



AWE Committee Meeting Minutes

November 20, 2015 at 9-10:30 a.m. in the Manzanita Conference Room

Attended: Laureen Campana, Lindsay Laney, Erin Naegle, Anne Cavagnaro, Leslie Buckalew, Ida Ponder, Elissa Creighton, Adrienne Seegers, Brandon Price, Jill Olson, Jessica Shapiro, Aneka Rogers Whitmer, Joe Ryan, Sara Shier, Wendy Griffiths-Bender, Kirsten Miller, Michelle Walker

Start time: 9:13am

Welcome

- A. Meeting called to order

A word about breakfast / food for mental clarity – Laureen

- A. Overview of food available
- B. Recommendation of “Wellness Foods A-Z” book
- C. “I am calm” stamp distributed to group
- D. Aromatherapy distributed

Mindfulness / Relaxation at every meeting – Laureen

- A. Mini-meditation

Special Guest: Sheila with 21st Century Skills Grant

- A. Sheila Redoutey, IDRC Coordinator, not present
- B. History of grant
 - 1. Soft skills courses
 - 2. Spearheaded by Feather River
 - 3. 1 workshop this semester
- C. Brainstorming for optimal audience
 - 1. Specifically within CTE
 - 2. Automotive this Fall
 - 3. Incorporation into Welcome Week
 - 4. Student Success Workshops
- D. Need faculty feedback
- E. Look into funding restrictions
- F. Through December 2016
- G. Elissa to send website to Michelle for distribution
 - 1. About - <http://www.newworldofwork.org/about-new-world-of-work/>
 - 2. Specific skills - <http://www.newworldofwork.org/21st-century-skills/>

Student Equity Plan – Brandon

- A. Plan is complete
- B. Identified funds set aside
 - 1. \$4,000 – Professional Development
 - 2. \$10,000 – Learning Communities
 - 3. \$2,000 – Wellness
 - 4. \$2,000 – Veterans
- C. Solicitation for ideas for increasing student success
 - 1. Needs to address disproportionately impacted groups
- D. Brandon will send out the plan and put it on the website

“Success and Equity: Regional Conference for Collaboration” at MJC on October 16, 2015 Report – Sara Shier & Anne Cavagnaro

- A. Anne report out – Math
 - 1. Data highlighting achievement gaps
 - a. Win-win strategies – close the gap and raise the average
 - b. Shorten sequences to raise completion rate
 - 2. Path to stats
 - a. 23 colleges piloted with great success
 - b. Intensive, high-unit course with no prerequisites (6 units)
 - c. Prepares students for stats and **nothing else**
 - d. Goal for implementation – Summer 2017
 - e. Students who are not STEM majors can use this new pathway
 - 3. Suggestions for counselor recommendations to students
 - a. Good predictor of completion – GPA
 - b. Aim high – better odds
 - 1. In conjunction with additional support
 - c. 2 hour refresher course prior to assessment
 - d. Faculty need to be trained in cognitive and affective domains
- B. Sara report out - English
 - 1. Brought information back to English 650 class
 - a. Many students not taking other classes to meet goals in tandem with English 650
 - 2. Recommends that students retake assessment after English 650
 - 3. Possible to bind courses as way to accelerate model
 - a. California Acceleration Project

FELI Next Steps – Lindsay

- A. FELI Lunch Updates
 - 1. Two lunch gatherings to discuss
 - 2. Cost of implementation
 - 3. Possible to participate in FELI at other institutions
- B. Cohort Possibilities
 - 1. Cohorts – create and scale up
 - a. New cohorts – Child Development & Guidance

- b. Will try Allied Health cohort again in the Fall
- 2. Demand for another On-Ramp
 - a. Not enough to fill another cohort
 - b. Develop another model for other types of students
- 3. Cohort for students who realize course is much harder than anticipated
 - a. SI model

Second Round Ideas FIGS – Lindsay & Lauren

- A. Repeated guided imagery listening
 - 1. Research on veterans with PTSD
 - 2. Great model that can be used for entire campus community
- B. Solicitation for FIG ideas
 - 1. Will distribute FIG proposal forms
 - 2. Need to be completed and turned in by next meeting in January

Open Mic – Your turn for ideas and comments

- A. Nothing reported

Adjourned: 10:37am

Next AWE Meeting 1/22/16