

AWE Steering Committee Meeting Minutes

September 19, 2014 at 9-10:30 a.m. in the Cellar Restaurant

Attended: Anne Cavagnaro, Kelsie Bonavia, Wendy Griffiths-Bender, Anneka Whitmer-Rogers, Jill Olson, Lindsay Laney, Kim Pippa-Tonensen, Aubrey Walker (student), Melissa Colon, Judy Reiman, Karin Rodts, Doralyn Foletti, Aiko Gonzales (student), Brandon Sullivan (student), Ida Ponder, Mike Torok, Melissa Raby, Diana Sunday

Welcome and Introductions:

Everyone introduced themselves and shared their role on campus and on the Steering Committee.

Breakfast and Budget Allocations:

The FIG budgets were shared, and questions addressed

FIG Reports

Textbook Reserves: Budget has been spent and textbooks on reserves are increasing. There is also an increase in student's usage. Students at times are opting for leaving books at home and using the reserves rather than unnecessarily straining their backs.

On-Ramp: It was reported the On-Ramp project was successful this summer. It was offered earlier in the summer than usual, but proved to have good results.

FSE: The FSE is underway, the orientation at Baker Station was executed well. They will be scaling down FSE and offering it only during the Fall. It has been difficult to fill the Spring series with FSE qualifiers, so the resources will be focused on a robust Fall only offering.

GPS: No update available

AAC: Lindsay Laney introduced herself once more, and shared the new SI Format that is taking place under supervision (remotely and in full compliance). She also shared the AAC referral process with the group. There will be a trainer coming on campus to prepare SI leaders, as well as a secondary Train the Trainer component which will provide an ongoing resource for training SI leaders in future semesters.

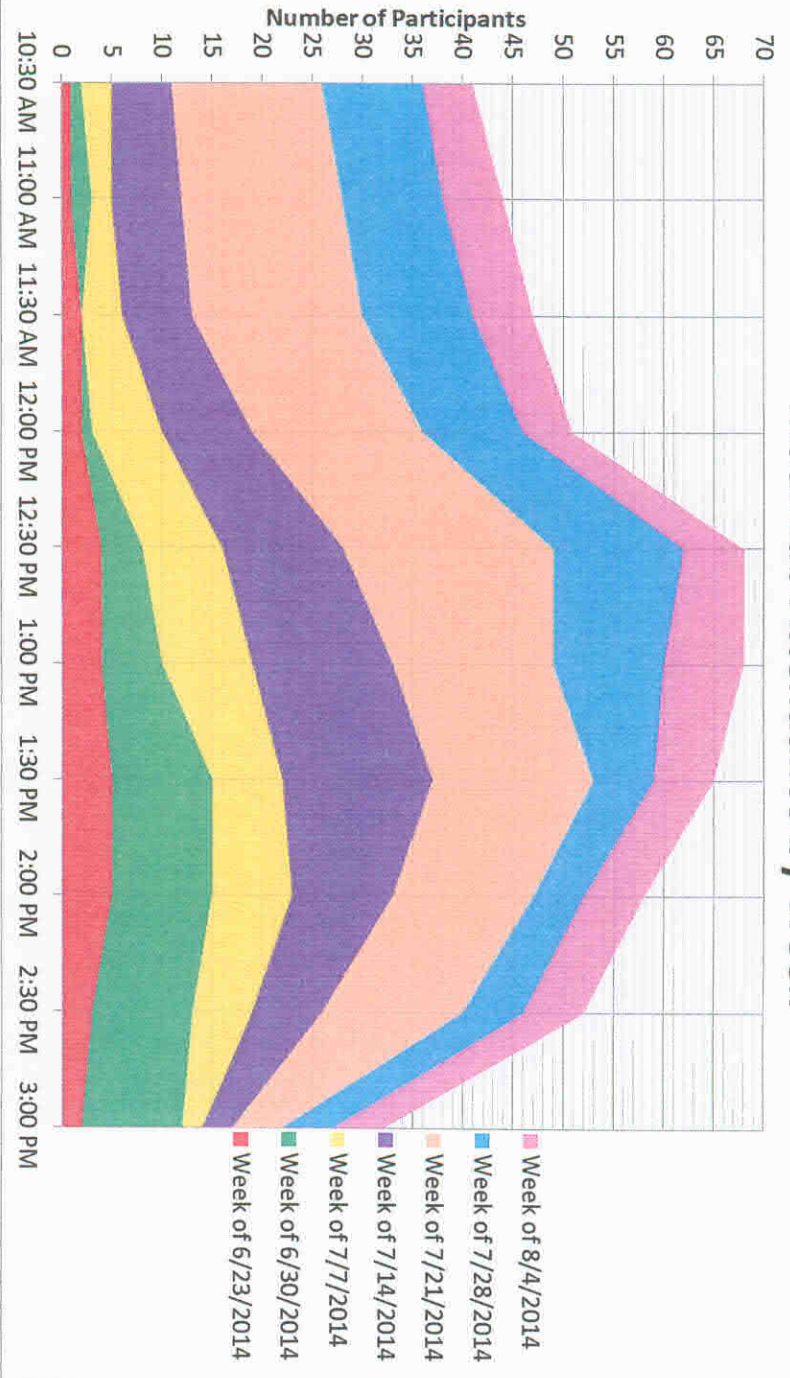
Opportunities for Inquiries:

Online Tutoring: The OEI pilot program was discussed, and it provides an opportunity to look at online tutoring as a whole, and to glean best practices from the pilot

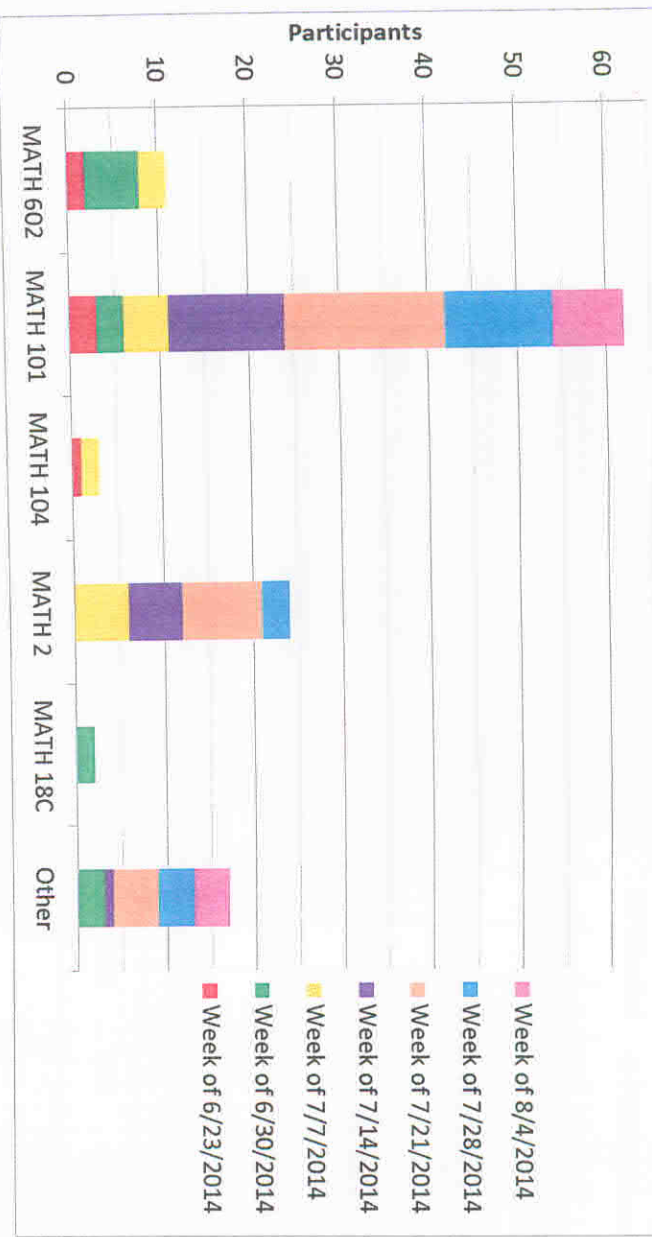
Basic Skills Curriculum: The group spoke about the need to think about possible non-credit curriculum for basic skills, and to research what that might look like for our students.

Appreciating Data: Anne shared the Math Resource Center statistics from the summer support (see handout). This demonstrated ways FIG leaders could collect the data for measuring success. Diana spoke about her availability to support FIG leaders, and spoke about the data portal which is an easy tool for pulling instant data with a variety of parameters available.

Math Lab Attendance by Week



Math Lab Attendance by Class (Number of Appearances)



Contact Hours

