLO: Analyze different forms of writing for digital media.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	20	66.67%	0	0.00%	10	33.33%
CC Spring 2017	60	95.24%	0	0.00%	3	4.76%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	80	86.02%	0	0.00%	13	13.98%

PSLO: Create and edit a variety of digital media.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	10	66.67%	0	0.00%	5	33.33%
CC Spring 2017	64	95.52%	0	0.00%	3	4.48%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	74	90.24%	0	0.00%	8	9.76%

Overall by Term for Program: Instructional Departments » CCMPT

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	30	66.67%	0	0.00%	15	33.33%
CC Spring 2017	124	95.38%	0	0.00%	6	4.62%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CCMPT

	Exceeds expectations		Meets expectations		Does not meet expectations	
Analyze different forms of writing for digital media.	80	86.02%	0	0.00%	13	13.98%
Create and edit a variety of digital media.	74	90.24%	0	0.00%	8	9.76%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CCMPT
Program: Multimedia Technician: Web Development: Cert
Courses: All Courses for Selected Programs
Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs
Date: 10/04/2017

Instructional Departments » CCMPT

PSLO: Codify cusomer needs and construct website option within given paramenters.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	28	53.85%	18	34.62%	6	11.54%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	28	53.85%	18	34.62%	6	11.54%

PSLO: Keep abreast of current trends in software and user interface for website development.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	20	66.67%	0	0.00%	10	33.33%
CC Spring 2017	15	37.50%	20	50.00%	5	12.50%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	35	50.00%	20	28.57%	15	21.43%

PSLO: Research, select, learn and use website editing software appropriate to the job.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	20	66.67%	0	0.00%	10	33.33%
CC Spring 2017	19	35.19%	28	51.85%	7	12.96%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	39	46.43%	28	33.33%	17	20.24%

Overall by Term for Program: Instructional Departments » CCMPT

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	40	66.67%	0	0.00%	20	33.33%
CC Spring 2017	62	42.47%	66	45.21%	18	12.33%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CCMPT

Exceeds expectations	Meets expectations	Does not meet expectations

	Exceeds expectations		Meets expectations		Does not meet expectations	
Codify cusomer needs and construct website option within given paramenters.	28	53.85%	18	34.62%	6	11.54%
Keep abreast of current trends in software and user interface for website development.	35	50.00%	20	28.57%	15	21.43%
Research, select, learn and use website editing software appropriate to the job.	39	46.43%	28	33.33%	17	20.24%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CCMPT

Program: Multimedia Technician for Entrepreneurs: SAC

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CCMPT

PSLO: Create a marketing plan for print, digital, and social media.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Create and edit a variety of digital media.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Identify the process for protecting original media.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » CCMPT

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CCMPT

Exceeds expectations	Meets expectations	Does not meet expectations

	Exceeds expectations		Meets expectations		Does not meet expectations	
Create a marketing plan for print, digital, and social media.	0	0.00%	0	0.00%	0	0.00%
Create and edit a variety of digital media.	0	0.00%	0	0.00%	0	0.00%
Identify the process for protecting original media.	0	0.00%	0	0.00%	0	0.00%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CCMPT
Program: Multimedia Technology: AS
Courses: All Courses for Selected Programs
Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs
Date: 10/04/2017

Instructional Departments » CCMPT

PSLO: Employ Creativity and Problem Solving Skills to address customer needs.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	10	66.67%	0	0.00%	5	33.33%
CC Spring 2017	46	63.89%	20	27.78%	6	8.33%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	56	64.37%	20	22.99%	11	12.64%

PSLO: Build a professional development plan for continued education in the digital media field.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	20	66.67%	0	0.00%	10	33.33%
CC Spring 2017	10	100.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	30	75.00%	0	0.00%	10	25.00%

PSLO: Produce digital content including text, graphics, video, and audio.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	10	66.67%	0	0.00%	5	33.33%
CC Spring 2017	92	77.31%	18	15.13%	9	7.56%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	102	76.12%	18	13.43%	14	10.45%

Overall by Term for Program: Instructional Departments » CCMPT

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	40	66.67%	0	0.00%	20	33.33%
CC Spring 2017	148	73.63%	38	18.91%	15	7.46%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CCMPT

Exceeds expectations	Meets expectations	Does not meet expectations

	Exceeds expectations		Meets expectations		Does not meet expectations	
Employ Creativity and Problem Solving Skills to address customer needs.	56	64.37%	20	22.99%	11	12.64%
Build a professional development plan for continued education in the digital media field.	30	75.00%	0	0.00%	10	25.00%
Produce digital content including text, graphics, video, and audio.	102	76.12%	18	13.43%	14	10.45%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CCMPT

Program: Multimedia Web Design: Cert

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CCMPT

PSLO: PSLO #1

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » CCMPT

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CCMPT

	Exceeds expectations		Meets expectations		Does not meet expectations	
PSLO #1	0	0.00%	0	0.00%	0	0.00%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CMUSC
Program: Music: AA
Courses: All Courses for Selected Programs
Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs
Date: 10/04/2017

Instructional Departments » CMUSC

PSLO: The Program Student Learning Outcomes for this award are under development.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » CMUSC

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CMUSC

	Exceeds expectations		Meets expectations		Does not meet expectations	
The Program Student Learning Outcomes for this award are under development.	0	0.00%	0	0.00%	0	0.00%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CMUSC
Program: Music: AAT
Courses: All Courses for Selected Programs
Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs
Date: 10/04/2017

Instructional Departments » CMUSC

PSLO: Demonstrate competence in music theory terms and definitions.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	8	61.54%	5	38.46%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	8	61.54%	5	38.46%	0	0.00%

PSLO: Demonstrate competence in music reading.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	24	61.54%	15	38.46%	0	0.00%
CC Spring 2017	8	100.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	32	68.09%	15	31.91%	0	0.00%

PSLO: Demonstrate competence in performance of music fundamentals, scales and chords in all keys.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	16	61.54%	10	38.46%	0	0.00%
CC Spring 2017	2	28.57%	4	57.14%	1	14.29%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	18	54.55%	14	42.42%	1	3.03%

PSLO: Demonstrate musicianship skills in sightreading and ear training.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	24	61.54%	15	38.46%	0	0.00%
CC Spring 2017	7	36.84%	9	47.37%	3	15.79%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	31	53.45%	24	41.38%	3	5.17%

PSLO: Present a solo performance of at least five representative music pieces or etudes.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » CMUSC

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	72	61.54%	45	38.46%	0	0.00%
CC Spring 2017	17	50.00%	13	38.24%	4	11.76%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CMUSC

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate competence in music theory terms and definitions.	8	61.54%	5	38.46%	0	0.00%
Demonstrate competence in music reading.	32	68.09%	15	31.91%	0	0.00%
Demonstrate competence in performance of music fundamentals, scales and chords in all keys.	18	54.55%	14	42.42%	1	3.03%
Demonstrate musicianship skills in sightreading and ear training.	31	53.45%	24	41.38%	3	5.17%
Present a solo performance of at least five representative music pieces or etudes.	0	0.00%	0	0.00%	0	0.00%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CFNR

Program: Natural Resources: AS

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CFNR

PSLO: Acquire, articulate, create and convey knowledge and understanding on the subject of natural resources management using a variety of methods of communication.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	29	90.62%	0	0.00%	3	9.38%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	29	90.62%	0	0.00%	3	9.38%

PSLO: Attain, use, and develop knowledge and understanding in the subject of natural resources management.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Use acquired knowledge of natural resources management to make informed decisions about their personal lives, career choices, and the communities in which they live.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	29	90.62%	0	0.00%	3	9.38%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	29	90.62%	0	0.00%	3	9.38%

PSLO: Use multiple thinking strategies to identify and examine real-world examples of concepts explored in coursework and their implications for natural resources management.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	29	90.62%	0	0.00%	3	9.38%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	29	90.62%	0	0.00%	3	9.38%

Overall by Term for Program: Instructional Departments » CFNR

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	87	90.62%	0	0.00%	9	9.38%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CFNR

	Exceeds expectations		Meets expectations		Does not meet expectations	
Acquire, articulate, create and convey knowledge and understanding on the subject of natural resources management using a variety of methods of communication.	29	90.62%	0	0.00%	3	9.38%
Attain, use, and develop knowledge and understanding in the subject of natural resources management.	0	0.00%	0	0.00%	0	0.00%
Use acquired knowledge of natural resources management to make informed decisions about their personal lives, career choices, and the communities in which they live.	29	90.62%	0	0.00%	3	9.38%

	Exceeds expectations		Meets expectations		Does not meet expectations	
Use multiple thinking strategies to identify and examine real-world examples of concepts explored in coursework and their implications for natural resources management.	29	90.62%	0	0.00%	3	9.38%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CFNR

Program: Natural Resources: Cert

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CFNR

PSLO: Acquire, articulate, create and convey knowledge and understanding on the subject of natural resources management using a variety of methods of communication.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	29	90.62%	0	0.00%	3	9.38%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	29	90.62%	0	0.00%	3	9.38%

PSLO: Attain, use, and develop knowledge and understanding in the subject of natural resources management.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Use acquired knowledge of natural resources management to make informed decisions about their personal lives, career choices, and the communities in which they live.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	29	90.62%	0	0.00%	3	9.38%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	29	90.62%	0	0.00%	3	9.38%

PSLO: Use multiple thinking strategies to identify and examine real-world examples of concepts explored in coursework and their implications for natural resources management.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	29	90.62%	0	0.00%	3	9.38%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	29	90.62%	0	0.00%	3	9.38%

Overall by Term for Program: Instructional Departments » CFNR

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	87	90.62%	0	0.00%	9	9.38%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CFNR

	Exceeds expectations		Meets expectations		Does not meet expectations	
Acquire, articulate, create and convey knowledge and understanding on the subject of natural resources management using a variety of methods of communication.	29	90.62%	0	0.00%	3	9.38%
Attain, use, and develop knowledge and understanding in the subject of natural resources management.	0	0.00%	0	0.00%	0	0.00%
Use acquired knowledge of natural resources management to make informed decisions about their personal lives, career choices, and the communities in which they live.	29	90.62%	0	0.00%	3	9.38%

	Exceeds expectations		Meets expectations		Does not meet expectations	
Use multiple thinking strategies to identify and examine real-world examples of concepts explored in coursework and their implications for natural resources management.	29	90.62%	0	0.00%	3	9.38%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: COTEC
Program: Office Technician: SAC
Courses: All Courses for Selected Programs
Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs
Date: 10/04/2017

Instructional Departments » COTEC

PSLO: Demonstrate competency of current office software programs.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	6	30.00%	12	60.00%	2	10.00%
CC Spring 2017	3	37.50%	4	50.00%	1	12.50%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	9	32.14%	16	57.14%	3	10.71%

PSLO: Apply a working knowledge of business English.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » COTEC

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	6	30.00%	12	60.00%	2	10.00%
CC Spring 2017	3	37.50%	4	50.00%	1	12.50%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » COTEC

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate competency of current office software programs.	9	32.14%	16	57.14%	3	10.71%
Apply a working knowledge of business English.	0	0.00%	0	0.00%	0	0.00%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CBUAD

Program: Organizational Behavior: Cert

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CBUAD

PSLO: Demonstrate customer service knowledge and skills for decision making, conflict management, working across generations and in teams, resolving conflict, and communication.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	12	100.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	7	100.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	12	63.16%	7	36.84%	0	0.00%

PSLO: Demonstrate the knowledge and skills to manage projects.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	6	100.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	7	100.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	6	46.15%	7	53.85%	0	0.00%

PSLO: Demonstrate the ability to use software effectively.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	1	7.14%	11	78.57%	2	14.29%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	1	7.14%	11	78.57%	2	14.29%

PSLO: Demonstrate the ability to work and communicate effectively.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	12	100.00%	0	0.00%	0	0.00%
CC Spring 2017	63	76.83%	19	23.17%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	75	79.79%	19	20.21%	0	0.00%

Overall by Term for Program: Instructional Departments » CBUAD

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	30	100.00%	0	0.00%	0	0.00%
CC Spring 2017	64	58.18%	44	40.00%	2	1.82%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CBUAD

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate customer service knowledge and skills for decision making, conflict management, working across generations and in teams, resolving conflict, and communication.	12	63.16%	7	36.84%	0	0.00%
Demonstrate the knowledge and skills to manage projects.	6	46.15%	7	53.85%	0	0.00%
Demonstrate the ability to use software effectively.	1	7.14%	11	78.57%	2	14.29%
Demonstrate the ability to work and communicate effectively.	75	79.79%	19	20.21%	0	0.00%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CHOSP
Program: Pastry and Dessert Chef: AS
Courses: All Courses for Selected Programs
Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs
Date: 10/04/2017

Instructional Departments » CHOSP

PSLO: Perform job duties as Working Pastry Chef, Production Lead, and Artisan Bread Baker.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	16	16.67%	53	55.21%	27	28.12%
CC Spring 2017	19	31.67%	31	51.67%	10	16.67%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	35	22.44%	84	53.85%	37	23.72%

PSLO: Train, manage, and motivate a team in the baking & pastry environment.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	28	23.73%	59	50.00%	31	26.27%
CC Spring 2017	24	22.86%	69	65.71%	12	11.43%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	52	23.32%	128	57.40%	43	19.28%

Overall by Term for Program: Instructional Departments » CHOSP

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	44	20.56%	112	52.34%	58	27.10%
CC Spring 2017	43	26.06%	100	60.61%	22	13.33%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CHOSP

	Exceeds expectations		Meets expectations		Does not meet expectations	
Perform job duties as Working Pastry Chef, Production Lead, and Artisan Bread Baker.	35	22.44%	84	53.85%	37	23.72%
Train, manage, and motivate a team in the baking & pastry environment.	52	23.32%	128	57.40%	43	19.28%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CHOSP

Program: Pastry and Dessert Chef: Cert

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CHOSP

PSLO: Demonstrate knowledge and understanding of decorating & garnishing techniques, bread baking, dessert composition, and management skills.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	14	18.92%	41	55.41%	19	25.68%
CC Spring 2017	15	25.42%	37	62.71%	7	11.86%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	29	21.80%	78	58.65%	26	19.55%

PSLO: Perform job duties as a Lead Baker, Pastry Chef, and Cake Decorator.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	21	17.95%	61	52.14%	35	29.91%
CC Spring 2017	11	35.48%	15	48.39%	5	16.13%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	32	21.62%	76	51.35%	40	27.03%

Overall by Term for Program: Instructional Departments » CHOSP

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	35	18.32%	102	53.40%	54	28.27%
CC Spring 2017	26	28.89%	52	57.78%	12	13.33%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CHOSP

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate knowledge and understanding of decorating & garnishing techniques, bread baking, dessert composition, and management skills.	29	21.80%	78	58.65%	26	19.55%

	Exceeds expectations		Meets expectations		Does not meet expectations	
Perform job duties as a Lead Baker, Pastry Chef, and Cake Decorator.	32	21.62%	76	51.35%	40	27.03%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CBUAD
Program: Payroll Clerk: Cert
Courses: All Courses for Selected Programs
Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs
Date: 10/04/2017

Instructional Departments » CBUAD

PSLO: Demonstrate the knowledge and skill to create and maintain accurate records using generally accepted accounting principles.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	63	84.00%	8	10.67%	4	5.33%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	63	84.00%	8	10.67%	4	5.33%

PSLO: Demonstrate the ability to use software effectively.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	12	92.31%	0	0.00%	1	7.69%
CC Spring 2017	63	84.00%	12	16.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	75	85.23%	12	13.64%	1	1.14%

PSLO: Demonstrate the ability to work and communicate effectively.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	12	92.31%	0	0.00%	1	7.69%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	12	92.31%	0	0.00%	1	7.69%

Overall by Term for Program: Instructional Departments » CBUAD

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	87	86.14%	8	7.92%	6	5.94%
CC Spring 2017	63	84.00%	12	16.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CBUAD

Exceeds expectations	Meets expectations	Does not meet expectations

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate the knowledge and skill to create and maintain accurate records using generally accepted accounting principles.	63	84.00%	8	10.67%	4	5.33%
Demonstrate the ability to use software effectively.	75	85.23%	12	13.64%	1	1.14%
Demonstrate the ability to work and communicate effectively.	12	92.31%	0	0.00%	1	7.69%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: Human Services
Program: Peer Support and Psychosocial Rehabilitation: SAC
Courses: All Courses for Selected Programs
Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs
Date: 10/04/2017

Instructional Departments » Human Services

PSLO: Apply fundamental knowledge of the theories, principles, values, and ethics of psychosocial rehabilitation.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Demonstrate helping and conflict resolution skills.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Understand the roles of a peer counselor.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » Human Services

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » Human Services

Exceeds expectations	Meets expectations	Does not meet expectations

	Exceeds expectations		Meets expectations		Does not meet expectations	
Apply fundamental knowledge of the theories, principles, values, and ethics of psychosocial rehabilitation.	0	0.00%	0	0.00%	0	0.00%
Demonstrate helping and conflict resolution skills.	0	0.00%	0	0.00%	0	0.00%
Understand the roles of a peer counselor.	0	0.00%	0	0.00%	0	0.00%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CHHP

Program: Personal Trainer Certificate

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CHHP

SLO: (No SLO found)

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CPOLI

Program: Political Science: AAT

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CPOLI

PSLO: Compare contributions of political science to past and current human challenges in public policy and national decision-making.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Demonstrate an understanding of the comparative potential of political science analysis.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Demonstrate an understanding of the problem solving dimensions of political science as it affects public opinion, political participation, voting and office holding.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » CPOLI

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CPOLI

Exceeds expectations	Meets expectations	Does not meet expectations

	Exceeds expectations		Meets expectations		Does not meet expectations	
Compare contributions of political science to past and current human challenges in public policy and national decision-making.	0	0.00%	0	0.00%	0	0.00%
Demonstrate an understanding of the comparative potential of political science analysis.	0	0.00%	0	0.00%	0	0.00%
Demonstrate an understanding of the problem solving dimensions of political science as it affects public opinion, political participation, voting and office holding.	0	0.00%	0	0.00%	0	0.00%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CBUAD

Program: Post-Secondary Studies: Emphasis in Business Admission: AS

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CBUAD

PSLO: Analyze business problems, deconstructing them into their essential components.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Apply critical thinking and problem solving to business situations in light of economic conditions.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Demonstrate the ability to recognize and analyze ethical issues and situations as they apply to business.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	15	35.71%	18	42.86%	9	21.43%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	15	35.71%	18	42.86%	9	21.43%

Overall by Term for Program: Instructional Departments » CBUAD

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	15	35.71%	18	42.86%	9	21.43%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CBUAD

Exceeds expectations	Meets expectations	Does not meet expectations

	Exceeds expectations		Meets expectations		Does not meet expectations	
Analyze business problems, deconstructing them into their essential components.	0	0.00%	0	0.00%	0	0.00%
Apply critical thinking and problem solving to business situations in light of economic conditions.	0	0.00%	0	0.00%	0	0.00%
Demonstrate the ability to recognize and analyze ethical issues and situations as they apply to business.	15	35.71%	18	42.86%	9	21.43%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CCMPT

Program: Post-Secondary Studies: Emphasis in Computer Science: AS

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CCMPT

PSLO: Demonstrate mastery of Computer Science in the following core knowledge areas:
-Algorithms, Data Structures, and Complexity.
-Programming Languages and Compliers.
-Computer Hardware and Architecture.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	15	62.50%	7	29.17%	2	8.33%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	15	62.50%	7	29.17%	2	8.33%

PSLO: Demonstrate preparedness for transfer to a university within a computer science related field.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » CCMPT

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	15	62.50%	7	29.17%	2	8.33%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CCMPT

Exceeds expectations	Meets expectations	Does not meet expectations

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate mastery of Computer Science in the following core knowledge areas: -Algorithms, Data Structures, and Complexity. -Programming Languages and Compliers. -Computer Hardware and Architecture.	15	62.50%	7	29.17%	2	8.33%
Demonstrate preparedness for transfer to a university within a computer science related field.	0	0.00%	0	0.00%	0	0.00%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CERSC

Program: Post-Secondary Studies: Emphasis in Environmental Science: AS

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CERSC

PSLO: PSLO #1

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » CERSC

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CERSC

	Exceeds expectations		Meets expectations		Does not meet expectations	
PSLO #1	0	0.00%	0	0.00%	0	0.00%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: Science

Program: Post-Secondary Studies: Emphasis in Physical Sciences: AS

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » Science

PSLO: Communicate scientific knowledge, understanding, and practices with accuracy.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Demonstrate understanding and applications of the theories and practices of science.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Determine, analyze, and interpret quantitative information about natural phenomena.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Understand and evaluate scientific findings in light of global health and environmental issues.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » Science

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » Science

	Exceeds expectations		Meets expectations		Does not meet expectations	
Communicate scientific knowledge, understanding, and practices with accuracy.	0	0.00%	0	0.00%	0	0.00%
Demonstrate understanding and applications of the theories and practices of science.	0	0.00%	0	0.00%	0	0.00%
Determine, analyze, and interpret quantitative information about natural phenomena.	0	0.00%	0	0.00%	0	0.00%
Understand and evaluate scientific findings in light of global health and environmental issues.	0	0.00%	0	0.00%	0	0.00%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CCMPT
Program: Programming: AS
Courses: All Courses for Selected Programs
Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs
Date: 10/04/2017

Instructional Departments » CCMPT

PSLO: Apply problem-solving skills and the knowledge of computer science to solve real problems.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	7	20.59%	23	67.65%	4	11.76%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	7	20.59%	23	67.65%	4	11.76%

PSLO: Demonstrate how technological advances impact society and the social, legal, ethical, and cultural ramifications of computer technology and their usage.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	2	14.29%	10	71.43%	2	14.29%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	2	14.29%	10	71.43%	2	14.29%

PSLO: Demonstrate mastery of Computer Science in the following core knowledge areas:
-Algorithms, Data Structures, and Complexity.
-Programming Languages and Compliers.
-Computer Hardware and Architecture.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	15	62.50%	7	29.17%	2	8.33%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	15	62.50%	7	29.17%	2	8.33%

Overall by Term for Program: Instructional Departments » CCMPT

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	15	62.50%	7	29.17%	2	8.33%
CC Spring 2017	9	18.75%	33	68.75%	6	12.50%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CCMPT

	Exceeds expectations		Meets expectations		Does not meet expectations	
Apply problem-solving skills and the knowledge of computer science to solve real problems.	7	20.59%	23	67.65%	4	11.76%
Demonstrate how technological advances impact society and the social, legal, ethical, and cultural ramifications of computer technology and their usage.	2	14.29%	10	71.43%	2	14.29%
Demonstrate mastery of Computer Science in the following core knowledge areas: -Algorithms, Data Structures, and Complexity. -Programming Languages and Compliers. -Computer Hardware and Architecture.	15	62.50%	7	29.17%	2	8.33%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CPSYC
Program: Psychology: AAT
Courses: All Courses for Selected Programs
Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs
Date: 10/04/2017

Instructional Departments » CPSYC

PSLO: Demonstrate an awareness and understanding of diverse perspectives and social diversity in Psychology.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	66	64.71%	30	29.41%	6	5.88%
CC Spring 2017	4	11.76%	17	50.00%	13	38.24%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	70	51.47%	47	34.56%	19	13.97%

PSLO: Apply psychological and scientific knowledge to their ongoing studies, research, future occupations and personal life.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	70	59.83%	42	35.90%	5	4.27%
CC Spring 2017	8	11.76%	34	50.00%	26	38.24%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	78	42.16%	76	41.08%	31	16.76%

PSLO: Demonstrate the ability to critically analyze, evaluate and articulate theories and research in Psychology.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	147	53.07%	117	42.24%	13	4.69%
CC Spring 2017	4	5.88%	36	52.94%	28	41.18%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	151	43.77%	153	44.35%	41	11.88%

PSLO: Demonstrate knowledge of the scientific method and research methodology.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	110	56.12%	77	39.29%	9	4.59%
CC Spring 2017	4	5.88%	36	52.94%	28	41.18%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	114	43.18%	113	42.80%	37	14.02%

PSLO: Describe and demonstrate knowledge of the basic theories of Psychology.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	180	60.00%	105	35.00%	15	5.00%
CC Spring 2017	4	5.88%	36	52.94%	28	41.18%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	184	50.00%	141	38.32%	43	11.68%

Overall by Term for Program: Instructional Departments » CPSYC

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	573	57.76%	371	37.40%	48	4.84%
CC Spring 2017	24	7.84%	159	51.96%	123	40.20%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CPSYC

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate an awareness and understanding of diverse perspectives and social diversity in Psychology.	70	51.47%	47	34.56%	19	13.97%
Apply psychological and scientific knowledge to their ongoing studies, research, future occupations and personal life.	78	42.16%	76	41.08%	31	16.76%
Demonstrate the ability to critically analyze, evaluate and articulate theories and research in Psychology.	151	43.77%	153	44.35%	41	11.88%
Demonstrate knowledge of the scientific method and research methodology.	114	43.18%	113	42.80%	37	14.02%

	Exceeds expectations		Meets expectations		Does not meet expectations	
Describe and demonstrate knowledge of the basic theories of Psychology.	184	50.00%	141	38.32%	43	11.68%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CHOSP

Program: Restaurant Management: AS

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CHOSP

PSLO: The Program Student Learning Outcomes for this award are under development.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » CHOSP

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CHOSP

	Exceeds expectations		Meets expectations		Does not meet expectations	
The Program Student Learning Outcomes for this award are under development.	0	0.00%	0	0.00%	0	0.00%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CHOSP

Program: Restaurant Management: Cert

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CHOSP

PSLO: Apply their knowledge and understanding of Innkeeper Law, banquet organization, front desk operations, and cash handling.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	6	16.67%	18	50.00%	12	33.33%
CC Spring 2017	15	24.59%	33	54.10%	13	21.31%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	21	21.65%	51	52.58%	25	25.77%

PSLO: Perform job duties as a Front Desk Agent, Catering Sales Associate, Dining Room Supervisor, and Banquet Supervisor.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	29	24.79%	55	47.01%	33	28.21%
CC Spring 2017	16	22.86%	44	62.86%	10	14.29%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	45	24.06%	99	52.94%	43	22.99%

Overall by Term for Program: Instructional Departments » CHOSP

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	35	22.88%	73	47.71%	45	29.41%
CC Spring 2017	31	23.66%	77	58.78%	23	17.56%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CHOSP

	Exceeds expectations		Meets expectations		Does not meet expectations	
Apply their knowledge and understanding of Innkeeper Law, banquet organization, front desk operations, and cash handling.	21	21.65%	51	52.58%	25	25.77%

	Exceeds expectations		Meets expectations		Does not meet expectations	
Perform job duties as a Front Desk Agent, Catering Sales Associate, Dining Room Supervisor, and Banquet Supervisor.	45	24.06%	99	52.94%	43	22.99%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CHOSP

Program: Safety and Sanitation: SAC

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CHOSP

PSLO: The Program Student Learning Outcomes for this award are under development.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » CHOSP

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CHOSP

	Exceeds expectations		Meets expectations		Does not meet expectations	
The Program Student Learning Outcomes for this award are under development.	0	0.00%	0	0.00%	0	0.00%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CERSC

Program: Science: Emphasis in Earth Science: AS

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CERSC

PSLO: Plan a program of data gathering and analysis that employ modern scientific procedures and the use of Earth Science concepts and geospatial technology.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	29	72.50%	6	15.00%	5	12.50%
CC Spring 2017	20	43.48%	24	52.17%	2	4.35%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	49	56.98%	30	34.88%	7	8.14%

PSLO: Use acquired knowledge of Earth Science to make informed decisions about problems in society and public policy.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	29	72.50%	5	12.50%	6	15.00%
CC Spring 2017	17	36.96%	25	54.35%	4	8.70%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	46	53.49%	30	34.88%	10	11.63%

PSLO: Demonstrate social and professional skills needed to be successful in the modern work place, (e.g. communications, working in groups, working with technology).

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	18	62.07%	5	17.24%	6	20.69%
CC Spring 2017	11	32.35%	15	44.12%	8	23.53%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	29	46.03%	20	31.75%	14	22.22%

Overall by Term for Program: Instructional Departments » CERSC

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	76	69.72%	16	14.68%	17	15.60%
CC Spring 2017	48	38.10%	64	50.79%	14	11.11%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CERSC

Exceeds expectations	Meets expectations	Does not meet expectations

	Exceeds expectations		Meets expectations		Does not meet expectations	
Plan a program of data gathering and analysis that employ modern scientific procedures and the use of Earth Science concepts and geospatial technology.	49	56.98%	30	34.88%	7	8.14%
Use acquired knowledge of Earth Science to make informed decisions about problems in society and public policy.	46	53.49%	30	34.88%	10	11.63%
Demonstrate social and professional skills needed to be successful in the modern work place, (e.g. communications, working in groups, working with technology).	29	46.03%	20	31.75%	14	22.22%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CERSC

Program: Science: Emphasis in Environmental Science: AS

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CERSC

PSLO: Apply critical thinking to establish connections and evaluate the extent to which human activities degrade, protect, or rehabilitate environmental health.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Demonstrate knowledge of the interconnections among the lithosphere, biosphere, hydrosphere and atmosphere.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Describe how human activities impact the environment and how the environment impacts human society over time.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » CERSC

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CERSC

Exceeds expectations	Meets expectations	Does not meet expectations

	Exceeds expectations		Meets expectations		Does not meet expectations	
Apply critical thinking to establish connections and evaluate the extent to which human activities degrade, protect, or rehabilitate environmental health.	0	0.00%	0	0.00%	0	0.00%
Demonstrate knowledge of the interconnections among the lithosphere, biosphere, hydrosphere and atmosphere.	0	0.00%	0	0.00%	0	0.00%
Describe how human activities impact the environment and how the environment impacts human society over time.	0	0.00%	0	0.00%	0	0.00%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: Science

Program: Science: Emphasis in General Science: AS

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » Science

PSLO: Plan a program of data gathering and analysis that employs modern scientific procedures.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Communicate scientific knowledge, understanding, and practices with accuracy.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Determine, analyze, and interpret quantitative information about natural phenomena.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Understand and evaluate scientific findings in light of global health and environmental issues.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » Science

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » Science

	Exceeds expectations		Meets expectations		Does not meet expectations	
Plan a program of data gathering and analysis that employs modern scientific procedures.	0	0.00%	0	0.00%	0	0.00%
Communicate scientific knowledge, understanding, and practices with accuracy.	0	0.00%	0	0.00%	0	0.00%
Determine, analyze, and interpret quantitative information about natural phenomena.	0	0.00%	0	0.00%	0	0.00%
Understand and evaluate scientific findings in light of global health and environmental issues.	0	0.00%	0	0.00%	0	0.00%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: Science

Program: Science: Emphasis in Physical Science: AS

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » Science

PSLO: Communicate scientific knowledge, understanding, and practices with accuracy.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Demonstrate understanding and applications of the theories and practices of science.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Determine, analyze, and interpret quantitative information about natural phenomena.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Understand and evaluate scientific findings in light of global health and environmental issues.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » Science

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » Science

	Exceeds expectations		Meets expectations		Does not meet expectations	
Communicate scientific knowledge, understanding, and practices with accuracy.	0	0.00%	0	0.00%	0	0.00%
Demonstrate understanding and applications of the theories and practices of science.	0	0.00%	0	0.00%	0	0.00%
Determine, analyze, and interpret quantitative information about natural phenomena.	0	0.00%	0	0.00%	0	0.00%
Understand and evaluate scientific findings in light of global health and environmental issues.	0	0.00%	0	0.00%	0	0.00%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CBUAD
Program: Small Business Management: Cert
Courses: All Courses for Selected Programs
Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs
Date: 10/04/2017

Instructional Departments » CBUAD

PSLO: Demonstrate the knowledge and skills to manage an organization using current marketing and management principles.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	63	84.00%	12	16.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	63	84.00%	12	16.00%	0	0.00%

PSLO: Demonstrate the ability to work collaboratively within a business organization.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	43	75.44%	10	17.54%	4	7.02%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	43	75.44%	10	17.54%	4	7.02%

PSLO: Demonstrate the knowledge and skills to accurately prepare and analyze payrolls and payroll documents.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	44	80.00%	8	14.55%	3	5.45%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	44	80.00%	8	14.55%	3	5.45%

Overall by Term for Program: Instructional Departments » CBUAD

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	44	80.00%	8	14.55%	3	5.45%
CC Spring 2017	106	80.30%	22	16.67%	4	3.03%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CBUAD

Exceeds expectations	Meets expectations	Does not meet expectations

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate the knowledge and skills to manage an organization using current marketing and management principles.	63	84.00%	12	16.00%	0	0.00%
Demonstrate the ability to work collaboratively within a business organization.	43	75.44%	10	17.54%	4	7.02%
Demonstrate the knowledge and skills to accurately prepare and analyze payrolls and payroll documents.	44	80.00%	8	14.55%	3	5.45%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CSOCS
Program: Sociology: AAT
Courses: All Courses for Selected Programs
Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs
Date: 10/04/2017

Instructional Departments » CSOCS

PSLO: Describe the contributions of social, political, and philosophical antecedents to the founding of sociology.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	17	27.42%	43	69.35%	2	3.23%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	17	27.42%	43	69.35%	2	3.23%

PSLO: Describe the legal, operational, and ethical dimensions of sociological work.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	17	27.42%	43	69.35%	2	3.23%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	17	27.42%	43	69.35%	2	3.23%

PSLO: Describe and demonstrate the relationship between sociology, social change, and emerging sciences.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	17	27.42%	43	69.35%	2	3.23%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	17	27.42%	43	69.35%	2	3.23%

Overall by Term for Program: Instructional Departments » CSOCS

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	51	27.42%	129	69.35%	6	3.23%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CSOCS

Exceeds expectations	Meets expectations	Does not meet expectations

	Exceeds expectations		Meets expectations		Does not meet expectations	
Describe the contributions of social, political, and philosophical antecedents to the founding of sociology.	17	27.42%	43	69.35%	2	3.23%
Describe the legal, operational, and ethical dimensions of sociological work.	17	27.42%	43	69.35%	2	3.23%
Describe and demonstrate the relationship between sociology, social change, and emerging sciences.	17	27.42%	43	69.35%	2	3.23%

Services SLO Performance Report

by Program with SSSO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: Student Success & Equity

Program: Special Programs

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Student Services » Student Success & Equity

SSSO: (No SSSO found)

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CHHP
Program: Sports Science: AA
Courses: All Courses for Selected Programs
Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs
Date: 10/04/2017

Instructional Departments » CHHP

PSLO: Demonstrate basic knowledge of fundamental theories associated with physical education, receation, fitness, and sport.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	60	61.22%	24	24.49%	14	14.29%
CC Spring 2017	41	44.57%	24	26.09%	27	29.35%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	101	53.16%	48	25.26%	41	21.58%

PSLO: Demonstrate the ability to critically analyse issues and trends in physical education, recreation, fitness, and sport.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	60	61.22%	24	24.49%	14	14.29%
CC Spring 2017	41	44.57%	24	26.09%	27	29.35%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	101	53.16%	48	25.26%	41	21.58%

Overall by Term for Program: Instructional Departments » CHHP

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	120	61.22%	48	24.49%	28	14.29%
CC Spring 2017	82	44.57%	48	26.09%	54	29.35%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CHHP

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate basic knowledge of fundamental theories associated with physical education, receation, fitness, and sport.	101	53.16%	48	25.26%	41	21.58%

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate the ability to critically analyse issues and trends in physical education, recreation, fitness, and sport.	101	53.16%	48	25.26%	41	21.58%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CART

Program: Studio Arts: AAT

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CART

PSLO: Demonstrate a foundation of art skills and a high level of craftsmanship by utilizing a variety of tools and technologies.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	18	46.15%	18	46.15%	3	7.69%
CC Spring 2017	22	100.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	40	65.57%	18	29.51%	3	4.92%

PSLO: Demonstrate an understanding of the art materials, methods and techniques, historical and contemporary, and the contexts in which they are employed.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	6	27.27%	12	54.55%	4	18.18%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	6	27.27%	12	54.55%	4	18.18%

Overall by Term for Program: Instructional Departments » CART

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	24	39.34%	30	49.18%	7	11.48%
CC Spring 2017	22	100.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CART

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate a foundation of art skills and a high level of craftsmanship by utilizing a variety of tools and technologies.	40	65.57%	18	29.51%	3	4.92%

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate an understanding of the art materials, methods and techniques, historical and contemporary, and the contexts in which they are employed.	6	27.27%	12	54.55%	4	18.18%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CBUAD
Program: Tax Clerk: Cert
Courses: All Courses for Selected Programs
Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs
Date: 10/04/2017

Instructional Departments » CBUAD

PSLO: Demonstrate the knowledge and skills to prepare accurate and complete accounting and tax records and documents.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	63	84.00%	12	16.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	63	84.00%	12	16.00%	0	0.00%

PSLO: Demonstrate the knowledge and skills to work and collaborate within an organization.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	27	75.00%	8	22.22%	1	2.78%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	27	75.00%	8	22.22%	1	2.78%

PSLO: Demonstrate the ability to use software appropriately.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	19	95.00%	0	0.00%	1	5.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	19	95.00%	0	0.00%	1	5.00%

Overall by Term for Program: Instructional Departments » CBUAD

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	46	82.14%	8	14.29%	2	3.57%
CC Spring 2017	63	84.00%	12	16.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CBUAD

Exceeds expectations	Meets expectations	Does not meet expectations

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate the knowledge and skills to prepare accurate and complete accounting and tax records and documents.	63	84.00%	12	16.00%	0	0.00%
Demonstrate the knowledge and skills to work and collaborate within an organization.	27	75.00%	8	22.22%	1	2.78%
Demonstrate the ability to use software appropriately.	19	95.00%	0	0.00%	1	5.00%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CAUTO
Program: Under Vehicle Service: Cert
Courses: All Courses for Selected Programs
Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs
Date: 10/04/2017

Instructional Departments » CAUTO

PSLO: Apply maintenance, diagnostic, and repairs skills for areas in automatic and manual, transmissions, and steering and suspension to industry standards as an entry-level technician.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	2	22.22%	6	66.67%	1	11.11%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	2	22.22%	6	66.67%	1	11.11%

PSLO: Take and pass the industry exams for automatic and manual, transmissions, and steering and suspension certifications needed in obtaining employment as a technician.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » CAUTO

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	2	22.22%	6	66.67%	1	11.11%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CAUTO

	Exceeds expectations		Meets expectations		Does not meet expectations	
Apply maintenance, diagnostic, and repairs skills for areas in automatic and manual, transmissions, and steering and suspension to industry standards as an entry-level technician.	2	22.22%	6	66.67%	1	11.11%

	Exceeds expectations		Meets expectations		Does not meet expectations	
Take and pass the industry exams for automatic and manual, transmissions, and steering and suspension certifications needed in obtaining employment as a technician.	0	0.00%	0	0.00%	0	0.00%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CCMPT

Program: Video Production for Entrepreneurs: SAC

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CCMPT

PSLO: Create and edit video and still photography.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	20	66.67%	0	0.00%	10	33.33%
CC Spring 2017	1	16.67%	5	83.33%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	21	58.33%	5	13.89%	10	27.78%

PSLO: Create a marketing plan for digital media.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	20	66.67%	0	0.00%	10	33.33%
CC Spring 2017	1	16.67%	5	83.33%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	21	58.33%	5	13.89%	10	27.78%

PSLO: Create a business plan.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	10	66.67%	0	0.00%	5	33.33%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	10	66.67%	0	0.00%	5	33.33%

PSLO: Identify the process for protecting original media.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » CCMPT

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	50	66.67%	0	0.00%	25	33.33%
CC Spring 2017	2	16.67%	10	83.33%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CCMPT

	Exceeds expectations		Meets expectations		Does not meet expectations	
Create and edit video and still photography.	21	58.33%	5	13.89%	10	27.78%
Create a marketing plan for digital media.	21	58.33%	5	13.89%	10	27.78%
Create a business plan.	10	66.67%	0	0.00%	5	33.33%
Identify the process for protecting original media.	0	0.00%	0	0.00%	0	0.00%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: COTEC
Program: Virtual Entrepreneur Technician: SAC
Courses: All Courses for Selected Programs
Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs
Date: 10/04/2017

Instructional Departments » COTEC

PSLO: Demonstrate the knowledge and skills to start and manage a virtual entrepreneur business.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Demonstrate the knowledge and skills to use hardware and software to run the business effectively.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Demonstrate the knowledge and skills to market business.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Demonstrate the knowledge and skills to plan and complete projects for customers.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » COTEC

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » COTEC

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate the knowledge and skills to start and manage a virtual entrepreneur business.	0	0.00%	0	0.00%	0	0.00%
Demonstrate the knowledge and skills to use hardware and software to run the business effectively.	0	0.00%	0	0.00%	0	0.00%
Demonstrate the knowledge and skills to market business.	0	0.00%	0	0.00%	0	0.00%
Demonstrate the knowledge and skills to plan and complete projects for customers.	0	0.00%	0	0.00%	0	0.00%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: COTEC

Program: Virtual Office Professional: Cert

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » COTEC

PSLO: Identify various needs necessary to working a virtual environment.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	21	61.76%	9	26.47%	4	11.76%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	21	61.76%	9	26.47%	4	11.76%

PSLO: Create a marketing modality to present to potential clients.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » COTEC

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	21	61.76%	9	26.47%	4	11.76%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » COTEC

	Exceeds expectations		Meets expectations		Does not meet expectations	
Identify various needs necessary to working a virtual environment.	21	61.76%	9	26.47%	4	11.76%
Create a marketing modality to present to potential clients.	0	0.00%	0	0.00%	0	0.00%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CFNR

Program: Wastewater Treatment Plant Operation: SAC

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CFNR

PSLO: Acquire, articulate, create and convey knowledge and understanding on the subject of waste water management using a variety of methods of communication.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Attain, use, and develop knowledge and understanding in the subject of waste water management.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Use acquired knowledge of waste water management to make informed decisions about their personal lives, career choices, and the communities in which they live.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Use multiple thinking strategies to identify and examine real-world examples of concepts explored in coursework and their implications for waste water management.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » CFNR

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CFNR

	Exceeds expectations		Meets expectations		Does not meet expectations	
Acquire, articulate, create and convey knowledge and understanding on the subject of waste water management using a variety of methods of communication.	0	0.00%	0	0.00%	0	0.00%
Attain, use, and develop knowledge and understanding in the subject of waste water management.	0	0.00%	0	0.00%	0	0.00%
Use acquired knowledge of waste water management to make informed decisions about their personal lives, career choices, and the communities in which they live.	0	0.00%	0	0.00%	0	0.00%
Use multiple thinking strategies to identify and examine real-world examples of concepts explored in coursework and their implications for waste water management.	0	0.00%	0	0.00%	0	0.00%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CFNR

Program: Water Resources Management: AS

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CFNR

PSLO: Acquire, articulate, create and convey knowledge and understanding on the subject of water resources management using a variety of methods of communication.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Attain, use, and develop knowledge and understanding in the subject of water resources management.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Use acquired knowledge of water resources management to make informed decisions about their personal lives, career choices, and the communities in which they live.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Use multiple thinking strategies to identify and examine real-world examples of concepts explored in coursework and their implications for water resources management.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » CFNR

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CFNR

	Exceeds expectations		Meets expectations		Does not meet expectations	
Acquire, articulate, create and convey knowledge and understanding on the subject of water resources management using a variety of methods of communication.	0	0.00%	0	0.00%	0	0.00%
Attain, use, and develop knowledge and understanding in the subject of water resources management.	0	0.00%	0	0.00%	0	0.00%
Use acquired knowledge of water resources management to make informed decisions about their personal lives, career choices, and the communities in which they live.	0	0.00%	0	0.00%	0	0.00%
Use multiple thinking strategies to identify and examine real-world examples of concepts explored in coursework and their implications for water resources management.	0	0.00%	0	0.00%	0	0.00%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CFNR

Program: Water Resources Management: Cert

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CFNR

PSLO: Acquire, articulate, create and convey knowledge and understanding on the subject of water resources management using a variety of methods of communication.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Attain, use, and develop knowledge and understanding in the subject of water resources management.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Use acquired knowledge of water resources management to make informed decisions about their personal lives, career choices, and the communities in which they live.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Use multiple thinking strategies to identify and examine real-world examples of concepts explored in coursework and their implications for water resources management.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » CFNR

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CFNR

	Exceeds expectations		Meets expectations		Does not meet expectations	
Acquire, articulate, create and convey knowledge and understanding on the subject of water resources management using a variety of methods of communication.	0	0.00%	0	0.00%	0	0.00%
Attain, use, and develop knowledge and understanding in the subject of water resources management.	0	0.00%	0	0.00%	0	0.00%
Use acquired knowledge of water resources management to make informed decisions about their personal lives, career choices, and the communities in which they live.	0	0.00%	0	0.00%	0	0.00%
Use multiple thinking strategies to identify and examine real-world examples of concepts explored in coursework and their implications for water resources management.	0	0.00%	0	0.00%	0	0.00%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CCMPT

Program: Website Development for Entrepreneurs: SAC

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CCMPT

PSLO: Codify customer needs and construct website options within given parameters.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	6	21.43%	18	64.29%	4	14.29%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	6	21.43%	18	64.29%	4	14.29%

PSLO: Create a business plan.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Develop skills to market websites.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	4	14.29%	20	71.43%	4	14.29%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	4	14.29%	20	71.43%	4	14.29%

PSLO: Edit photography for websites.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Program: Instructional Departments » CCMPT

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	10	17.86%	38	67.86%	8	14.29%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CCMPT

	Exceeds expectations		Meets expectations		Does not meet expectations	
Codify customer needs and construct website options within given parameters.	6	21.43%	18	64.29%	4	14.29%
Create a business plan.	0	0.00%	0	0.00%	0	0.00%
Develop skills to market websites.	4	14.29%	20	71.43%	4	14.29%
Edit photography for websites.	0	0.00%	0	0.00%	0	0.00%

Columbia

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CWELD
Program: Welding Technology: Cert
Courses: All Courses for Selected Programs
Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs
Date: 10/04/2017

Instructional Departments » CWELD

PSLO: Demonstrate an understanding of welding safety.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	6	15.38%	29	74.36%	4	10.26%
CC Spring 2017	6	10.53%	36	63.16%	15	26.32%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	12	12.50%	65	67.71%	19	19.79%

PSLO: Demonstrate knowledge of welding experience in various types of welding.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	6	15.38%	29	74.36%	4	10.26%
CC Spring 2017	6	10.53%	36	63.16%	15	26.32%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	12	12.50%	65	67.71%	19	19.79%

Overall by Term for Program: Instructional Departments » CWELD

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	12	15.38%	58	74.36%	8	10.26%
CC Spring 2017	12	10.53%	72	63.16%	30	26.32%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CWELD

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate an understanding of welding safety.	12	12.50%	65	67.71%	19	19.79%
Demonstrate knowledge of welding experience in various types of welding.	12	12.50%	65	67.71%	19	19.79%

Services SLO Performance Report

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: CWELD

Program: Welding Technology for Entrepreneurs: SAC

Courses: All Courses for Selected Programs

Terms: CC Fall 2017, CC Summer 2017, CC Spring 2017, CC Fall 2016

SLOs: Program PSLOs

Date: 10/04/2017

Instructional Departments » CWELD

PSLO: Demonstrate an understanding of marketing and financial practices and strategies.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	0	0.00%	0	0.00%	0	0.00%
CC Spring 2017	0	0.00%	0	0.00%	0	0.00%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%

PSLO: Demonstrate knowledge of welding experience in various types of welding.

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	6	15.38%	29	74.36%	4	10.26%
CC Spring 2017	6	10.53%	36	63.16%	15	26.32%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%
Overall	12	12.50%	65	67.71%	19	19.79%

Overall by Term for Program: Instructional Departments » CWELD

	Exceeds expectations		Meets expectations		Does not meet expectations	
CC Fall 2016	6	15.38%	29	74.36%	4	10.26%
CC Spring 2017	6	10.53%	36	63.16%	15	26.32%
CC Summer 2017	0	0.00%	0	0.00%	0	0.00%
CC Fall 2017	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Instructional Departments » CWELD

	Exceeds expectations		Meets expectations		Does not meet expectations	
Demonstrate an understanding of marketing and financial practices and strategies.	0	0.00%	0	0.00%	0	0.00%
Demonstrate knowledge of welding experience in various types of welding.	12	12.50%	65	67.71%	19	19.79%