Area 1 – English Communication
One course each from Group 1A, Group 1B, and Group 1C. (Group 1C is for CSU students only.)

- **Group 1A: English Composition**
  One course, three semester units.
  ENGL 1A
  (Or course from other college or AP)

- **Group 1B: Critical Thinking/English Composition**
  One course, three semester units.
  ENGL 1B
  ENGL 1C
  HIST 5/PHILO 5
  (Or course from other college)

- **Group 1C: Oral Communication**
  CSU students only. One course, three semester units
  SPCOM 1
  SPCOM 4
  (Or course from other college)

Area 2A – Mathematical Concepts and Quantitative Reasoning
One course, three semester units.
  MATH 2, 6, 12, 17A*, 17B*, 18A, 18B, 18C
  (Or course from other college or AP)
  *Maximum of 5 units transferable to UC from 17A and 17B.

Area 3 – Arts and Humanities
Completion of at least three courses totaling nine units. One course must be in the Arts and one course must be in the Humanities. The third course may come from either Arts or Humanities.

- **Group 3A: Arts**
  ART 11, 12, 13; DRAMA 10
  MUSIC 2, 10, 11, 12
  (Or course from another college or AP)

- **Group 3B: Humanities**
  ENGL 11, 17, 18, 46, 47, 49, 50, 81
  HIST 5, HUMAN 1, 2, 3, 4; PHILO 1, 5, 25, 35
  SIGN 40B, 40C, SPAN 1B, 2A, 2B
  (Or course from other college or AP)

Area 4 – Social and Behavioral Sciences
From at least two disciplines, complete at least three courses totaling at least nine units.

- **Group 4A: Anthropology and Archaeology**
  ANTHR 1*, 2, 10, 15*

- **Group 4B: Economics**
  ECON 10, 11

- **Group 4C: Ethnic Studies**
  ANTHR 15*, SOCI 5*, SPCOM 5

- **Group 4D: Gender Studies**
  ANTHR 7, HHP 2, HIST 21, SOCI 7
Area 4 – Social and Behavioral Sciences  (cont’d)

- **Group 4E: Geography**
  GEOGR 12

- **Group 4F: History**
  HIST 11, 13, 14, 16, 17, 21

- **Group 4G: Interdisciplinary, Social and Behavioral Sciences**
  CHILD 1, SP COM 12

- **Group 4H: Political Science, Government and Legal Institutions**
  POLSC 10, 12, 14

- **Group 4I: Psychology**
  PSYCH 1, 5, 10, 35

- **Group 4J: Sociology and Criminology**
  HHP 63, SOCIO 1, 2, 5*, 8, 12, ANTHR 8
  (Or courses from other colleges or AP for all of AREA 4)

Area 5 – Physical and Biological Sciences

Completion of at least two courses totaling seven units or more. One Physical Science and one Biological Science course with at least one of these courses to include a Laboratory (L).

- **Group 5A: Physical Sciences**
  ESC 1, 5 (L), 10, 22, 23(L), 30, 33(L), 40, 42, 50 (L), 62
  GEOGR 15
  NATRE 6
  PHYCS 1**, 2**, 4A (L), 4B (L), 5A (L), 5B (L), 30(L)
  (Or courses from other colleges or AP)

- **Group 5B: Biological Sciences**
  ANTHR 1*, BIOL 2 (L)**, 4 (L), 6 (L), 10 (L), 17 (L)**, 24 (L),
  60 (L), 65 (L)
  (Or courses from other college or AP)

- **Group 5C: Laboratory Activity**
  CHEM 5L, 14L, 16L, 20L, 2AL, 2BL, 4AL, 4BL
  (Or another course from 5A or 5B with a lab as indicated by (L).)

Area 6 – Language Other than English

(UC Requirement Only) Students transferring to the University of California are required to demonstrate competence (proficiency) in a language other than English equal to two years of high school study. The process for demonstrating competency is outlined below:

1. Completion of two years of high school level work in the same foreign language with a grade of “C-” or better.
2. Completion of a course (or courses) at another college or university, with a grade of “C” or better in each course. Generally, one semester of college work in a language other than English is considered to be equivalent to two years of high school level work. Students must provide the following documentation: test name, score, date test was completed and name of school.
3. In addition, the UC faculty has agreed that a CCC faculty member is qualified to determine language proficiency equal to two years of high school study. The faculty member provides a letter on letterhead asserting the student has mastered proficiency in the language equivalent to two years of high school study or higher.

Any one of the courses listed below completed with a grade of “C” or better will fulfill the requirement:

- SIGN 40B ASL: Intermediate Communication with the Deaf
- SIGN 40C ASL: Advanced Intermediate Communication with the Deaf
- SPAN 1A Spanish: Beginning
- SPAN 1B Spanish: Beginning
- SPAN 2A Spanish: Intermediate
- SPAN 2B Spanish: Intermediate

4. Completion, with a grade of “C” or better, of two years of formal schooling at the sixth grade level or higher at an institution where the language of institution is not English. Documentation must be presented to substantiate the required courses were completed. Students must provide the following documentation: test name, score, date test was completed and name of school.
5. A score of 500 or higher in the College Board Achievement tests in languages other than English.
6. A score of 3 or higher in the College Board Advanced Placement Examination in Languages other than English.

Area 7 – CSU Graduation Requirement in U.S. History, Constitution and American Ideals

The CSU U.S. History, Constitution, and American Ideals (AI) graduation requirement is not part IGETC. Courses used to satisfy this requirement may also be listed in Area 4. However, CSU campuses have the discretion whether to allow courses used to satisfy the CSU AI graduation requirement to count in both Area 4 and to meet the AI graduation requirement. In the absence of specific knowledge of a CSU campus policy for double-counting, Columbia College will certify IGETC using the courses in Area 4 and the CSU AI graduation requirement.

6 units: one course from Group 7A and one from Group 7B

- **Group 7A:**
  - POLSC 10 Constitutional Government

And

- **Group 7B:**
  - HIST16 United States: to 1877
  - OR
  - HIST 17 United States: 1877 to Present

* Courses designated with an asterisk (*) may be counted in one area only.

** Indicates that transfer credit may be limited by either UC or CSU or both.

(L) Designates a Laboratory course or a course that includes a Laboratory.

Notice to Students

Selection of courses from this list may be affected by one or more factors, including choice of major, university transfer requirements, or prerequisite or sequencing requirements. Failure to plan appropriately WILL adversely affect timely graduation and/or transfer. Students are encouraged to consult with a counselor in developing an individual education plan.

(Counseling Office, Manzanita 15, 588.5109)