**APPENDIX C-5b: PEER OBSERVATION FORM FOR INSTRUCTIONAL FACULTY**

□ Modesto Junior College □ Columbia College

**YCCD Faculty Evaluation**

**Peer Observation Form for Instructional Faculty**

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| --- | --- |
| Instructor’s Name | Peer Evaluator’s Name |
| Course | Section | Date |

**Instructions**: Record your observations of each of the four major categories listed below. Use the comment box to note both areas of commendation and suggestions for improvement. Be specific and descriptive. **The bullets are *suggested* items for consideration within each category, and therefore should not be construed as a checklist.** Use a separate form for each observation visit. (This form is available electronically at <http://www.yosemite.edu/hr/documents.htm>)

|  |  |
| --- | --- |
| ORGANIZATION | COMMENTS |
| * Begins class on time
* Gives overview of day’s course content
* Appears well-prepared for class
* Covers an appropriate amount of course material for time allowed
* Appears on track to complete required course content by end of term
* Clearly organizes and explains assignments
* Allows sufficient time for questions
* Directs student preparation for next class
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| PRESENTATION | COMMENTS |
| * Speaks audibly and clearly
* Presented material is clearly legible
* Presentation style facilitates student comprehension
* Establishes and maintains eye contact with students
* Communicates a sense of enthusiasm and excitement
* Uses appropriate instructional tools
* Responds to changes in student attentiveness
* Use of humor is positive and appropriate
* Addresses different learning styles
 |  |
| INSTRUCTOR-STUDENT INTERACTION | COMMENTS |
| * Solicits student input
* Responds constructively to student questions, opinions, and other input
* Knows and uses student names
* Treats class members equitably and respectfully
* Recognizes and responds when students do not understand
* Encourages mutual respect among students
* Responds appropriately to distractions
* Uses classroom authority to create an environment conducive to learning
 |  |
| CONTENT | COMMENTS |
| * Demonstrates appropriate depth of knowledge in the course subject
* Content is appropriate to course level
* Selects examples relevant to student experiences and course content
* Integrates text material into class presentations
* Makes course relevant with references to “real world” applications
* Explains difficult terms, concepts, or problems in more than one way
* Relates assignments to course content
 |  |

**In addition, please answer the following questions:**

1. **What do you believe the instructor has done especially well in conducting this course?**
2. **What might the instructor do to enhance the course?**
3. **Is there anything else you would like to add?**