**APPENDIX C-5b: PEER OBSERVATION FORM FOR INSTRUCTIONAL FACULTY**

□ Modesto Junior College □ Columbia College

**YCCD Faculty Evaluation**

**Peer Observation Form for Instructional Faculty**

|  |  |  |  |
| --- | --- | --- | --- |
| Instructor’s Name | | Peer Evaluator’s Name | |
| Course | Section | | Date |

**Instructions**: Record your observations of each of the four major categories listed below. Use the comment box to note both areas of commendation and suggestions for improvement. Be specific and descriptive. **The bullets are *suggested* items for consideration within each category, and therefore should not be construed as a checklist.** Use a separate form for each observation visit. (This form is available electronically at <http://www.yosemite.edu/hr/documents.htm>)

|  |  |
| --- | --- |
| ORGANIZATION | COMMENTS |
| * Begins class on time * Gives overview of day’s course content * Appears well-prepared for class * Covers an appropriate amount of course material for time allowed * Appears on track to complete required course content by end of term * Clearly organizes and explains assignments * Allows sufficient time for questions * Directs student preparation for next class |  |
| PRESENTATION | COMMENTS |
| * Speaks audibly and clearly * Presented material is clearly legible * Presentation style facilitates student comprehension * Establishes and maintains eye contact with students * Communicates a sense of enthusiasm and excitement * Uses appropriate instructional tools * Responds to changes in student attentiveness * Use of humor is positive and appropriate * Addresses different learning styles |  |
| INSTRUCTOR-STUDENT INTERACTION | COMMENTS |
| * Solicits student input * Responds constructively to student questions, opinions, and other input * Knows and uses student names * Treats class members equitably and respectfully * Recognizes and responds when students do not understand * Encourages mutual respect among students * Responds appropriately to distractions * Uses classroom authority to create an environment conducive to learning |  |
| CONTENT | COMMENTS |
| * Demonstrates appropriate depth of knowledge in the course subject * Content is appropriate to course level * Selects examples relevant to student experiences and course content * Integrates text material into class presentations * Makes course relevant with references to “real world” applications * Explains difficult terms, concepts, or problems in more than one way * Relates assignments to course content |  |

**In addition, please answer the following questions:**

1. **What do you believe the instructor has done especially well in conducting this course?**
2. **What might the instructor do to enhance the course?**
3. **Is there anything else you would like to add?**