

ANTHR 1: PHYSICAL ANTHROPOLOGY

FALL 2010
 MW 11:20-12:45
 Redbud 3
 0883

CLASS AND EXAM SCHEDULE

WEEK	DATE	ASSIGNMENT	WEEK	DATE	ASSIGNMENT
1	Aug 30 th Sept 1 st	First day of class	9	Oct 25 th Oct 27 th	Deadline for CHOICE
2	Sept 6 th Sept 8 th	Holiday: Labor Day	10	Nov 1 st Nov 3 rd	2 nd Exam Assigned 2 nd Exam DUE
3	Sept 13 th Sept 15 th		11	Nov 8 th Nov 10 th	
4	Sept 20 th Sept 22 nd	Deadline for CHOICE ¹	12	Nov 15 th Nov 17 th	
5	Sept 27 th Sept 29 th	1 st Exam Assigned 1 st Exam DUE ²	13	Nov 22 nd Nov 24 th	
6	Oct 4 th Oct 6 th		14	Nov 29 th Dec 1 st	Deadline for CHOICE
7	Oct 11 th Oct 13 th		15	Dec 6 th Dec 8 th	Last Day of Instruction ³
8	Oct 18 th Oct 20 th		FINAL EXAM: Monday, December 13th : 11:00A – 1:00P		

¹ “**DEADLINE FOR CHOICE**” means that before 8:00 am on the stated date, readings, notes, and outlines must be approved (i.e. must have earned a grade of *at least* 70%) for choice.

² “**EXAM DUE**” means that the Graphic Presentation and Exam must be received before or in class on the stated date.

³ Week 15 is the **last week of office hours**; there are no regular office hours during the week of Final Exams.

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CLASS AND EXAM SCHEDULE

1st **WEDNESDAY, SEPTEMBER 22nd** – Deadline for CHOICE*
E **MONDAY, SEPTEMBER 27th** – 1st Exam Assigned
X **WEDNESDAY, SEPTEMBER 29th** – 1st Exam DUE
A **Preparation:** *Introduction to Physical Anthropology*, Chapters 1-5 & 17 ♦
M *Annual Editions*, Unit 1, and Articles 38, 39, 41, 42 ♦ *Blackboard* Readings
TBA.

2nd **WEDNESDAY, OCTOBER 27th** – Deadline for CHOICE*
E **MONDAY, NOVEMBER 1st** – 2nd Exam Assigned
X **WEDNESDAY, NOVEMBER 3rd** – 2nd Exam DUE
A **Preparation:** *Introduction to Physical Anthropology*, Chapters 6-9, Appendices
M A & B ♦ *Annual Editions*, Units 2 & 3 ♦ *Blackboard* Readings TBA.

FINAL **WEDNESDAY, DECEMBER 1st** – Deadline for CHOICE*
E **MONDAY, DECEMBER 13th: 11:00A – 1:00P – FINAL EXAM DUE**
X **Preparation:** *Introduction to Physical Anthropology*, Chapters 10-17 ♦ *Annual*
A *Editions*, Units 5 & 7, Articles 34, 36, 37 ♦ *Beyond Beef*, All ♦ *Blackboard*
M Readings TBA.

* For **CHOICE**—notes, readings, and outlines must be approved (i.e. must have earned a grade of *at least 70%*) before the “deadline for choice” date. **Late grading** of notes, readings, and outlines involves a penalty, but students may still receive credit.

Grades based upon:

- (3) Sets of Notes/Readings @ 50 Points each = 150 points
- (3) Sets of Outlines @ 50 Points each = 150 points
- (2) Graphic Presentations @ 50 points each = 100 points
- (1) Graphic Presentation @ 100 points
- (2) Essays @ 100 points each = 200 points
- (1) Final Exam @ 200 points

TOTAL: 900 Points

A = 810 – 900
B = 720 – 809
C = 630 – 719
D = 540 – 629
F = > 540

* *Plus improvement on final per contract*

REQUIRED READINGS:

1. Angeloni, Elvio, ed. 2010. *Annual Editions: Physical Anthropology 10/11*. Nineteenth edition. Connecticut: McGraw Hill/Dushkin.
2. Jurmain, Robert, Lynn Kilgore, Wenda Trevathan, and Russell L. Ciochon. 2010. *Introduction to Physical Anthropology*. 2009-2010 edition. Belmont, CA: Thompson Wadsworth.
3. Rifkin, Jeremy. 1993. *Beyond Beef*. New York: Plume.

RECOMMENDED READINGS FOR ALL CLARKE/HAMILTON COURSES:

Blackboard: Helpful readings, graphics, and web links are available both by course and by topic within the instructor's online Blackboard. These may be referenced in the course of class dialogue. Students are encouraged to explore these resources both in terms of specific course content and useful perspectives on learning and the development of student competencies.

Library Reserve: To search on reserve books and videos you can either access the library catalog (course reserves and search for Clarke or Hamilton) **or** the list in the Library at the circulation desk. Reserve Items are available for 2 hour checkout from the circulation desk.

SUGGESTED READING STRATEGIES

1. Read both *Globally* as well as *Locally*. If you are unfamiliar with these strategies please ask (inside and/or outside class) and we will be pleased to assist.
2. Make *Reading Templates*. Again, if you are unfamiliar with this strategy please ask and/or consult the sample template available on *Blackboard*.
3. Consult the Electronic *Blackboard* (General Course Info) for sources of assistance with reading and reading related activities in the course.
4. Regardless of specific reading assignments, it is always prudent to consult any introductory materials (e.g. *Introduction, Prologue, Preface*).
5. Always familiarize yourself with *Table of Contents, Index, and Glossary* (if there is one).
6. Analyze the Exam Questions before you start reading (use Analyzing a Question). This helps focus your reading on finding the best evidence for your outlines and exam.
7. Don't just use a highlighter – read actively and creatively. Write in your books! Also, using colored tabs can help with reading organization.
8. Consult a veteran HD x HS student regarding their strategies for reading and note taking.

RECOMMENDED READINGS, VIDEOS, ETC.:

GENERAL ANTHROPOLOGY

1. Barfield, Thomas. 1997. *The Dictionary of Anthropology*. Malden, MA: Blackwell Publishing.
2. Philip R. DeVita and James D. Armstrong, Editors. 2002. *Distant Mirrors: America as a Foreign Culture*. Third Edition. Belmont, CA: Wadsworth.
3. Eriksen, Thomas Hylland and Finn Sivert Nielsen. 2001. *A History of Anthropology*. London: Pluto Press.
4. Gilovich, T. 1991. *How We Know What Isn't So: The Fallibility of Human Reason in Everyday Life*. New York: The Free Press.

5. Massey, Douglas S. 2002. "A Brief History of Human Society: The Origin and Role of Emotion in Social Life." *American Sociological Review*, vol. 67: February: 1-29.
6. Omohundro, John T. 1998. *Careers in Anthropology: Career advice for undergraduates*. Mountain View, California: Mayfield Publishing.
7. Peacock, James L. 1995. "The Future of Anthropology." *Presidential Address presented at the 94th Annual Meeting of the American Anthropological Association, Washington DC, November 1995*.
8. Whitten, Phillip and David E. K. Hunter. 1990. "What is Anthropology?" *Anthropology : contemporary perspectives*. Sixth Edition. Glenview, Ill.: Scott, Foresman/Little, Brown Higher Education.

MODERN HUMANS

1. AAPA Statement on Biological Aspects of Race. 1996. *American Journal of Physical Anthropology*, pp. 569-570.
2. Allen, Garland E. 1989. "Eugenics and American Social History, 1880-1950". *Genome*, Vol. 31, pp. 885-889.
3. Boyd Eaton, S. and Melvin Konner. 1985. "Diet: Paleolithic Genes and Twentieth Century Health". *Anthro Quest*, pp. 173-176.
4. Coe, Sophie D. and Michael D. Coe. 1996. *The True History of Chocolate*. New York: Thames and Hudson.
5. D'Andrade, Roy. 1995. "Moral Models in Anthropology." *Current Anthropology*. Vol. 36 number 3: June: 399-408.
6. David-Floyd, R.E. 1990. *Ritual in the Hospital: Giving birth the American way*. Berkeley, ca: University of California press.
7. Eldredge, Niles. 1998. *Life in the Balance: Humanity and the biodiversity crisis*. Princeton, NJ: Princeton University Press.
8. Eriksen Paige, Karen. 1978. "The Ritual of Circumcision." *Human Nature*, May: pp. 41-48.
9. Fish, Jefferson M. 1995. "Mixed Blood." *Psychology Today*. Nov/Dec: pp. 55-61, 76, and 80.
10. Gannon, Martin J. 1994. *American Football*. Thousand Oaks, CA: Sage Publications, pp. 302-320.
11. Horgan, John. 1993. "Eugenics Revisited". *Scientific American*, June, pp. 122-128, 130-131.
12. Kurlansky, Mark. 2002. *Salt: A World History*. New York: Walker and Co.
13. Lemert, Charles (ed.). 1999. *Social Theory: The multicultural and classic readings*. Boulder, CO: Westview Press.
14. Lewontin, Richard C. 2000. *The Triple Helix: Gene, organism, and the environment*. Cambridge, MA: Harvard University Press.
15. "Marcos Terena: Address to United Nations Conference on Environment and Development, Rio De Janeiro, Brazil". 1992. Speech transcribed from *Yakoana: The Voice of Indigenous Peoples*.
16. Marks, Jonathan. 1994. "Black, White, Other." *Natural History*. December: pp. 32-35.
17. Maybury-Lewis, David. 1984. "Surviving the Present". *Parabola: The Magazine of Myth and Tradition*, Summer, Vol. IX, No. 2, pp. 42-53.
18. Maybury-Lewis, David. 1993. "A New World Dilemma: The Indian Question in the Americas". *Symbols*, Fall, pp. 17-23
19. Miner, H. 1956. "Body Ritual Among the Nacirema." *The American Anthropologist*, vol. 58: pp. 503-507.
20. Mintz, Sidney. 1985. *Sweetness and Power: The Place of Sugar in Modern History*. New York: Penguin Books.
21. Morgan, Lynn. 1989/1990. "When Does Life Begin? Abortion Rights and Fetal Personhood." Doerr & Prescott (eds.). *Centerline Press and Americans for Religious Liberty*.
22. Rensberger, Boyce. 1981. "Racial Odyssey." *Science Digest*. Jan/Feb: pp. 36-41.

23. Scheper-Hughes, Nancy. 1992. *Death without Weeping: The violence of everyday life in Brazil*. Berkeley: University of California Press.
24. Scheper-Hughes, Nancy. 1995. "The Primacy of the Ethical." *Current Anthropology*, vol. 36 number 3: June: 409-420.
25. Scheper-Hughes, Nancy. 1979. *Saints, Scholars, and Schizophrenics: Mental illness in rural Ireland*. Berkeley: University of California Press.
26. Scheper-Hughes, Nancy. 1998. *Small Wars: The cultural politics of childhood*. Berkeley: University of California Press.
27. Smith, Dan. 1999. *State of the World Atlas*. Sixth edition. London; New York: Penguin Books.
28. Thompson, Neil B. 1972. "The Mysterious Fall of the Nacirema." *Natural History Magazine*: December.
29. Wolf, Eric. 1982. *Europe and the People without History*. Berkeley: University of California Press.
30. Wolf, Eric. 2001. "Looking Toward the 21st Century: The Prospects for Anthropology." *Pathways of Power: Building An Anthropology of the Modern World*. Berkeley: University of California Press.

HISTORY AND PHILOSOPHY OF SCIENCE

1. Feder, Kenneth L. 1998. "Epistemology: How You Know What You Know." *Annual Editions: Archaeology 98/99*. Connecticut: McGraw Hill/Dushkin.
2. Lewontin, R.C. 1991. *Biology as Ideology*. New York: HarperPerennial.

EVOLUTIONARY THEORY

1. Futuyma, Douglas J. 1998. "The Growth of Evolutionary Science." *Annual Editions: Archaeology 98/99*. Connecticut: McGraw Hill/Dushkin.
2. Hrdy, Sarah Blaffer. 1999. *Mother Nature: A History of Mother, Infants, and Natural Selection*. New York: Pantheon.
3. Washburn, Sherwood. 1951. The New Physical Anthropology. *Yearbook of Physical Anthropology*, No. 7. pp. 298-304.
4. Cronin, Helena. 1994 [1991]. *The Ant and the Peacock*. New York: Cambridge University Press.
5. Darwin, Charles. 1981 [1871]. *The Descent of Man, and Selection in Relation to Sex*. New Jersey: Princeton University Press.
6. Ghiselin, Michael T. 1969. *The Triumph of the Darwinian Method*. Dover.

HUMAN AND NON-HUMAN PRIMATES

1. de Waal, Frans. 2005. *Our Inner Ape: A leading primatologist explains why we are who we are*. New York: Riverhead Books.
2. Curtin, Richard and Phyllis Dohlinow. 1978. "Primate Social Behavior in a Changing World". *American Scientist*. 66: 468-475.
3. Dolhinow, Phyllis. 1999. "A Mystery: Explaining Behavior" in *The New Physical Anthropology: Science, Humanism, and Critical Reflection*. S.C. Strum, D.G. Lindburg, and D. Hamburg (eds.). New Jersey: Prentice Hall. Pp. 119-132.
4. Marks, Johnathan. 2002. *What it Means to be 98% Chimpanzee: Apes, people, and their genes*. Berkeley: University of California Press.
5. Smuts, Barbara, Dorothy Cheney, Robert Seyfarth, R. Wrangham, and T. Struhsaker (eds.). 1987. *Primate Societies*. Chicago: University of Chicago Press.
6. Zihlman, Adrienne. 2000. *Human Evolution Coloring Book*. HarperCollins, New York.